This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

DEMOGRAPHICS


**Poverty Statistics**

<table>
<thead>
<tr>
<th></th>
<th>Below 100% of Poverty</th>
<th>Below 185% of Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 6-Years Old</td>
<td>17.43%</td>
<td>35.71%</td>
</tr>
<tr>
<td>6 to 17-Years Old</td>
<td>16.61%</td>
<td>32.63%</td>
</tr>
</tbody>
</table>

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

<table>
<thead>
<tr>
<th>Percentage of Children in Care By Age Group</th>
<th>Average Monthly Number of Children and Families Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 3-Years Old</td>
<td>50,000</td>
</tr>
<tr>
<td>3 and 4-Years Old</td>
<td>100,000</td>
</tr>
<tr>
<td>5 through 12-Years Old</td>
<td>99,300</td>
</tr>
</tbody>
</table>

Non-Licensed Providers

Note: Unregulated provider data includes relative and non-relative care.


Child Care and Development Fund (CCDF)

- Total CCDF Expenditure (Including Quality): $496,704,680
- CCDF Federal Expenditure: $403,115,361
- CCDF State/Territory Expenditure: $93,589,319


CCDF Quality Expenditures

- Total Quality Expenditure: $67,389,793
- Quality Activities (Set Aside Funds): $67,389,793
- Infant and Toddler (Targeted Funds): Not available
- Quality Expansion Funds (Targeted Funds): Not available
- School-Age/Resource and Referral (Targeted Funds): Not available

Temporary Assistance for Needy Families (TANF) for Child Care

- TANF - Total Child Care Expenditure: $309,278,809
- TANF - Direct Expenditure on Child Care: $125,128,809
- TANF - Transfer to CCDF: $184,150,000

### ChildCare Tax Credits

- **Tax Credit Federal Total Amount Claimed:** $3,175,689
- **Tax Credit Federal Number of Claims:** 1,458,700
- **State/Territory Tax Credit Available - 2015:** No
- **State/Territory Tax Credit Refundable:** No

### Child and Adult Care Food Program (CACFP)

- **CACFP Funding:** $120,812,611
- **Number of Family Child Care Homes Participating:** 1,173
- **Number of Child Care Centers (includes Head Start Programs) Participating:** 3,516


### Head Start

- **Head Start Federal Allocation:** $262,203,101
- **Head Start State/Territory Allocation:** $64,173,169
- **Number of Children Participating:** 22,453


### IDEA Part B, Section 619

- **IDEA Part B Funding:** $21,600,898
- **Number of Children Served (Ages 3-through 5-Years-Old):** 29,953


### IDEA Part C

- **IDEA Part C Funding:** $23,249,095
- **Number of Children Served (Ages Birth through 2-Years-Old):** 19,725


### Pre-kindergarten

- **Pre-kindergarten Total Expenditure:** $318,254,011
Note: Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

CCDF SUBSIDY PROGRAM ADMINISTRATION

Income Eligibility at Determination

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
<th>IF APPLICABLE (%) of SMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Famil Size</td>
<td>100 % of SMI ($/Month)</td>
<td>85% of SMI($/Month) [Multiply(a) by 0.85]</td>
<td>(IF APPLICABLE) ($/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>$6,045.00</td>
<td>$5,138.00</td>
<td>$3,463.00</td>
<td>57%</td>
</tr>
</tbody>
</table>


Approaches Used for Promoting Continuity of Care

- Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents’ work schedules | Yes |
- Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP) | Yes |
- Establishing minimum eligibility periods greater than 12 months | Yes |
- Using cross-enrollment or referrals to other public benefits | Yes |
- Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child’s IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services | Not available |
- Providing more intensive case management for families with children with multiple risk factors; | Not available |
- Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities | Not available |
- Other: | Not available |

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
### Increasing Access for Vulnerable Children and Families

#### Children with Special Needs

- Prioritize for enrollment: Not available
- Serve without placing these populations on waiting lists: Not available
- Waive co-payments: Not available
- Pay higher rates for access to higher quality care: Not available
- Use grants or contracts to reserve slots for priority populations: Not available
- Other: Described Below

Children with a developmental delay are paid at the developmental age, not the chronological age. This payment is usually higher.

#### Families with Very Low Incomes

- Prioritize for enrollment: Yes
- Serve without placing these populations on waiting lists: Yes
- Waive co-payments: Yes
- Pay higher rates for access to higher quality care: Not available
- Use grants or contracts to reserve slots for priority populations: Not available
- Other: Not available

#### Children Experiencing Homelessness

- Prioritize for enrollment: Yes
- Serve without placing these populations on waiting lists: Not available
- Waive co-payments: Yes
- Pay higher rates for access to higher quality care: Not available
- Use grants or contracts to reserve slots for priority populations: Not available
- Other: Not available

#### Families Receiving TANF*

Not available
### Use of Grants or Contracts to Reserve Slots for Priority Populations

- Prioritize for enrollment: Yes
- Serve without placing these populations on waiting lists: Yes
- Waive co-payments: Yes
- Pay higher rates for access to higher quality care: Not available
- Use grants or contracts to reserve slots for priority populations: Not available
- Other: Not available

*Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.*

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

### Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

- Programs to serve children with disabilities: Not available
- Programs to serve infants and toddlers: Yes
- Programs to serve school-age children: Not available
- Programs to serve children needing non-traditional hour care: Not available
- Programs to serve children experiencing homelessness: Not available
- Programs to serve children in underserved areas: Not available
- Programs that serve children with diverse linguistic or cultural backgrounds: Not available
- Programs that serve specific geographic areas (urban): Not available
- Programs that serve specific geographic areas (rural): Not available
- Other: Not available

### Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

- Programs to serve children with disabilities: Not available
- Programs to serve infants and toddlers: Yes
- Programs to serve school-age children: Not available
- Programs to serve children needing non-traditional hour care: Not available
- Programs to serve children experiencing homelessness: Not available
- Programs to serve children in underserved areas: Not available
- Programs that serve children with diverse linguistic or cultural backgrounds: Not available
- Programs that serve specific geographic areas (urban): Not available
- Programs that serve specific geographic areas (rural): Not available
- Other: Not available

### Base payment rates and percentiles

<table>
<thead>
<tr>
<th>Age</th>
<th>Center</th>
<th>Percentile of most recent MRS</th>
<th>Family Child Care</th>
<th>Percentile of most recent MRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$ 213.45/ week</td>
<td>17.9 percent</td>
<td>$ 172.45/ week</td>
<td>14.4 percent</td>
</tr>
<tr>
<td>Toddler</td>
<td>$ 208.39/ week</td>
<td>29.2 percent</td>
<td>$ 157.10/ week</td>
<td>13.3 percent</td>
</tr>
<tr>
<td>Preschool</td>
<td>$ 167.35/ week</td>
<td>17.3 percent</td>
<td>$ 142.75/ week</td>
<td>15.1 percent</td>
</tr>
<tr>
<td>School Age</td>
<td>$ 138.65/ week</td>
<td>26.5 percent</td>
<td>$ 131.45/ week</td>
<td>24.5 percent</td>
</tr>
</tbody>
</table>

Effective date of payment rates: 2007
Market rate survey (MRS) date: 9/30/2016

Tiered Reimbursement or Differential Rates

- Differential rate for non-traditional hours. Describe | Not available
- Differential rate for children with special needs, as defined by the state/territory. | Not available
- Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on. | Yes
- Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on. | Yes
- Differential rate for higher quality, as defined by the state/territory. | Yes
- Other differential rates or tiered rates. | Not available
- Tiered or differential rates are not implemented. | Not available

CCDF Co-Payments by Family Size

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
<th>(e)</th>
<th>(f)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Size</td>
<td>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than $0)</td>
<td>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</td>
<td>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</td>
<td>Highest “Entry” Income Level Before a Family Is No Longer Eligible</td>
<td>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</td>
</tr>
<tr>
<td>3</td>
<td>$1.00</td>
<td>$21.65</td>
<td>$40,840.00</td>
<td>$342.00</td>
<td>10</td>
</tr>
</tbody>
</table>


Family Contribution to Payment

- No, the Lead Agency does not waive family contributions/co-payments. | Not available
- Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size. | Not available
- Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation. | Not available
- Describe contributions/co-payments for families who are receiving or needing to receive protective services | Not available
<table>
<thead>
<tr>
<th>Statement</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation</td>
<td>Yes</td>
</tr>
<tr>
<td>Describe contributions/co-payments for other criteria (See table below)</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

Foster parents’ income is waived and they are charged the lowest co-pay ($5/week).

# HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>Child-Staff Ratio</th>
<th>Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant (11 months)</td>
<td>4:1</td>
<td>8</td>
</tr>
<tr>
<td>Toddler (35 months)</td>
<td>6:1</td>
<td>12</td>
</tr>
<tr>
<td>Preschool (59 months)</td>
<td>10:1</td>
<td>20</td>
</tr>
<tr>
<td>School-age (6 years)</td>
<td>12:1</td>
<td>24</td>
</tr>
<tr>
<td>School-age (10 years and older)</td>
<td>15:1</td>
<td>30</td>
</tr>
</tbody>
</table>

If any of the responses above are different for exempt child care centers, describe which requirements apply: Described Below

N/A. Child care centers are not exempted.


## QUALITY IMPROVEMENT

<table>
<thead>
<tr>
<th>Use of Quality Funds</th>
<th>Yes/No</th>
<th>CCDF Funds</th>
<th>Other Funds</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Establishing or expanding a statewide system of CCR&amp;R services</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territorys</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible</td>
<td>Yes</td>
<td>Not available</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

**Use of Quality Funds - Continued**

<table>
<thead>
<tr>
<th>Supporting the training and professional development of the child care workforce</th>
<th>Not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Not available</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Not available</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Not available</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territories</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Not available</td>
</tr>
</tbody>
</table>

Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible

Anticipate funds through Pennsylvania’s Department of Education to continue the support of the Kindergarten Entry Inventory database.
Source(s):


- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

### Outreach to Families with Limited English Proficiency

<table>
<thead>
<tr>
<th>Application in other languages (application document, brochures, provider notices)</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informational materials in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Website in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Lead Agency accepts applications at local community-based locations</td>
<td>Not available</td>
</tr>
<tr>
<td>Bilingual caseworkers or translators available</td>
<td>Yes</td>
</tr>
<tr>
<td>Bilingual outreach workers</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with community-based organizations</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Other

Describe Other

Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

Outreach to Families with a Person(s) with Disabilities

| Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities | Not available |
| Websites that are accessible (e.g., Section 508 of the Rehabilitation Act) | Yes |
| Caseworkers with specialized training/experience in working with individuals with disabilities | Not available |
| Ensuring accessibility of environments and activities for all children | Not available |
| Partnerships with state and local programs and associations focused on disability-related topics and issues | Yes |
| Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers | Yes |
| Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies | Yes |
| Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children | Yes |
| Other | Not available |
| Describe Other | Not available |
| Not available |

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

Consumer Education Website
| How the Lead Agency ensures that its website is consumer-friendly and easily accessible | Pennsylvania’s provider search website, www.findchildcare.pa.gov, allows consumers to search for early learning providers in multiple ways including provider name, distance from a specific address, by county, and by municipality. Consumers can also filter using a variety of criteria such as STARS rating, hours of operations, provider type, and languages spoken/taught. The website provides tool tips that offer additional information and explanation, as needed, as well as frequently asked questions. There is the ability for the consumer to create both summary and detailed reports, in PDF or EXCEL, that include providers that meet specific criteria. Information about the provider’s licensing history is written in clear, understandable language. The website is available in both English and Spanish, is ADA compliant and mobile friendly. |
| How the website ensures the widest possible access to services for families that speak languages other than English | The provider search website is part of the COMPASS website which is available in Spanish and has an instructional tagline in a variety of different languages, including Vietnamese, Russian, and Cambodian. |
| How the website ensures the widest possible access to services for persons with disabilities | The provider search website is compliant with requirements of the ADA. The online application offers TTY/TTD numbers that are toll-free for persons that are hearing impaired. The online application is mobile-friendly. |

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.
FOOTNOTES

Source Footnotes:

- Demographics - Total Population 14 and Under

- Demographics - Poverty Statistics

- Demographics - Children Living in Working Families

- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care

- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served

- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care

- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation

- ECE Program Participation - Head Start Participation

- ECE Program Participation - Pre-kindergarten Participation

- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2022). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and
ECE Program Participation - IDEA Part B, Section 619 Participation

ECE Funding - Child Care and Development Fund (CCDF)

ECE Funding - Temporary Assistance for Needy Families (TANF)

ECE Funding - Child and Adult Care Food Program (CACFP) Funding

ECE Funding - Head Start Funding

ECE Funding - Pre-kindergarten Funding

ECE Funding - IDEA Part C Funding

ECE Funding - IDEA Part B Section 619 Funding

CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

CCDF Subsidy Program Administration - Eligible Children and Families

CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
CCDF Subsidy Program Administration - Family Contribution to Payment


CCDF Subsidy Program Administration - Setting Payment Rates


CCDF Subsidy Program Administration - Costs


Health and Safety - Licensing


Quality Improvements - Use of Quality Funds


- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

- Quality Improvements - Outreach to Families with Limited English Proficiency
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

- Quality Improvements - Consumer Education Website
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.