

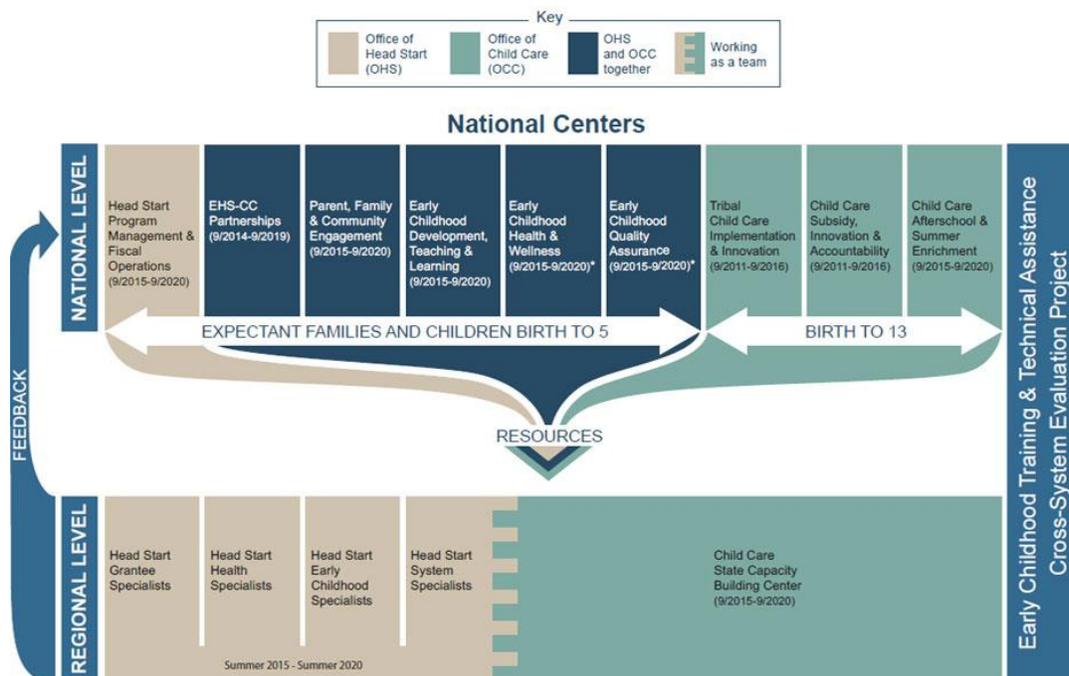
## National Center Technical Assistance Opportunities

There are several strategies for technical assistance (TA) within two overarching approaches.

1. **Targeted.** Learning experiences that enhance participant knowledge and skills and build capacity. Activities include self-directed training modules, instructor-led training, and peer learning opportunities designed to achieve specific learning goals, ranging from increasing knowledge to changing practice.
2. **Tailored.** Individualized TA designed to meet the unique needs and conditions of a specific State or Territory in a specific topic area. This approach involves some combination of consultation, training, coaching or mentoring, facilitation, and other supports. The TA activity can be *brief* (up to 6 months) or *intensive* (more than 6 months).

The National Centers' technical assistance is intended to serve the following objectives and target audiences.

- ◆ **State early childhood systems and infrastructure building:** State scale-up, adoption, and implementation of robust and efficient systems, policies, and practices, including licensing, quality rating and improvement systems (QRIS), professional development (PD) efforts, monitoring, subsidy and program integrity, data systems, and continuous quality improvement.
  - **Audience:** State-level leaders and professionals working in governmental and nongovernmental entities to implement quality early childhood (EC) systems, policies, and practices.
- ◆ **Adoption and implementation of early childhood program best practices:** Scale-up, adoption, and implementation of best practices within EC and out-of-school-time programs and settings.
  - **Audience:** Professionals working in and providing support to EC and out-of-school-time programs.



## National Center on Afterschool and Summer Enrichment (NCASE)

The National Center on Afterschool and Summer Enrichment provides training and technical assistance to state, territory, and tribal Child Care and Development Fund (CCDF) Lead Agencies and their designated networks, which include statewide afterschool networks, state and local education agencies, provider associations, and child care resource and referral agencies. The NCASE resource library provides a collection of tools, information, and examples of promising practices meant to inform and support efforts to increase access and to improve the quality of programs for school-age children. NCASE uses the term “out-of-school time” to refer to programming that takes place outside the school day, including before- and after-school care, summer and weekend care, and family- and center-based child care.

### Contact Information

- ◆ Email: [ncase@ecetta.info](mailto:ncase@ecetta.info)
- ◆ Project Director: Susan Foley

Priorities	Topics	Systems Level	Program Level
Standards and monitoring	Health and safety appropriate for school-age and out-of-school-time care	X	X
	Licensing and monitoring in school-age and out-of-school-time care	X	
	Reauthorization changes and implications for school-age and out-of-school-time care	X	
Family engagement	Supporting school-age children and families (vulnerable populations)	X	
	Consumer education tools and resources specific to school-age and out-of-school-time care	X	X
Workforce development	Inclusion of school-age and out-of-school-time workforce in state PD systems	X	
	Professionalization of school-age and out-of-school-time workforce	X	X
	Out-of-school-time leadership development	X	
Quality	School-age and out-of-school-time care, including family child care, in state QRISs	X	
	Practice briefs showcasing continuous quality improvement of school-age and out-of-school-time care	X	X

## National Center on Subsidy Innovation and Accountability (SIAC)

The National Center on Subsidy Innovation and Accountability provides technical assistance to CCDF programs in developing child care subsidy systems that are child focused, family friendly, and fair to providers.

### Contact Information

- ◆ Email: [ncsia@ecetta.info](mailto:ncsia@ecetta.info)
- ◆ Project Director: James Bates

Priorities	Topics	Systems Level	Program Level
Subsidy eligibility	12-month eligibility	X	
	Graduated phase-out	X	
	Family-friendly eligibility policies	X	
	Increasing access for vulnerable children and families	X	
	Access and supply-building strategies	X	X
Program integrity	Error review and reduction	X	
	Self-assessment and mitigation	X	X
	Fraud detection, prevention, and enforcement	X	
Payment practices	Provider-friendly payment practices	X	
	Grants and contracts	X	
Rate setting	Market rate survey	X	
	Alternate methodologies	X	
	Assessing market rates and child care costs	X	
	Setting provider payment rates	X	
Background checks	National Interstate Criminal Background Check Clearinghouse (NIBCC)	X	
	Meet Child Care and Development Block Grant Act of 2014 Criminal Background Check requirements	X	
Early Head Start–Child Care Partnerships	TA approaches to enrollment, layering services, and funding	X	X

## National Center on Early Childhood Development, Teaching and Learning (DTL Center)

The National Center on Early Childhood Development, Teaching and Learning advances best practices in the identification, development, and promotion of evidence-based child development and teaching and learning practices that are culturally and linguistically responsive and lead to positive child outcomes across early childhood programs.

### Contact Information

- ◆ Email: [ecdtl@ecetta.info](mailto:ecdtl@ecetta.info)
- ◆ Project Director: Jennifer Boss

Priorities	Topics	Systems Level	Program Level
Professional development systems planning	Leveraging Early Educator Central resources	X	
	Using the professional development system cost analysis tool to improve workforce qualifications	X	
	Strengthening career pathways	X	
	Aligning the Head Start Early Learning Outcomes Framework and state early learning and development standards	X	
	Ensuring quality in early childhood workforce data systems	X	
Effective teaching practices	Using practice-based coaching to support high-quality teaching and learning in early childhood settings		X
	Training of trainers for key staff to support adoption of the Planned Language Approach into state PD systems	X	
Infant/toddler workforce supports	Supporting staff credentials and qualifications in Early Head Start–Child Care Partnerships		X
	Using observation to promote responsive infant/toddler caregiving		X

## National Center on Early Childhood Health and Wellness (ECHW Center)

The National Center on Early Childhood Health and Wellness advances best practices for linking health and early childhood education systems, health care professionals, and families. Its goal is to maximize resources for developing comprehensive and coordinated health and wellness services within early childhood education settings.

### Contact Information

- ◆ Email: [health@ecetta.info](mailto:health@ecetta.info)
- ◆ Project Director: Darcy Steinberg-Hastings

Priorities	Topics	Systems Level	Program Level
Health literacy	Supporting family health education	X	X
Healthy, active living	Movement and physical activity as a learning tool		X
	Nutrition, physical activity, and brain development		X
Health service management	Center-level health data recordkeeping and tracking		X
	Strengthening health and safety through child care health consultation	X	X
	Integrating <i>Caring for Our Children Basics</i> into licensing requirements; introduction to <i>Caring for Our Children Basics</i>	X	X
Mental health services	Infant and early childhood mental health consultation	X	X
	Incorporating mental health consultation into QRISs	X	
Oral health	Promoting oral health for children under 5 in child care	X	X
	Partnering with parents to improve children's oral health		X
Physical health	Partnering with medical homes	X	X
	Developmental, sensory, and behavioral screening		X
	Including children with special health care needs		X
	Helping families prepare for well-child visits		X
Safety and injury prevention	Emergency preparedness	X	X
	Safe and healthy family child care homes	X	X

## National Center on Early Childhood Quality Assurance (ECQA Center)

The National Center on Early Childhood Quality Assurance supports state and community leaders and their partners in the planning and implementation of rigorous approaches to quality in all early care and education settings for children from birth to school age.

### Contact Information

- ◆ Email: [QualityAssuranceCenter@ecetta.info](mailto:QualityAssuranceCenter@ecetta.info)
- ◆ Project Director: Nancy vonBargen

Priorities	Topics	Systems Level	Program Level
Health, safety, and licensing	Health and safety requirements and monitoring exempt care	X	X
	Monitoring efficiencies and alignment	X	
	Consumer education requirements on licensing information and data	X	
	Best practices for child care regulation	X	
	Use of licensing data to guide policy decisions	X	
	Licensor training and consultation skills	X	
Quality assurance	Developing and enhancing family child care access, quality, and networks	X	
	Crosswalking and aligning program standards	X	
	Strengthening business and fiscal management for early childhood programs		X
	Development and implementation of QRISs	X	
	Strengthening compliance with health and safety standards		X
	Racial equity and culturally and linguistically responsive practices	X	
	Technology, data sharing and analysis, and research that promote continuous quality improvement	X	

## National Center on Early Head Start–Child Care Partnerships (Partnership Center)

The National Center on Early Head Start–Child Care Partnerships supports effective implementation of the Early Head Start–Child Care Partnerships (EHS-CCPs). It supports training and technical assistance providers and other stakeholders who provide direct support to grantees and their child care partners to deliver high-quality comprehensive services to low-income infants, toddlers, and their families. The Partnership Center provides training, resources, and materials to state, regional, and federal agencies, organizations, and professionals who support EHS-CCPs. Each priority listed below is specific to the partnership context.

### Contact Information

- ◆ Email: [ehsccp@ecetta.info](mailto:ehsccp@ecetta.info)
- ◆ Project Director: Rae Anderson

Priorities	Topics	Systems Level	Program Level
Continuity of care	Adult-child ratios to meet program requirements; primary caregiving and transitions	X	X
	Supporting partnership-eligible families in accessing and retaining subsidy	X	X
Comprehensive services	Implement comprehensive services in EHS-CCPs, with a focus on family child care	X	X
Workforce and professional development	Retention and recruitment of partnership staff	X	X
	Developing a system of professional development supports for partnership staff	X	X
Financing and fiscal responsibility and program planning and governance	Leveraging new resources and managing multiple funding streams to support partnerships	X	X
	Using partnership agreements for program planning, management, and sustainability	X	X
Building supply and access to quality	Increasing access to full-day, full-year services for infants and toddlers	X	X
	Policies for supporting system building and alignment in States and Territories to promote partnerships	X	X

## National Center on Parent, Family and Community Engagement (PFCE Center)

The National Center on Parent, Family and Community Engagement, jointly administered by the Office of Head Start and the Office of Child Care, promotes family and community engagement in support of family well-being and children's healthy development and early learning. The center offers training and technical assistance and resource development, and focuses on culturally and linguistically responsive staff-family relationship-building practices; outcomes-based integrated and systemic family engagement strategies; and consumer education, family leadership, family economic stability, and individualized support for families.

### Contact Information

- ◆ Email: [pfce@ecetta.info](mailto:pfce@ecetta.info)
- ◆ Project Director: Kim L. Alleyne

Priorities	Topics	Systems Level	Program Level
State early childhood systems and infrastructure building	Exploring family engagement and consumer education in support of your CCDF plan	X	
	Integrating family engagement in your professional development systems	X	
	Integrating family engagement in your quality rating and improvement systems	X	
	Strengthening family engagement through leadership	X	
Adoption and implementation of family and community engagement	Consumer education: assessing strengths and needs and meeting requirements with families		X
	Attitudes and practices for partnering with families		X
	Culture, language, and relationship building		X
	Engaged community partnering		X
	Engaging fathers		X
	Importance of the family's role in transitions between settings		X
	Making connections through planning for successful outcomes		X
	Parent, family, community engagement 101		X
	Relationship-based competencies		X
	Role of families in children's learning and development		X

## State Capacity Building Center (SCBC)

The State Capacity Building Center works with state and territory leaders and their partners to create innovative early childhood and school-age systems and programs that improve results for children and families. SCBC focuses on enhancing the effectiveness of programs implemented under the Child Care and Development Fund, improving the quality and supply of infant/toddler services, and advancing the development of early childhood systems.

SCBC is instrumental in assisting state and territory leaders and their partners in accessing the high-quality services and expertise offered through the Early Childhood Training and Technical Assistance System.

Services are available through the SCBC's Infant/Toddler Specialist Network, Intensive Capacity Building Network (Impact Project), and State Systems Specialist Network.

### Contact Information

- ◆ Email: [CapacityBuildingCenterCenter@ecetta.com](mailto:CapacityBuildingCenterCenter@ecetta.com)
- ◆ Project Director: Rose Ribeiro

Priorities	Topics	Systems Level	Program Level
CCDF implementation	Comply with federal requirements	X	
	Best practices and approaches for using CCDF funds	X	X
	Develop and implement compliant, integrated policies	X	
Infant/toddler quality improvement and supply building	Coordination and alignment of systems and quality improvement efforts	X	X
	Coordinated implementation of regional, state, and local infant/toddler quality initiatives	X	X
Early childhood systems building	State system development and implementation (e.g., strategic planning, program and policy development, alignment and integration)	X	
	State capacity elements: Culture and climate Engagement and partnerships Financial resources Infrastructure Knowledge and skill development	X	