STATE/TERRITORY PROFILE - UTAH

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

DEMOGRAPHICS

**Total Population 14 and Under**

- 267,594 (35%)
- 245,883 (32%)
- 259,067 (33%)

**Children Living in Working Families**

- Children under 6-Years-Old Living in Working Families: 13.86%
- Children Ages 6 to 17-Years Old Living in Working Families: 47.48%


Below are the poverty statistics for children in Utah as of 2019:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Below 100% of Poverty</th>
<th>Below 185% of Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 6-Years Old</td>
<td>11.12%</td>
<td>29.9%</td>
</tr>
<tr>
<td>6 to 17-Years Old</td>
<td>9.38%</td>
<td>24.44%</td>
</tr>
</tbody>
</table>

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

CCDF Average Monthly Percentage of Children in Care By Age Group

- 25%
- 49%
- 25%

CCDF Average Monthly Number of Children and Families Served

- Under 3-Years Old
- 3 and 4-Years Old
- 5 through 12-Years Old

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2022). FFY 2020 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group


Average Monthly Percentages of Children Served in All Types of Care

Licensed Providers

- Center: 67%
- Group Home: 20%
- Family Home: 40%
- Child’s Home: 29%
Non-Licensed Providers

<table>
<thead>
<tr>
<th>Setting</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center</td>
<td>1%</td>
</tr>
<tr>
<td>Group Home</td>
<td>0%</td>
</tr>
<tr>
<td>Family Home</td>
<td>2%</td>
</tr>
<tr>
<td>Child's Home</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Note:** Unregulated provider data includes relative and non-relative care.

**Source(s):** U.S. Department of Health and Human Services, Office of Child Care. (2022). FFY 2020 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly

**Child Care and Development Fund (CCDF)**

- Total CCDF Expenditure (Including Quality): $99,359,284
- CCDF Federal Expenditure: $84,286,557
- CCDF State/Territory Expenditure: $15,072,727


**CCDF Quality Expenditures**

- Total Quality Expenditure: $25,846,238
- Quality Activities (Set Aside Funds): $25,846,238
- Infant and Toddler (Targeted Funds): Not available
- Quality Expansion Funds (Targeted Funds): Not available
- School-Age/Resource and Referral (Targeted Funds): Not available

**Temporary Assistance for Needy Families (TANF) for Child Care**

- TANF - Total Child Care Expenditure: $18,143,850
- TANF - Direct Expenditure on Child Care: $3,072,662
- TANF - Transfer to CCDF: $15,071,188

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
ChildCare Tax Credits

- Tax Credit Federal Total Amount Claimed: $1,227,304
- Tax Credit Federal Number of Claims: 424,470
- State/Territory Tax Credit Available - 2015: No
- State/Territory Tax Credit Refundable: No

Child and Adult Care Food Program (CACFP)

- CACFP Funding: $26,249,261
- Number of Family Child Care Homes Participating: 1,272
- Number of Child Care Centers (includes Head Start Programs) Participating: 352


Head Start

- Head Start Federal Allocation: $68,473,071
- Head Start State/Territory Allocation: Not available
- Number of Children Participating: 4,917


IDEA Part B, Section 619

- IDEA Part B Funding: $5,713,026
- Number of Children Served (Ages 3- through 5-Years-Old): 7,151


IDEA Part C

- IDEA Part C Funding: $8,242,485
- Number of Children Served (Ages Birth through 2-Years-Old): 4,298


Pre-kindergarten

- Pre-kindergarten Total Expenditure: $1,878,272
Note: Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

### CCDF SUBSIDY PROGRAM ADMINISTRATION

#### Income Eligibility at Determination

<table>
<thead>
<tr>
<th>Family Size</th>
<th>100% of SMI ($/Month)</th>
<th>85% of SMI($/Month) [Multiply(a) by 0.85]</th>
<th>(IF APPLICABLE) ($/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$5,211.00</td>
<td>$4,429.00</td>
<td>$2,918.00</td>
</tr>
</tbody>
</table>

#### Source(s):

#### Approaches Used for Promoting Continuity of Care

- Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents’ work schedules: Not available
- Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP): Not available
- Establishing minimum eligibility periods greater than 12 months: Not available
- Using cross-enrollment or referrals to other public benefits: Yes
- Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child’s IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services: Not available
- Providing more intensive case management for families with children with multiple risk factors: Not available
- Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities: Not available
- Other: Described Below
An Individualized Education Program may be accepted when determining if a child has special needs. Additionally, the Lead Agency has partnered with Head Start to support Early Head Start-Child Care Partnerships when eligible infants and toddlers are enrolled in selected child care programs. These partnerships allow for flexibility for the families and offer additional family supportive services focusing holistically on the family, health and safety and school-readiness. Additionally, the Lead Agency has implemented the use of a tiered payment structure, which allows more flexibility for parents to negotiate pick up times, travel time, etc.


### Increasing Access for Vulnerable Children and Families

#### Children with Special Needs

<table>
<thead>
<tr>
<th>Description</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Yes</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Not available</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Not available</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

Families with children who have special needs, who require increased supervision, are prioritized for services through the application process. These families qualify for child care with income up to 85% SMI. They are not subject to the lower entry and exit income eligibility thresholds. They also receive a higher subsidy payment rate for the child with special needs.

#### Families with Very Low Incomes

<table>
<thead>
<tr>
<th>Description</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Not available</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Not available</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Yes</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Not available</td>
</tr>
</tbody>
</table>

#### Children Experiencing Homelessness

<table>
<thead>
<tr>
<th>Description</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Not available</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Not available</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Homeless families may receive Homeless Child Care Assistance when referred by a homeless agency. The Homeless Child Care program is available to families who are in sheltered care and do not meet the Employment Support Child Care work requirements. A referral must be provided by the recognized homeless agency to approve the Homeless Child Care program. Families may receive up to three months of child care to support activities including, but not limited to, employment, job search, training, shelter search, or working through a crisis situation. After three months, they may transition into Employment Support or TANF child care without having to reapply.

Families Receiving TANF*

* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

The Lead Agency prioritizes TANF families for child care customers through Transitional Child Care. This applies to those who no longer qualify for TANF assistance due to increased earnings. Families may receive Transitional Child Care, funded through TANF, for an additional six months without a copayment. These families continue to receive case management services during this time. When the transitional period ends, the case is reviewed for Employment Support Child Care, funded through CCDF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

* Pay higher rates for access to higher quality care | Not available
* Use grants or contracts to reserve slots for priority populations | Not available
* Other: | Described Below

The Lead Agency prioritizes TANF families for child care customers through Transitional Child Care. This applies to those who no longer qualify for TANF assistance due to increased earnings. Families may receive Transitional Child Care, funded through TANF, for an additional six months without a copayment. These families continue to receive case management services during this time. When the transitional period ends, the case is reviewed for Employment Support Child Care, funded through CCDF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

* Programs to serve children with disabilities | Not available
* Programs to serve infants and toddlers | Not available
* Programs to serve school-age children | Not available
* Programs to serve children needing non-traditional hour care | Not available
* Programs to serve children experiencing homelessness | Not available
* Programs to serve children in underserved areas | Not available
* Programs that serve children with diverse linguistic or cultural backgrounds | Not available
### Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

- **Programs to serve children with disabilities**: Not available
- **Programs to serve infants and toddlers**: Not available
- **Programs to serve school-age children**: Not available
- **Programs to serve children needing non-traditional hour care**: Not available
- **Programs to serve children experiencing homelessness**: Not available
- **Programs to serve children in underserved areas**: Not available
- **Programs that serve children with diverse linguistic or cultural backgrounds**: Not available
- **Programs that serve specific geographic areas (urban)**: Not available
- **Programs that serve specific geographic areas (rural)**: Not available
- **Other**: Described Below

N/A

### Base Payment Rates and Percentiles

<table>
<thead>
<tr>
<th>Age</th>
<th>Center</th>
<th>Percentile of most recent MRS</th>
<th>Family Child Care</th>
<th>Percentile of most recent MRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$ 800.00/ month</td>
<td>60th</td>
<td>$ 600.00/ month</td>
<td>60th</td>
</tr>
<tr>
<td>Toddler</td>
<td>$ 800.00/ month</td>
<td>65th</td>
<td>$ 600.00/ month</td>
<td>65th</td>
</tr>
<tr>
<td>Preschool</td>
<td>$ 585.00/ month</td>
<td>60th</td>
<td>$ 550.00/ month</td>
<td>60th</td>
</tr>
<tr>
<td>School Age</td>
<td>$ 525.00/ month</td>
<td>55th</td>
<td>$ 500.00/ month</td>
<td>60th</td>
</tr>
</tbody>
</table>

Effective date of payment rates: 10/1/2018

Market rate survey (MRS) date: 11/30/2017

Tiered Reimbursement or Differential Rates

- Differential rate for non-traditional hours. Describe
  - Not available

- Differential rate for children with special needs, as defined by the state/territory.
  - Yes

- Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on
  - Not available

- Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.
  - Not available

- Differential rate for higher quality, as defined by the state/territory.
  - Not available

- Other differential rates or tiered rates.
  - Not available

- Tiered or differential rates are not implemented.
  - Not available

CCDF Co-Payments by Family Size

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Lowest &quot;Entry&quot; Income Level Where Family Is First Charged Co-Pay (Greater Than $0)</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</th>
<th>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</th>
<th>Highest &quot;Entry&quot; Income Level Before a Family Is No Longer Eligible</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</th>
<th>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$1732.01</td>
<td>$18.00</td>
<td>1</td>
<td>$2,918.00</td>
<td>$198.00</td>
<td>7</td>
</tr>
</tbody>
</table>


Family Contribution to Payment

- No, the Lead Agency does not waive family contributions/co-payments.  
  - Not available

- Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.
  - Yes

- Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation.
  - Not available

- Describe contributions/co-payments for families who are receiving or needing to receive protective services
  - Not available
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation</strong></td>
<td>Not available</td>
</tr>
<tr>
<td><strong>Describe contributions/co-payments for other criteria (See table below)</strong></td>
<td>Not available</td>
</tr>
</tbody>
</table>

Not available

## HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>Child-Staff Ratio</th>
<th>Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant (11 months)</td>
<td>4:1</td>
<td>8</td>
</tr>
<tr>
<td>Toddler (35 months)</td>
<td>7:1</td>
<td>14</td>
</tr>
<tr>
<td>Preschool (59 months)</td>
<td>12:1</td>
<td>24</td>
</tr>
<tr>
<td>School-age (6 years)</td>
<td>20:1</td>
<td>40</td>
</tr>
<tr>
<td>School-age (10 years and older)</td>
<td>20:1</td>
<td>40</td>
</tr>
</tbody>
</table>

If any of the responses above are different for exempt child care centers, describe which requirements apply:

Described Below

N/A


## QUALITY IMPROVEMENT

<table>
<thead>
<tr>
<th>Use of Quality Funds</th>
<th>Yes/No</th>
<th>CCDF Funds</th>
<th>Other Funds</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Establishing or expanding a statewide system of CCR&amp;R services</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territorys</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Use of Quality Funds - Continued</td>
<td>Other (describe)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>The Utah State Legislature appropriated $500,000 in general fund to be utilized to support early childhood educators in all sectors to complete their CDA. The funding for the program will end June 30, 2019.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territory</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible

Not available

Source(s):
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

Outreach to Families with Limited English Proficiency

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Application in other languages (application document, brochures, provider notices)</td>
<td>Yes</td>
</tr>
<tr>
<td>Informational materials in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Website in non-English languages</td>
<td>Not available</td>
</tr>
<tr>
<td>Lead Agency accepts applications at local community-based locations</td>
<td>Not available</td>
</tr>
</tbody>
</table>
Bilingual caseworkers or translators available | Yes
---|---
Bilingual outreach workers | Not available
Partnerships with community-based organizations | Yes
Other | Not available
Describe Other | Not available
Not available

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

| Outreach to Families with a Person(s) with Disabilities |
| --- | --- |
| Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities | Yes |
| Websites that are accessible (e.g., Section 508 of the Rehabilitation Act) | Yes |
| Caseworkers with specialized training/experience in working with individuals with disabilities | Yes |
| Ensuring accessibility of environments and activities for all children | Not available |
| Partnerships with state and local programs and associations focused on disability-related topics and issues | Yes |
| Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers | Yes |
| Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies | Yes |
| Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children | Yes |
| Other | Not available |
| Describe Other | Not available |
| Not available |

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

Consumer Education Website
The Lead Agency ensures that its website is consumer-friendly and easily accessible in a variety of ways. Most significantly, the website, Care About Childcare (CAC), is reviewed frequently by the Lead Agency and its partners to ensure it is easy to navigate for the user. The user includes providers, parents and the general public. Any necessary changes are made easily and quickly through the Lead Agency’s contracted partner that employs a full-time programmer who exclusively works on the CAC website. The CAC website is available for consumers twenty-four hours a day. The website provides information on quality child care in general, as well as specific information regarding what a consumer may want to look for when visiting programs.

In order to support consumers, the website includes a child care provider search feature. All licensed providers with no civil money penalties are featured on the CAC website. Specifically, the search feature allows parents to evaluate several features of a specific provider including the following: the availability of child care; type of child care; hours of operation; whether the provider serves children with disabilities; licensing and monitoring history; and locations of child care providers within a geographic radius of the parent’s workplace or home.

In addition, consumers may also utilize the search feature to identify providers that care for children with disabilities; care for infants and toddlers; and provide care during non-traditional hours. License exempt programs and Family, Friend and Neighbor providers may also be searched for in the CAC website to obtain general information about the provider including their licensing record. A consumer may also view a provider’s “marketing page.”

The marketing page is at the option of a provider. For providers with marketing pages consumers can evaluate additional features of a program, including photos of the program, program philosophy, mission statements and other information the provider elects to display. Additionally, providers that have chosen to participate in the CAC quality indicator program have quality indicators verified during an unannounced licensing inspection for consumers to view.

The website features a parent page which includes links to concise written summaries on quality child care, checklists for selecting quality child care, as well as short video clips with easy to understand guidance on steps parents should take when choosing care. There is a link for parents to contact their local CAC agency if help from a staff member is preferred. In addition to information on child care programs throughout the state, the website includes information on alternative options for child care, such as Head Start programs and license-exempt, afterschool programs for school-age children. Although the information contained on the website is in English, the website contact page includes phone numbers for individuals that speak Spanish to contact if a parent needs assistance from a Spanish speaker.

The Lead Agency ensures that the website is accessible for families that speak languages other than English. Specifically, the website is accessible to Spanish speakers, the predominant language spoken apart from English. The website includes clear instruction for Spanish speakers on its “Contact” page. That page includes a statement in Spanish directing individuals that need assistance to call a phone number where they will be able to receive personal and individualized assistance from someone who speaks Spanish. The assistance provided includes navigation of the website but also any resources an individual may need related to child care.

In addition, when interpretation or language services are not available in a specific language, Care About Childcare agencies contact interpreters through other agencies, including a refugee community center and an interpretive services agency for assistance.
| How the website ensures the widest possible access to services for persons with disabilities | The Care About Child Care website ensures the widest possible access to services for people with disabilities through compliance with the American’s with Disabilities Act. Specifically, the website was examined by WebAIM.org in 2016 and found to be conformant with Level A and Level AA of the Web Content Accessibility Guidelines, version II. This examination looks at whether or not a website has audio that describes captions appearing in time with speech, assures non-text content has a text alternative, closed caption viewing is available, and other aspects required by the section 508 of the ADA. |

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.
FOOTNOTES

Source Footnotes:

- Demographics - Total Population 14 and Under


- Demographics - Poverty Statistics


- Demographics - Children Living in Working Families


- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care


- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served


- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care


- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation


- ECE Program Participation - Head Start Participation


- ECE Program Participation - Pre-kindergarten Participation


- ECE Program Participation - IDEA Part C Participation

  IDEA Data Accountability Center. (2022). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and...
ECE Program Participation - IDEA Part B, Section 619 Participation

ECE Funding - Child Care and Development Fund (CCDF)


ECE Funding - Temporary Assistance for Needy Families (TANF)

ECE Funding - Child and Adult Care Food Program (CACFP) Funding

ECE Funding - Head Start Funding

ECE Funding - Pre-kindergarten Funding

ECE Funding - IDEA Part C Funding

ECE Funding - IDEA Part B Section 619 Funding

CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

CCDF Subsidy Program Administration - Eligible Children and Families

CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families
CCDF Subsidy Program Administration - Family Contribution to Payment


CCDF Subsidy Program Administration - Setting Payment Rates


CCDF Subsidy Program Administration - Costs


Quality Improvements - Use of Quality Funds


Health and Safety - Licensing


- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

- Quality Improvements - Outreach to Families with Limited English Proficiency
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

- Quality Improvements - Consumer Education Website
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.