STATE/TERRITORY PROFILE - TEXAS

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

DEMOGRAPHICS

### Total Population 14 and Under

- Under 5-Years Old: 2,184,730 (35%)
- 5 and 9-Years Old: 1,981,755 (32%)
- 9 through 14-Years Old: 1,995,392 (32%)


### Children Living in Working Families

- Children under 6-Years-Old Living in Working Families: 28.33%
- Children Ages 6 to 17-Years Old Living in Working Families: 39.85%
- Two-Parent Household: One Parent in the Workforce: 34.36%
- One-Parent Household: Both Parents in the Workforce: 20.85%

Poverty Statistics

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Below 100% of Poverty</th>
<th>Below 185% of Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 6-Years Old</td>
<td>21.45%</td>
<td>41.94%</td>
</tr>
<tr>
<td>6 to 17-Years Old</td>
<td>18.12%</td>
<td>38.45%</td>
</tr>
</tbody>
</table>

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

CCDF Average Monthly Percentage of Children in Care By Age Group

- Under 3-Years Old: 31%
- 3 and 4-Years Old: 42%
- 5 through 12-Years Old: 27%

CCDF Average Monthly Number of Children and Families Served

- Children: 146,400
- Families: 84,700

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2022). FFY 2020 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group

Non-Licensed Providers

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center</td>
<td>0%</td>
</tr>
<tr>
<td>Group Home</td>
<td>0%</td>
</tr>
<tr>
<td>Family Home</td>
<td>0%</td>
</tr>
<tr>
<td>Child's Home</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Note:** Unregulated provider data includes relative and non-relative care.

**Source(s):** U.S. Department of Health and Human Services, Office of Child Care. (2022). FFY 2020 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly


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**Child Care and Development Fund (CCDF)**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total CCDF Expenditure (Including Quality)</td>
<td>$880,755,000</td>
</tr>
<tr>
<td>CCDF Federal Expenditure</td>
<td>$728,821,065</td>
</tr>
<tr>
<td>CCDF State/Territory Expenditure</td>
<td>$151,933,935</td>
</tr>
</tbody>
</table>


**CCDF Quality Expenditures**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Quality Expenditure</td>
<td>$138,630,622</td>
</tr>
<tr>
<td>Quality Activities (Set Aside Funds)</td>
<td>$138,630,622</td>
</tr>
<tr>
<td>Infant and Toddler (Targeted Funds)</td>
<td>Not available</td>
</tr>
<tr>
<td>Quality Expansion Funds (Targeted Funds)</td>
<td>Not available</td>
</tr>
<tr>
<td>School-Age/Resource and Referral (Targeted Funds)</td>
<td>Not available</td>
</tr>
</tbody>
</table>

**Temporary Assistance for Needy Families (TANF) for Child Care**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>TANF – Total Child Care Expenditure</td>
<td>Not available</td>
</tr>
<tr>
<td>TANF – Direct Expenditure on Child Care</td>
<td>Not available</td>
</tr>
<tr>
<td>TANF – Transfer to CCDF</td>
<td>Not available</td>
</tr>
</tbody>
</table>

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

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TEXAS | September 2022
ChildCare Tax Credits

- Tax Credit Federal Total Amount Claimed: $7,723,805
- Tax Credit Federal Number of Claims: 3,766,150
- State/Territory Tax Credit Available - 2015: No
- State/Territory Tax Credit Refundable: No

Child and Adult Care Food Program (CACFP)

- CACFP Funding: $428,692,442
- Number of Family Child Care Homes Participating: 3,935
- Number of Child Care Centers (includes Head Start Programs) Participating: 6,873


Head Start

- Head Start Federal Allocation: $493,544,308
- Head Start State/Territory Allocation: Not available
- Number of Children Participating: 54,850


IDEA Part B, Section 619

- IDEA Part B Funding: $37,416,517
- Number of Children Served (Ages 3- through 5-Years-Old): 29,913


IDEA Part C

- IDEA Part C Funding: $65,565,952
- Number of Children Served (Ages Birth through 2-Years-Old): 27,020


Pre-kindergarten

- Pre-kindergarten Total Expenditure: $1,027,555,916
| **Enrollment (4-year-olds and under):** | 196,221 |

**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

<table>
<thead>
<tr>
<th>Family Size</th>
<th>100% of SMI ($/Month)</th>
<th>85% of SMI($/Month)</th>
<th>(IF APPLICABLE) ($/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$5,243.00</td>
<td>$4,457.00</td>
<td>$3,463.00</td>
</tr>
</tbody>
</table>


### Approaches Used for Promoting Continuity of Care

- Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules | Yes |
- Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP) | Not available |
- Establishing minimum eligibility periods greater than 12 months | Not available |
- Using cross-enrollment or referrals to other public benefits | Not available |
- Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child's IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services | Not available |
- Providing more intensive case management for families with children with multiple risk factors; | Not available |
- Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities | Not available |
- Other: | Described Below |
In accordance with TWC Child Care Services rule §809.14, Boards coordinate with federal, state and local child care and early development programs and representatives of local governments in developing their Board plans and policies for the design and management of the delivery of child care services, and maintain written documentation of coordination efforts. Pursuant to Texas Education Code §29.158, and in a manner consistent with federal law and regulations, Boards coordinate with school districts, Head Start, and Early Head Start program providers to ensure, to the greatest extent practicable, that full-day, full-year child care is available to meet the needs of low income parents who are working or attending a job training or educational program. Additionally, as described in E-606 of the Child Care Services Guide, Boards are encouraged to establish child care authorization procedures that take into account the developmental needs of the child, the child care needs of the parent, and the requirement to ensure proper use of public funds.


### Increasing Access for Vulnerable Children and Families

#### Children with Special Needs

<table>
<thead>
<tr>
<th>Priority</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Yes</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Not available</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Not available</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Not available</td>
</tr>
</tbody>
</table>

#### Families with Very Low Incomes

<table>
<thead>
<tr>
<th>Priority</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Yes</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Yes</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Yes</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Not available</td>
</tr>
</tbody>
</table>

#### Children Experiencing Homelessness

<table>
<thead>
<tr>
<th>Priority</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Yes</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Not available</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Yes</td>
</tr>
<tr>
<td>Measures</td>
<td>Availability</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Not available</td>
</tr>
</tbody>
</table>

**Families Receiving TANF***

<table>
<thead>
<tr>
<th>Measures</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Yes</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Yes</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Yes</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Not available</td>
</tr>
</tbody>
</table>

Not available

*Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

**Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care**

<table>
<thead>
<tr>
<th>Measures</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs to serve children with disabilities</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs to serve infants and toddlers</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs to serve school-age children</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs to serve children needing non-traditional hour care</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs to serve children experiencing homelessness</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs to serve children in underserved areas</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs that serve children with diverse linguistic or cultural backgrounds</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs that serve specific geographic areas (urban)</td>
<td>Not available</td>
</tr>
<tr>
<td>Programs that serve specific geographic areas (rural)</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

Texas does not use grants or contracts for direct child care services.
Texas does not use grants or contracts for direct child care services.

**Base payment rates and percentiles**

<table>
<thead>
<tr>
<th>Age</th>
<th>Center</th>
<th>Percentile of most recent MRS</th>
<th>Family Child Care</th>
<th>Percentile of most recent MRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$ 32.91/ day</td>
<td>37th</td>
<td>$ 26.13/ day</td>
<td>39th</td>
</tr>
<tr>
<td>Toddler</td>
<td>$ 28.31/ day</td>
<td>33rd</td>
<td>$ 24.91/ day</td>
<td>26th</td>
</tr>
<tr>
<td>Preschool</td>
<td>$ 23.43/ day</td>
<td>52nd</td>
<td>$ 18.54/ day</td>
<td>40th</td>
</tr>
<tr>
<td>School Age</td>
<td>$ 20.76/ day</td>
<td>56th</td>
<td>$ 15.67/ day</td>
<td>80th</td>
</tr>
</tbody>
</table>

Effective date of payment rates: 8/1/2018

Market rate survey (MRS) date: 7/1/2017


Tiered Reimbursement or Differential Rates

- Differential rate for non-traditional hours. Describe | Yes
- Differential rate for children with special needs, as defined by the state/territory. | Yes
- Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on | Yes
- Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on. | Yes
- Differential rate for higher quality, as defined by the state/territory. | Yes
- Other differential rates or tiered rates. | Not available
- Tiered or differential rates are not implemented. | Not available

CCDF Co-Payments by Family Size

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than $0)</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</th>
<th>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</th>
<th>Highest “Entry” Income Level Before a Family Is No Longer Eligible</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</th>
<th>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$866.00</td>
<td>$12.00</td>
<td>1.3</td>
<td>$3,403.00</td>
<td>$330.00</td>
<td>9.5</td>
</tr>
</tbody>
</table>


Family Contribution to Payment

- No, the Lead Agency does not waive family contributions/co-payments. | Not available
- Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size. | Not available
- Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation. | Yes
- Describe contributions/co-payments for families who are receiving or needing to receive protective services

As described in TWC Child Care Services rule §809.19(a)(D)(2), TWC waives the parent share of cost for parents eligible for:

- Choices Child Care
- SNAP E&T Child Care
- Child Care for a Child Experiencing Homelessness
- Protective Services Child Care (unless DFPS assesses a fee to the parent)

In addition, as described in TWC Child Care Services rule §809.19(f), parents with zero countable income are also not assessed a family copayment.

- Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation

 Not available

- Describe contributions/co-payments for other criteria (See table below)

 Not available

**HEALTH AND SAFETY**

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>Child-Staff Ratio</th>
<th>Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant (11 months)</td>
<td>4:1</td>
<td>10</td>
</tr>
<tr>
<td>Toddler (35 months)</td>
<td>11:1</td>
<td>22</td>
</tr>
<tr>
<td>Preschool (59 months)</td>
<td>15:1</td>
<td>30</td>
</tr>
<tr>
<td>School-age (6 years)</td>
<td>26:1</td>
<td>35</td>
</tr>
<tr>
<td>School-age (10 years and older)</td>
<td>26:1</td>
<td>35</td>
</tr>
</tbody>
</table>

If any of the responses above are different for exempt child care centers, describe which requirements apply:

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Described Below</td>
</tr>
</tbody>
</table>

N/A


## QUALITY IMPROVEMENT

<table>
<thead>
<tr>
<th>Use of Quality Funds</th>
<th>Yes/No</th>
<th>CCDF Funds</th>
<th>Other Funds</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Establishing or expanding a statewide system of CCR&amp;R services</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territorys</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
</tbody>
</table>

### Use of Quality Funds - Continued

| Supporting the training and professional development of the child care workforce | Not available |
| Developing, maintaining, or implementing early learning and developmental guidelines | Not available |
| Developing, implementing, or enhancing a tiered quality rating and improvement system | Not available |
| Improving the supply and quality of child care services for infants and toddlers | Not available |
| Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards | Not available |
| Evaluating and assessing the quality and effectiveness of child care services within the state/territories | Not available |
| Supporting accreditation | Not available |
| Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development | Not available |
| Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible | Not available |

**Source(s):**

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds - Supporting the training and professional development of
the child care workforce. ACF-118 Data Submission Center.


- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

### Outreach to Families with Limited English Proficiency

<table>
<thead>
<tr>
<th>Application in other languages (application document, brochures, provider notices)</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informational materials in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Website in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Lead Agency accepts applications at local community-based locations</td>
<td>Not available</td>
</tr>
<tr>
<td>Bilingual caseworkers or translators available</td>
<td>Yes</td>
</tr>
<tr>
<td>Bilingual outreach workers</td>
<td>Yes</td>
</tr>
<tr>
<td>Partnerships with community-based organizations</td>
<td>Yes</td>
</tr>
<tr>
<td>Other</td>
<td>Not available</td>
</tr>
<tr>
<td>Describe Other</td>
<td>Not available</td>
</tr>
</tbody>
</table>
Outreach to Families with a Person(s) with Disabilities

<table>
<thead>
<tr>
<th>Description</th>
<th>Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities</td>
<td>Yes</td>
</tr>
<tr>
<td>Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)</td>
<td>Yes</td>
</tr>
<tr>
<td>Caseworkers with specialized training/experience in working with individuals with disabilities</td>
<td>Yes</td>
</tr>
<tr>
<td>Ensuring accessibility of environments and activities for all children</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with state and local programs and associations focused on disability-related topics and issues</td>
<td>Yes</td>
</tr>
<tr>
<td>Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies</td>
<td>Yes</td>
</tr>
<tr>
<td>Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children</td>
<td>Not available</td>
</tr>
<tr>
<td>Other</td>
<td>Yes</td>
</tr>
<tr>
<td>Describe Other</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

TWC is the lead agency for Vocational Rehabilitation services in Texas.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

Consumer Education Website
<table>
<thead>
<tr>
<th>How the Lead Agency ensures that its website is consumer-friendly and easily accessible</th>
<th>The Child Care Licensing consumer education website is in transition from the DFPS website to the HHS website, with all consumer content expected to be published on November 16, 2018. All consumer services HHS provides can be found under the Services tab on the HHS main page. The Child Care page will be a subpage under the Safety subtab. The consumer content is separated topically and given an appropriate page name to ease navigation and also contains FAQs with easy-to-read questions and answers that use simple terms and avoid industry jargon as much as possible. The HHS website adheres to all 504 accessibility requirements.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Licensing also maintains a website that allows users to search for child care providers and a 36-month history of violations for each provider. The website is user-friendly by allowing the user to search by a variety of criteria, including provider type (Licensed Child Care Centers, Licensed Child Care Homes, Registered Child Care Homes, and Listed Family Homes). The website also allows users to search by county, multiple zip codes, age groups served, and services provided. The website presents the compliance history for the past 36 months and includes the number of minimum standards evaluated during the period, a brief description of each deficiency cited, and the risk level of each minimum standard cited (risk levels include high, medium high, medium, medium low, and low). Additionally, the Texas Child Care Solutions website is organized to allow each audience to easily find information by topic: quality child care, financial assistance, child development, and information for providers. The content on the Texas Child Care Solutions website is also tested against the Flesch-Kincaid reading scale to ensure readability for the broadest audience.</td>
<td></td>
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<tr>
<td>How the website ensures the widest possible access to services for families that speak languages other than English</td>
<td>The Texas Child Care Solutions website is available in both Spanish and Vietnamese, the second and third most common languages spoken in Texas. The child care consumer information available on the CCL website will be translated into Spanish once the content migrates to the HHSC website (from DFPS’s site). The translation is targeted for completion in November 2018. However, inspection results will not be translated at this time because the content is dynamically generated; translation will require additional technical resources and effort.</td>
</tr>
<tr>
<td>How the website ensures the widest possible access to services for persons with disabilities</td>
<td>All TWC web content is required to meet industry-accepted accessibility standards that allow individuals with disabilities, such as visual impairments, to access information. The Texas Child Care Solutions website was built using WordPress. WordPress templates and design standards adhere to the Web Content Accessibility Guidelines (WCAG) 2.0 and comply with Section 504 of the Rehabilitation Act. All CCL web content except for inspection results meets accessibility standards. As described above, the inspection results are dynamically generated; ensuring accessibility of the content will require additional technical resources and effort. HHSC has a dedicated accessibility department that works with all new computer systems to ensure the widest possible access to person with disabilities. All new systems use the WCAG 2.0 and specialized accessibility testing occurs during the development lifecycle. However legacy applications with outdated technologies have proven difficult and costly to bring up to standards as a standalone effort. There is an opportunity, subject to Legislative funding, where this site would be replaced at which point it would be in compliance. HHSC has a dedicated accessibility department that works with all new computer systems to ensure the widest possible access to person with disabilities. All new system use the Web Content Accessibility Guidelines (WCAG) 2.0 and specialized accessibility testing occurs during the development lifecycle. However legacy applications with outdated technologies have proven difficult and costly to bring up to standards as a standalone effort. There is an opportunity, subject to Legislative funding, where this site would be replaced at which point it would be in compliance.</td>
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</table>
Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.
FOOTNOTES

Source Footnotes:

- Demographics - Total Population 14 and Under

- Demographics - Poverty Statistics

- Demographics - Children Living in Working Families

- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care

- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served

- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care

- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation

- ECE Program Participation - Head Start Participation

- ECE Program Participation - Pre-kindergarten Participation

- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2022). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and
○ ECE Program Participation - IDEA Part B, Section 619 Participation

○ ECE Funding - Child Care and Development Fund (CCDF)

○ ECE Funding - Temporary Assistance for Needy Families (TANF)

○ ECE Funding - Child and Adult Care Food Program (CACFP) Funding

○ ECE Funding - Head Start Funding

○ ECE Funding - Pre-kindergarten Funding

○ ECE Funding - IDEA Part C Funding

○ ECE Funding - IDEA Part B Section 619 Funding

○ CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
  ▪ U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

○ CCDF Subsidy Program Administration - Eligible Children and Families

○ CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families
  ▪ U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
CCDF Subsidy Program Administration - Family Contribution to Payment
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

CCDF Subsidy Program Administration - Setting Payment Rates

CCDF Subsidy Program Administration - Costs

Health and Safety - Licensing


Quality Improvements - Use of Quality Funds
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

- Quality Improvements - Outreach to Families with Limited English Proficiency
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

- Quality Improvements - Consumer Education Website
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.