



NATIONAL CENTER ON

Early Childhood Development, Teaching and Learning

National TA Listening Session Follow Up

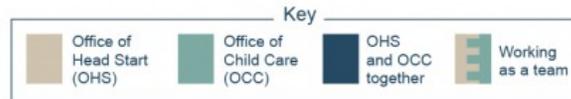
January 19, 2016



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ADMINISTRATION FOR CHILDREN AND FAMILIES EARLY CHILDHOOD TRAINING & TECHNICAL ASSISTANCE SYSTEM





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Goal

The goal of NCECDTL is to identify, develop, and promote the implementation of evidence-based practices that are culturally and linguistically responsive and lead to positive child outcomes across early childhood programs and to support strong professional development systems.





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TTA Suggestions from Listening Session #1

- Communities of Practice
- Professional Development Engagement
- Revise & Update Existing Materials
- Resource Dissemination & Delivery





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NCECDTL Delivery Strategies

Resource Management, Development & Dissemination

- Develop materials and resources
- Address PD workforce issues with emphasis on IT workforce, competency and preparation

Training and Technical Assistance Services

- Provide T/TA to key HS & State audiences (including ECS & ITS)
- Pilot new/updated resources with select States
- Design & host annual national conference

Coordination & Collaboration

- Develop an approach to collaborate with OHS/OCC Federal staff and National Centers
- Develop methods to coordinate activities and messages, and collaborate on joint projects



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NCECDTL Delivery Strategies

Resource Management, Development & Dissemination

- Develop materials and resources
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- Head Start Early Learning Outcomes Framework
- Implementation of curricula; screening/assessment
- Effective teaching practices

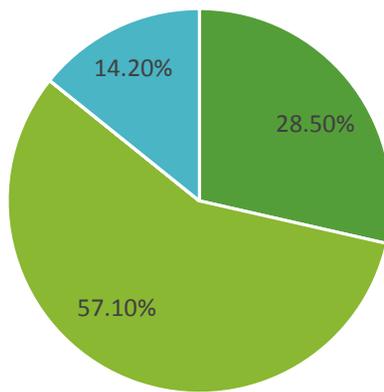
- Early Educator Central
- Webinars
- Meetings



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Key Audiences Identified in Listening Session #1



- State PD Systems Lead
- CCDF Administrator
- Head Start State and National Collaboration Director

What additional audiences should we connect with in order to deliver or disseminate T/TA and resources in your State?



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NCECDTL Delivery Strategies

Training and Technical Assistance Services

- Provide T/TA to key HS & State audiences (including ECS & ITS)
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- NCECDTL CCAoA staff (State T/TA Specialists)
- Webinars
- Presentations at conferences and meetings
- Office hours
- Communities of Practice
- Work with up to 6 States to implement DTL resources into systems
- Design and host national conference



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T/TA Needs Identified in Listening Session #1

- Statewide network of IT Specialists
- Additional resources for coaches
- Training for T/TA staff
- Streamlined TA
- Mental health consultation models
- Statewide health consultant networks
- Resource dissemination

For T/TA Services,
which additional
strategies are most
successful in your
state?



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NCECDTL Delivery Strategies

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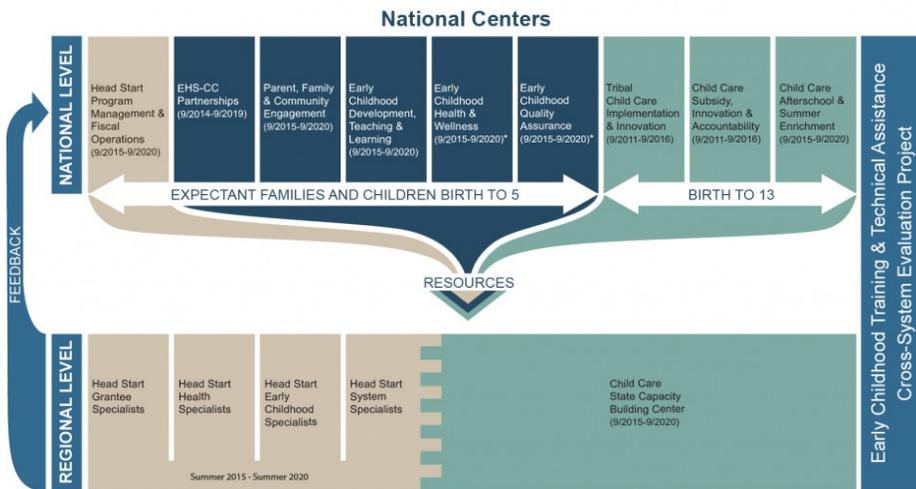
- Participate in ACF activities (National Center Leadership calls; Steering Committee on Collaboration, Coordination and Innovation; ACF cross-center evaluation)
- Collaboration with other National Centers



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What additional methods would be beneficial for States to engage the National Center on Early Childhood Development, Teaching and Learning?



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Development, Teaching & Learning Resources



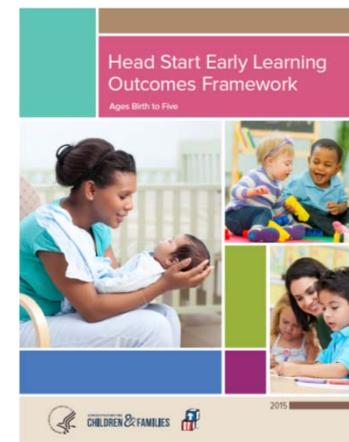
<https://earlyeducatorcentral.acf.hhs.gov/>

baby talks

Coming soon!

Head Start Early Learning Outcomes Framework: Ages Birth to Five

<http://eclkc.ohs.acf.hhs.gov/hslc/hs/sr/approach/elof>





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Head Start Early Childhood Learning and Knowledge Center website (ECLKC)

Early Head Start <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc>

Cultural and Linguistic Responsiveness <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic>

Quality Teaching and Learning <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching>

National Center on Child Care Professional Development Systems and Workforce Initiatives <https://childcareta.acf.hhs.gov/topics/professional-development-systems>



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Next Steps

Reflection

Alignment & Coordination of State Needs

Timeline & Work Plan Revisions





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How do I contact NCECDTL for assistance?



1-800 line coming soon!

In the meantime, please contact your OCC Regional Office or your State System Specialist for TTA requests from NCECDTL
