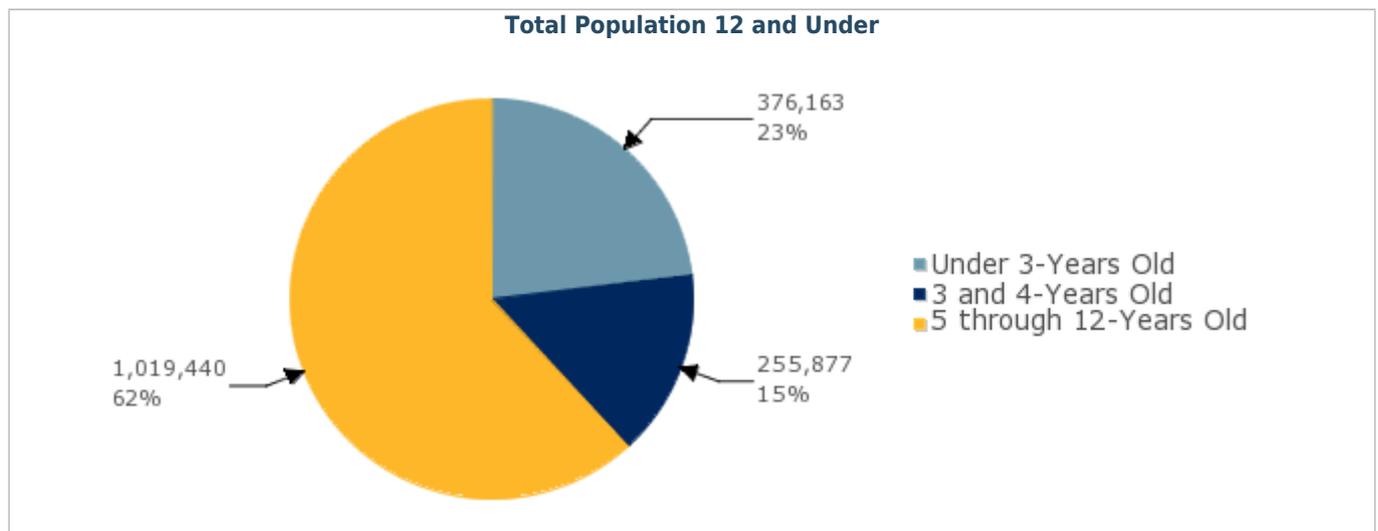




## STATE/TERRITORY PROFILE - NORTH CAROLINA

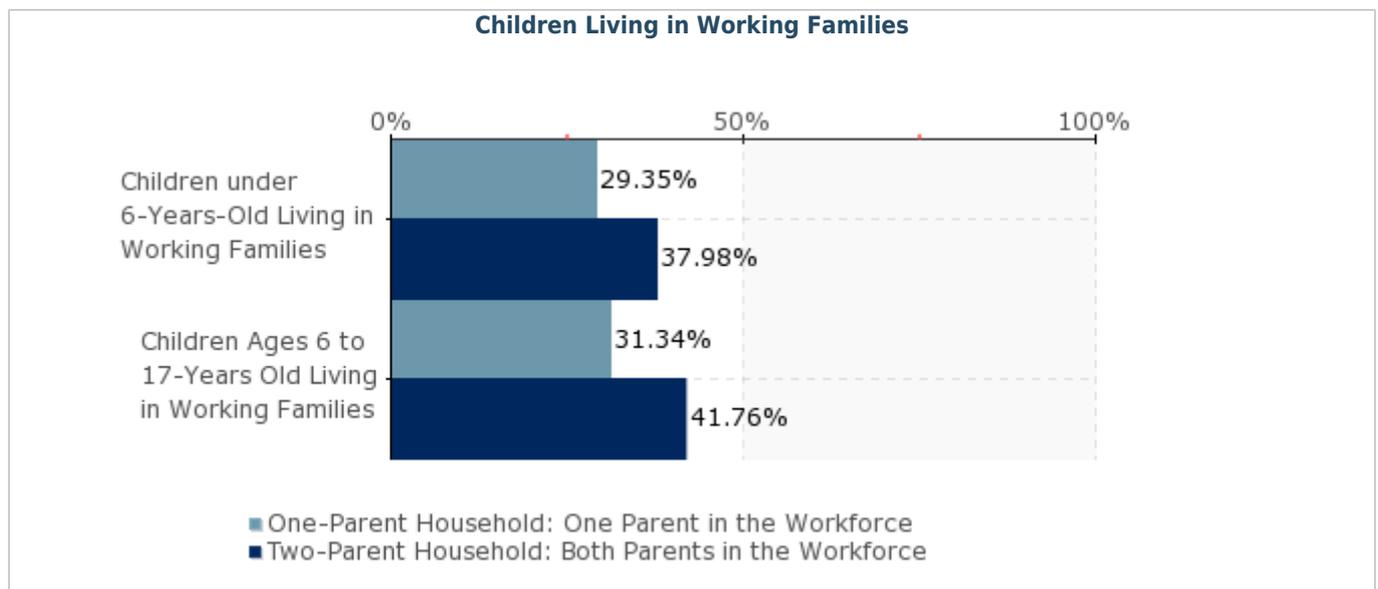
This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document

### DEMOGRAPHICS



Source(s): U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder:

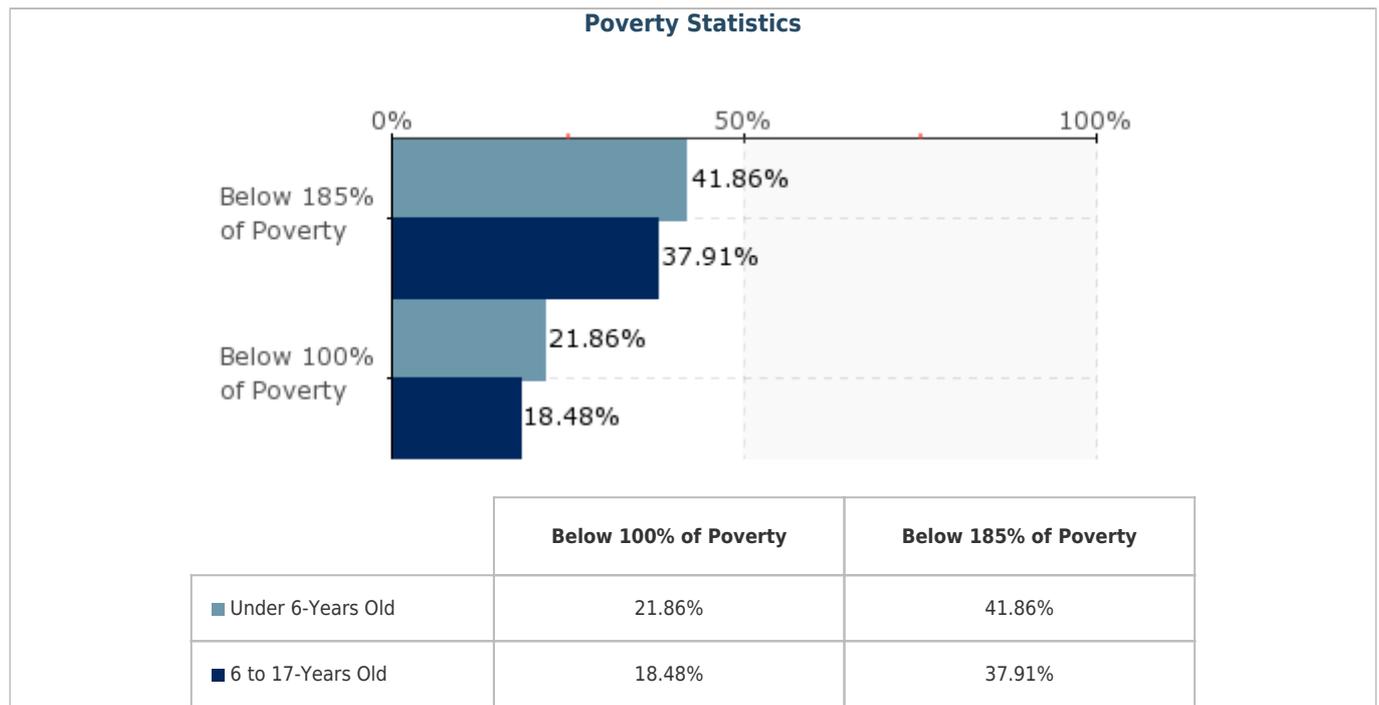
[http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)



Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined.

<https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid>

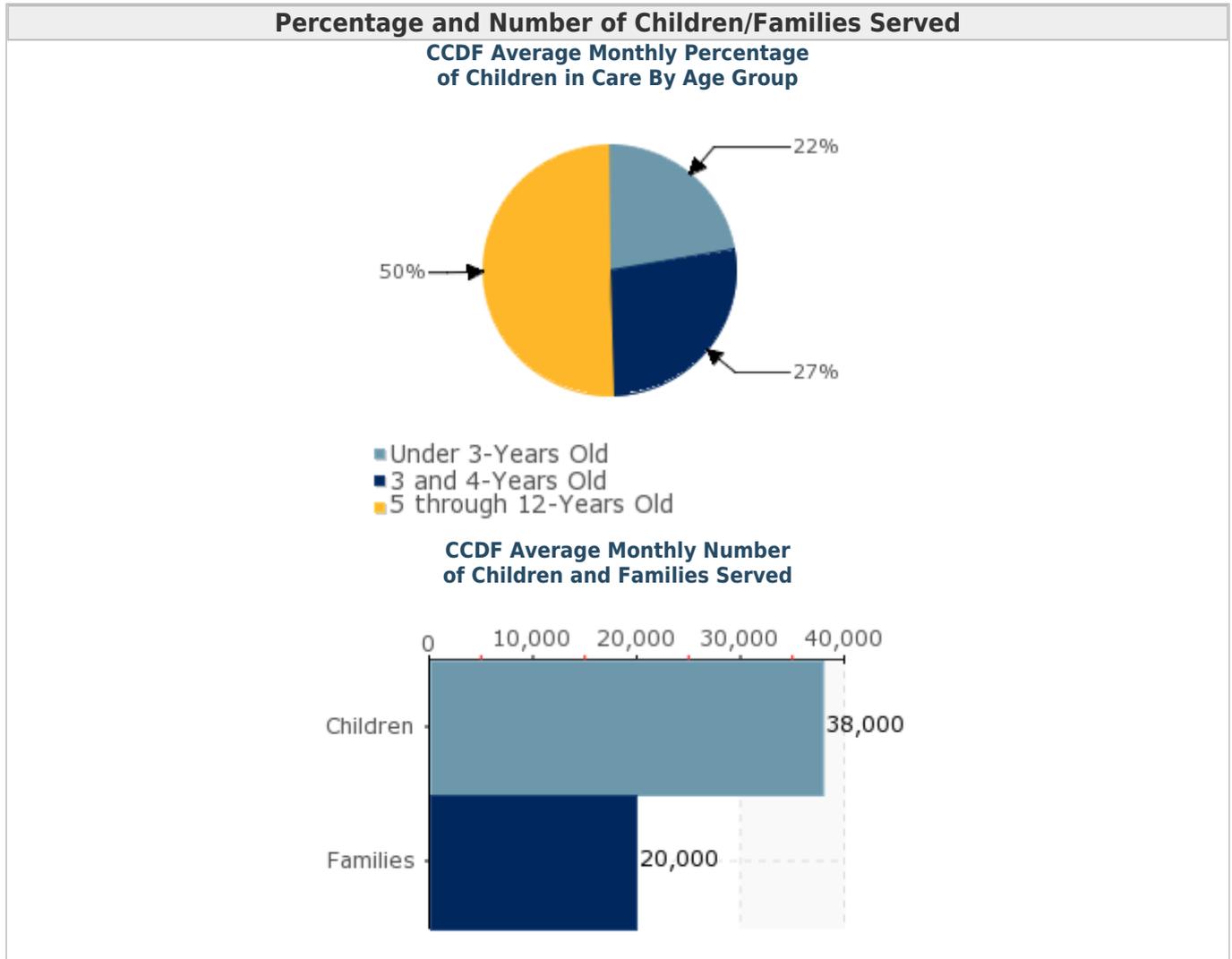
=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019



Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies.

<https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019>

## ECE PROGRAM PARTICIPATION AND FUNDING

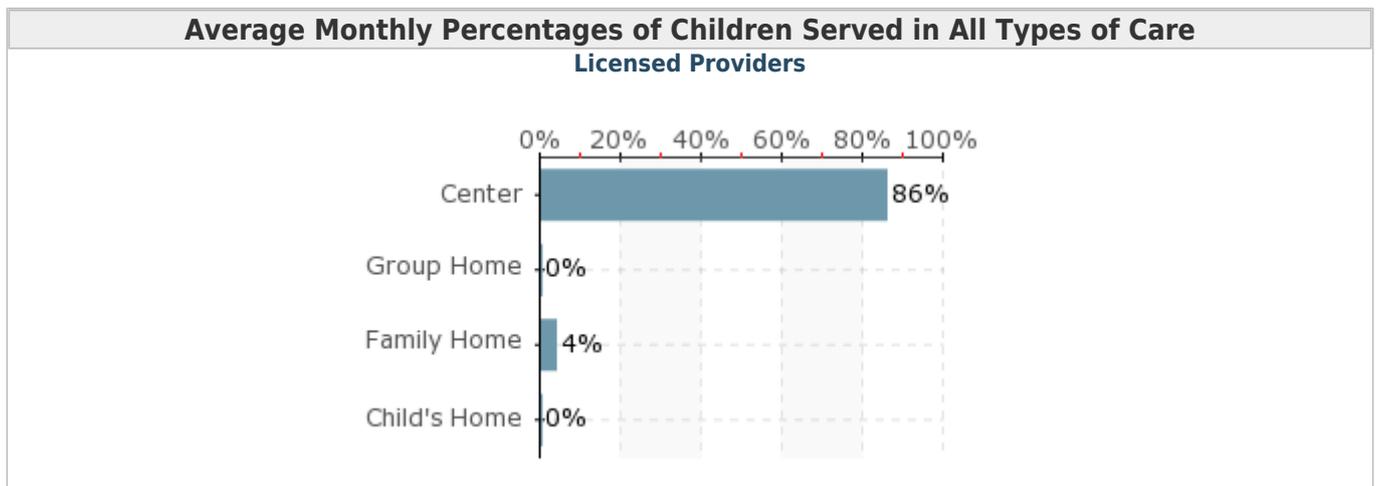


Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group

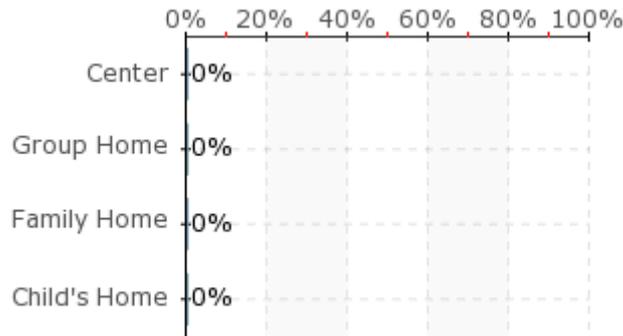
<https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>

1. U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served.

<https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>



### Non-Licensed Providers



**Note:** Unregulated provider data includes relative and non-relative care.

*Source(s):* U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly Percentages of Children Served in All Types of Care.

<https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>

#### Child Care and Development Fund (CCDF)

◦ Total CCDF Expenditure (Including Quality):	\$333,161,983
◦ CCDF Federal Expenditure:	\$270,655,304
◦ CCDF State/Territory Expenditure:	\$62,506,679

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a>

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State - Detailed Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a>

#### CCDF Quality Expenditures

◦ Total Quality Expenditure:	\$31,017,244
◦ Quality Activities (Set Aside Funds):	\$23,322,802
◦ Infant and Toddler (Targeted Funds):	\$4,041,805
◦ Quality Expansion Funds (Targeted Funds):	\$4,268,496
◦ School-Age/Resource and Referral (Targeted Funds):	\$-615,859

#### Temporary Assistance for Needy Families (TANF) for Child Care

◦ TANF - Total Child Care Expenditure:	\$158,928,360
◦ TANF - Direct Expenditure on Child Care:	\$149,900,855
◦ TANF - Transfer to CCDF:	\$9,027,505

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State - Detailed Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a>

#### ChildCare Tax Credits

◦ Tax Credit Federal Total Amount Claimed:	\$2,369,693
◦ Tax Credit Federal Number of Claims:	1,211,090
◦ State/Territory Tax Credit Available - 2015:	No
◦ State/Territory Tax Credit Refundable:	No

#### Child and Adult Care Food Program (CACFP)

◦ CACFP Funding:	\$99,403,740
◦ Number of Family Child Care Homes Participating:	1,317
◦ Number of Child Care Centers (includes Head Start Programs) Participating:	2,157

Source(s): Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. [http://www.frac.org/maps/sos/tables/sos\\_tab\\_cacfp.html](http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html)

#### Head Start

◦ Head Start Federal Allocation:	\$149,849,238
◦ Head Start State/Territory Allocation:	Not available
◦ Number of Children Participating:	16,476

Source(s): National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>

#### IDEA Part B, Section 619

◦ IDEA Part B Funding:	\$11,681,108
◦ Number of Children Served (Ages 3- through 5-Years-Old):	20,111

Source(s): U.S. Department of Education. (2019). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>

#### IDEA Part C

◦ IDEA Part C Funding:	\$13,601,141
◦ Number of Children Served (Ages Birth through 2-Years-Old):	10,718

Source(s): U.S. Department of Education. (2019). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>

#### Pre-kindergarten

◦ Pre-kindergarten Total Expenditure:	\$160,828,280
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◦ Enrollment (4-year-olds and under):	29,509
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**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

*Source(s):* National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>

## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

(a)	(b)	(c)	(d)	
<b>Family Size</b>	<b>100 % of SMI (\$/Month)</b>	<b>85% of SMI(\$/Month) [Multiply(a) by 0.85]</b>	<b>(IF APPLICABLE) (\$/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</b>	<b>IF APPLICABLE ) (% of SMI) [Divide(c) by (a), multiply by 100] Income Level if Lower Than 85% of Current SMI</b>
3	\$4,900.00	\$4,165.00	\$3,403.00	69%

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.

### Approaches Used for Promoting Continuity of Care

◦ Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules	Not available
◦ Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP)	Yes
◦ Establishing minimum eligibility periods greater than 12 months	Not available
◦ Using cross-enrollment or referrals to other public benefits	Not available
◦ Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child's IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services	Not available
◦ Providing more intensive case management for families with children with multiple risk factors;	Not available
◦ Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities	Not available
◦ Other:	Described Below

The agency determining eligibility for the services could also have on file a Person-Centered Plan (PCP) as defined in 10A NCAC 70G .0402 to document the "special need" or "disability". Counties must establish a separate waiting list for children identified as having special needs. DSS/LPAs will now use the 4% set aside to serve vulnerable populations which includes children identified as having special needs. In addition, a local purchasing agency may supplement the provider's approved rate for additional costs incurred for a child with special needs who is enrolled in an inclusive setting.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.1.6 and 3.1.6-2: Eligible Children and Families - Approaches Used for Promoting Continuity of Care. ACF-118 Data Submission Center.

Increasing Access for Vulnerable Children and Families

<b>Children with Special Needs</b>	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
<p>DSS/LPAs will use the 4% set aside to serve vulnerable populations which includes children identified as having special needs. Counties must establish a separate waiting list for children identified as having special needs. Payment for these services is made with the vulnerable population set-aside. In addition, a local purchasing agency may supplement the provider's approved rate for additional costs incurred for a child with special needs who is enrolled in an inclusive setting. The supplement is paid from the set aside for vulnerable populations.</p>	
<b>Families with Very Low Incomes</b>	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
<p>Local purchasing agencies may establish priorities for serving children from the waiting list. In addition, fees are not assessed to families whose only source of income is "not countable"(as defined in child care subsidy policy); and fees are not charged for children with no income who live with someone other than a biological or adoptive parent, or with someone who does not have court-ordered financial responsibility.</p>	
<b>Children Experiencing Homelessness</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	Yes

◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
Procedures will be developed and implemented by October 2018 that allow for an initial eligibility determination to be made based on a family's statement and the family will be given 30 days to provide documentation of their income and need for care. When this occurs, the child/ren will be authorized to begin child care immediately once the parents choose a provider and the provider will receive payment for services provided even if it is found that the family is not eligible once documentation has been provided.	
<b>Families Receiving TANF*</b>	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
Redetermination can be completed by phone with a follow-up signature on the paper application that will be mailed to the family in hardship situations. Parents may also complete an application and mail it to the local purchasing agency in hardship situations. Administrative Letter #05-16 effective June 1, 2016.	

\* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

#### Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

◦ Programs to serve children with disabilities	Not available
◦ Programs to serve infants and toddlers	Not available
◦ Programs to serve school-age children	Not available
◦ Programs to serve children needing non-traditional hour care	Not available
◦ Programs to serve children experiencing homelessness	Not available
◦ Programs to serve children in underserved areas	Not available
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Not available
◦ Programs that serve specific geographic areas (urban)	Not available

◦ Programs that serve specific geographic areas (rural)	Not available
◦ Other:	Described Below
NA	

## Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

◦ Programs to serve children with disabilities	Not available
◦ Programs to serve infants and toddlers	Not available
◦ Programs to serve school-age children	Not available
◦ Programs to serve children needing non-traditional hour care	Not available
◦ Programs to serve children experiencing homelessness	Not available
◦ Programs to serve children in underserved areas	Not available
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Not available
◦ Programs that serve specific geographic areas (urban)	Not available
◦ Programs that serve specific geographic areas (rural)	Not available
◦ Other:	Described Below
NA	

## Base payment rates and percentiles

Age	Center	Percentile of most recent MRS	Family Child Care	Percentile of most recent MRS
Infant	\$ 1050.00/ month (Four Star center in Mecklenburg)	75th percentile	\$ 762.00/ month (Four Star center in Mecklenburg)	75th percentile
Toddler	\$ 1050.00/ month (Four Star center in Mecklenburg)	75th percentile	\$ 751.00/ month (Four Star center in Mecklenburg)	75th percentile
Preschool	\$ 939.00/ month (Four Star center in Mecklenburg)	75th percentile	\$ 710.00/ month (Four Star center in Mecklenburg)	75th percentile.
School Age	\$ 614.00/ month (Four Star center in Mecklenburg)	64th percentile	\$ 525.00/ month (Four Star center in Mecklenburg)	69th percentile
Effective date of payment rates: As of October 1, 2018 the market rates will change and reflect changes made in the 2018 legislative session.				
Market rate survey (MRS) date:				

State Capacity Building Center, A Service of the Office of Child Care

*Source(s)*: U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.3.1: Setting Payment Rates. ACF-118 Data Submission Center.

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.2.5a: Setting Payment Rates. ACF-118 Data Submission Center.

Tiered Reimbursement or Differential Rates

◦ Differential rate for non-traditional hours. Describe	Not available
◦ Differential rate for children with special needs, as defined by the state/territory.	Yes
◦ Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on	Not available
◦ Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.	Not available
◦ Differential rate for higher quality, as defined by the state/territory.	Yes
◦ Other differential rates or tiered rates.	Yes
◦ Tiered or differential rates are not implemented.	Not available

CCDF Co-Payemts by Family Size

CCDF Co-Payments by Family Size

	(a)	(b)	(c)	(d)	(e)	(f)
<b>Family Size</b>	<b>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than \$0)</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</b>	<b>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</b>	<b>Highest “Entry” Income Level Before a Family Is No Longer Eligible</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</b>	<b>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</b>
3				Not available	Not available	Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.1a Family Size of 3: Family Contribution to Payment - CCDF Co-Payments by Family Size. ACF-118 Data Submission Center.

Family Contribution to Payment

◦ No, the Lead Agency does not waive family contributions/co-payments.	Not available
◦ Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.	Not available
◦ Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation..	Not available

<ul style="list-style-type: none"> <li>◦ Describe contributions/co-payments for families who are receiving or needing to receive protective services</li> </ul>	Not available
<ul style="list-style-type: none"> <li>◦ Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation</li> </ul>	Yes
<ul style="list-style-type: none"> <li>◦ Describe contributions/co-payments for other criteria (See table below)</li> </ul>	Described Below
<p>Co-payments are waived when child care services are provided in conjunction with a child protective services plan to enable the child to remain in his/her own home; when services are needed to support child welfare services, for children who are receiving foster care services and for children placed with an adult other than their parents and for children with no income who reside in the home of an adult other than their parents, stepparents, or their nonparent relative caretaker. Chapter 8. II. of online policy manual.</p> <p>In addition, the state waived co-pays for families impacted by Hurricane Florence in the 34 counties designated by FEMA as Individual Assistance counties. Co-pays were waived for the months of October 2018 through January 2019.</p>	

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.4: Family Contribution to Payment - Family Contribution to Payment. ACF-118 Data Submission Center.

## HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

Age of Children	Child-Staff Ratio	Group Size
Infant (11 months)	5:1	10
Toddler (35 months)	10:1	20
Preschool (59months)	15:1	25
School-age (6 years)	25:1	25
School-age (10 years and older)	25:1	25
If any of the responses above are different for exempt child care centers, describe which requirements apply:	Described Below	
<p>Religious sponsored programs are exempt from child care center and family child care home staff qualification requirements; however they are not exempt from the ratio and group size requirements. An administrator of a religious sponsored child care center must be literate and at least 21 years of age. All staff counted toward meeting the required staff/child ratio must be at least 16 years old, provided that persons younger than 18 work under the direct supervision of a literate staff person who is at least 21 years old. Persons operating religious sponsored child care homes must be 18 years old and literate. N.C.G.S. §7-110-106(e)</p>		

*Source(s):* National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5\_6\_7: Standards on ratios, group sizes, and qualifications for CCDF providers.- exempt child care centers. ACF-118 Data Submission Center.

## QUALITY IMPROVEMENT

### Use of Quality Funds

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting the training and professional development of the child care workforce	Yes	Yes	Yes	Described Below
Developing, maintaining, or implementing early learning and developmental guidelines	Yes	Yes	Not available	Not available
Developing, implementing, or enhancing a tiered quality rating and improvement system	Yes	Yes	Yes	Described Below
Improving the supply and quality of child care services for infants and toddlers	Yes	Yes	Not available	Not available
Establishing or expanding a statewide system of CCR&R services	Yes	Yes	Not available	Not available
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	Yes	Yes	Yes	Described Below
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	Yes	Yes	Not available	Not available
Supporting accreditation	Not available	Not available	Not available	Described Below

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	Yes	Yes	Not available	Not available
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	Yes	Yes	Not available	Not available

## Use of Quality Funds - Continued

	Other (describe)
Supporting the training and professional development of the child care workforce	State pre-K and Smart Start
Developing, maintaining, or implementing early learning and developmental guidelines	Not available
Developing, implementing, or enhancing a tiered quality rating and improvement system	State funds through Smart Start
Improving the supply and quality of child care services for infants and toddlers	Not available
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	State appropriations
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	Not available
Supporting accreditation	NA
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	Not available
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	Not available

## Source(s):

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds – Supporting the training and professional development of

the child care workforce. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-2: Use of Quality Funds - Developing, maintaining, or implementing early learning and developmental guidelines. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-3: Use of Quality Funds - Developing, implementing, or enhancing a tiered quality rating and improvement system. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-4: Use of Quality Funds - Improving the supply and quality of child care services for infants and toddlers. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-5: Use of Quality Funds - Establishing or expanding a statewide system of CCR&R services. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness of child care services within the state/territory. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-8: Use of Quality Funds - Supporting accreditation. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

#### Outreach to Families with Limited English Proficiency

Application in other languages (application document, brochures, provider notices)	Yes
Informational materials in non-English languages	Yes
Website in non-English languages	Yes
Lead Agency accepts applications at local community-based locations	Not available
Bilingual caseworkers or translators available	Yes
Bilingual outreach workers	Yes
Partnerships with community-based organizations	Yes
Other	Yes
Describe Other	Described Below

The DHHS Title VI Coordinator secures translation services upon request. DHHS has a Spanish interpreter on staff who can help translate/respond to calls and Spanish webmaster questions. DHHS contracts with translator services for languages other than Spanish.

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

Outreach to Families with a Person(s) with Disabilities

Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities	Not available
Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)	Yes
Caseworkers with specialized training/experience in working with individuals with disabilities	Not available
Ensuring accessibility of environments and activities for all children	Yes
Partnerships with state and local programs and associations focused on disability-related topics and issues	Yes
Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers	Yes
Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies	Yes
Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children	Yes
Other	Yes
Describe Other	Described Below
Provide a Developmental Day license designation for programs meeting additional standards in the NC Child Care Rules.	

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

Consumer Education Website

<p>How the Lead Agency ensures that its website is consumer-friendly and easily accessible</p>	<p>The Division’s newly designed website offers several features which make it consumer friendly and easily accessible. A wide range of users, including parents, providers and the general public will find information needed within a few clicks. Users, whether on a computer, mobile phone, tablet or other device can search for a child care program, review resources, access webmaster email and search an employee directory.</p> <p>A significant tool on the consumer education website is the Child Care Facility Search Site. Beginning with a plain language introduction for users on how to use the tool and interpret visit summaries, it proceeds to provide information about specific child care programs to assist families in making decisions about child care, including information on the program’s star-rated license and regulatory visit summary information. The search function is robust, so that a user can enter a word and the site bring back results to help them refine their search. Providers can toggle to the Spanish version of the tool.</p> <p>The responsive web design has been built from the ground up to accommodate all modern, web-enabled devices; including smartphones, tablets, laptops, desktops, digital projectors and smart TV devices. It provides easy navigation with minimum resizing, panning and scrolling.</p> <p>Valuable information can be accessed through the website tabs.</p> <p>The Home tab provides links to accessibility tools, assistive technology resources and contact information for the Division and for the Webmaster.</p> <p>Under the Parent tab, resources and information can be found on topics such as financial assistance; the Child Care Rules; how to report non-compliance to child care rules and maltreatment; children with special needs; and developmental assessment information. Two consumer education brochures can be found under the Parent tab. One of these titled, “Child Care in North Carolina”, provides information about licensing, the star-rated license, quality child care, steps to finding a child care program and contact information for regional child care resource and referral. The second, titled, “Resources for families with young children in North Carolina”, provides resources related to financial assistance, developmental delays, child emotional and social development, and homelessness.</p> <p>Child care forms, emergency planning information, a new criminal background check portal, and professional development information can all be accessed under the Provider tab.</p> <p>Under both the provider and parent tabs, links are provided for parents, providers and the general public to access other child care related resources.  <a href="https://ncchildcare.ncdhhs.gov/Provider/Provider-Resources">https://ncchildcare.ncdhhs.gov/Provider/Provider-Resources</a>  <a href="https://ncchildcare.ncdhhs.gov/Parents/Additional-Resources">https://ncchildcare.ncdhhs.gov/Parents/Additional-Resources</a></p>
<p>How the website ensures the widest possible access to services for families that speak languages other than English</p>	<p>The Search for Child Care tool, including the access to the monitoring reports, can be accessed in Spanish. This tool allows families to search for information on a child care program. Most forms and a consumer education brochure can also be viewed and printed in Spanish. A Spanish version of the website will be published during this plan cycle. The individuals who call the Division using the number from the DCDEE website can access translator services for Spanish and other languages for answers to their questions.</p>
<p>How the website ensures the widest possible access to services for persons with disabilities</p>	<p>The DCDEE website was developed within the requirements of Section 508 of the Rehabilitation Act of 1973 to ensure accessibility for persons with disabilities.</p>

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.

## FOOTNOTES

### Source Footnotes:

- Demographics - Total Population 12 and Under
  - U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder: [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)
- Demographics - Poverty Statistics
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined. <https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019>
- Demographics - Children Living in Working Families
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies. <https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019>
- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>
- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served
  - U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>
- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2019). FFY 2018 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly Percentages of Children Served in All Types of Care. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-data-tables-preliminary>
- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation
  - Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. [http://www.frac.org/maps/sos/tables/sos\\_tab\\_cacfp.html](http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html)
- ECE Program Participation - Head Start Participation
  - National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>
- ECE Program Participation - Pre-kindergarten Participation
  - National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>
- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2019). Table C1-1: Number of infants and toddlers ages birth through 2 and 3

and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and state: 2018-2019. <https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#cccs>

- ECE Program Participation - IDEA Part B, Section 619 Participation
  - IDEA Data Accountability Center. (2019). Table B1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part B, by age and state: 2018. <https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#bccee>
- ECE Funding - Child Care and Development Fund (CCDF)
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a>  
  
[U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. \(2020\). CCDF Expenditures for FY 2018 \(all appropriation years\). Table 3a - All Expenditures by State - Detailed Summary. https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a](https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a)
- ECE Funding - Temporary Assistance for Needy Families (TANF)
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance. (2020). Fiscal Year 2019 TANF Financial Data. <https://www.acf.hhs.gov/ofa/resource/tanf-financial-data-fy-2019>
- ECE Funding - Child and Adult Care Food Program (CACFP) Funding
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- ECE Funding - Head Start Funding
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- ECE Funding - IDEA Part C Funding
  - U.S. Department of Education. (2019). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>
- ECE Funding - IDEA Part B Section 619 Funding
  - U.S. Department of Education. (2019). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>
- CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.
- CCDF Subsidy Program Administration - Eligible Children and Families
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.1.6 and 3.1.6-2: Eligible Children and Families - Approaches Used for Promoting Continuity of Care. ACF-118 Data Submission Center.
- CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.
- CCDF Subsidy Program Administration - Family Contribution to Payment
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.1a Family Size of 3: Family Contribution to Payment - CCDF Co-Payments by Family Size. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.4: Family Contribution to Payment - Family Contribution to Payment. ACF-118 Data Submission Center.
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- CCDF Subsidy Program Administration - Costs
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.2.5a: Setting Payment Rates. ACF-118 Data Submission Center.
- Health and Safety - Licensing
  - National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].
  - National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].
  
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5\_6\_7: Standards on ratios, group sizes, and qualifications for CCDF providers.- exempt child care centers. ACF-118 Data Submission Center.
- Quality Improvements - Use of Quality Funds
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds - Supporting the training and professional development of the child care workforce. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-2: Use of Quality Funds - Developing, maintaining, or implementing early learning and developmental guidelines. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-3: Use of Quality Funds - Developing, implementing, or enhancing a tiered quality rating and improvement system. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-4: Use of Quality Funds - Improving the supply and quality of child care services for infants and toddlers. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-5: Use of Quality Funds - Establishing or expanding a statewide system of CCR&R services. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness

of child care services within the state/territory. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-8: Use of Quality Funds - Supporting accreditation. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.
- Quality Improvements - Outreach to Families with Limited English Proficiency
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.
- Quality Improvements - Consumer Education Website
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.

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