



ADMINISTRATION FOR
CHILDREN & FAMILIES



Infant & Toddler Strategies Institute

June 1–3, 2016

Kansas City Marriott Country Club Plaza
Kansas City, Missouri

Evaluation Results Summary



**Infant & Toddler Strategies Institute
June 1–3, 2016 • Kansas City, Missouri
Evaluation Results Summary**

Overall Program

My overall impression of the meeting was:

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 4% |
| 3=Good | 42% |
| 4=Excellent | 54% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

The information discussed and provided was:

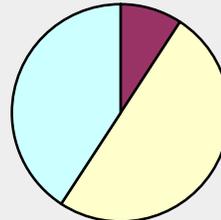
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 3% |
| 3=Good | 46% |
| 4=Excellent | 51% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

The value of the information in improving my job skills and my ability to improve services for children and families was:

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 9% |
| 3=Good | 50% |
| 4=Excellent | 41% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

The presenters and facilitators were:

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 4% |
| 3=Good | 39% |
| 4=Excellent | 57% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

The plenary session and concurrent workshop topics were:

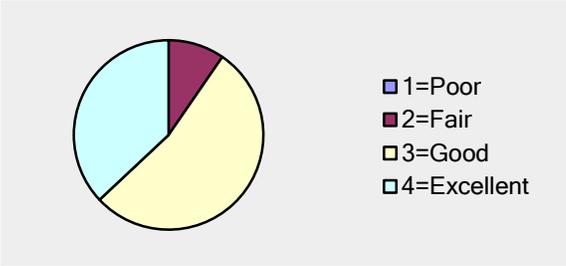
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 3% |
| 3=Good | 45% |
| 4=Excellent | 52% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

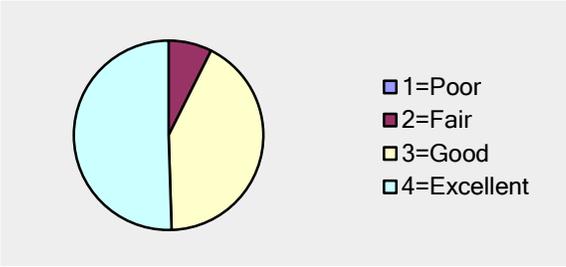
The resource room/computer lab was:

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 10% |
| 3=Good | 53% |
| 4=Excellent | 37% |



The number of opportunities for networking were:

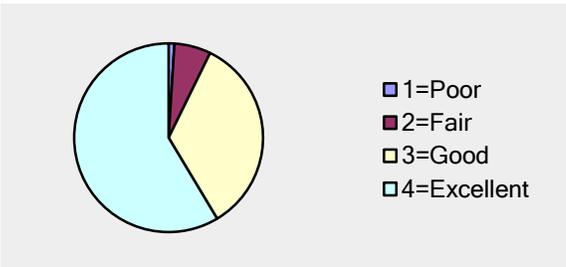
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 7% |
| 3=Good | 42% |
| 4=Excellent | 51% |



Please indicate if the Institute was:

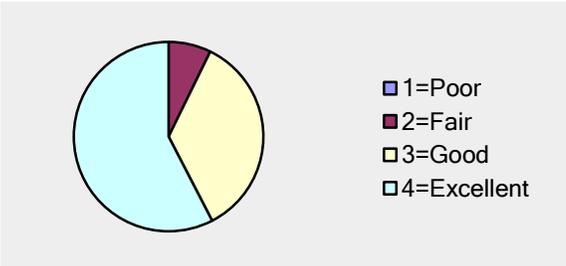
Useful (i.e., provided you with practical information or a practical perspective to inform your work)

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 1% |
| 2=Fair | 6% |
| 3=Good | 34% |
| 4=Excellent | 59% |



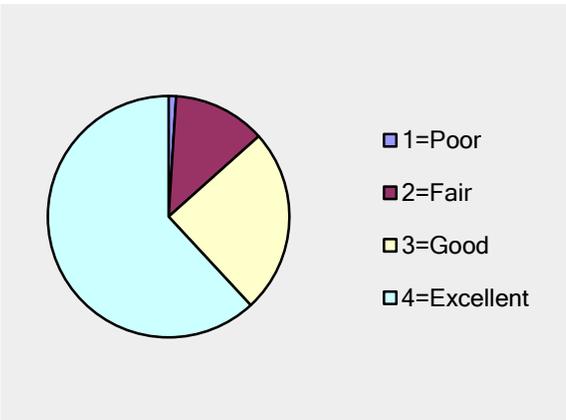
Relevant (i.e., pertinent to your current work)

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 7% |
| 3=Good | 35% |
| 4=Excellent | 58% |



Influential (i.e., influenced your thinking; gave you "a-ha" moments; enabled you to think in a different way about your system(s), your partnerships, or other critical aspects of your work; and/or helped you analyze, synthesize, or integrate information in a new way)

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 1% |
| 2=Fair | 12% |
| 3=Good | 25% |
| 4=Excellent | 62% |



Plenary Sessions/Concurrent Workshops

Day 1—Wednesday, June 1, 2016

Welcome and Announcements

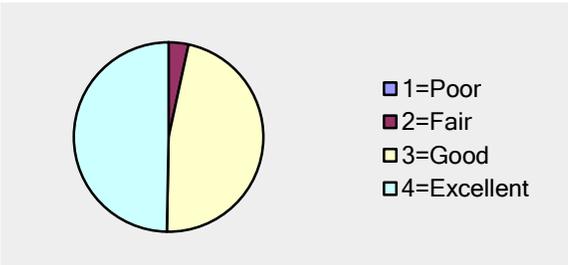
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 1% |
| 3=Good | 53% |
| 4=Excellent | 46% |



- Comments
- Engaging and fun—set a great tone.
 - Not too long—just the right amount of time was given to this.
 - All the information was good; however, some seemed more appropriate for a specialist-staff level rather than at the administrator level, which was the focus of the Institute.
 - I think the use of a panel was ineffective.

Setting the Context: What Sets Infants and Toddlers Apart From Other Age Groups?

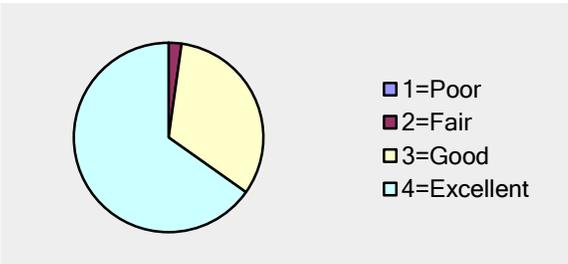
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 3% |
| 3=Good | 47% |
| 4=Excellent | 50% |



- Comments
- Very basic information.
 - Excellent; perfect!
 - Enjoyed the interaction at the table.

Plenary Session—Intersection of Research and Practice

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 2% |
| 3=Good | 33% |
| 4=Excellent | 65% |

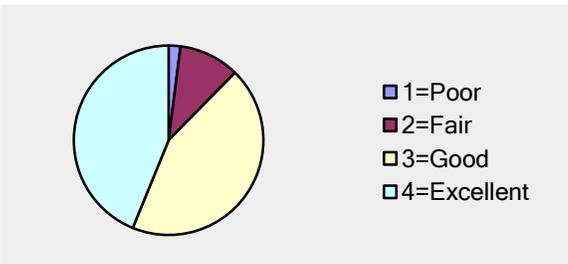


- Comments
- Wonderful! Thank you!
 - Dr. Thompson is always inspiring and informative.
 - Ross Thompson was great. Learned something new—the concept that a child as early as 8 months old uses statistical learning. I learned a lot from this session.

Concurrent Workshops A

A-1 Transforming the Workforce: NAS Report Implications for Infant-Toddler Policy and Practice

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 2% |
| 2=Fair | 10% |
| 3=Good | 44% |
| 4=Excellent | 44% |



Comments

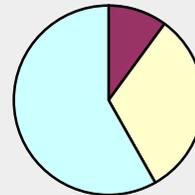
- Would have been more useful if it had been longer. Much of the information was very familiar, so I would have welcomed the opportunity to go deeper into the implications.
- Wish there had been more concrete findings from the report shared with discussants about the implications for State work.
- Great panel.
- A lot of information is commonly known, but we still are without answers on how to improve the base, which is compensation for caregivers.
- A-1 speaker repeated a lot of the plenary focus on I/T development, with little connection to workforce PD implications.
- He basically provided an overview of key parts of the book.
- Not enough discussion about transforming the workforce.

A-2 Family Engagement in Infant and Toddler Care

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 10% |
| 3=Good | 32% |
| 4=Excellent | 58% |

Comments

- Need examples of current practices of what is working already in the field. Most of the lecture was spent on defining differences between PI and CE. Training not needed but e-mail with information?
- Love Brandi!
- Outstanding presenters.
- Excellent information in the presentation.



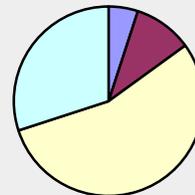
- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

A-3 State Strategies for Infant-Toddler Supply-Building

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 5% |
| 2=Fair | 10% |
| 3=Good | 55% |
| 4=Excellent | 30% |

Comments

- Great resource-sharing opportunities as well as a lot of good information by presenters.
- I was disappointed to hear people working at the Federal level using nonpeople first language when talking about children with disabilities and medical issues. Her words were "1980s-era" terms.
- Great suggestions to explore in my State.
- Very informative. Good information on states that are excelling.
- Nice array of topics and sharing.



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

A-4 Infant-Toddler Networks as Levers for Change

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 4% |
| 2=Fair | 5% |
| 3=Good | 48% |
| 4=Excellent | 43% |

Comments

- I really wanted to know more about I/T specialists, and I did I liked how it was set up with the three different presenters.
- Utah and Virginia did a great job of highlighting their approaches and lessons learned. They provided food for thought as States reflected on what they are doing or planning to do.



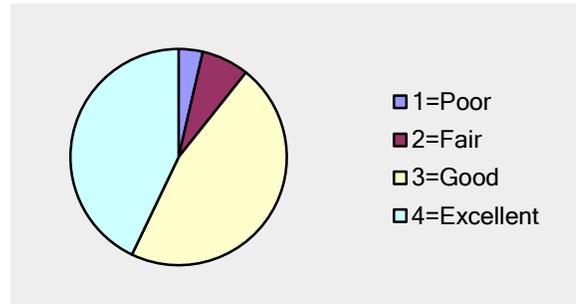
- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

- Great to hear what other States are doing.
- Focus on two States was not that helpful.

Concurrent Workshops B

B-1 Career Pathways for the Infant-Toddler Workforce: Progression, Transformation, and Articulation

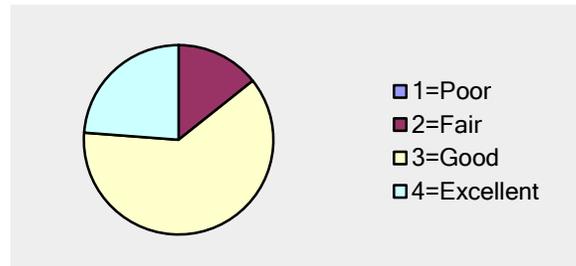
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 4% |
| 2=Fair | 7% |
| 3=Good | 46% |
| 4=Excellent | 43% |



- Comments
- Great panel.
 - B-1 was overly "ivy tower," was not enough connection to the realities of the current workforce. Need to talk about how to build the bridges to take us from 12 clock hours/year to college courses/degrees.
 - Had a hard time understanding what to take away from this session.

B-2 Comprehensive Services in Support of Families With Infants and Toddlers

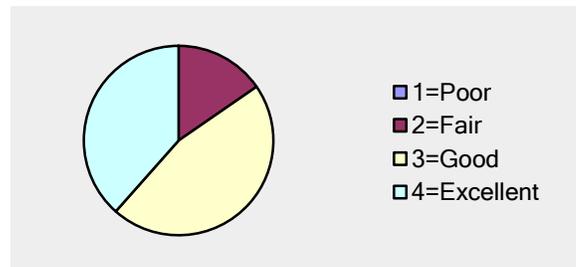
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 14% |
| 3=Good | 62% |
| 4=Excellent | 24% |



- Comments
- Some of the information was a bit "in the weeds" considering the short amount of time to present, but I still pulled out useful information.
 - Well-prepared and interactive session.

B-3 Supply Building Strategies for Family Child Care Networks and Associations

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 15% |
| 3=Good | 46% |
| 4=Excellent | 39% |



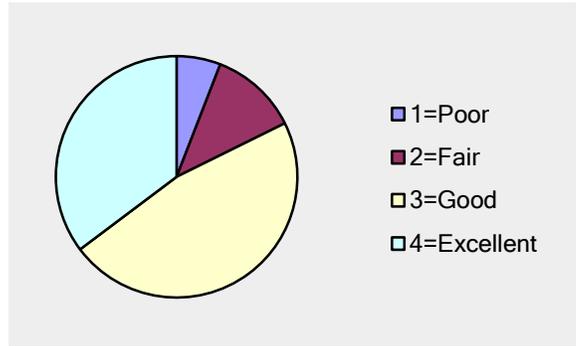
- Comments
- Great opportunities for sharing from States—a lot to consider.
 - Needed more practical ideas that associations can use to help build the supply.
 - Need to find out more about what my State is doing regarding FCC networks and associations.
 - The presenters were very engaging and spent time checking in on the progress of small groups. A very helpful session!

B-4 Aligning the Six Essential Policies for Infant-Toddler Care With Licensing and the QRIS (Part 1—Primary Care, Small Groups, and Continuity of Care)

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 6% |
| 2=Fair | 12% |
| 3=Good | 47% |
| 4=Excellent | 35% |

Comments

- Did not need a repeat of PITC.
- Great, however, the three will be hard to implement with current regulations.
- I am already PITC-certified and this was a basic introduction to content, so it was not that helpful for me (still good)!



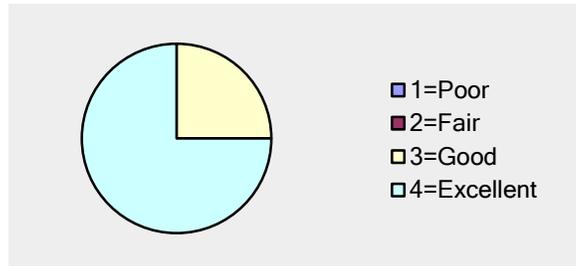
Regional Meet-and-Greet With I/T Specialists

Region I

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 25% |
| 4=Excellent | 75% |

Comments

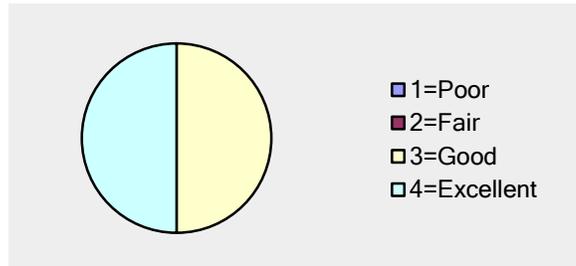
- Although it was a small group, we were able to discuss points of interest, and because staff from RO was also there, the conversation was very rich.



Region II

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 50% |
| 4=Excellent | 50% |

Comments

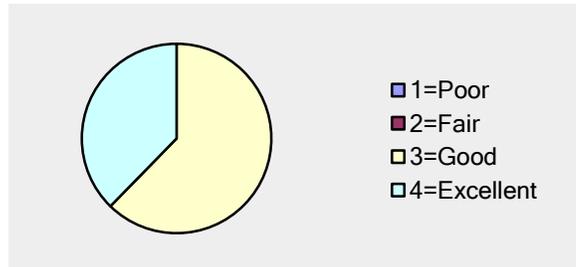


Region III

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 62% |
| 4=Excellent | 38% |

Comments

- Would have liked more time with this smaller group.

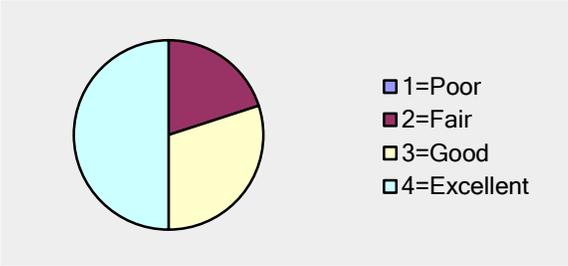


Region IV

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 20% |
| 3=Good | 30% |
| 4=Excellent | 50% |

Comments

- Wonderful networking and a great opportunity to build a sense of community among all of us working for babies.

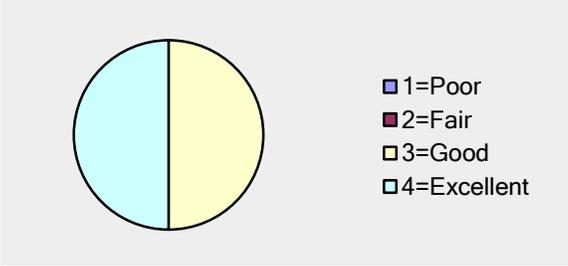


Region V

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 50% |
| 4=Excellent | 50% |

Comments

- It was good to network and have this time set aside.
- It was nice for everyone from the Region to spend time together.

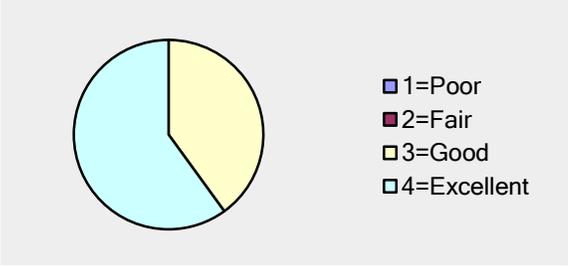


Region VI

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 40% |
| 4=Excellent | 60% |

Comments

- Good opportunity for Tribes and States to discuss topics.
- I feel that the conference was very good and needful. It was very nice to share ideas with other people who are focused on improving care for infants and toddlers.

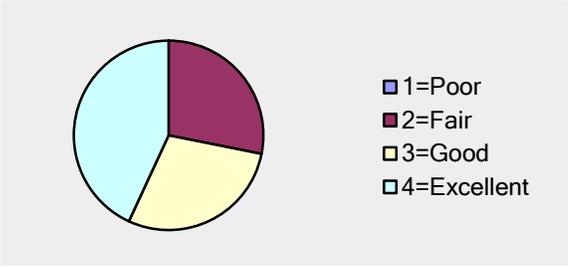


Region VII

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 28% |
| 3=Good | 29% |
| 4=Excellent | 43% |

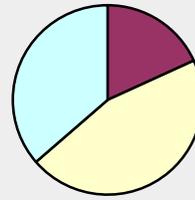
Comments

- Good conversation but may have been more productive with structural topics.
- No agenda and no direction.



Region VIII

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 18% |
| 3=Good | 46% |
| 4=Excellent | 36% |



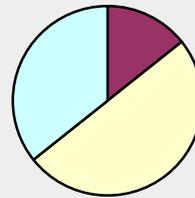
- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Comments

- A nice beginning but difficult to hear—large region with limited time. I wonder if a different format, such as sitting at large table, might have been more effective? Will need to think about this one.
- This was a large group, so it would have been nice to have a separate space to meet. With so many other Regions also meeting in the ballroom, it was difficult to hear everyone.
- Nice opportunity to network with other States. Room setup made it difficult to hear as we had to "talk over" other groups.

Region IX

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 14% |
| 3=Good | 50% |
| 4=Excellent | 36% |



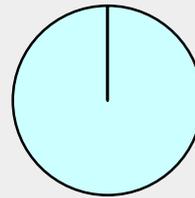
- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Comments

- We had a chance to meet with Michelle Soltero, and she had an opportunity to ask us what our roles were within the program.

Region X

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 0% |
| 4=Excellent | 100% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Optional Attendance

Team Time

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 4% |
| 2=Fair | 4% |
| 3=Good | 48% |
| 4=Excellent | 44% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Comments

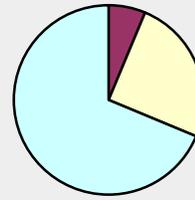
- A 2-hour session for this would've been helpful to really dive in and start planning.

Supporting Emerging Leadership Dialogue

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 6% |
| 3=Good | 25% |
| 4=Excellent | 69% |

Comments

- Needed additional time.
- Would love to continue the dialogue.



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

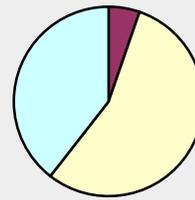
Day 2—Thursday, June 2, 2016

Welcome and Announcements

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 5% |
| 3=Good | 55% |
| 4=Excellent | 40% |

Comments

- Another effective beginning.
- Just the right amount of time.
- Always great to start off with an inspirational song!



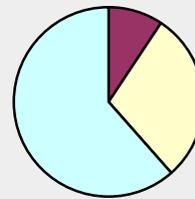
- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Plenary Session—Serving the Increasingly Diverse Population of Infants and Toddlers

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 9% |
| 3=Good | 29% |
| 4=Excellent | 62% |

Comments

- Delia should use the term child care, *not* day care.
- Nice introductory session, though I wish it would have been more in-depth. Excellent presenters but have heard them present the same information several times before. Would like to have had newer, more challenging information.
- Presenters were informative and engaging.
- The data provided regarding dual-language learners (which was another new term I learned) was an eye-opener.
- Far too basic.
- Best session!
- Plenary session was excellent. Excellent resource and more to think about. It should be child care statement on diversity!
- Delia Pompa—great information and data-provocative! Intisar Shareef—promoted self-reflection.



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

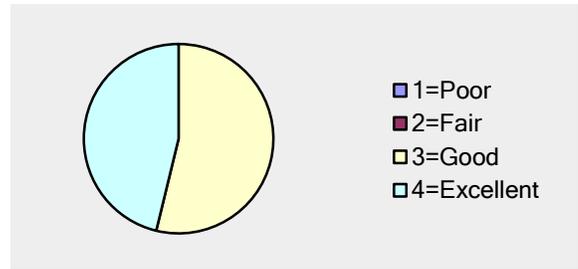
Concurrent Workshops C

C-1 Supporting Infant-Toddler Workforce Competencies: Promising Approaches and Strategies

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 54% |
| 4=Excellent | 46% |

Comments

- Always good to hear what others are doing.
- Pretty basic. Would like to have built more on this information—I should have chosen a different session.
- It would have been nice to have more time to hear from the state's but we ran out of time.
- Great.
- Good use of participant engagement. Relevant information and resources.

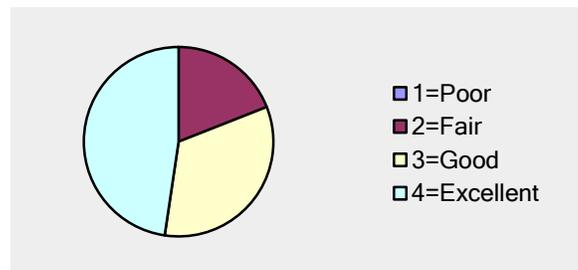


C-2 Promoting Resilience and Supporting Children and Families Who Have Experienced Trauma

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 19% |
| 3=Good | 33% |
| 4=Excellent | 48% |

Comments

- A lot of good resources shared. Would have liked to learn more about other approaches rather than identifying what could be considered a traumatic experience for a child. A little more depth, as I think many have/had basic knowledge in trauma and trauma-informed approaches.
- Information was very helpful, and I appreciated the opportunities for discussions and sharing with peers.
- Would like to have spent more time discussing approaches that are working rather than the review of definitions and influences of trauma. Seemed to miss the mark on level audience of engagement.
- Good overview but it got a bit personal, and sometimes the data seemed to be taken out of context.

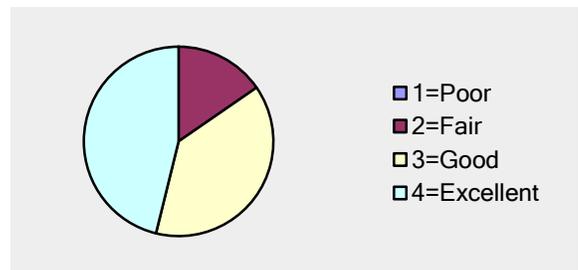


C-3 Leveraging Child Care Assistance To Improve Access to High-Quality Care

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 15% |
| 3=Good | 39% |
| 4=Excellent | 46% |

Comments

- Spent more time on barriers with subsidy (which are all well known) than on solutions.
- Presenters ran out of time. Would have liked to spend more time talking about other States.

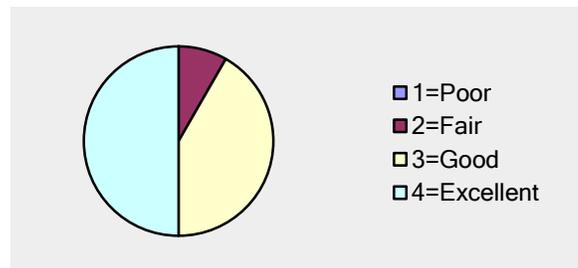


C-4 Aligning the Six Essential Policies for Infant-Toddler Care With Licensing and the QRIS (Part 2—Individualized

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 8% |
| 3=Good | 42% |
| 4=Excellent | 50% |

Comments

- We sat the entire training. No examples really provided, just discussion. No new information.
- I feel as though some of these topics are more easy to implement in my State with current regulations.



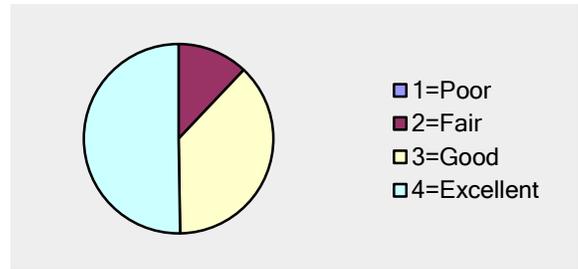
Concurrent Workshops D

D-1 Early Educator Central: Online Resources To Support Infant-Toddler Workforce Advancement

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 12% |
| 3=Good | 38% |
| 4=Excellent | 50% |

Comments

- Looking forward to accessing this site.

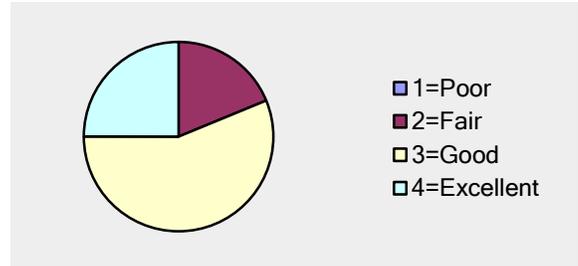


D-2 Consumer Education, Extending Reach, and Meeting Requirements

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 19% |
| 3=Good | 56% |
| 4=Excellent | 25% |

Comments

- I found the ideas shared by other States most useful. Didn't end on time. Presenter didn't seem aware of the time. Presenter lectured and asked questions. Activities weren't engaging.

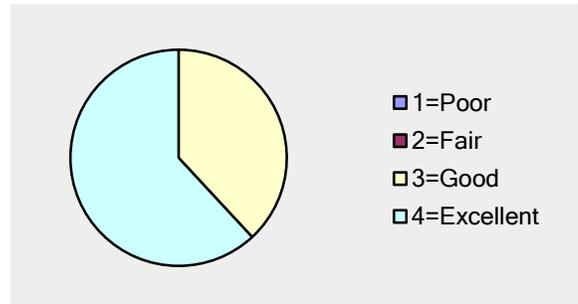


D-3 Early Head Start - Child Care Partnerships (EHS-CCP): How States Can Support EHS-CCP to Reach Their CCDF Goals

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 38% |
| 4=Excellent | 62% |

Comments

- Presenters were helpful, and the two States that presented were very informative.
- Making sure we are doing layered funding.
- Important opportunity to share the different ways that States are working out the partnerships. Great example in Georgia.

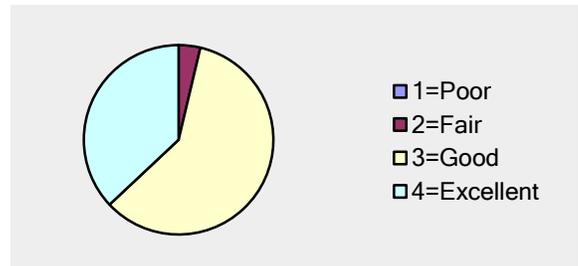


D-4 Infant-Toddler - Early Childhood Mental Health: An Interdisciplinary Approach

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 4% |
| 3=Good | 59% |
| 4=Excellent | 37% |

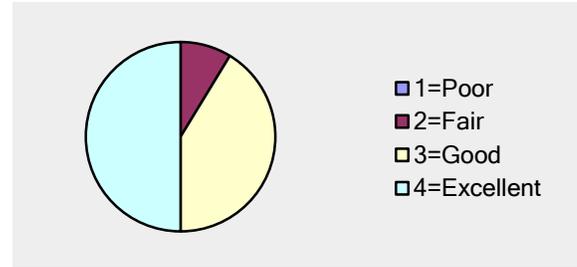
Comments

- Good networking with other States.
- Excellent information but too short of a timeframe for this complex topic. Would like to have had opportunities for deeper discussions. It's always good to hear what's happening in other States but not enough time to do much with the information presented.
- Very, very, very helpful!! I'd love more information about how States are creating systems for ECMH.
- I felt it was geared toward programs that already have existing mental health programs in place. Was very technical and went too fast.



- Presenters didn't plan well for the short amount of time allotted, so some information was skipped, and other points were given too much detail, but overall good information still shared.
- It was too technical for my purposes.
- It was a pleasure to present for Vermont!
- Presenters tried to cover too much material. Added Michigan and Vermont to talk about their I-ECMH competencies. Should have done either, but not both. Either the State models or interdisciplinary approach.

| Networking/Facilitated Sessions | |
|---------------------------------|------------------|
| Answer Options | Response Percent |
| 1=Poor | 0% |
| 2=Fair | 9% |
| 3=Good | 41% |
| 4=Excellent | 50% |



Expulsions and Suspensions Comments:

- This was extremely helpful, as we do not currently have data on the number of young children expelled from child care or preschool. I brought the discussion back to my State planning team, and we decided to begin a process for data collection here in our State and to develop a policy statement regarding expulsion.
- Good networking with many ideas shared. Came away with resources to begin our work—no answers but resources.
- Well facilitated. Good networking. Eager to get connected with the promised followup resources.

Serving Homeless Children and Other Underserved Populations Comments:

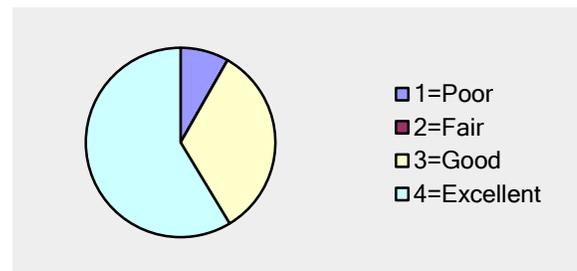
- It was great to hear what other States were doing, but it was also obvious that no one knew exactly how to fully implement the new requirements.
- Serving homeless and underserved populations—wish it could have been longer. We never got past our discussion of homeless populations.
- This was a great opportunity to hear what other States were doing to address homeless children. We spent a lot of time on the homeless and did not address the underserved, such as elderly grandparents who are the guardians for their grandchildren.

General Comments (not related to a specific topic session):

- Open space approach is new to me and is a wonderful meeting concept to practice.
- Great to connect with other States to bounce ideas off of and to hear how they use I/T in their State.

Identifying Ways To Support Tribes' Infant-Toddler Child Care Needs Peer Learning and Leadership Network

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 8% |
| 2=Fair | 0% |
| 3=Good | 33% |
| 4=Excellent | 59% |

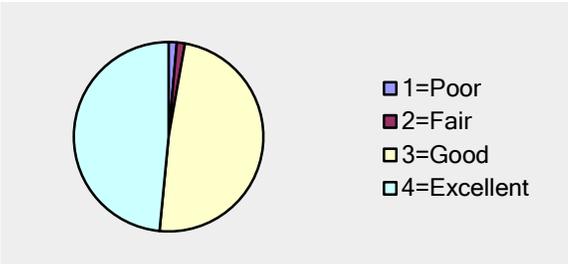


Comments

- I was unable to attend—was not allowed.
- Not enough time for the information I wanted to collect. Opportunity to share but I feel that Tribes need more information about why these agencies/networks are there to provide technical assistance.
- I appreciate the time given to hear from us. Unfortunately, there was a fire alarm during it, and we lost some time. I would like another opportunity in the future to revisit that session.
- Need more discussion for Tribes to share—great opportunity.

Welcome and Announcements

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 1% |
| 2=Fair | 1% |
| 3=Good | 49% |
| 4=Excellent | 49% |

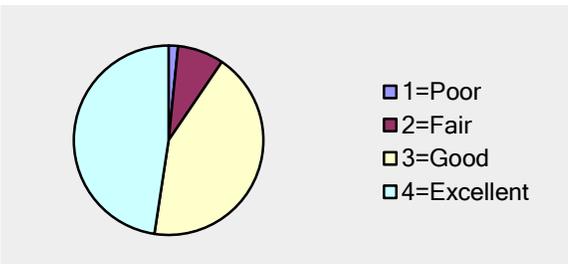


Comments

- PLLN had an opportunity to have a listening session with Rachel Schumacher. I feel I took a lot away from that session, one thing being the feeling of importance. Rachel took the time to listen and have a dialogue with us on issues that are important to Tribes across Indian Country. Thank you for that.
- Panels are always helpful.

State- or Topic-Driven Action Planning Time

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 2% |
| 2=Fair | 8% |
| 3=Good | 43% |
| 4=Excellent | 48% |

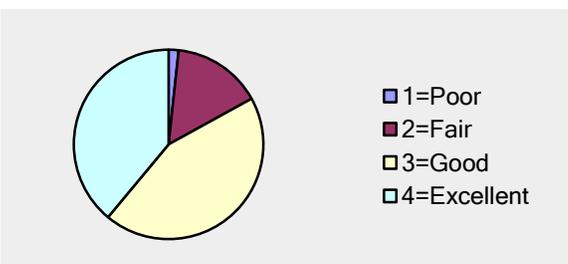


Comments

- More time dedicated to this would have been helpful.
- Valuable discussion at the table with the Regional I/T Specialist. Planning in process with team members not at ITSI.
- People were weary. I wonder if a different format might have been useful?
- Met with my State team. This was very helpful in processing the information we learned at the Institute and in developing a plan for I/T systems development in our State.
- Not enough time was made available for this session.
- Because I was not part of a State team, this time wasn't as productive as it might have been.
- Full implementation of QRIS.
- Appreciated the time to organize our thoughts with our team while still at the Institute. We are better prepared to share with other team members now that we are home.
- Nice to have time to reflect and work on action steps to look toward doing upon return back to the office.
- State action planning.
- Region III—nice to talk with Regional I/T Specialist and other people of our Region and to share ideas for possible collaborations.
- Best practices: quality.
- One of our team members left a day early, so we had a small team.
- Needed more time but it was a good start.
- Time well spent.
- Needed more time.
- Region I/T specialist planned with us! Wonderful.
- We were a small but mighty team! It was a good use of time to have conversations about our next steps.

Report Back and Next Steps

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 2% |
| 2=Fair | 15% |
| 3=Good | 44% |
| 4=Excellent | 39% |



Comments

- So helpful to hear what others are doing.
- Not enough time was available to hear from all States. Maybe it would be good to group States that are focusing on specific areas (e.g., training, capacity building) into discussion groups. This would allow for additional State sharing and networking.
- Great to hear what other States are doing. Hope to get a handout of these ideas sent to us.
- Our group was able to map out our action plans using the form provided.
- Encouraging to hear that others have some of the same struggles but also the areas of strengths.
- I enjoyed hearing what other States were planning to do. It was very helpful.
- Not helpful to hear next steps from other States. Boring and not useful.
- We extended our planning time into this session.
- Working on requirements.
- I would rather have had more time to plan than hear each Region report out individually.
- Interesting but did not add anything to my plan.
- Good to have to take time and think about how to integrate our new knowledge.

Plenary Session—Quality Activities and Collaboration in Support of Infant-Toddler Care

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 3% |
| 3=Good | 38% |
| 4=Excellent | 59% |



- 1=Poor
- 2=Fair
- 3=Good
- 4=Excellent

Comments

- Would have liked more time to hear these presenters—a little rushed.
- Great opportunity.
- Best session—most informative.
- I found the panel to be ineffective. I would have preferred a more interactive session at this point in the Institute.

General Comments

Were the presentations, discussions, and topics covered in this year's meeting interesting and relevant to your work?

- Yes, very much so (5 responses).
- Very interesting. Seeing what other programs or States are doing adds much to our thinking of our own State's programming. Some positive and some not as positive, so we have a lot to think about in developing our strategies.
- Yes (11 responses).
- Yes. All topics were relevant to our current work.
- Yes, for the most part.
- Yes, very much so! This was the best meeting of this type that I have been to in many years. *All* topics were relevant; it was challenging to pick which session to attend.
- Most of them were just at a different level—State/Tribe.
- Absolutely!
- Yes, very much so!
- The discussions I attended were interesting and relevant. I am thankful that Tribes (PLLN) were invited to attend.
- Absolutely—it was hard to pick from all the great topics.
- Yes, it is important in our State to continue to work on quality and to build supply. We took home some ideas that we hope will work to achieve gains in both areas.
- Yes, good information. I learned new concepts that gave me ideas to bring back to the workplace to help improve our provider and parent engagement.
- Topics were very relevant. Would have liked more of a focus on administrative level rather than a review of the literature. Although that was interesting, we had hoped to spend more time networking and gathering implementation ideas.

- Yes, infant and toddler care has low capacity in our State and needs greater attention from the public.
- The basic level of information (brain development and PITC) was not appropriate for me or others on my team. I was looking for deeper information and ideas. The sessions about supply-building were most helpful.
- Not all presentations were interesting. Lacked innovation, small-group activities, and new information.
- Yes, great information.
- Very relevant (2 responses).
- Yes, the topics were very relevant. I wish we could have moved beyond an overview into tangible ideas to implement the needed changes.
- Yes, more opportunities to connect with the highlighted States in the sessions would be beneficial too.
- Is not relevant directly to my work because I am in charge of the accounting part, but I did learn a lot about I/T, QRIS.
- Somewhat, as it touched on some of the things we do.
- Excellent Institute!
- Interesting but not a lot of new information.
- Yes, they were targeted and important.
- Yes. I am currently in a position where our I/T specialist network is growing, and we need a pathway and system to grow it. One that works toward partnering and working collaboratively with other services and programs serving infants and toddlers.
- Yes. I followed the PD track on Wednesday and Thursday. All was interesting though not all relevant.
- Somewhat relevant. I would have preferred to see more of a systems focus and/or goal-setting/strategic planning. Some of the information was too basic and repetitive for State leaders responsible for systems change.
- I was disappointed that there weren't more sessions and ideas around system-building. Many of the sessions seemed more appropriate for providers.
- They were all interesting and relevant to my work. I am new to the child care arena so I learned a lot about what is being done in various states and have a broader understanding of topic.
- Yes, the sessions were targeted to our needs. The variety enabled each person on our team to attend sessions most helpful to him or her. Ross Thompson as first plenary speaker—best opener!
- Yes, topics were all relevant to my workplace.
- Yes, a nice range of topics and States represented. All speakers were engaging.
- All the presentations were helpful and relevant to my work. I have a lot of work to do when I return to my State agency. I am excited that I attended so that new discussions surrounding family engagement and trauma can begin.
- Yes. I was surprised that there were so many people and so much information that was related to I-ECMH. I had not anticipated having it be so relevant in that topic area.
- Most of the sessions I attended were at a practitioner level. I needed to examine these concepts at a State administrator level. In addition, because of my professional experience, I feel the level of the presentations were at a surface level. More depth was needed.
- Yes and very helpful and informative.
- Somewhat. I wanted more discussion, not presentations about something I can read.
- Interesting and relevant. Overall, I felt like the topics were very surface level—an overview. I was looking more for strategies and how to integrate with CCDF.
- Several were excellent!
- Most sessions had at least one take-away.
- Topics were well selected and relevant to everyone's work. Discussions opened up possibilities. Hearing from other States was enlightening.

What topics would you like to have covered in future meetings? Are there issues that emerged that you would like to see addressed or explored further? If so, please specify the topics.

- ECMH consultation structures from other States.
- Mental health.
- How Infant/Toddler specialist networks are designed and funded and what work they do. Qualifications for I/T specialists.
- Similar topics. Would be happy exploring any of those offered further. It was challenging not to have more time in sessions for indepth conversations, though I very much appreciated the opportunities that *were* given for discussions with table mates. Some were more effective than others but that is to be expected.

- Similar topics. With the opportunity to more fully explore—would suggest half-day topics for some, as there just was not enough time!
- More on strategies for workforce quality and retention.
- Still topics about system-building efforts.
- Developing a system for infant/early childhood mental health is definitely something I'd love to hear more about. Also, would love to hear what other States are doing on the topic of expulsion (e.g., policy statements, mental health consultation, data collection).
- Not at this time.
- Any and all topics around the new regulations. We are all figuring out the next steps. A year from now it would be great to share successes and lessons learned and to address continued questions.
- How to address I/T teacher compensation.
- More about supporting quality and effective uses of the I/T set-aside.
- Serving the increasingly diverse populations. It takes more than one training to change mindsets. People need to practice, reflect, and talk through. This needs to happen many times.
- Capacity-building.
- More specifically about licensing standards and the processes that States use with licensing. Policies/procedures around licensing.
- Difference in learning for boys and girls.
- How to get buy-in from providers when States have limited resources.
- How to bring uneducated, low-paid workforce to a higher level and keep them when pay is extremely low.
- The lofty vision of PD for this workforce is highly aspirational, relative to the current realities in many States. Important to me are opportunities to construct the bridges from the "now" to the future.
- More information on what other States are doing but not just focusing on the end result. How did they get there? What strategic partnerships were necessary? Funding? Staff?
- I need big-picture topics and practical ideas. I don't need to see PITC materials and content.
- Cannot think of any at this time.
- Specifics of offering I/T mental health consultation.
- I think an institute about quality (i.e., ways to do quality activities besides QRIS and focus on 9-percent quality).
- I would like more topics on resources, possibly a list for Regions or a list of Regional staff.
- Is there a way to capitalize on the interest and connections that were made here (e.g., infant mental health)?
- I would like to have sessions that provide great examples of what States are doing (great = innovative/feasible).
- QRIS.
- How do we increase wages? Are there States that partner with home-visiting schools? What do States I/T specialist networks look like and where are they housed?
- The missing piece from the entire week was how to increase compensation for providers. We heard a lot about increased PD, but there was a lack of awareness about asking private businesses to shoulder the burden of resolving compensation without any assistance.
- Prenatal and birth strategies. How to reduce the cost of child care.
- Mental health and DLLs.
- How other States used different funding streams. How to pull in private stakeholders (optional funding).
- Competencies. More Federal expectations?
- Health and safety.

Which plenary sessions and concurrent workshops did you find most effective and why?

- Intersection of Research and Practice.
- Research on the workforce by the authors.
- All plenary sessions were very informative and engaging.
- Dr. Thompson's research with discussant conversation offered a great illustration of implementing science of I/T social-emotional development to everyday group care and practice.
- Mental health and State strategies.
- First day's opening sessions were excellent. Workforce topics were most helpful to me and my thinking. *All* were effective and very welcomed!
- All were useful—an excellent mix of topics. Transforming the workforce topics were most relevant to my specific work.

- I really enjoyed hearing the research report from Ross Thompson. Also Peter Mangione's workshop on the workforce, as it made me think about why programs struggle with providing quality programs. They have the knowledge but struggle to provide it; the lack of support they have is a tell-tale sign. "Baby Love."
- Truly, all!
- I enjoyed the quality track.
- All of them were great! Information was timely and relevant, and all were delivered in a very effective manner.
- The Intersection of Research and Practice plenary, as it provided me with updated research information that can be used to better communicate the importance of the first 3 years. The State Strategies for Infant-Toddler Supply Building session was the most effective workshop for me. The workshop provided good ideas along with State examples and allowed a good amount of time for state sharing that recognized the struggles we all face in this work.
- Those focused primarily on networking. Hearing from the numerous "experts" in the field. The I/T networks session (A-4) was one of those sessions.
- Appreciated the conversation and discussions that occurred from the cultural/DLL/diversity plenary. Intersection of research and practice plenary—would be great to have OCC consolidate different infographics and summaries of research by topic area on the Web site that could be easily accessible to help consolidate outreach messaging, especially around infant and toddlers, if there will be no consolidated national movement, as Ross Thompson mentioned.
- Interactive plenary sessions and workshops worked best.
- Supply-building track.
- I enjoyed all the sessions.
- Serving the increasingly diverse populations was effective. It was very informative and relative to all work that involves people. What sets infants and toddlers apart, also is effective because of the new research information presented.
- Peter Mangione, Ross Thompson, Intisar, and Janet.
- All.
- I loved the plenary session on diversity. It was excellent and a good reminder of the importance of looking at things from different perspectives.
- Those on subsidy use to expand access to quality had some really great strategies. Also, the small-group breakouts were great to engage with others and to hear what they are doing.
- Essential policies and mental health sessions. Further clarification on expectations of teachers and interactions with I/Ts. Very informative.
- The information covered in the family engagement track was an encouragement and reinforced the work being done in Vermont.
- Family engagement, as it opened my eyes, and now I understand that working along with families will be really helpful.
- Supply Building A-3 and D-3.
- Dr. Ross, as he really helped us look at things through a new lens.
- Serving the Increasingly Diverse Population of I/Ts allowed me to take a step back and to realize that perspective is very important. All too often, as decisions are made or practices enforced, we do this from our own perspective. Allowing ourselves to recognize and embrace our own reality allows you to help others find their reality and expertise.
- Ross Thompson's plenary on Wednesday. Janet Gonzalez-Mena and Intisar Shareef's part of the Thursday plenary. Engaging presentation styles and engaging the participants.
- The plenary information was good, but it felt too basic and repetitive. I had heard it all before.
- Leveraging child care assistance to improve access to high-quality care was very helpful.
- Both plenary sessions and concurrent workshops were effective. The topics were informational and allowed for peer-to-peer interactions through the small-group activities/discussions. This allowed new learning and ideas.
- Quality, gave our team the push to move forward with full QRIS implementation. Professional development—outlined the need for our Territory to take a deeper look at targeted I/T courses/training.
- Subsidy and providers—helpful to discuss ways to expand.
- All the plenary sessions were effective and needed.
- Loved all the plenary sessions. Nice variety. Great presenters.
- Early Education Central: Online Resources because I can take this back and do something. Also, I learned about what Texas offers. (Texas A&M has course work/EEU/courses to take free of charge.)
- C-4 (Aligning the Six Essential Policies for I/T Care with Licensing and the QRIS).

- The ones where I learned how others were doing their work.
- Diversity session was amazing! Ross Thompson was great!
- Day 2—Serving Increasing Diverse Populations and Day 1—Family Engagement in I/T Care.
- Team planning time—putting a plan into place that will implement strategies learned.
- Dr. Ross Thompson! Anything linked with research. Proof for validating the field.
- Found the opening session and transforming the workforce concurrent workshop most relevant because we are currently working on our State professional development system.
- EHS-CCP was fundamental to support my Territory.
- The Supporting Emerging Leadership discussion was great but I left wanting the next step. It is hard to start a discussion like that and not have a way to get more. We did share our names but I am not sure realistically what will happen with that list. Also, I do get a lot out of hearing from other States regarding successful strategies.

What can we improve on for next time in terms of meeting content (e.g., sessions, participants)? Suggestions would be appreciated.

- More discussion/networking with other States. Idea-sharing.
- Some of the plenary sessions were too long and needed break between presenter and panels.
- I think this was a very good start. I'm looking forward to future ITSIs and to digging deeper with my team and learning more from other States as we all progress.
- Consider lengthening sessions so presenters have time to share information.
- Longer sessions with time for more indepth conversations. Depth vs. breadth, at least on 1 of the 3 days.
- Fewer but longer sessions. Three *full* days would have been useful (though I know how difficult it is to get away). Perhaps some sessions that are more role-specific. Although the time you allowed for conversation within *most* sessions was great, I found myself wanting *more*. Although several of us promised to continue our conversations, it is difficult to do so once we are back in our own States.
- I thought everything was excellent. I also felt the pace was really good too.
- I think including Tribes in future meetings/conferences would be appreciated.
- More emphasis on the impact of trauma and what States are doing to prevent and mitigate trauma.
- It seemed that every session I attended ran over, as there was so much to share. Maybe the sessions could be a bit longer.
- More open-space discussions.
- More presentations focused on whatever the latest science can tell us to guide policy and practice (like the session with Dr. Thompson).
- Offer Regional events so that we can bring more of our staff to this conference.
- More time.
- Great method.
- I liked the small-group breakouts.
- More tools on how to outreach. Training tools not only for eligibility staff but also community.
- Have small-group (3–5) opportunities to discuss specific topics (e.g., child care, family engagement, rural vs. urban resource access) and how States are tackling the issues.
- I would like to see a more hands-on topic. Like how to get to the place we would like to be and more tools.
- I was looking for a little more direction in making sure that our State is leveraging everything needed to increase quality care.
- Longer sessions would be lovely to allow for a deeper discussion of the content and time for reflection and collaborative group work.
- Peter Mangione's "PD" session was highly repetitive of Ross Thompson's plenary and addressed PD almost not at all. Maybe review outlines ahead of time to refine message to track intention?
- Strategic planning and partnerships, etc.
- Know your audience.
- More applicable/doable examples for State administrators. It was just too practitioner-focused for me.
- Would recommend having this again, perhaps annually/biannually, and encourage partners in States working with I/T to come. Maybe a multi-Regional meeting?
- QRIS.
- Ideas on how others are doing this; not a training on I/T care.
- More focus on strategies, not an overview of topics we know about, like what is trauma?

- Inclusion of Tribal and Migrant EHS/HS. Many of us have these grantees in our States and include them in professional development, CCDF topics, CAPTA, challenges with public schools, medical/dental, and so forth.
- Better coordination in networking/facilitated sessions. I attended "rural," and it was more a discussion on the same issues we all are facing. Didn't seem we had any real solutions. It was nice to hear other States are facing the same issues with rural providers.
- Handout with comparisons of States (some things verbally highlighted in individual sessions).
- Include fewer "table discussions" in the concurrent sessions—"space them out."
- Since my job encompasses children ages birth through 8 years, it was important to step back and think about infants and toddlers, who often get short shift in the workforce.

Please comment on the Resources Room-Computer Lab.

- Good idea.
- Wish I had been more aware that it was available.
- Thank you for the posters (3 responses).
- Thank you for providing this. I would like to have seen more resources. I appreciated that it often served as a "gathering place" for conversation.
- Only used slightly. I would like to have seen *more* resources available!
- I picked up some resources and posters, which I appreciate. I did not use the Computer Lab.
- Awesome idea to have both of these rooms available.
- I didn't use it (11 responses).
- I picked up a few resources from the Resources Room, but I didn't spend enough time there to comment.
- I liked the posters and resource materials offered.
- It was nice to have it available
- Love the provider cost of quality tool.
- Helpful to walk through the educator contract.
- Wonderful.
- Very helpful to be able to bring back with me.
- Great! I am taking a lot of information back to my State.
- Information available was helpful.
- The demonstration on the cost of quality tool was wonderful. The posters were great as well.
- Did use this resource.
- Resource materials were prepared to hand out to all States.
- Great resources.
- Cost Analysis and PD Analysis excellent, and I plan to use them in my State.
- Helpful but just not enough time to really use it.
- Okay, sufficient. I like the cost analysis software there.
- Good information.
- Smiley face.
- Did not visit but loved the posters.

What can we improve on for next time in terms of meeting format (e.g., time of year, length of meeting, session format)? Suggestions would be appreciated.

- The format was good. Possibly not having it back-to-back with NAEYC because that event is very broadswEEPing.
- No problems here.
- I was happy with the meeting format. I enjoyed Kansas City and the location of the meeting.
- Some presenters were very rushed. Consider lengthening session time to 2 hours to allow for complete presentation and Q&A time.
- All Federal staff were *amazing* and made us feel so welcome. This was priceless and definitely set the overall tone for the meeting. June was a *very* difficult time for this meeting. Would suggest earlier in the spring, fall, or summer as better times. Please allow additional notice, if possible. Session format was great, but it might have been more effective if at least some of the sessions were longer, more in-depth—perhaps have this happen on day 2 and offer just a morning and afternoon session? I know it's difficult to decrease the number of topics and sessions, but I really would have appreciated an opportunity to "sink in" to topics with more in-depth conversations.

- June was an extraordinarily difficult time to get away. Summer, earlier in the spring, even fall would have been better. Loved, loved, loved this meeting, though—thank you so much! Longer meeting would actually be useful (can't believe I'm saying that!). Longer sessions, with *more* time for indepth, focused conversations would be beneficial.
- It really was perfect.
- Maybe not in the middle of the country during tornado season.
- Everything was great! No suggestions.
- I would like to see the meeting held at a different time of year, as this year States were finishing up State plans, working on writing contracts for the new fiscal year, and completing activities for the current State fiscal year. This made it difficult to be out of the office for 3 days. Later in June would be more appropriate.
- Really well-put-together event!
- Recent OCC meetings have been good about starting on Tuesdays and ending on Thursdays. Just want to remind Federal staff that out-of-State traveling time is not covered as "work time," so most preferable to not have to travel on weekends for those flying from far-off locations. It would be great if any TA opportunities' meetings could also follow these timeframes.
- Move to another city.
- This seemed more like content (plenary sessions) for teachers and directors.
- Time of year to have the training was good. The start time for each day was good. The number of sessions/planned activities for Wednesday and Thursday were too many. I suggest ending the day at 3 or 4 p.m. Use research about adult-learners.
- Good length for the meeting and good time of the year.
- It was a difficult time of year with the State plans being used.
- Early spring would allow for opportunities to attend other learning opportunities. The length of the Institute was just right. Smiley face!
- More hands-on tools for how other States got there.
- I think the format was fine.
- Morning sessions were too long. Needed some time to move around. Breakout session lengths were good, but I would suggest more structure for presenters.
- The meeting format was good.
- None at this time.
- Run from 8 a.m. to 4 p.m. instead of 9 a.m. to 5 p.m.
- Good format.
- All worked well.
- Lengthen sessions by 20 to 30 minutes. Add more State/team planning time.
- Maybe have a track that specifically addresses a State-level implementation as opposed to the specialist-level implementation.
- Summer after northern schools are out.
- Job well done.
- More interactive.
- In general, plenary sessions were much better than workshops.
- Worked for me and those I was with here.
- Provide more time to collaborate with other States. Intra-State meetings based on needs.
- Petty suggestion. Sorry, but 12:45 p.m. is too late for lunch. Lose focus when uncomfortably hungry. For those on eastern time equaled 1:45 p.m.
- Bad time of the year—a lot going on. (Of course with everything going on—is there a good time right now?)
- I thought it was good, except that it was too close to the NAEYC Institute of Professional Development.

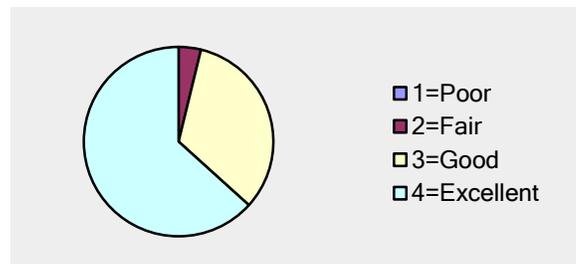
Do you have anything else that you would like to share?

- Great work! Really looking forward to subsequent ITSIs!
- Thank you so much for this opportunity to focus on I/T issues. I left feeling energized and renewed! Please continue to offer this Institute.
- Thank you so much for all the planning and work that went into this meeting. It was *excellent*, and I so appreciated it! I particularly appreciate that our I/T specialist reached out to directly invite us to the meeting, as we would not have known about it otherwise. I would have hated to miss this opportunity, as this was the best meeting of its kind in many years. Thank you.

- This was the *best* meeting I've been to in many, many years. I so appreciated the sessions and conversations with other I/T specialists. Thank you for reaching out and making this available. If our Regional I/T specialist had not reached out *directly* to us, we would not have known that this meeting was happening. We so appreciate the opportunity to attend. Thank you for making it happen. *Please* do this again next year! It is vital to our work!
- I feel very blessed that I was able to attend. Also the positive spin gave me a lot of hope for the future of infants and toddlers. Thank you!
- On behalf of the Saint Regis Mohawk Tribe, thank you for including the few Tribes from PLLN. I look forward to future meetings.
- Thank you for this opportunity! I am not affiliated with the CCDBG agency, but I participated as a community partner. I really enjoyed this event, as it renewed my energy for work with infants and toddlers and made me feel connected as a part of the child care system!
- Thank you! It would be wonderful to have continued gatherings with this specialized I/T focus.
- I really liked the optional lunch session with plenary speaker Ross Thompson. It was great to hear additional insights from him. Would be great if these voluntary lunch sessions with some of the experts could continue to be possible options for future OCC meetings. Data are interesting to have—wondering if OCC would be able to provide State-by-State data through census data and partnering with IRS data analysis, because it is difficult to determine how many income-eligible families who are working or going to school might qualify for child care subsidies.
- CMC did a great job (as usual).
- I was dismayed by the Federal teams use of nonpeople first language: "subsidy children," "DLLs," and "low-income parents." I would have expected more respectful language.
- This was a good opportunity to discuss all the work that is happening across the country for infants and toddlers. Thank you!
- Preview information to decide what way is best to present. All information doesn't have to be presented using a training format. Examples: Training is not needed to provide definitions or resources. Very organized! I like the efforts made to follow up. Have other States present and share their tools.
- Thank you for this great opportunity.
- More networking opportunities.
- This was a great opportunity to connect with my State as well as with other States.
- Keep going with these national conferences. They are really helpful.
- This was a well-organized event. It was great to have time to see those within the same Region.
- Intisar Shareef was great!
- Thanks!
- Assume this audience knows the content. Let's dialogue about the issues and how to solve them. Theory is great, but how does this work in the real world.
- Overall, a very positive experience!
- Why weren't the Tribal CCDF administrators invited to this Institute? We are missing a huge piece of our society. If it's an issue of space, get a larger hotel or multiple hotels. This is sad to me.
- Thank you for all the work you did to make this Institute happen. Liked being in the country club area.
- Provide better accommodations for those not staying at the hotel.

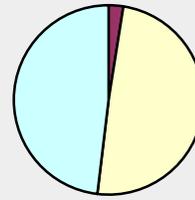
Meeting Logistics

| Overall meeting | |
|-----------------|------------------|
| Answer Options | Response Percent |
| 1=Poor | 0% |
| 2=Fair | 4% |
| 3=Good | 33% |
| 4=Excellent | 63% |



Location of the hotel

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 3% |
| 3=Good | 49% |
| 4=Excellent | 48% |



■ 1=Poor
 ■ 2=Fair
 ■ 3=Good
 ■ 4=Excellent

Hotel accommodations

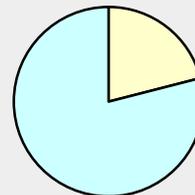
| Answer Options | Response Percent |
|----------------|------------------|
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| 3=Good | 51% |
| 4=Excellent | 41% |



■ 1=Poor
 ■ 2=Fair
 ■ 3=Good
 ■ 4=Excellent

Meeting registration process

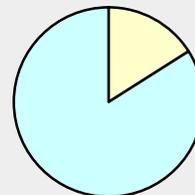
| Answer Options | Response Percent |
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| 2=Fair | 0% |
| 3=Good | 21% |
| 4=Excellent | 79% |



■ 1=Poor
 ■ 2=Fair
 ■ 3=Good
 ■ 4=Excellent

Logistics staff assistance

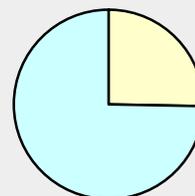
| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 16% |
| 4=Excellent | 84% |



■ 1=Poor
 ■ 2=Fair
 ■ 3=Good
 ■ 4=Excellent

Meeting materials

| Answer Options | Response Percent |
|----------------|------------------|
| 1=Poor | 0% |
| 2=Fair | 0% |
| 3=Good | 25% |
| 4=Excellent | 75% |



■ 1=Poor
 ■ 2=Fair
 ■ 3=Good
 ■ 4=Excellent

Comments

- Having them on line was good, but since I didn't know enough beforehand to print them (those that were posted). I would have preferred being more prepared to have them before I arrived. There weren't enough of them posted, even during the event to follow along.
- Thanks for offering this opportunity!
- Will the videotapes be available? That would be a way to extend learning, particularly for those sessions we were not able to attend. Great tracks, by the way! Overall, a terrific use of my time. Although it was a challenging time of year for this meeting and I was not able to sleep during or afterwards (due to needing to catch up on work), it was all worth it! Thank you!
- Great job to have this meeting! Thank you!

- Loved the agenda program booklet; it was well done. It's so nice to have the PowerPoints on line and not to have all that paper with the hard copies. That is a much more efficient way to get the information out there. Thanks.
- Can we get access to the additional "posters" that were displayed around the ballroom that had statistical information on them?
- Although the meeting was wonderful, as was the opportunity to hear from and network with other States, and plan for use of the 3% set-aside, the timing (day after a holiday) was not a convenient time for me and my
- Great job!
- Hotel was great. Would have liked an option to grab a quick breakfast (something light) at a coffee stand or store. Other than the options for breakfast, it was fine.
- Even with the hotel under renovation, still nice and a great location with the plaza.
- Keep Kimberly. Support staff, registration, and so forth, extremely helpful and efficient.
- Would have preferred Embassy Suites.
- Too far from the airport but a beautiful area.
- Would have liked other breakfast options rather than the \$11 breakfast but there was nothing else close by.[]