STATE/TERRITORY PROFILE - WEST VIRGINIA

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

DEMOGRAPHICS

![Pie chart showing total population 14 and under](chart1.png)

**Total Population 14 and Under**

- 104,920 (36%)
- 91,548 (31%)
- 98,494 (33%)

**Under 5-Years Old**

**5 and 9-Years Old**

**9 through 14-Years Old**


![Bar chart showing children living in working families](chart2.png)

**Children Living in Working Families**

- Children under 6-Years-Old Living in Working Families: 24.87%
- Children Ages 6 to 17-Years Old Living in Working Families: 34.25%
- 25.22%
- 40.64%

**One-Parent Household: One Parent in the Workforce**

**Two-Parent Household: Both Parents in the Workforce**

Poverty Statistics

<table>
<thead>
<tr>
<th>Below 100% of Poverty</th>
<th>Below 185% of Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 6-Years Old</td>
<td>22.03%</td>
</tr>
<tr>
<td>6 to 17-Years Old</td>
<td>19.29%</td>
</tr>
</tbody>
</table>

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

CCDF Average Monthly Percentage of Children in Care By Age Group

- Under 3-Years Old: 46%
- 3 and 4-Years Old: 29%
- 5 through 12-Years Old: 25%

CCDF Average Monthly Number of Children and Families Served

- Children: 9,500
- Families: 5,600

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2022). FFY 2020 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group


Average Monthly Percentages of Children Served in All Types of Care

Licensed Providers

- Center: 67%
- Group Home: 10%
- Family Home: 24%
- Child’s Home: 0%
Non-Licensed Providers

Note: Unregulated provider data includes relative and non-relative care.


Child Care and Development Fund (CCDF)

- Total CCDF Expenditure (Including Quality): $59,826,517
- CCDF Federal Expenditure: $53,915,975
- CCDF State/Territory Expenditure: $5,910,542


CCDF Quality Expenditures

- Total Quality Expenditure: $11,402,224
- Quality Activities (Set Aside Funds): $11,402,224
- Infant and Toddler (Targeted Funds): Not available
- Quality Expansion Funds (Targeted Funds): Not available
- School-Age/Resource and Referral (Targeted Funds): Not available

Temporary Assistance for Needy Families (TANF) for Child Care

- TANF – Total Child Care Expenditure: $18,125,000
- TANF – Direct Expenditure on Child Care: $18,125,000
- TANF – Transfer to CCDF: Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
### ChildCare Tax Credits

- **Tax Credit Federal Total Amount Claimed:** $388,937
- **Tax Credit Federal Number of Claims:** 187,660
- **State/Territory Tax Credit Available - 2015:** No
- **State/Territory Tax Credit Refundable:** No

### Child and Adult Care Food Program (CACFP)

- **CACFP Funding:** $16,299,108
- **Number of Family Child Care Homes Participating:** 583
- **Number of Child Care Centers (includes Head Start Programs) Participating:** 577


### Head Start

- **Head Start Federal Allocation:** $60,001,961
- **Head Start State/Territory Allocation:** Not available
- **Number of Children Participating:** 6,738


### IDEA Part B, Section 619

- **IDEA Part B Funding:** $5,399,614
- **Number of Children Served (Ages 3- through 5-Years-Old):** 3,093

**Source(s):** U.S. Department of Education. (2022). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. [https://www2.ed.gov/about/overview/budget/statetables/index.html](https://www2.ed.gov/about/overview/budget/statetables/index.html)

### IDEA Part C

- **IDEA Part C Funding:** $3,587,364
- **Number of Children Served (Ages Birth through 2-Years-Old):** 3,645

**Source(s):** U.S. Department of Education. (2022). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. [https://www2.ed.gov/about/overview/budget/statetables/index.html](https://www2.ed.gov/about/overview/budget/statetables/index.html)

### Pre-kindergarten

- **Pre-kindergarten Total Expenditure:** $108,979,846

**Source(s):** U.S. Department of Education. (2022). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. [https://www2.ed.gov/about/overview/budget/statetables/index.html](https://www2.ed.gov/about/overview/budget/statetables/index.html)
Enrollment (4-year-olds and under): 11,555

**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

| Family Size | $100\%$ of SMI ($/Month) | $85\%$ of SMI ($/Month) (Multiply(a) by 0.85) | (IF APPLICABLE) $/$Month
| Max Initial or First Tier Income Limit (or Threshold) if Lower Than 85\% of Current SMI | IF APPLICABLE ($/Month) (% of SMI) (Divide(c) by (a), multiply by 100) | Income Level if Lower Than 85\% of Current SMI |
|------------|---------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------|
| 3          | $4,872.00                 | $4,142.00                                      | $2,598.00                                                                          | 53.3%                                       |


### Approaches Used for Promoting Continuity of Care

- Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules: Not available
- Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP): Not available
- Establishing minimum eligibility periods greater than 12 months: Not available
- Using cross-enrollment or referrals to other public benefits: Not available
- Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child’s IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services: Not available
- Providing more intensive case management for families with children with multiple risk factors: Not available
- Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities: Not available
- Other: Described Below

Case managers who authorize subsidy services may take into account the child’s development and any special needs when authorizing care. In addition, additional time may be authorized for children attending pre-k programs, and Head Start or Early Head Start programs.
Increasing Access for Vulnerable Children and Families

### Children with Special Needs

<table>
<thead>
<tr>
<th>Action</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Not available</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Not available</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Not available</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

West Virginia has an open access system in that all families who apply and are income and qualifying activity eligible are accepted. West Virginia does not have a waiting list, so no one has to wait for service. CCR&R offices are staffed to adequately serve incoming traffic.

### Families with Very Low Incomes

<table>
<thead>
<tr>
<th>Action</th>
<th>Availability</th>
</tr>
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<tbody>
<tr>
<td>Prioritize for enrollment</td>
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</table>

West Virginia has an open access system in that all families who apply and are income and qualifying activity eligible are accepted. West Virginia does not have a waiting list, so no one has to wait for service. CCR&R offices are staffed to adequately serve incoming traffic.

### Children Experiencing Homelessness

<table>
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<tr>
<th>Action</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Not available</td>
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<tr>
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<td>Waive co-payments</td>
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<tr>
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</table>
West Virginia has an open access system in that all families who apply and are income and qualifying activity eligible are accepted. West Virginia does not have a waiting list, so no one has to wait for service. CCR&R offices are staffed to adequately serve incoming traffic.

### Families Receiving TANF*

- Prioritize for enrollment: Not available
- Serve without placing these populations on waiting lists: Not available
- Waive co-payments: Not available
- Pay higher rates for access to higher quality care: Not available
- Use grants or contracts to reserve slots for priority populations: Not available
- Other: Described Below

West Virginia has an open access system in that all families who apply and are income and qualifying activity eligible are accepted. West Virginia does not have a waiting list, so no one has to wait for service. CCR&R offices are staffed to adequately serve incoming traffic.

*Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

#### Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

- Programs to serve children with disabilities: Not available
- Programs to serve infants and toddlers: Not available
- Programs to serve school-age children: Not available
- Programs to serve children needing non-traditional hour care: Not available
- Programs to serve children experiencing homelessness: Not available
- Programs to serve children in underserved areas: Not available
- Programs that serve children with diverse linguistic or cultural backgrounds: Not available
- Programs that serve specific geographic areas (urban): Not available
- Programs that serve specific geographic areas (rural): Not available
- Other: Described Below

#### Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

- Programs to serve children with disabilities: Not available
Programs to serve infants and toddlers | Not available
---|---
Programs to serve school-age children | Not available
Programs to serve children needing non-traditional hour care | Not available
Programs to serve children experiencing homelessness | Not available
Programs to serve children in underserved areas | Not available
Programs that serve children with diverse linguistic or cultural backgrounds | Not available
Programs that serve specific geographic areas (urban) | Not available
Programs that serve specific geographic areas (rural) | Not available
Other: | Described Below

### Base payment rates and percentiles

<table>
<thead>
<tr>
<th>Age</th>
<th>Center</th>
<th>Percentile of most recent MRS</th>
<th>Family Child Care</th>
<th>Percentile of most recent MRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$ 32.00/ day</td>
<td>60th</td>
<td>$ 25.00/ day</td>
<td>75th</td>
</tr>
<tr>
<td>Toddler</td>
<td>$ 30.00/ day</td>
<td>65th</td>
<td>$ 22.00/ day</td>
<td>50th</td>
</tr>
<tr>
<td>Preschool</td>
<td>$ 28.00/ day</td>
<td>60th</td>
<td>$ 22.00/ day</td>
<td>55th</td>
</tr>
<tr>
<td>School Age</td>
<td>$ 25.00/ day</td>
<td>60th</td>
<td>$ 20.00/ day</td>
<td>60th</td>
</tr>
</tbody>
</table>

Effective date of payment rates: 3/1/2018

Market rate survey (MRS) date: 3/8/2018

Tiered Reimbursement or Differential Rates

- Differential rate for non-traditional hours. Describe  
  Yes

- Differential rate for children with special needs, as defined by the state/territory.  
  Yes

- Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on  
  Not available

- Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.  
  Not available

- Differential rate for higher quality, as defined by the state/territory.  
  Yes

- Other differential rates or tiered rates.  
  Not available

- Tiered or differential rates are not implemented.  
  Not available

CCDF Co-Payments by Family Size

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than $0)</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</th>
<th>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</th>
<th>Highest “Entry” Income Level Before a Family Is No Longer Eligible</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</th>
<th>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$693.01</td>
<td>$30.00</td>
<td>4.3</td>
<td>$3,204.00</td>
<td>$135.60</td>
<td>4.2</td>
</tr>
</tbody>
</table>


Family Contribution to Payment

- No, the Lead Agency does not waive family contributions/co-payments.  
  Not available

- Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.  
  Yes

- Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation.  
  Yes
- Describe contributions/co-payments for families who are receiving or needing to receive protective services

<table>
<thead>
<tr>
<th>Description</th>
<th>Citation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation.</td>
<td>Yes</td>
</tr>
<tr>
<td>Describe contributions/co-payments for other criteria (See table below)</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

WV Child Care Policy: 6.4.1 Who Pays Fees? “...State foster children in approved foster homes are also exempt”

## HEALTH AND SAFETY

### Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>Child-Staff Ratio</th>
<th>Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant (11 months)</td>
<td>4:1</td>
<td>8</td>
</tr>
<tr>
<td>Toddler (35 months)</td>
<td>8:1</td>
<td>16</td>
</tr>
<tr>
<td>Preschool (59 months)</td>
<td>10:1</td>
<td>20</td>
</tr>
<tr>
<td>School-age (6 years)</td>
<td>16:1</td>
<td>32</td>
</tr>
<tr>
<td>School-age (10 years and older)</td>
<td>16:1</td>
<td>32</td>
</tr>
</tbody>
</table>

If any of the responses above are different for exempt child care centers, describe which requirements apply: Described Below

West Virginia has no license exempt centers


## QUALITY IMPROVEMENT

<table>
<thead>
<tr>
<th>Use of Quality Funds</th>
<th>Yes/No</th>
<th>CCDF Funds</th>
<th>Other Funds</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Establishing or expanding a statewide system of CCR&amp;R services</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territorys</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Use of Quality Funds - Continued</td>
<td>Other (describe)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>The lead agency partners with the West Virginia Department of Education to develop and disseminate the early learning guidelines.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territorys</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Outreach to Families with Limited English Proficiency

<table>
<thead>
<tr>
<th>Application in other languages (application document, brochures, provider notices)</th>
<th>Not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informational materials in non-English languages</td>
<td>Not available</td>
</tr>
<tr>
<td>Website in non-English languages</td>
<td>Not available</td>
</tr>
<tr>
<td>Lead Agency accepts applications at local community-based locations</td>
<td>Not available</td>
</tr>
<tr>
<td>Bilingual caseworkers or translators available</td>
<td>Not available</td>
</tr>
<tr>
<td>Bilingual outreach workers</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with community-based organizations</td>
<td>Not available</td>
</tr>
</tbody>
</table>
According to the 2010 Census, only 1.1% of West Virginia’s population speaks a language other than English at home, encompassing a wide range of languages from Hindi to Chinese. CCR&R agencies use a language phone service to ensure that these populations are adequately served. Because of the lack of demand, West Virginia has not conducted any statewide activities aimed at families with limited English proficiency.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

### Outreach to Families with a Person(s) with Disabilities

<table>
<thead>
<tr>
<th>Description</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities</td>
<td>Not available</td>
</tr>
<tr>
<td>Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)</td>
<td>Not available</td>
</tr>
<tr>
<td>Caseworkers with specialized training/experience in working with individuals with disabilities</td>
<td>Not available</td>
</tr>
<tr>
<td>Ensuring accessibility of environments and activities for all children</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with state and local programs and associations focused on disability-related topics and issues</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies</td>
<td>Not available</td>
</tr>
<tr>
<td>Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children</td>
<td>Not available</td>
</tr>
<tr>
<td>Other</td>
<td>Yes</td>
</tr>
<tr>
<td>Describe Other</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

The Lead Agency partners with Birth to Three, Behavioral Health agencies, the WV Department of Education, and Family Resource Centers to assist families with disabilities in accessing services.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

### Consumer Education Website

How the Lead Agency ensures that its website is consumer-friendly and easily accessible

The Lead Agency’s website is written in plain language and connects the public to all the services and programs offered by the Lead Agency. Side menus and search functions assist in website navigation. The website is ADA compliant, and allows the consumer to search by provider name, county, city, and zip code.
### How the website ensures the widest possible access to services for families that speak languages other than English

According to the 2010 Census, only 1.1% of West Virginia's population speaks a language other than English at home, encompassing a wide range of languages from Hindi to Chinese. CCR&R agencies use a language phone service to ensure that these populations are adequately served. Because of the lack of demand, West Virginia has not set up its website to accommodate other languages.

| Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center. |

### How the website ensures the widest possible access to services for persons with disabilities

The Lead Agency website is designed to be accessible to screen readers and uses high contrast colors to assist users in identifying buttons and links.

| Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center. |
FOOTNOTES

Source Footnotes:

- Demographics - Total Population 14 and Under

- Demographics - Poverty Statistics

- Demographics - Children Living in Working Families

- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care

- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served

- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care

- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation

- ECE Program Participation - Head Start Participation

- ECE Program Participation - Pre-kindergarten Participation

- ECE Program Participation - IDEA Part C Participation
  IDEA Data Accountability Center. (2022). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and
ECE Program Participation - IDEA Part B, Section 619 Participation

ECE Funding - Child Care and Development Fund (CCDF)

ECE Funding - Temporary Assistance for Needy Families (TANF)

ECE Funding - Child and Adult Care Food Program (CACFP) Funding

ECE Funding - Head Start Funding

ECE Funding - Pre-kindergarten Funding

ECE Funding - IDEA Part C Funding

ECE Funding - IDEA Part B Section 619 Funding

CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

CCDF Subsidy Program Administration - Eligible Children and Families

CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
(2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

○ CCDF Subsidy Program Administration - Family Contribution to Payment

○ CCDF Subsidy Program Administration - Setting Payment Rates

○ CCDF Subsidy Program Administration - Costs

○ Health and Safety - Licensing

○ Quality Improvements - Use of Quality Funds

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

△ Quality Improvements - Outreach to Families with Limited English Proficiency

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

△ Quality Improvements - Consumer Education Website

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.