STATE/TERRITORY PROFILE - NORTH CAROLINA

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

DEMOGRAPHICS

### Total Population 14 and Under

- **Under 5-Years Old**: 596,583 (31%)
- **5 and 9-Years Old**: 686,687 (36%)
- **9 through 14-Years Old**: 615,543 (32%)


### Children Living in Working Families

- **Children under 6-Years-Old Living in Working Families**: 29.35%
- **Children Ages 6 to 17-Years Old Living in Working Families**: 37.98%
- **One-Parent Household: One Parent in the Workforce**: 31.34%
- **Two-Parent Household: Both Parents in the Workforce**: 41.76%

Poverty Statistics

Below 100% of Poverty
- Under 6-Years Old: 21.86%
- 6 to 17-Years Old: 18.48%

Below 185% of Poverty
- Under 6-Years Old: 41.86%
- 6 to 17-Years Old: 37.91%

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

**CCDF Average Monthly Percentage of Children in Care By Age Group**

- Under 3-Years Old: 44%
- 3 and 4-Years Old: 27%
- 5 through 12-Years Old: 29%

**CCDF Average Monthly Number of Children and Families Served**

- Children: 53,100
- Families: 33,200


Note: Unregulated provider data includes relative and non-relative care.


<table>
<thead>
<tr>
<th>Child Care and Development Fund (CCDF)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total CCDF Expenditure (Including Quality):</td>
<td>$393,855,875</td>
</tr>
<tr>
<td>CCDF Federal Expenditure:</td>
<td>$329,244,365</td>
</tr>
<tr>
<td>CCDF State/Territory Expenditure:</td>
<td>$64,611,510</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>CCDF Quality Expenditures</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Quality Expenditure:</td>
<td>$22,839,634</td>
</tr>
<tr>
<td>Quality Activities (Set Aside Funds):</td>
<td>$44,048,052</td>
</tr>
<tr>
<td>Infant and Toddler (Targeted Funds):</td>
<td>-$5,488,779</td>
</tr>
<tr>
<td>Quality Expansion Funds (Targeted Funds):</td>
<td>-$15,111,910</td>
</tr>
<tr>
<td>School-Age/Resource and Referral (Targeted Funds):</td>
<td>-$607,729</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Temporary Assistance for Needy Families (TANF) for Child Care</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TANF - Total Child Care Expenditure:</td>
<td>$188,027,648</td>
</tr>
<tr>
<td>TANF - Direct Expenditure on Child Care:</td>
<td>$166,254,647</td>
</tr>
<tr>
<td>TANF - Transfer to CCDF:</td>
<td>$21,773,001</td>
</tr>
</tbody>
</table>
ChildCare Tax Credits

- Tax Credit Federal Total Amount Claimed: $2,441,642
- Tax Credit Federal Number of Claims: 1,232,940
- State/Territory Tax Credit Available - 2015: No
- State/Territory Tax Credit Refundable: No

Child and Adult Care Food Program (CACFP)

- CACFP Funding: $99,403,740
- Number of Family Child Care Homes Participating: 1,317
- Number of Child Care Centers (includes Head Start Programs) Participating: 2,157


Head Start

- Head Start Federal Allocation: $157,490,575
- Head Start State/Territory Allocation: Not available
- Number of Children Participating: 15,751


IDEA Part B, Section 619

- IDEA Part B Funding: $17,914,670
- Number of Children Served (Ages 3- through 5-Years-Old): 10,239


IDEA Part C

- IDEA Part C Funding: $20,395,106
- Number of Children Served (Ages Birth through 2-Years-Old): 8,935


Pre-kindergarten

- Pre-kindergarten Total Expenditure: $185,390,794
| Enrollment (4-year-olds and under) | 23,718 |

**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

**Source(s):** National Institute for Early Education Research. (2022). The 2021 state of preschool yearbook.  
[https://nieer.org/state-preschool-yearbooks/yearbook2021](https://nieer.org/state-preschool-yearbooks/yearbook2021)
## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

<table>
<thead>
<tr>
<th>Family Size</th>
<th>100% of SMI ($/Month)</th>
<th>85% of SMI($/Month) [Multiply(a) by 0.85]</th>
<th>(IF APPLICABLE) ($/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$4,900.00</td>
<td>$4,165.00</td>
<td>$3,403.00</td>
</tr>
</tbody>
</table>


### Approaches Used for Promoting Continuity of Care

- Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules
- Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP)
- Establishing minimum eligibility periods greater than 12 months
- Using cross-enrollment or referrals to other public benefits
- Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child’s IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services
- Providing more intensive case management for families with children with multiple risk factors;
- Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities
- Other:

<table>
<thead>
<tr>
<th>Not available</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Not available</td>
<td>Described Below</td>
</tr>
</tbody>
</table>
The agency determining eligibility for the services could also have on file a Person-Centered Plan (PCP) as defined in 10A NCAC 70G .0402 to document the "special need" or "disability". Counties must establish a separate waiting list for children identified as having special needs. DSS/LPAs will now use the 4% set aside to serve vulnerable populations which includes children identified as having special needs. In addition, a local purchasing agency may supplement the provider's approved rate for additional costs incurred for a child with special needs who is enrolled in an inclusive setting.


### Increasing Access for Vulnerable Children and Families

#### Children with Special Needs

- Prioritize for enrollment: Not available
- Serve without placing these populations on waiting lists: Not available
- Waive co-payments: Not available
- Pay higher rates for access to higher quality care: Not available
- Use grants or contracts to reserve slots for priority populations: Not available
- Other: Described Below

DSS/LPAs will use the 4% set aside to serve vulnerable populations which includes children identified as having special needs. Counties must establish a separate waiting list for children identified as having special needs. Payment for these services is made with the vulnerable population set-aside. In addition, a local purchasing agency may supplement the provider's approved rate for additional costs incurred for a child with special needs who is enrolled in an inclusive setting. The supplement is paid from the set aside for vulnerable populations.

#### Families with Very Low Incomes

- Prioritize for enrollment: Not available
- Serve without placing these populations on waiting lists: Not available
- Waive co-payments: Not available
- Pay higher rates for access to higher quality care: Not available
- Use grants or contracts to reserve slots for priority populations: Not available
- Other: Described Below

Local purchasing agencies may establish priorities for serving children from the waiting list. In addition, fees are not assessed to families whose only source of income is "not countable"(as defined in child care subsidy policy); and fees are not charged for children with no income who live with someone other than a biological or adoptive parent, or with someone who does not have court-ordered financial responsibility.

#### Children Experiencing Homelessness

- Prioritize for enrollment: Yes
- Serve without placing these populations on waiting lists: Yes
Procedures will be developed and implemented by October 2018 that allow for an initial eligibility determination to be made based on a family’s statement and the family will be given 30 days to provide documentation of their income and need for care. When this occurs, the child/ren will be authorized to begin child care immediately once the parents choose a provider and the provider will receive payment for services provided even if it is found that the family is not eligible once documentation has been provided.

Families Receiving TANF*

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Not available</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Not available</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Not available</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

Redetermination can be completed by phone with a follow-up signature on the paper application that will be mailed to the family in hardship situations. Parents may also complete an application and mail it to the local purchasing agency in hardship situations. Administrative Letter #05-16 effective June 1, 2016.

* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.
Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

- Programs to serve children with disabilities: Not available
- Programs to serve infants and toddlers: Not available
- Programs to serve school-age children: Not available
- Programs to serve children needing non-traditional hour care: Not available
- Programs to serve children experiencing homelessness: Not available
- Programs to serve children in underserved areas: Not available
- Programs that serve children with diverse linguistic or cultural backgrounds: Not available
- Programs that serve specific geographic areas (urban): Not available
- Programs that serve specific geographic areas (rural): Not available
- Other: Described Below

NA

Base payment rates and percentiles

<table>
<thead>
<tr>
<th>Age</th>
<th>Center</th>
<th>Percentile of most recent MRS</th>
<th>Family Child Care</th>
<th>Percentile of most recent MRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$1050.00/ month (Four Star center in Mecklenburg)</td>
<td>75th percentile</td>
<td>$762.00/ month (Four Star center in Mecklenburg)</td>
<td>75th percentile</td>
</tr>
<tr>
<td>Toddler</td>
<td>$1050.00/ month (Four Star center in Mecklenburg)</td>
<td>75th percentile</td>
<td>$751.00/ month (Four Star center in Mecklenburg)</td>
<td>75th percentile</td>
</tr>
<tr>
<td>Preschool</td>
<td>$939.00/ month (Four Star center in Mecklenburg)</td>
<td>75th percentile</td>
<td>$710.00/ month (Four Star center in Mecklenburg)</td>
<td>75th percentile</td>
</tr>
<tr>
<td>School Age</td>
<td>$614.00/ month (Four Star center in Mecklenburg)</td>
<td>64th percentile</td>
<td>$525.00/ month (Four Star center in Mecklenburg)</td>
<td>69th percentile</td>
</tr>
</tbody>
</table>

Effective date of payment rates: As of October 1, 2018 the market rates will change and reflect changes made in the 2018 legislative session.

Market rate survey (MRS) date: 6/30/2018
Tiered Reimbursement or Differential Rates

- Differential rate for non-traditional hours. Describe
  - Not available

- Differential rate for children with special needs, as defined by the state/territory.
  - Yes

- Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on
  - Not available

- Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.
  - Not available

- Differential rate for higher quality, as defined by the state/territory.
  - Yes

- Other differential rates or tiered rates.
  - Yes

- Tiered or differential rates are not implemented.
  - Not available

CCDF Co-Payments by Family Size

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than $0)</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</th>
<th>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</th>
<th>Highest “Entry” Income Level Before a Family Is No Longer Eligible</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</th>
<th>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
</tbody>
</table>


Family Contribution to Payment

- No, the Lead Agency does not waive family contributions/co-payments.
  - Not available

- Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.
  - Not available

- Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation.
  - Not available
<table>
<thead>
<tr>
<th>Contribution/Co-payments</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe contributions/co-payments for families who are receiving or needing to receive protective services</td>
<td>Not available</td>
</tr>
<tr>
<td>Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation</td>
<td>Yes</td>
</tr>
<tr>
<td>Describe contributions/co-payments for other criteria (See table below)</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

Co-payments are waived when child care services are provided in conjunction with a child protective services plan to enable the child to remain in his/her own home; when services are needed to support child welfare services, for children who are receiving foster care services and for children placed with an adult other than their parents and for children with no income who reside in the home of an adult other than their parents, stepparents, or their nonparent relative caretaker. Chapter 8. II. of online policy manual.

In addition, the state waived co-pays for families impacted by Hurricane Florence in the 34 counties designated by FEMA as Individual Assistance counties. Co-pays were waived for the months of October 2018 through January 2019.

# HEALTH AND SAFETY

## Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>Child-Staff Ratio</th>
<th>Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant (11 months)</td>
<td>5:1</td>
<td>10</td>
</tr>
<tr>
<td>Toddler (35 months)</td>
<td>10:1</td>
<td>20</td>
</tr>
<tr>
<td>Preschool (59 months)</td>
<td>15:1</td>
<td>25</td>
</tr>
<tr>
<td>School-age (6 years)</td>
<td>25:1</td>
<td>25</td>
</tr>
<tr>
<td>School-age (10 years and older)</td>
<td>25:1</td>
<td>25</td>
</tr>
</tbody>
</table>

If any of the responses above are different for exempt child care centers, describe which requirements apply:

Described Below

Religious sponsored programs are exempt from child care center and family child care home staff qualification requirements; however they are not exempt from the ratio and group size requirements. An administrator of a religious sponsored child care center must be literate and at least 21 years of age. All staff counted toward meeting the required staff/child ratio must be at least 16 years old, provided that persons younger than 18 work under the direct supervision of a literate staff person who is at least 21 years old. Persons operating religious sponsored child care homes must be 18 years old and literate. N.C.G.S. §7-110-106(e)


## QUALITY IMPROVEMENT

<table>
<thead>
<tr>
<th>Use of Quality Funds</th>
<th>Yes/No</th>
<th>CCDF Funds</th>
<th>Other Funds</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Establishing or expanding a statewide system of CCR&amp;R services</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territorys</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Described Below</td>
</tr>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
</tbody>
</table>

**Use of Quality Funds - Continued**

| Supporting the training and professional development of the child care workforce | State pre-K and Smart Start |
| Developing, maintaining, or implementing early learning and developmental guidelines | Not available |
| Developing, implementing, or enhancing a tiered quality rating and improvement system | State funds through Smart Start |
| Improving the supply and quality of child care services for infants and toddlers | Not available |
| Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards | State appropriations |
| Evaluating and assessing the quality and effectiveness of child care services within the state/territories | Not available |
| Supporting accreditation | NA |
| Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development | Not available |
| Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible | Not available |

**Source(s):**
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds - Supporting the training and professional development of...
the child care workforce. ACF-118 Data Submission Center.


- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

### Outreach to Families with Limited English Proficiency

<table>
<thead>
<tr>
<th>Application in other languages (application document, brochures, provider notices)</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informational materials in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Website in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Lead Agency accepts applications at local community-based locations</td>
<td>Not available</td>
</tr>
<tr>
<td>Bilingual caseworkers or translators available</td>
<td>Yes</td>
</tr>
<tr>
<td>Bilingual outreach workers</td>
<td>Yes</td>
</tr>
<tr>
<td>Partnerships with community-based organizations</td>
<td>Yes</td>
</tr>
<tr>
<td>Other</td>
<td>Yes</td>
</tr>
<tr>
<td>Describe Other</td>
<td>Described Below</td>
</tr>
</tbody>
</table>
The DHHS Title VI Coordinator secures translation services upon request. DHHS has a Spanish interpreter on staff who can help translate/respond to calls and Spanish webmaster questions. DHHS contracts with translator services for languages other than Spanish.

**Outreach to Families with a Person(s) with Disabilities**

| Application and public informational materials available in Braille and other communication formats for access by individuals with disabilities | Not available |
| Websites that are accessible (e.g., Section 508 of the Rehabilitation Act) | Yes |
| Caseworkers with specialized training/experience in working with individuals with disabilities | Not available |
| Ensuring accessibility of environments and activities for all children | Yes |
| Partnerships with state and local programs and associations focused on disability-related topics and issues | Yes |
| Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers | Yes |
| Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies | Yes |
| Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children | Yes |
| Other | Yes |
| Describe Other | Described Below |

Provide a Developmental Day license designation for programs meeting additional standards in the NC Child Care Rules.

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

Consumer Education Website
### How the Lead Agency ensures that its website is consumer-friendly and easily accessible

The Division’s newly designed website offers several features which make it consumer friendly and easily accessible. A wide range of users, including parents, providers and the general public will find information needed within a few clicks. Users, whether on a computer, mobile phone, tablet or other device can search for a child care program, review resources, access webmaster email and search an employee directory.

A significant tool on the consumer education website is the Child Care Facility Search Site. Beginning with a plain language introduction for users on how to use the tool and interpret visit summaries, it proceeds to provide information about specific child care programs to assist families in making decisions about child care, including information on the program’s star-rated license and regulatory visit summary information. The search function is robust, so that a user can enter a word and the site bring back results to help them refine their search. Providers can toggle to the Spanish version of the tool.

The responsive web design has been built from the ground up to accommodate all modern, web-enabled devices; including smartphones, tablets, laptops, desktops, digital projectors and smart TV devices. It provides easy navigation with minimum resizing, panning and scrolling.

Valuable information can be accessed through the website tabs.

<table>
<thead>
<tr>
<th>Tab</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>Provides links to accessibility tools, assistive technology resources and contact information for the Division and for the Webmaster.</td>
</tr>
<tr>
<td>Parent</td>
<td>Resources and information can be found on topics such as financial assistance; the Child Care Rules; how to report non-compliance to child care rules and maltreatment; children with special needs; and developmental assessment information. Two consumer education brochures can be found under the Parent tab. One of these titled, “Child Care in North Carolina”, provides information about licensing, the star-rated license, quality child care, steps to finding a child care program and contact information for regional child care child care resource and referral. The second, titled, “Resources for families with young children in North Carolina”, provides resources related to financial assistance, developmental delays, child emotional and social development, and homelessness. Child care forms, emergency planning information, a new criminal background check portal, and professional development information can all be accessed under the Provider tab. Under both the provider and parent tabs, links are provided for parents, providers and the general public to access other child care related resources. <a href="https://ncchildcare.ncdhhs.gov/Provider/Provider-Resources">https://ncchildcare.ncdhhs.gov/Provider/Provider-Resources</a> <a href="https://ncchildcare.ncdhhs.gov/Parents/Additional-Resources">https://ncchildcare.ncdhhs.gov/Parents/Additional-Resources</a></td>
</tr>
<tr>
<td>Provider</td>
<td>The Search for Child Care tool, including the access to the monitoring reports, can be accessed in Spanish. This tool allows families to search for information on a child care program. Most forms and a consumer education brochure can also be viewed and printed in Spanish. A Spanish version of the website will be published during this plan cycle. The individuals who call the Division using the number from the DCDEE website can access translator services for Spanish and other languages for answers to their questions. The DCDEE website was developed within the requirements of Section 508 of the Rehabilitation Act of 1973 to ensure accessibility for persons with disabilities.</td>
</tr>
</tbody>
</table>

### How the website ensures the widest possible access to services for families that speak languages other than English

The Search for Child Care tool, including the access to the monitoring reports, can be accessed in Spanish. This tool allows families to search for information on a child care program. Most forms and a consumer education brochure can also be viewed and printed in Spanish. A Spanish version of the website will be published during this plan cycle. The individuals who call the Division using the number from the DCDEE website can access translator services for Spanish and other languages for answers to their questions.

### How the website ensures the widest possible access to services for persons with disabilities

The DCDEE website was developed within the requirements of Section 508 of the Rehabilitation Act of 1973 to ensure accessibility for persons with disabilities.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.
FOOTNOTES

Source Footnotes:

- Demographics - Total Population 14 and Under

- Demographics - Poverty Statistics

- Demographics - Children Living in Working Families

- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care

- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served

- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care

- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation

- ECE Program Participation - Head Start Participation

- ECE Program Participation - Pre-kindergarten Participation

- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2022). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and...
○ ECE Program Participation - IDEA Part B, Section 619 Participation

○ ECE Funding - Child Care and Development Fund (CCDF)


○ ECE Funding - Temporary Assistance for Needy Families (TANF)

○ ECE Funding - Child and Adult Care Food Program (CACFP) Funding

○ ECE Funding - Head Start Funding

○ ECE Funding - Pre-kindergarten Funding

○ ECE Funding - IDEA Part C Funding

○ ECE Funding - IDEA Part B Section 619 Funding

○ CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

○ CCDF Subsidy Program Administration - Eligible Children and Families


○ CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
CCDF Subsidy Program Administration - Family Contribution to Payment
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

CCDF Subsidy Program Administration - Setting Payment Rates

CCDF Subsidy Program Administration - Costs

Health and Safety - Licensing

Quality Improvements - Use of Quality Funds
Quality Improvements - Outreach to Families with Limited English Proficiency

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

Quality Improvements - Consumer Education Website

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.