

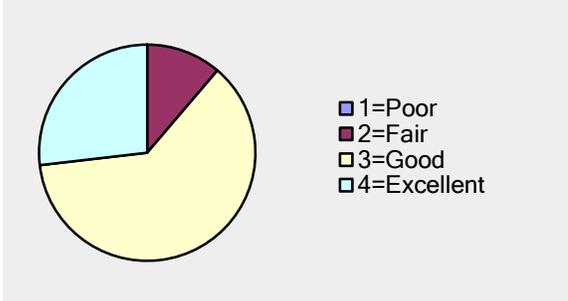
STAM 2015: Strategies and Partnerships for a New Era in Child Care
July 13–15, 2015 • Alexandria, VA

Concurrent Workshops Evaluation Summary

Concurrent Workshops A

A-1 Raising the Bar on Quality: The Future of Monitoring Systems

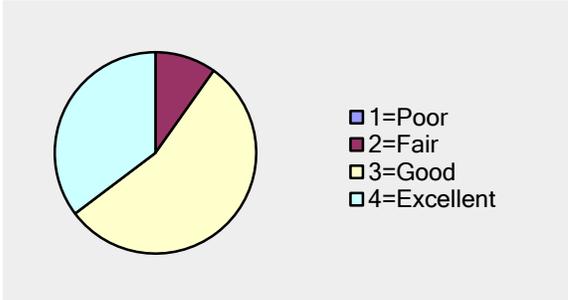
Answer Options	Response Percent
1=Poor	0%
2=Fair	11%
3=Good	62%
4=Excellent	27%



- Comments
- Still have questions. Was hoping to learn more to bring back.
 - This workshop was not what I expected—seemed like the presenters were not quite sure what direction to go.
 - The panel didn't seem to have much prepared, and they asked the audience what they were doing in their States; the audience didn't really participate much.

A-2 Building a Child Care Infrastructure: Building a System for the Early Childhood Workforce

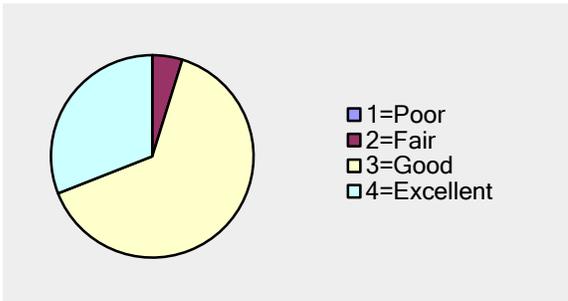
Answer Options	Response Percent
1=Poor	0%
2=Fair	10%
3=Good	55%
4=Excellent	35%



- Comments
- Wonderful new resource!
 - Wasn't able to attend whole session, but I found it helpful.
 - Early Educator Central is a great resource for collaboration directors to share with anyone who does training for infants and toddlers.
 - Discussion on specific strategies would have strengthened all presentations.

A-3 Increasing Access and Building Supply: Increasing Services to Vulnerable Population

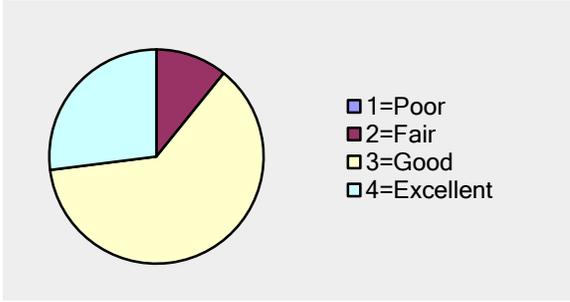
Answer Options	Response Percent
1=Poor	0%
2=Fair	5%
3=Good	64%
4=Excellent	31%



- Comments
- Enjoyed this very much.
 - Good information, well presented, and time for Q&A.
 - I learned a lot! Thank you!
 - Great session.

A-4 Leading Change: CCDF as an Asset in Systems-Building

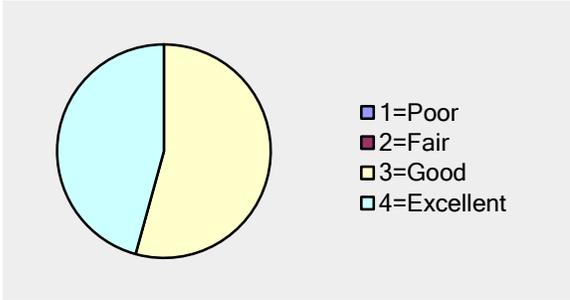
Answer Options	Response Percent
1=Poor	0%
2=Fair	11%
3=Good	62%
4=Excellent	27%
Comments	



- Too generalized and not enough time for roundtable discussions.
- Not sure there was a clear focus to this. Panel was good.
- CCDF as an asset was good. The panel was good—not enough time for small group. Not clear on the "frame." Seemed not to be clear on the system frame. Excellent panel discussion.

A-5 Open Space Discussions: Child Care and TANF

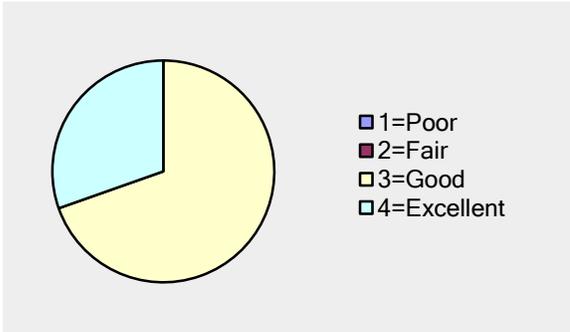
Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	54%
4=Excellent	46%
Comments	



- The conversation seemed to stray off the topic of CC and TANF. It moved into more of a discussion of how the different States represented in the room have implemented their programs. Good conversation, but I am not sure of the intent.
- Appreciated the opportunity to have discussions with other States.
- I loved the small groups! I learned a ton. It was good to be with folks who were really engaged in the topic and were looking for solutions. The sharing was great. Keep these coming!

A-5 Open Space Discussions: Strategies to Mitigate Impact of Reauthorization on Access to Child Care Assistance

Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	70%
4=Excellent	30%
Comments	

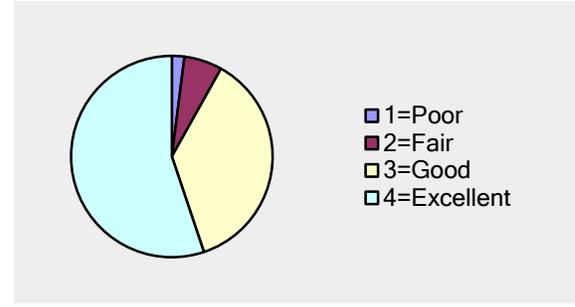


- Jim did a nice job getting the group engaged for solid peer-to-peer sharing.
- Strategies. Good discussion. Still many questions but moving forward.
- Great to have other States sharing their challenges as well. Unfortunately, we didn't come up with too many strategies to mitigate the impact of reauthorization on access to child care assistance.

Concurrent Workshops B

B-1 Raising the Bar on Quality: FBI Components of the CCDBG Criminal Background Check Requirements

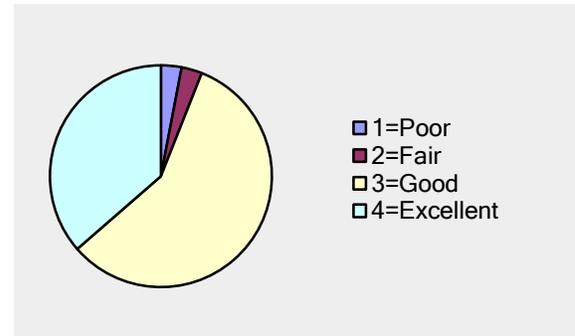
Answer Options	Response Percent
1=Poor	2%
2=Fair	6%
3=Good	37%
4=Excellent	55%
Comments	



- A lot of information was shared; I could not take notes on all of it. It would have been helpful to have the PowerPoint presentation, if the FBI will release it.
- We need specific information in order to propose legislation and create information systems that track required information to show compliance. Asking for State checks on top of a national check is duplicative and costly. NCIC checks are for law enforcement. Sending an individual information on the crime that caused the individual to be screened ineligible even if the individual does not ask for it is costly and a security problem. We need information as soon as possible as legislation needs to be proposed now and information systems take months to develop. I appreciate your efforts to get the information!
- OCC-ACF needs to provide States with detailed information as to how they can comply with the enhanced background record check requirements. This process includes both the NCIC and NSOR (which is only available to criminal justice agencies) and the checks of other States' CORI and child welfare databases. The latter needs specific guidance related to the facilitation of agreements with other States.
- It was very helpful to hear from the FBI. It is very frustrating though that States are expected to implement something that hasn't been worked out or coordinated at the Federal level.
- A lot of information provided, but direction and clarity are still needed.
- Great to hear from the FBI; they are so clear. I now understand what needs to be done. It would have been even better to have had an HHS person on the panel to deal with the program questions.
- The presenters went a little too fast on their slides.
- There were not a lot of answers available to ease the anxiety about requirements for these background checks; this is a huge workload that really should have been taken into consideration.
- I thought we would get more information regarding how ACF was working with the FBI to hash out the State-to-State processes for collecting, storing, and sharing information.
- FBI presenters went too fast, especially Zach. Would love to receive a copy of the PowerPoint presentation they went through. Can't find it on the STAM Web site.
- I get the feeling that I could have looked on line and gotten the information they provided.
- Was hoping for new information or guidance on how States will access NCIC search results for background checks. This is critical information for States to develop an implementation plan to meet CCDBG requirements.
- More emphasis on how to get there with background checks would be helpful.

B-2 Building a Child Care Infrastructure: What Can Data Do for Me? Using Data for Decision-Making and Story-Telling

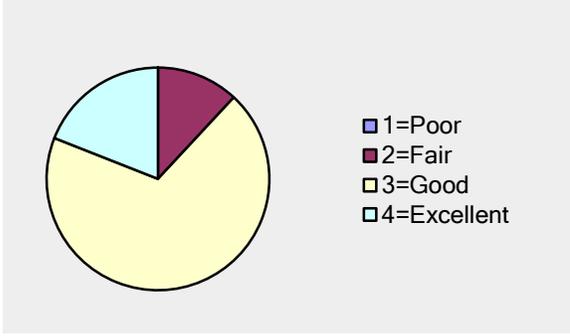
Answer Options	Response Percent
1=Poor	3%
2=Fair	3%
3=Good	58%
4=Excellent	36%
Comments	



- It was interesting to hear about what other states are doing; however, I was hoping for more information to learn from. The session posed a lot of questions to the group that were not relevant to the entire group. Unfortunately, the presentation lost my attention early on, and I did not feel like I left with anything to share.
- Really appreciated hearing about States in which this is working!
- Utah speaker was wonderful. I didn't gain much from the others.
- Wonderful information. I went back and shared with my colleagues right away!

B-3 Increasing Access and Building Supply: Rural Child Care: Building Supply and Support for High Quality

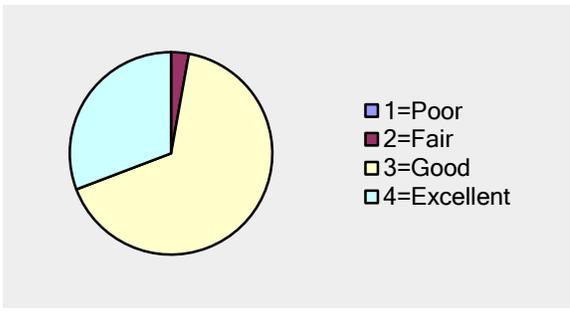
Answer Options	Response Percent
1=Poor	0%
2=Fair	12%
3=Good	69%
4=Excellent	19%
Comments	



- I enjoyed the small-group discussions. There are questions that remain to be answered. How to engage faith-based and other nontraditional providers to support rural area needs.
- Had a few questions that still need to be answered. How to engage faith-based communities and other nontraditional providers/staff in building supply in rural communities. Needed a deeper dive with other strategies that States are using. Small-group discussions provided a nice networking opportunity with other rural State administrators and staff.
- The smaller groups were not well facilitated. Room not compatible for them.

B-4 Leading Change: Sharing Cross-Sector Approaches to Consumer Education

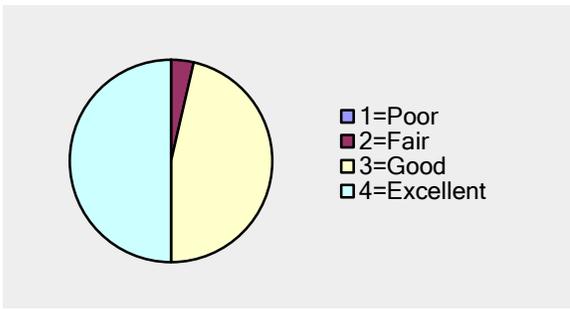
Answer Options	Response Percent
1=Poor	0%
2=Fair	3%
3=Good	66%
4=Excellent	31%
Comments	



- The research was good to hear. What about examples on how families locate and use consumer education? This was lacking.
- I really enjoyed the combination of speakers on the panel. Nikki had the scientific approach, and the States had the practical application. Good session!

B-5 Open Space Discussions: State Grantees EHS-CC Partnerships

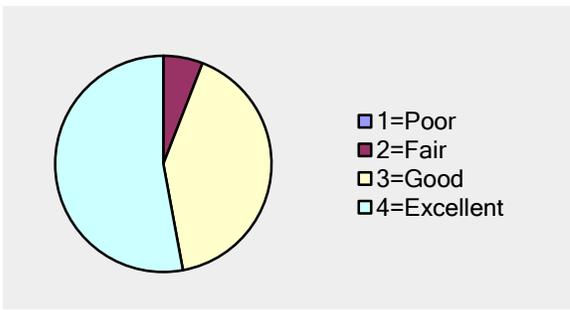
Answer Options	Response Percent
1=Poor	0%
2=Fair	4%
3=Good	46%
4=Excellent	50%
Comments	



- License-exempt.

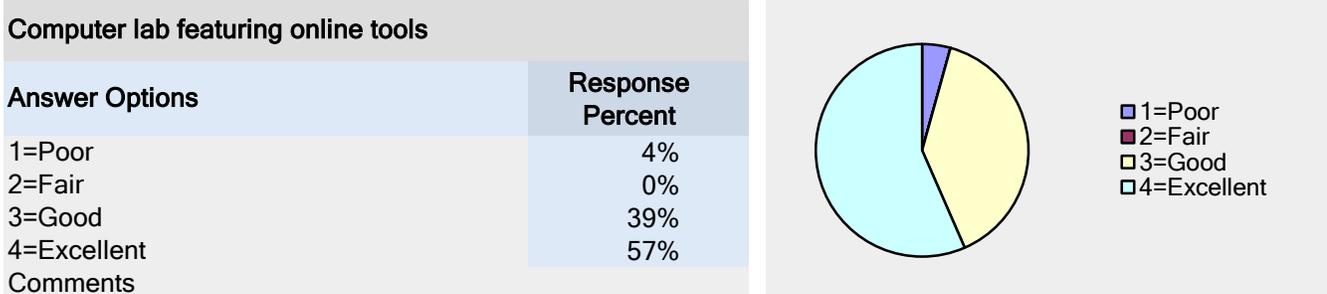
B-5 Open Space Discussions: Monitoring Licensed-Exempt Care

Answer Options	Response Percent
1=Poor	0%
2=Fair	6%
3=Good	41%
4=Excellent	53%
Comments	



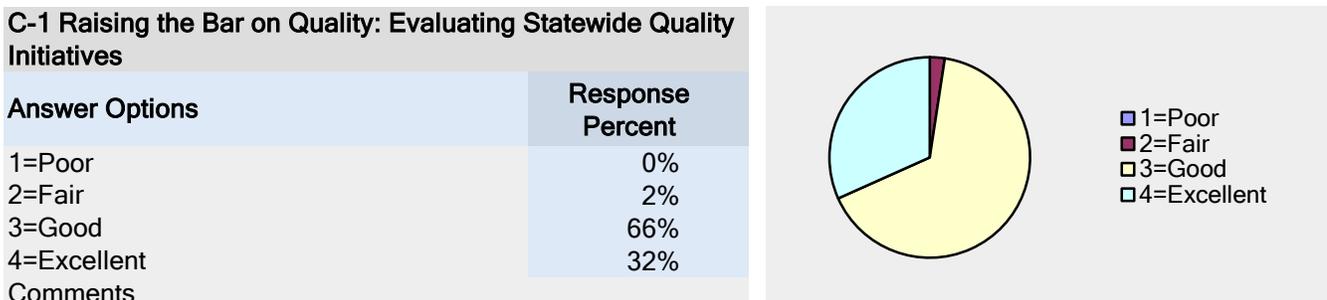
- I appreciated this opportunity to discuss this topic. It was interesting to hear what the states who are already monitoring exempt providers have set in place and how they started out their process. I like that it gathered folks who had involvement in licensing.

- This one was another solid peer discussion, but without more particulars on what will eventually be deemed to be compliant, the conversation bounced around, with a lot of hypotheticals. Discussion did highlight that States spend a lot of time creating basic baseline information, with a question posed whether that wouldn't be a better national-level approach.

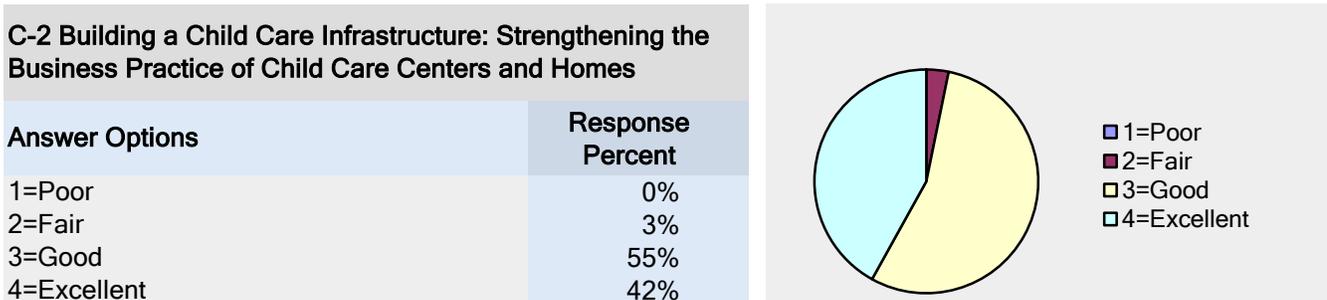


- Comments
- Didn't work when I was in the room. I happened to drop in when it wasn't supported by staff.
 - It's exciting to have Early Education Central available.

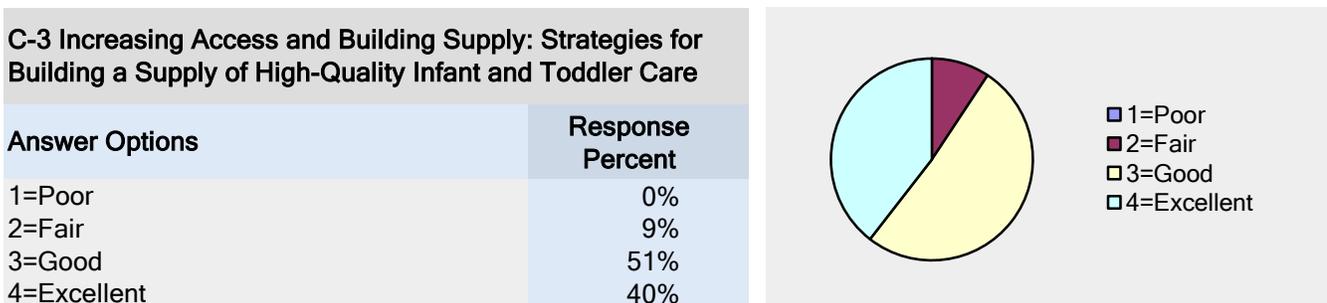
Concurrent Workshops C



- Comments
- Was looking for a slightly more advanced session, but understood that the audience was mixed.
 - I would have liked more time to ask questions during this session. We received valuable information regarding IOM's report, and additional followup discussion would have been valuable.

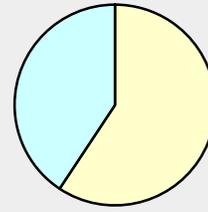


- Comments
- Well presented—many excellent examples included. I appreciated the focus on the direct correlation among full enrollment, full fee collection, and revenues covering per-child costs.



C-4 Leading Change: Using Public-Private Partnerships To Drive Early Childhood Policy, Financing, and Practice

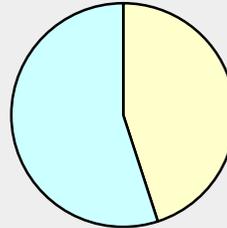
Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	59%
4=Excellent	41%



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

C-5 Open Space Discussions: Balancing Work Support and Child Developmental Support in the Subsidy Program

Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	45%
4=Excellent	55%



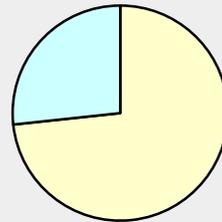
- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Comments

- Another great small-group session with focused participants. I enjoyed the interaction of the other attendees.
- Session was dominated by one person.
- Good discussion with the States and helpful to have both a Regional Program Manager and CCTAN Partner present to facilitate the discussions.

C-5 Open Space Discussions: Child Care Expulsion Policies

Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	73%
4=Excellent	27%



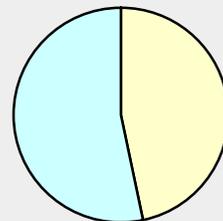
- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Comments

- I would like to have participated in this workshop.
- Needed a definition of what is expected.

Computer lab featuring online tools

Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	47%
4=Excellent	53%



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

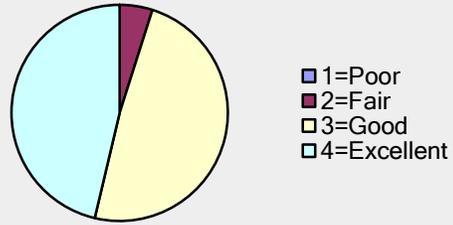
Comments

- Liked the one-on-one assistance in understanding everything on Early Educator Central.

Concurrent Workshops D

D-1 Raising the Bar on Quality: Strengthening the Workforce

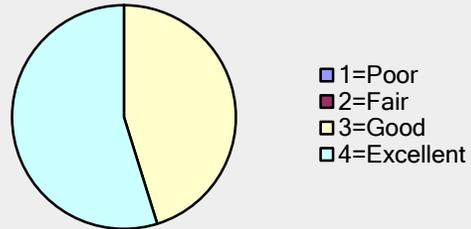
Answer Options	Response Percent
1=Poor	0%
2=Fair	5%
3=Good	49%
4=Excellent	46%
Comments	



- I enjoyed the presentation; however, wish it was on day 2 with more time. The presentation indeed presented great information towards improving quality. The question still remains with me as to how we can proceed with requiring family home providers to have degrees at the basic licensing level. I would have liked more time for discussion.
- It was not what I was hoping for, but the people were well prepared, and their info was solid.
- This was the most informative session to meet my needs. We received a valuable summary on the IOM report. The only thing that would have made this workshop better would have been more time to ask questions and to conduct some rich discussion.

D-2 Building a Child Care Infrastructure: Information Technology Vision: Design, Build, and Sustain—Critical Factors To Consider

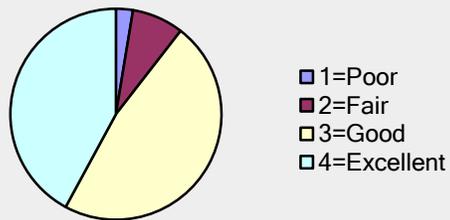
Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	45%
4=Excellent	55%
Comments	



- Very helpful in laying out the steps to take and helpful hints with development and deployment.
- Excellent work and examples cited. It tied in nicely with reauthorization components.
- Good overview of different States and their progress around the use of IT. Not much given for resources to support States around IT.
- The critical factors and discussion were great. The State presentations weren't really helpful.

D-3 Increasing Access and Building Supply: Grants and Contracts—A Deep Dive Into the Mechanics of Contracting for Child Care

Answer Options	Response Percent
1=Poor	3%
2=Fair	8%
3=Good	47%
4=Excellent	42%
Comments	

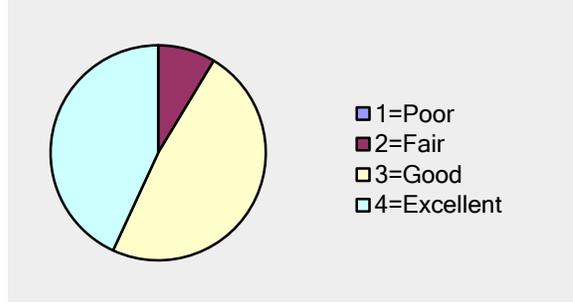


- Anticipated by the Level 3 rating that it would get into specifics of how to ensure contracting for capacity, that quality was aligned with CCDF requirements and reporting, and which funding streams can be used.
- Didn't realize that this workshop would focus on the steps to contract for anything. Each State has their own process.
- The workshop provided good detail related to the use of contracts to support the early childhood system, but it did not leave enough time for questions, nor did it discuss potential issues related to the use of contracts (e.g., impact on parent choice).
- Basic information—not a deep dive.
- Wish there were more presentations like this one!
- Wonderful workshop. Appreciated the connection to both TA resources and actual lessons learned from States.
- PowerPoint presentation was very informative. It was also very beneficial to hear about other States' real-life examples.

- The moderator/facilitator spent too long on his presentation—too much in the weeds. Not enough time for questions.
- Wasn't a deep dive at all. Very rudimentary.

D-4 Leading Change: Supporting Authentic Family Engagement

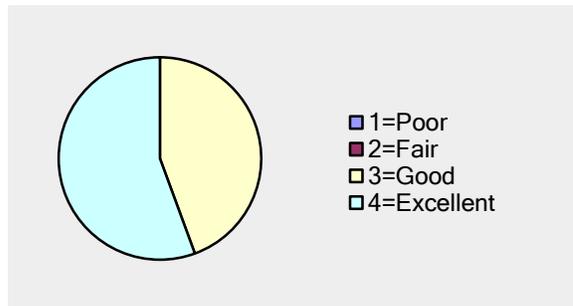
Answer Options	Response Percent
1=Poor	0%
2=Fair	9%
3=Good	48%
4=Excellent	43%



- Comments
- Basic at times but the parent information was valuable.
 - I think there is still work to be done to ensure that everyone understands the difference between "involvement" and "engagement."
 - Took too much time with introductions.

D-5 Open Space Discussions: Serving Homeless Children and Other Underserved Populations

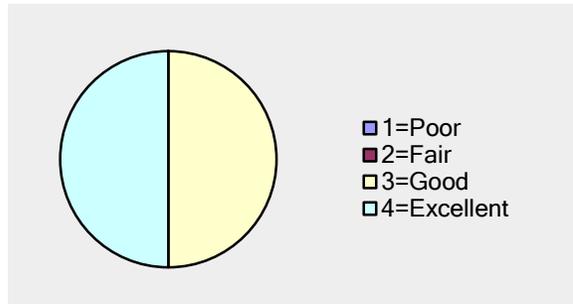
Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	44%
4=Excellent	56%



- Comments
- The topics for the Open Space Discussions weren't clear to me. There were several discussions that I would like to have attended had I known the topics.
 - Learned a lot at this workshop. Appreciated the small-group interaction. Thanks for the Open Space Discussions.

D-5 Open Space Discussions: Emergency Preparedness

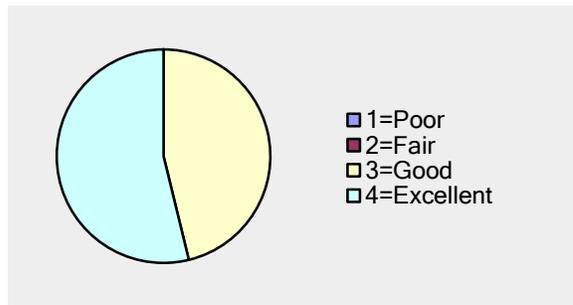
Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	50%
4=Excellent	50%



- Comments
- The facilitators were very hands-on and offered a lot of information. It was wonderful.

Computer lab featuring online tools

Answer Options	Response Percent
1=Poor	0%
2=Fair	0%
3=Good	46%
4=Excellent	54%



- Comments
- Loved this session. Finding out about the new Web site was an excellent avenue to further our efforts. During the workshop, I e-mailed staff back home to check out the Web site and was able to participate in an Open Space Discussion to learn more about the Web site, which is fabulous!