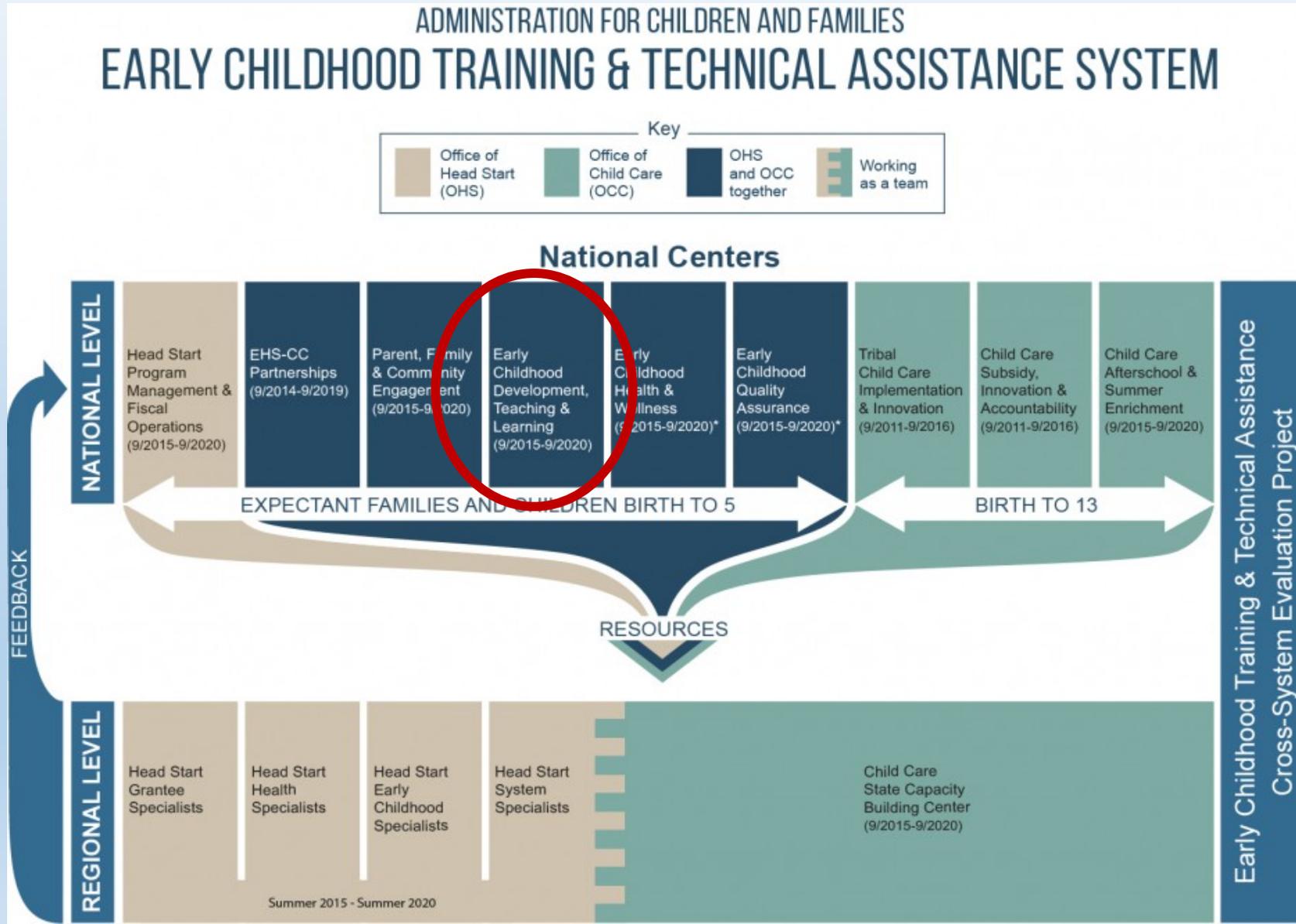


National Center on Early Childhood Development, Teaching and Learning



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Purpose: to support the implementation of child development teaching and learning practices birth to five, and strong professional development systems

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Partner	Expertise
ZTT	<ul style="list-style-type: none">Overall leadership of the center; Head Start & Child Care; development, teaching & learning; PD systems; infant/toddler workforce; coaching; process consultation
AEM	<ul style="list-style-type: none">Early childhood data systems & sharing; early childhood – elementary grades connections; use of technology to support T/TA
FPG at UNC	<ul style="list-style-type: none">Development, teaching & learning – focus on inclusion; Implementation Science; evaluation
WestEd	<ul style="list-style-type: none">Development, teaching & learning – focus on implementation of HS Early Learning Outcomes Framework; curriculum & standards
Child Care Aware of America	<ul style="list-style-type: none">Child Care systems, CCDF regulations and PD systems
U Washington I-LABS	<ul style="list-style-type: none">Development, teaching & learning – focus on science of child development
University of Denver	<ul style="list-style-type: none">Development, teaching & learning – focus on early mathematics/literacy

National Center on Early Childhood Development, Teaching & Learning (NCECDTL)



AEM brings content expertise in the use of data to inform system, program, classroom and teacher practices. They also bring Communities 360, a dynamic online platform for the NCECDTL communities of practice.



West Ed leads NCECDTL's work around implementation of the Head Start Early Learning Outcomes Framework including curriculum and formative assessment aligned with the framework.



I-LABS brings content expertise in the science of brain development and will contribute to NCECDTL's communities of practice and virtual technical assistance supports such as Baby Talks.



University of Denver brings content expertise in all domains of early childhood development and learning, with a specific focus on early mathematics. They will also contribute to NCECDTL's work on implementation of the Head Start Early Learning Outcomes Framework.



UNC will lead NCECDTL's effort to frame the center's activities through an Implementation Science Lens. The team brings content expertise in inclusion and will also support NCECDTL's evaluation efforts.



Child Care Aware of America brings expertise in State Child Care Systems and Child Care Professional Development Systems. The team will lead NCECDTL's dissemination and TA efforts in support of Child Care programs.



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DRAFT YEAR 1 WORK PLAN ITEMS

Resource Management, Development & Dissemination	Training and Technical Assistance Services	Coordination & Collaboration
<ul style="list-style-type: none"> Conduct assessment, gap analysis and recommendations for existing DTL related resources 	<ul style="list-style-type: none"> Provide training and ongoing TA to key HS & State audiences, including ECS; IT Specialists; identified State systems members; targeted HS direct service staff 	<ul style="list-style-type: none"> Develop an approach to collaborate with OCH/OCC federal staff and National Centers
<ul style="list-style-type: none"> Develop materials and resources to support implementation of ELOF; transitions, use of data 	<ul style="list-style-type: none"> Pilot new/updated resources with select States 	<ul style="list-style-type: none"> Develop methods to coordinate activities, messages and collaborate on joint projects
<ul style="list-style-type: none"> Develop plan and approach to supporting services to children with disabilities 	<ul style="list-style-type: none"> Revise/update/continue existing EHSNRC; NCCLR; NCQTL materials, & offer new strategies 	
<ul style="list-style-type: none"> Develop plan for ensuring cultural & linguistic responsiveness 	<ul style="list-style-type: none"> Design & host annual national conference 	
<ul style="list-style-type: none"> Address PD workforce issues with emphasis on IT workforce, competency and preparation 		