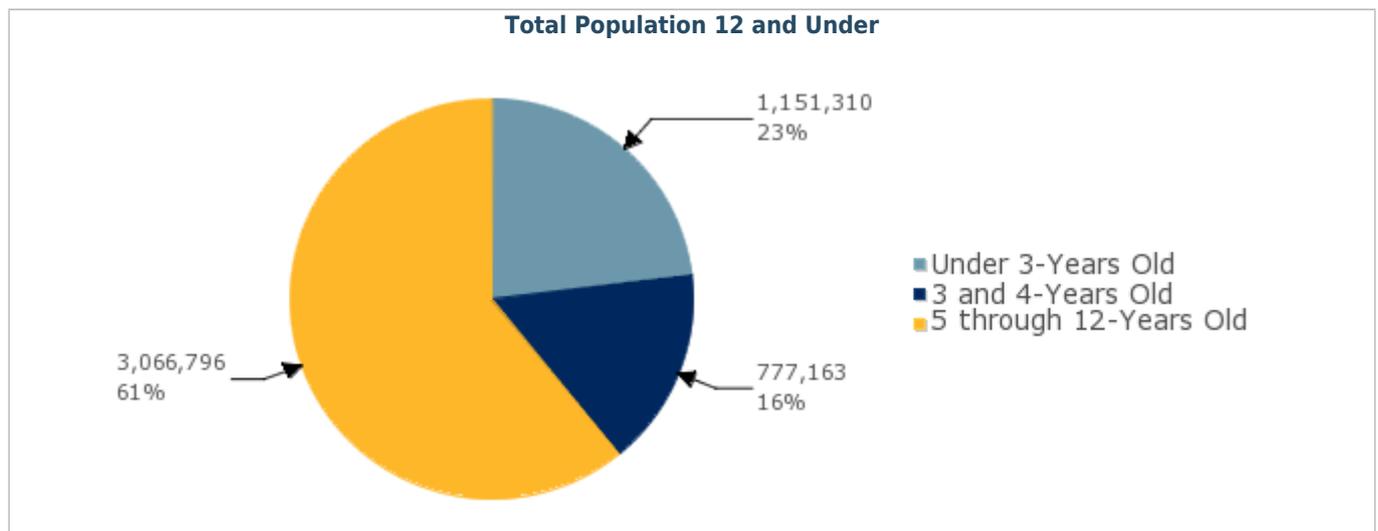




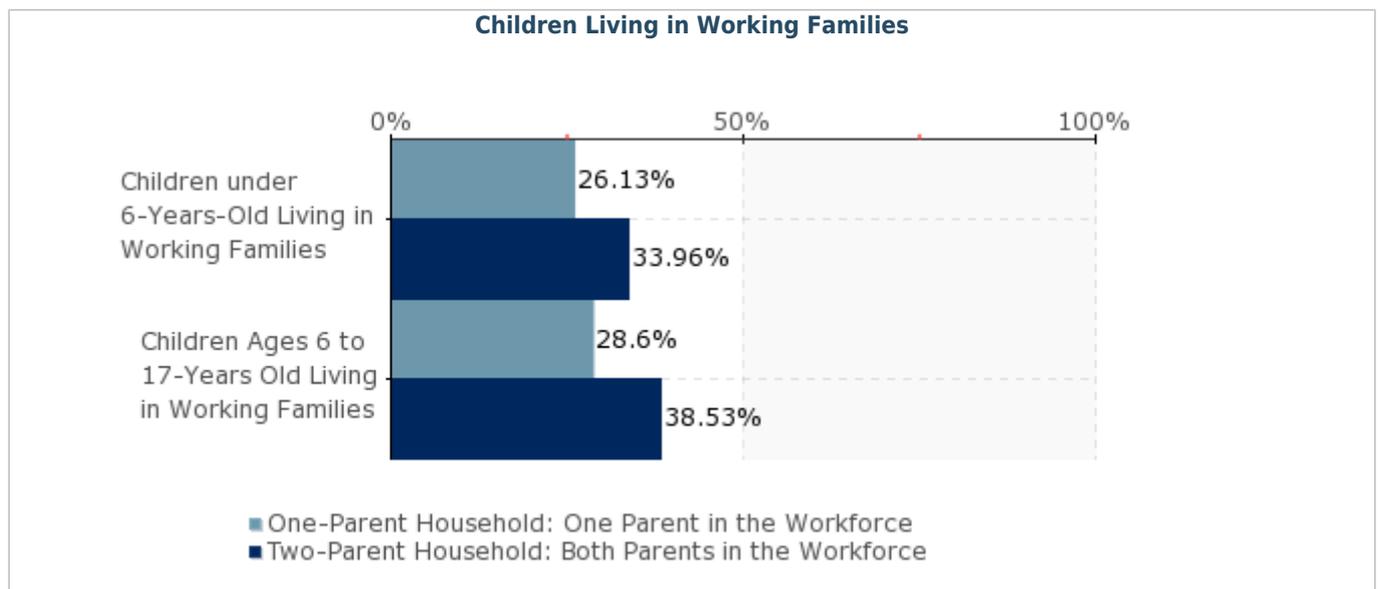
## STATE/TERRITORY PROFILE - TEXAS

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document

### DEMOGRAPHICS

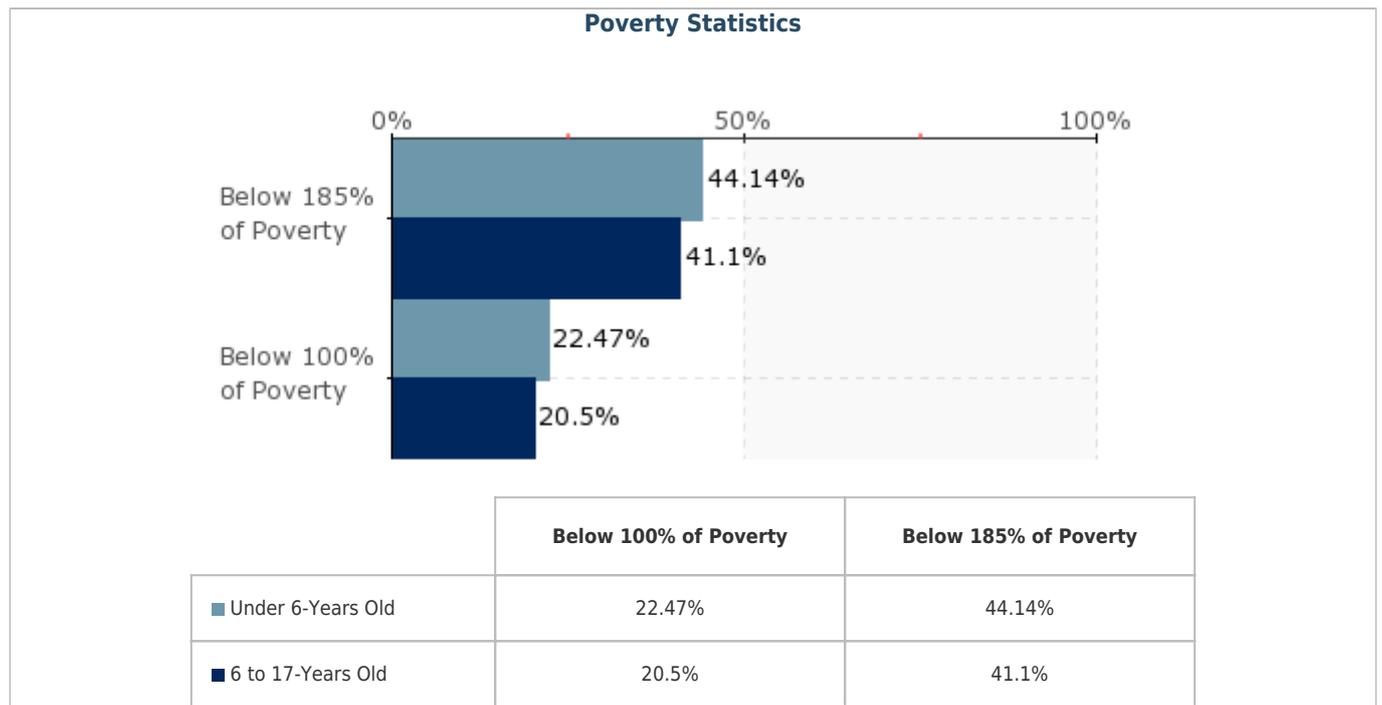


Source(s): U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder: [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)



Source(s): U.S. Census Bureau. (2019). In American Community Survey 1-Year Estimates, 2018. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined. <https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid>

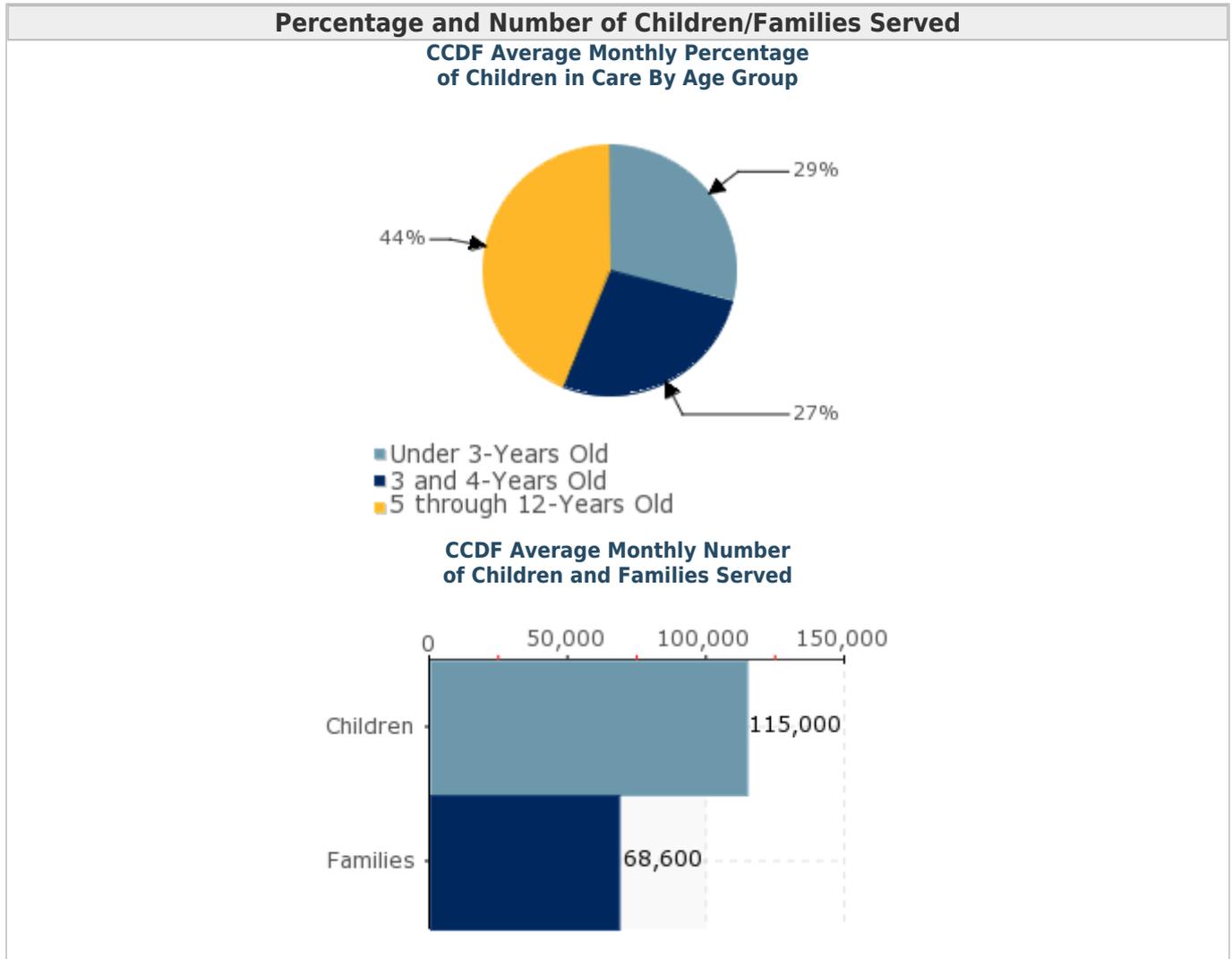
=ACSDT1Y2018.B17024&lastDisplayedRow=17&vintage=2018&mode=&y=2018



Source(s): U.S. Census Bureau. (2019). In American Community Survey 1-Year Estimates, 2018. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies.

<https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2018.C23008&lastDisplayedRow=17&vintage=2018>

## ECE PROGRAM PARTICIPATION AND FUNDING

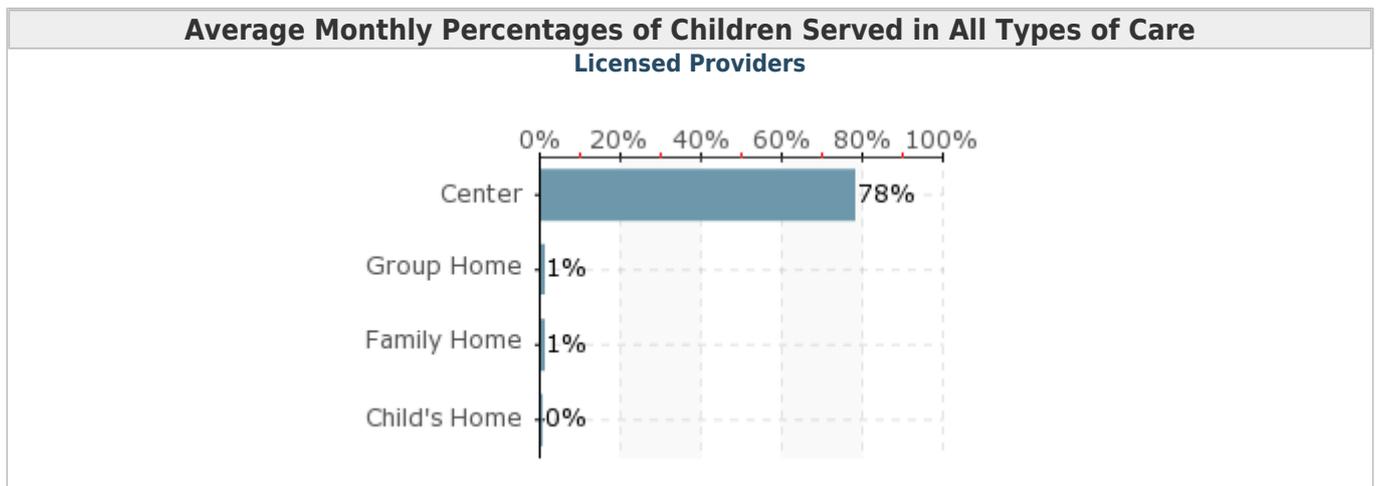


Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group

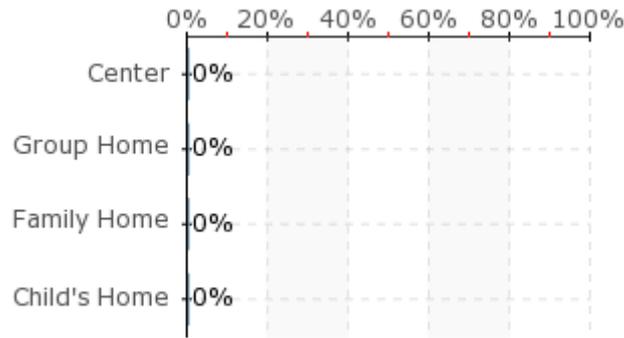
<https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>

1. U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served.

<https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>



### Non-Licensed Providers



**Note:** Unregulated provider data includes relative and non-relative care.

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly Percentages of Children Served in All Types of Care.

<https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>

#### Child Care and Development Fund (CCDF)

◦ Total CCDF Expenditure (Including Quality):	\$755,825,088
◦ CCDF Federal Expenditure:	\$592,507,478
◦ CCDF State/Territory Expenditure:	\$163,317,610

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a>

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State - Detailed Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a>

#### CCDF Quality Expenditures

◦ Total Quality Expenditure:	\$89,012,996
◦ Quality Activities (Set Aside Funds):	\$89,012,996
◦ Infant and Toddler (Targeted Funds):	
◦ Quality Expansion Funds (Targeted Funds):	
◦ School-Age/Resource and Referral (Targeted Funds):	

#### Temporary Assistance for Needy Families (TANF) for Child Care

◦ TANF - Total Child Care Expenditure:	Not available
◦ TANF - Direct Expenditure on Child Care:	Not available
◦ TANF - Transfer to CCDF:	Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of

#### ChildCare Tax Credits

◦ Tax Credit Federal Total Amount Claimed:	\$2,488,757,000
◦ Tax Credit Federal Number of Claims:	2,072,250
◦ State/Territory Tax Credit Available - 2015:	No
◦ State/Territory Tax Credit Refundable:	No

#### Child and Adult Care Food Program (CACFP)

◦ CACFP Funding:	\$428,692,442
◦ Number of Family Child Care Homes Participating:	3,935
◦ Number of Child Care Centers (includes Head Start Programs) Participating:	6,873

Source(s): Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. [http://www.frac.org/maps/sos/tables/sos\\_tab\\_cacfp.html](http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html)

#### Head Start

◦ Head Start Federal Allocation:	\$554,548,099
◦ Head Start State/Territory Allocation:	Not available
◦ Number of Children Participating:	61,935

Source(s): National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>

#### IDEA Part B, Section 619

◦ IDEA Part B Funding:	\$24,072,498
◦ Number of Children Served (Ages 3- through 5-Years-Old):	53,750

Source(s): U.S. Department of Education. (2019). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>

#### IDEA Part C

◦ IDEA Part C Funding:	\$45,467,398
◦ Number of Children Served (Ages Birth through 2-Years-Old):	28,044

Source(s): U.S. Department of Education. (2019). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>

#### Pre-kindergarten

◦ Pre-kindergarten Total Expenditure:	\$854,984,186
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◦ Enrollment (4-year-olds and under):	238,921
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**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

*Source(s):* National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>

## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

(a)	(b)	(c)	(d)	
<b>Family Size</b>	<b>100 % of SMI (\$/Month)</b>	<b>85% of SMI(\$/Month) [Multiply(a) by 0.85]</b>	<b>(IF APPLICABLE) (\$/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</b>	<b>IF APPLICABLE ) (% of SMI) [Divide(c) by (a), multiply by 100] Income Level if Lower Than 85% of Current SMI</b>
3	\$5,243.00	\$4,457.00	\$3,463.00	1%

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.

### Approaches Used for Promoting Continuity of Care

<ul style="list-style-type: none"> <li>◦ Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules</li> </ul>	Yes
<ul style="list-style-type: none"> <li>◦ Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP)</li> </ul>	
<ul style="list-style-type: none"> <li>◦ Establishing minimum eligibility periods greater than 12 months</li> </ul>	
<ul style="list-style-type: none"> <li>◦ Using cross-enrollment or referrals to other public benefits</li> </ul>	
<ul style="list-style-type: none"> <li>◦ Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child's IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services</li> </ul>	
<ul style="list-style-type: none"> <li>◦ Providing more intensive case management for families with children with multiple risk factors;</li> </ul>	
<ul style="list-style-type: none"> <li>◦ Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities</li> </ul>	

<p>◦ Other:</p>	<p>In accordance with TWC Child Care Services rule §809.14, Boards coordinate with federal, state and local child care and early development programs and representatives of local governments in developing their Board plans and policies for the design and management of the delivery of child care services, and maintain written documentation of coordination efforts. Pursuant to Texas Education Code §29.158, and in a manner consistent with federal law and regulations, Boards coordinate with school districts, Head Start, and Early Head Start program providers to ensure, to the greatest extent practicable, that full-day, full-year child care is available to meet the needs of low income parents who are working or attending a job training or educational program. Additionally, as described in E-606 of the Child Care Services Guide, Boards are encouraged to establish child care authorization procedures that take into account the developmental needs of the child, the child care needs of the parent, and the requirement to ensure proper use of public funds.</p>
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Increasing Access for Vulnerable Children and Families

<b>Children with Special Needs</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	
◦ Waive co-payments	
◦ Pay higher rates for access to higher quality care	
◦ Use grants or contracts to reserve slots for priority populations	
◦ Other:	
<b>Families with Very Low Incomes</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	Yes
◦ Waive co-payments	Yes
◦ Pay higher rates for access to higher quality care	
◦ Use grants or contracts to reserve slots for priority populations	
◦ Other:	
<b>Children Experiencing Homelessness</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	
◦ Waive co-payments	Yes
◦ Pay higher rates for access to higher quality care	
◦ Use grants or contracts to reserve slots for priority populations	
◦ Other:	
<b>Families Receiving TANF*</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	Yes
◦ Waive co-payments	Yes
◦ Pay higher rates for access to higher quality care	

◦ Use grants or contracts to reserve slots for priority populations	
◦ Other:	

\* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

◦ Programs to serve children with disabilities	
◦ Programs to serve infants and toddlers	
◦ Programs to serve school-age children	
◦ Programs to serve children needing non-traditional hour care	
◦ Programs to serve children experiencing homelessness	
◦ Programs to serve children in underserved areas	
◦ Programs that serve children with diverse linguistic or cultural backgrounds	
◦ Programs that serve specific geographic areas (urban)	
◦ Programs that serve specific geographic areas (rural)	
◦ Other:	Texas does not use grants or contracts for direct child care services.

Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

◦ Programs to serve children with disabilities	
◦ Programs to serve infants and toddlers	
◦ Programs to serve school-age children	
◦ Programs to serve children needing non-traditional hour care	
◦ Programs to serve children experiencing homelessness	
◦ Programs to serve children in underserved areas	
◦ Programs that serve children with diverse linguistic or cultural backgrounds	
◦ Programs that serve specific geographic areas (urban)	
◦ Programs that serve specific geographic areas (rural)	

<ul style="list-style-type: none"> <li>Other:</li> </ul>	Texas does not use grants or contracts for direct child care services.
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## Base payment rates and percentiles

Age	Center	Percentile of most recent MRS	Family Child Care	Percentile of most recent MRS
Infant	\$ 32.91/ day	37th	\$ 26.13/ day	39th
Toddler	\$ 28.31/ day	33rd	\$ 24.91/ day	26th
Preschool	\$ 23.43/ day	52nd	\$ 18.54/ day	40th
School Age	\$ 20.76/ day	56th	\$ 15.67/ day	80th
Effective date of payment rates: 8/1/2018				
Market rate survey (MRS) date: 7/1/2017				

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.3.1: Setting Payment Rates. ACF-118 Data Submission Center.

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.2.5a: Setting Payment Rates. ACF-118 Data Submission Center.

Tiered Reimbursement or Differential Rates

◦ Differential rate for non-traditional hours. Describe	Yes
◦ Differential rate for children with special needs, as defined by the state/territory.	Yes
◦ Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on	Yes
◦ Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.	Yes
◦ Differential rate for higher quality, as defined by the state/territory.	Yes
◦ Other differential rates or tiered rates.	
◦ Tiered or differential rates are not implemented.	

CCDF Co-Payments by Family Size

CCDF Co-Payments by Family Size

	(a)	(b)	(c)	(d)	(e)	(f)
<b>Family Size</b>	<b>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than \$0)</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</b>	<b>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</b>	<b>Highest “Entry” Income Level Before a Family Is No Longer Eligible</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</b>	<b>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</b>
3	\$866.00	\$12.00	1.3	\$3,403.00	\$330.00	9.5

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.1a Family Size of 3: Family Contribution to Payment - CCDF Co-Payments by Family Size. ACF-118 Data Submission Center.

Family Contribution to Payment

◦ No, the Lead Agency does not waive family contributions/co-payments.	
◦ Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.	
◦ Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation..	Yes

<ul style="list-style-type: none"> <li>◦ Describe contributions/co-payments for families who are receiving or needing to receive protective services</li> </ul>	<p>As described in TWC Child Care Services rule §809.19(a)(D)(2), TWC waives the parent share of cost for parents eligible for:</p> <p>Choices Child Care SNAP E&amp;T Child Care Child Care for a Child Experiencing Homelessness Protective Services Child Care (unless DFPS assesses a fee to the parent)</p> <p>In addition, as described in TWC Child Care Services rule §809.19(f), parents with zero countable income are also not assessed a family copayment.</p>
<ul style="list-style-type: none"> <li>◦ Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation</li> </ul>	
<ul style="list-style-type: none"> <li>◦ Describe:</li> </ul>	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.4: Family Contribution to Payment - Family Contribution to Payment. ACF-118 Data Submission Center.

## HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

Age of Children	Child-Staff Ratio	Group Size
Infant (11 months)	4:1	10
Toddler (35 months)	11:1	22
Preschool (59months)	15:1	30
School-age (6 years)	26:1	35
School-age (10 years and older)	26:1	35
If any of the responses above are different for exempt child care centers, describe which requirements apply:	N/A	

Source(s): National Center on Early Childhood Quality Assurance. (2020). 2017 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5\_6\_7: Standards on ratios, group sizes, and qualifications for CCDF providers.- exempt child care centers. ACF-118 Data Submission Center.

**QUALITY IMPROVEMENT**

## Use of Quality Funds

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting the training and professional development of the child care workforce	Yes	Yes		
Developing, maintaining, or implementing early learning and developmental guidelines	Yes	Yes		
Developing, implementing, or enhancing a tiered quality rating and improvement system	Yes	Yes		
Improving the supply and quality of child care services for infants and toddlers	Yes	Yes		
Establishing or expanding a statewide system of CCR&R services				
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	Yes	Yes		
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	Yes	Yes	Not available	Not available
Supporting accreditation				

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	Yes	Yes		
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	Yes	Yes		

*Source(s):*

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds - Supporting the training and professional development of the child care workforce. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-2: Use of Quality Funds - Developing, maintaining, or implementing early learning and developmental guidelines. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-3: Use of Quality Funds - Developing, implementing, or enhancing a tiered quality rating and improvement system. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-4: Use of Quality Funds - Improving the supply and quality of child care services for infants and toddlers. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-5: Use of Quality Funds - Establishing or expanding a statewide system of CCR&R services. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness of child care services within the state/territory. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-8: Use of Quality Funds - Supporting accreditation. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

Outreach to Families with Limited English Proficiency

Application in other languages (application document, brochures, provider notices)	Yes
Informational materials in non-English languages	Yes
Website in non-English languages	Yes
Lead Agency accepts applications at local community-based locations	
Bilingual caseworkers or translators available	Yes
Bilingual outreach workers	Yes
Partnerships with community-based organizations	Yes
Other	
Describe Other:	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

Outreach to Families with a Person(s) with Disabilities

Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities	Yes
Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)	Yes
Caseworkers with specialized training/experience in working with individuals with disabilities	Yes
Ensuring accessibility of environments and activities for all children	
Partnerships with state and local programs and associations focused on disability-related topics and issues	Yes
Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers	
Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies	Yes

Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children	
Other	Yes
Describe Other:	TWC is the lead agency for Vocational Rehabilitation services in Texas.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

### Consumer Education Website

How the Lead Agency ensures that its website is consumer-friendly and easily accessible	<p>The Child Care Licensing consumer education website is in transition from the DFPS website to the HHS website, with all consumer content expected to be published on November 16, 2018. All consumer services HHS provides can be found under the Services tab on the HHS main page. The Child Care page will be a subpage under the Safety subtab. The consumer content is separated topically and given an appropriate page name to ease navigation and also contains FAQs with easy-to-read questions and answers that use simple terms and avoid industry jargon as much as possible. The HHS website adheres to all 504 accessibility requirements.</p> <p>Child Care Licensing also maintains a website that allows users to search for child care providers and a 36-month history of violations for each provider. The website is user-friendly by allowing the user to search by a variety of criteria, including provider type (Licensed Child Care Centers, Licensed Child Care Homes, Registered Child Care Homes, and Listed Family Homes). The website also allows users to search by county, multiple zip codes, age groups served, and services provided. The website presents the compliance history for the past 36 months and includes the number of minimum standards evaluated during the period, a brief description of each deficiency cited, and the risk level of each minimum standard cited (risk levels include high, medium high, medium, medium low, and low).</p> <p>Additionally, the Texas Child Care Solutions website is organized to allow each audience to easily find information by topic: quality child care, financial assistance, child development, and information for providers. The content on the Texas Child Care Solutions website is also tested against the Flesch-Kincaid reading scale to ensure readability for the broadest audience.</p>
How the website ensures the widest possible access to services for families that speak languages other than English	<p>The Texas Child Care Solutions website is available in both Spanish and Vietnamese, the second and third most common languages spoken in Texas.</p> <p>The child care consumer information available on the CCL website will translated into Spanish once the content migrates to the HHSC website (from DFPS's site). The translation is targeted for completion in November 2018. However, inspection results will not be translated at this time because the content is dynamically generated; translation will require additional technical resources and effort.</p>

<p>How the website ensures the widest possible access to services for persons with disabilities</p>	<p>All TWC web content is required to meet industry-accepted accessibility standards that allow individuals with disabilities, such as visual impairments, to access information. The Texas Child Care Solutions website was built using WordPress. WordPress templates and design standards adhere to the Web Content Accessibility Guidelines (WCAG) 2.0 and comply with Section 504 of the Rehabilitation Act.</p> <p>All CCL web content except for inspection results meets accessibility standards. As described above, the inspection results are dynamically generated; ensuring accessibility of the content will require additional technical resources and effort. HHSC has a dedicated accessibility department that works with all new computer systems to ensure the widest possible access to person with disabilities. All new systems use the WCAG 2.0 and specialized accessibility testing occurs during the development lifecycle. However legacy applications with outdated technologies have proven difficult and costly to bring up to standards as a standalone effort. There is an opportunity, subject to Legislative funding, where this site would be replaced at which point it would be in compliance.</p> <p>HHSC has a dedicated accessibility department that works with all new computer systems to ensure the widest possible access to person with disabilities. All new system use the Web Content Accessibility Guidelines (WCAG) 2.0 and specialized accessibility testing occurs during the development lifecycle. However legacy applications with outdated technologies have proven difficult and costly to bring up to standards as a standalone effort. There is an opportunity, subject to Legislative funding, where this site would be replaced at which point it would be in compliance.</p>
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Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.

## FOOTNOTES

### Source Footnotes:

- Demographics - Total Population 12 and Under
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