



Coaching Session 1. Implementation Frames: Implementation Science and Other Implementation Structures

July 28, 2016 1 pm E, (60 minutes)

<https://ccssn.adobeconnect.com/eiplff/>

877-423-6338 Code: 921189

Agenda

Welcome and Introductions

Reflections on Webinar 1 Implementation Frames

Coaching Discussion Questions

Next Steps and Resources Needed

Resources for Call:

Metz, A., Naoom, S. F., Halle, T., & Bartley, L. (2015). *An integrated stage-based framework for implementation of early childhood programs and systems*. OPRE research brief 2015-48. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families.

National Implementation Research Network. (n.d.). *Implementation drivers: Action plan*. Retrieved from <http://implementation.fpg.unc.edu/resources/implementation-drivers-action-plan>.

National Implementation Research Network. (n.d.). Module 4: Implementation stages [Web page]. In *Active Implementation Module Series*. Retrieved from <http://implementation.fpg.unc.edu/module-4>.

Van Dyke, M., Blase, K., Sims, B., & Fixsen, D. (2013). *Implementation drivers: Team review and planning*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina Chapel Hill. Retrieved from http://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/NIRN-Education-ImplementationDriversTeamReviewAndPlanning_0.pdf.

The State Capacity Building Center (SCBC) works with State and Territory leaders and their partners to create innovative early childhood systems and programs that improve results for children and families. The SCBC is funded by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

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