

NCPFCE Listening and Learning Session

Year1 | December 15, 2015



NATIONAL CENTER ON

Parent, Family and Community Engagement

Agenda



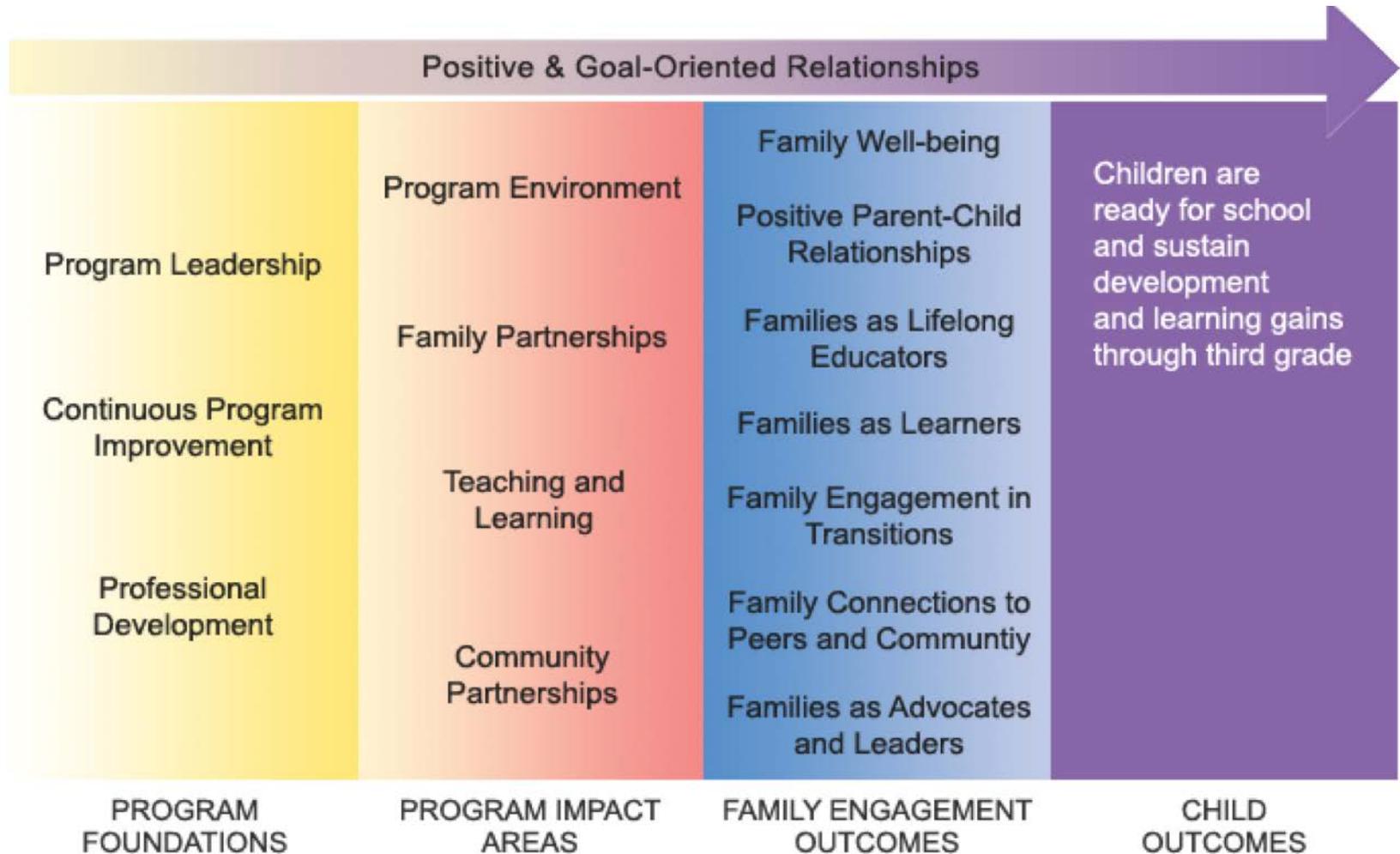
- Welcome & Introductions
- NCPFCE Background
- Consortium Partners
- Overview of Year 1 Priorities

Introductions

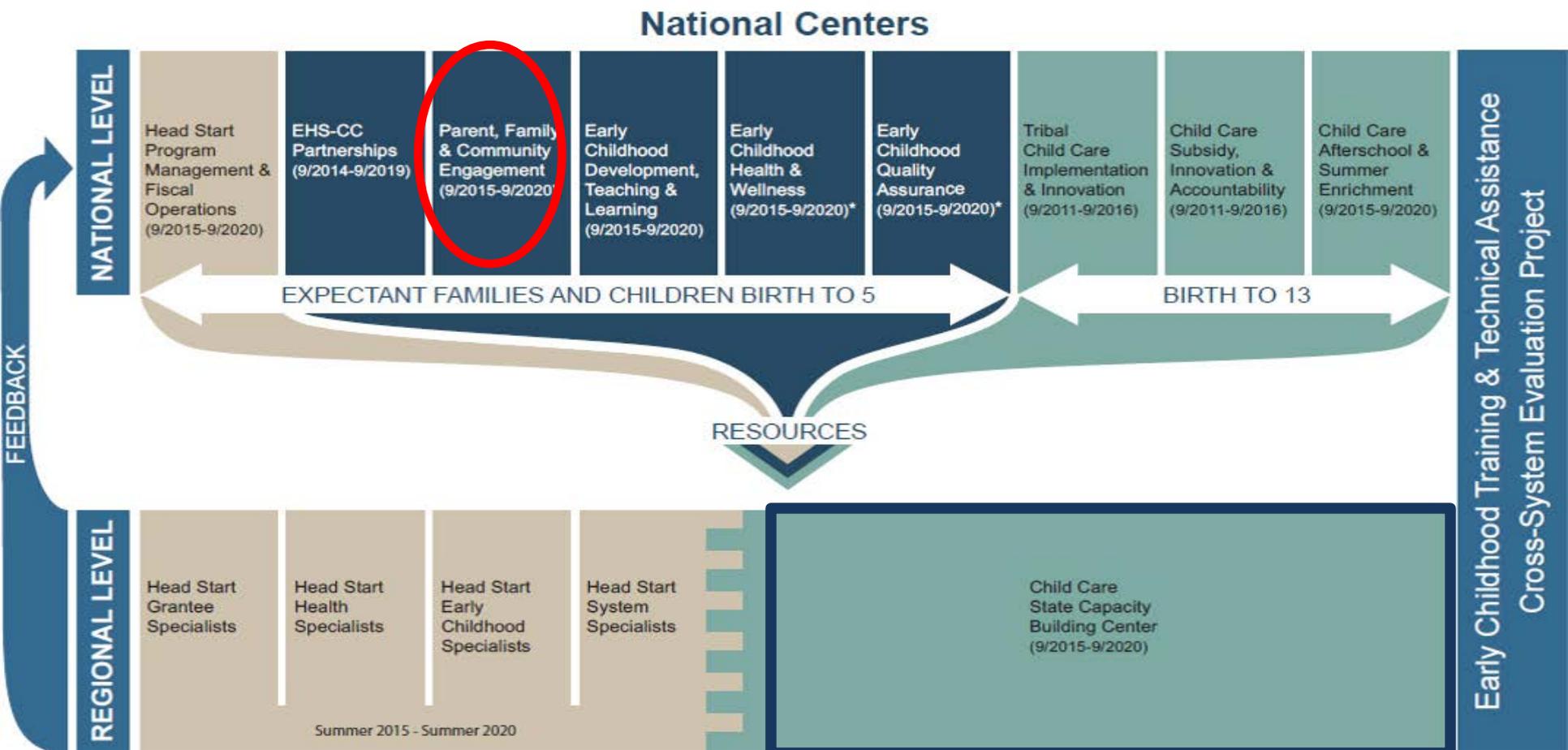


- Share your name, state, and title.
- What are the three words or phrases that come to mind when you think about Family Engagement in your state or territory?

History



Where do we fit within the ACF T/TA System?



NCPFCE Consortium Partners



Evidence-based Approach



We will rely on the sciences of:

- communications and dissemination,
- adult learning,
- Implementation, and
- organizational and systems improvement.

Our Vision



Build the capacity of the ECE field to achieve the seven PFCE Framework Outcomes that promote school readiness, with special attention to the strengths and needs of diverse families who may be facing poverty or other adversities.

Promoting Systemic Approaches to Parent, Family and Community Engagement



Guiding Principles



“Everybody’s Teaching, Everybody’s Learning”

PFCE is:

- systemic, integrated, comprehensive, and continuous over time.
- continuously improved through data-driven learning and decision-making.
- driven by strengths-based, goal-oriented relationships that are culturally and linguistically responsive, and begins wherever relationship makers are on their developmental trajectories.
- a shared responsibility, and facilitates full participation from all family and community members, and all providers and stakeholders in the ECE field.

Poll Questions

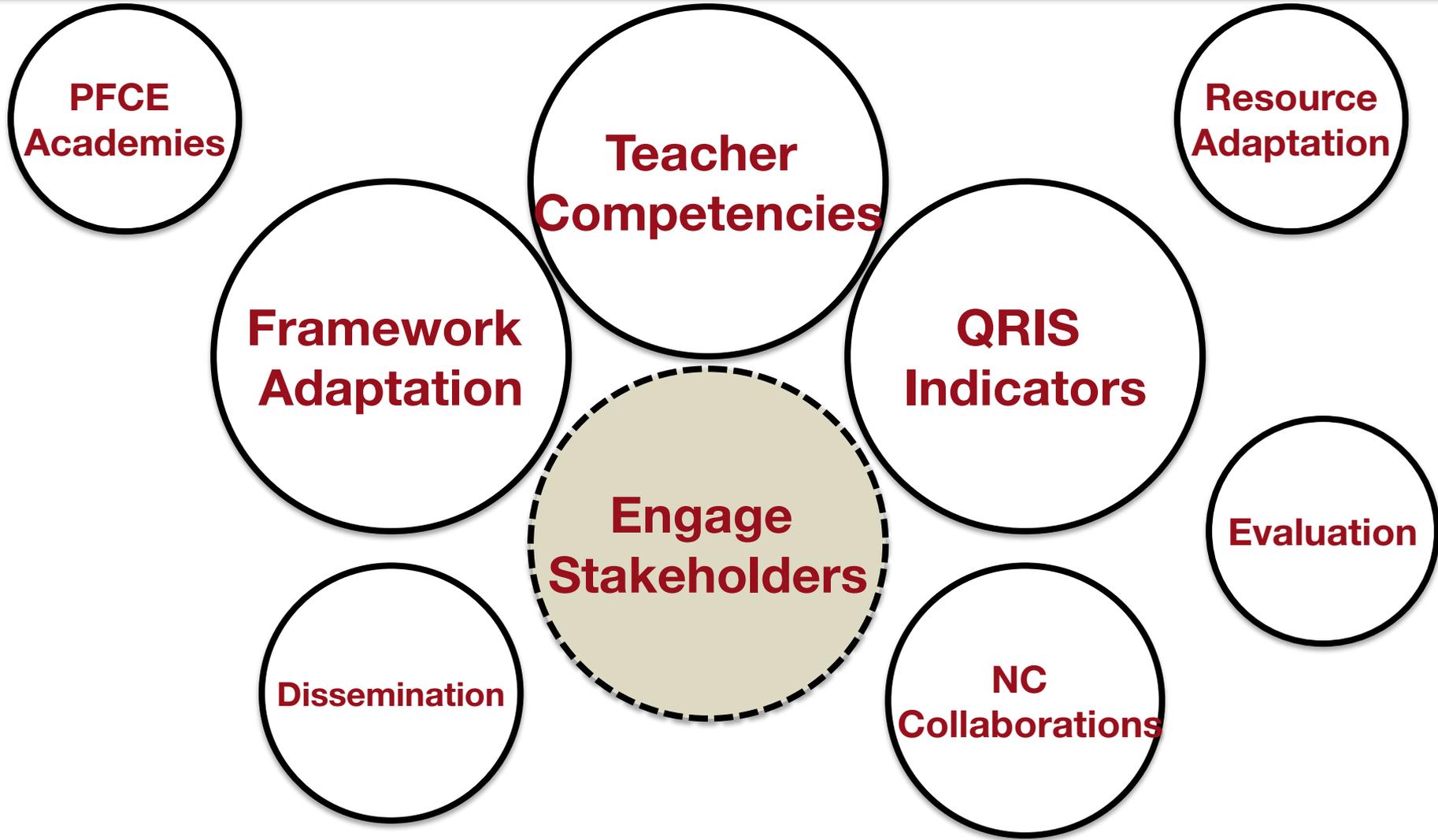


What activities are you currently promoting to support providers in your state or territory as it relates to family engagement?



What will we focus on in Year 1?

Our Year 1 Priorities



Zooming in Today



**Engage
Stakeholders**



Who will we focus on in Year 1?

Proposed Audiences



- Direct Service Staff and those who support them:
 - Head Start/Early Head Start Direct Service Staff and Managers
 - Child Care Administrators and their designated networks
 - EHS Home Visitors
 - Family Child Care Providers
- T/TA Providers
 - OHS Regional T/TA Providers
 - Child Care T/TA Providers

Poll Question



What additional audiences should we connect with in order to deliver or disseminate TA or resources at the local level?



Poll Question

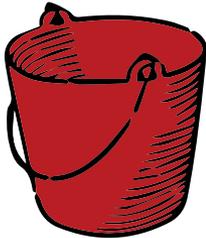
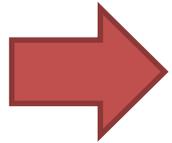


What “hot” topics or ideas are affecting families in your state or territory?

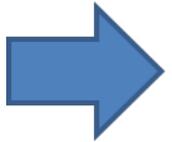


How will we focus in Year 1?

Three “Buckets”



1. Resource Development



2. Approaches to T/TA



3. T/TA Collaboration

Resource Development Poll



- For product dissemination, which strategies are most successful in reaching the most programs? (select the top 2)
 - Tip sheets / Fact sheets
 - Email (E-blast)
 - Digital tools / Online Learning Modules
 - Social Media
 - Downloadable Manuals
 - Train-the-Trainer Toolkits
 - Other (Use chat below to share “other” specifics)

Resource Development Poll Continued...



- In your state or territory, tell us which dissemination networks might be good to target. (select the top 2)
 - Child Care Health Consultants
 - Public Health Agencies
 - State CCR&Rs
 - State Professional Development Systems
 - State Associations
 - State Universities and Community Colleges
 - Other (Use chat below to share “other” specifics)



2. Approaches to TTA



- Available formats include:
 - Workshops
 - Intensives (1-day)
 - Academies (2-3 day)
 - Online Opportunities
 - Train-the-Trainer Opportunities
 - Learning Communities or Communities of Practice
 - Individualized Consultation
- Customized to audience strengths and needs both regionally and statewide

Approaches to TTA

Poll Questions



- What training and technical assistance formats work best for programs? (select the top 2)
 - Face-to-face interactions
 - Trainer led web-based interactions
 - Self-paced online modules
 - Conference Calls
 - Train-the-Trainer opportunities
 - Other (Use chat below to share “other” specifics)
- Who are the best groups for us to provide a train-the-trainer opportunity to within your state, territory, or region?



3. T/TA Collaboration Activities



- Interagency collaborations to support:
 - Development, dissemination, and demonstration of existing and new resources to support family and community engagement topics
 - Regional and State-level systems connections, development, enhancement, and evaluation
- National Center collaborations
 - Consistent messaging
 - Coordination of training and technical assistance
 - Dissemination support
 - Evaluation



Poll

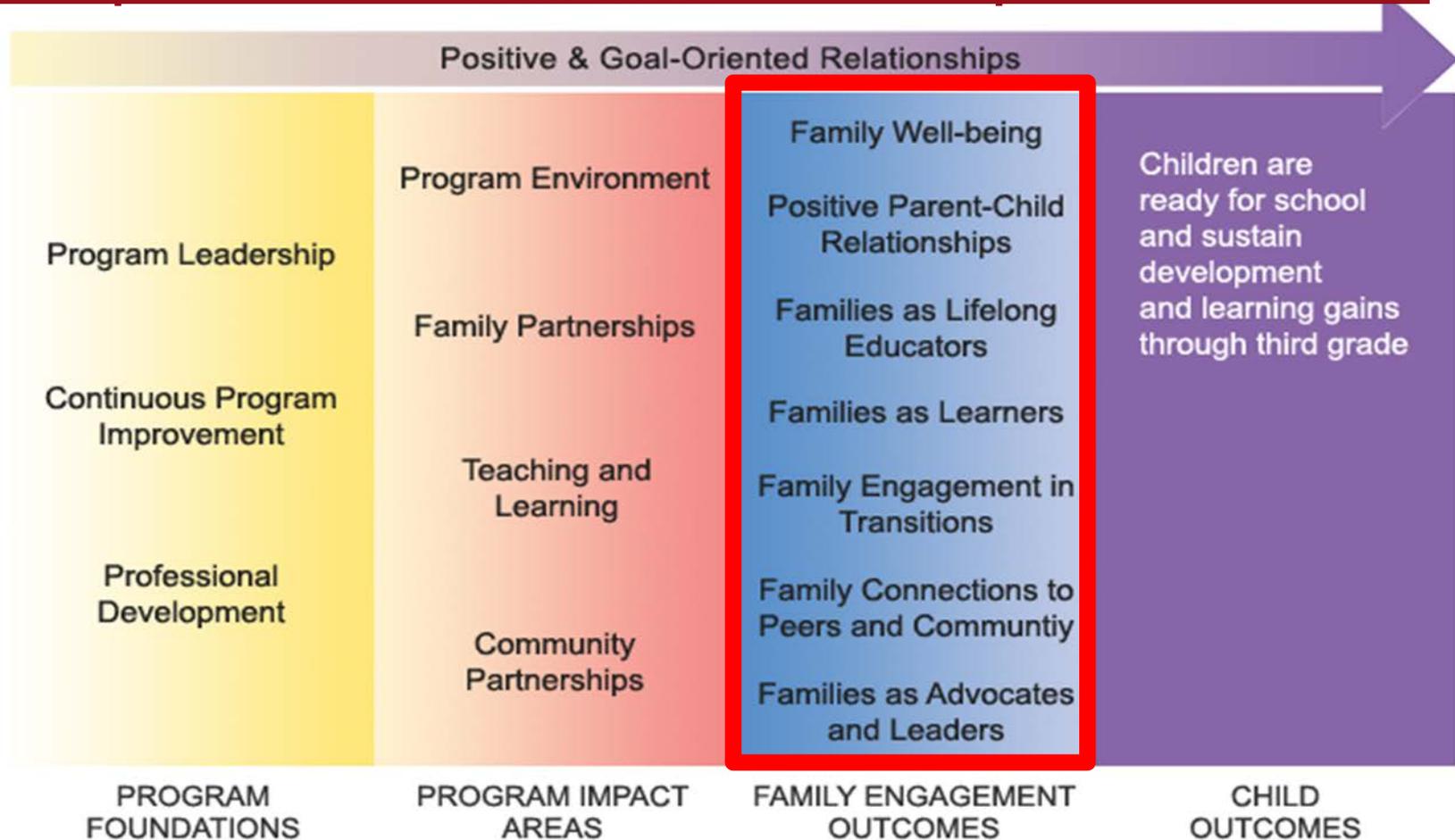


- What are some of the ways your state or territory is choosing to meet the family engagement language noted in reauthorization?
 - Consumer education and coordination of access to services
 - Involvement of parents and family members in the development of their children
 - Providing training and outreach in culturally responsive ways
- What are your major initiatives over the next 3-5 years related to family and/or community engagement?
- What do you think are the strengths and/or challenges of the many child care providers in your state related to family engagement?

Building Sustainable Capacity:



Adaptation, Dissemination, Implementation



Measuring Impact



Tier 3: Impact/Results on Knowledge Base, Attitudes and Behaviors

(Example: Parents engage in active, goal-directed partnerships with ECE programs)

Tier 2: Knowledge Skill Building, Application

(Example: HS/EHS, CC, FCC Providers demonstrate PFCE knowledge and practices)

Tier 1: Communication, Reception, Reach

(Example: ECE Systems use new, adapted and rebranded NCPFCE resources)

Closing Poll



- In what other ways can we support states and their designated networks' family engagement efforts?
- Please take a moment to write any additional comments or questions in the chat box.



Please contact us:

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