STATE/TERRITORY PROFILE - NORTHERN MARIANA ISLANDS

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document

DEMOGRAPHICS

Total Population 12 and Under
Data not available.

Source(s): U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder:
http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table

Children Living in Working Families
Data not available.

Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined.
https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019
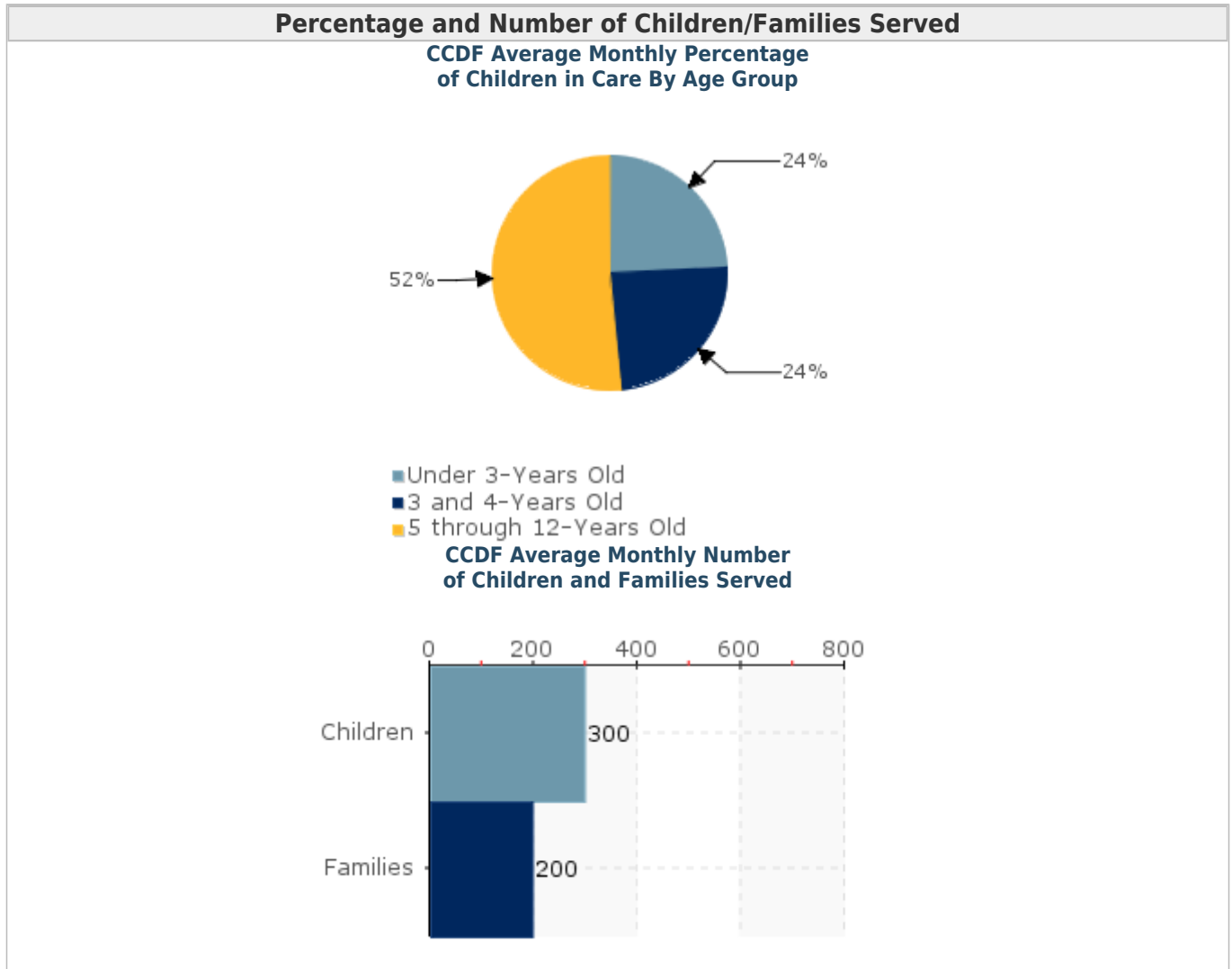
Poverty Statistics
Data not available.

Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies.
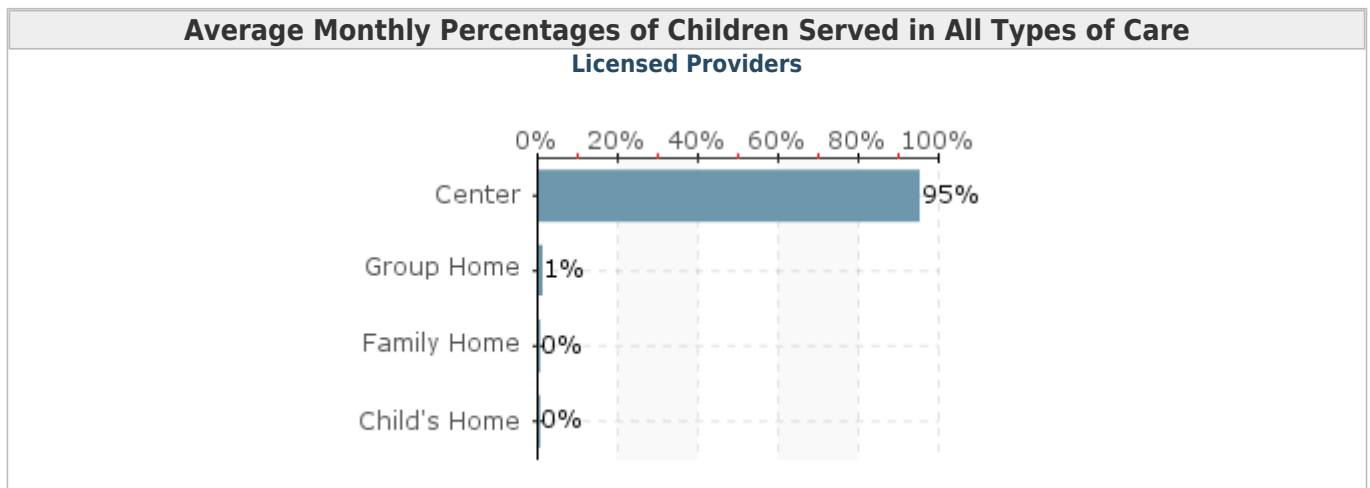https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

**CCDF Average Monthly Percentage
of Children in Care By Age Group**

24%

52%

24%

■ Under 3-Years Old
■ 3 and 4-Years Old
■ 5 through 12-Years Old

**CCDF Average Monthly Number
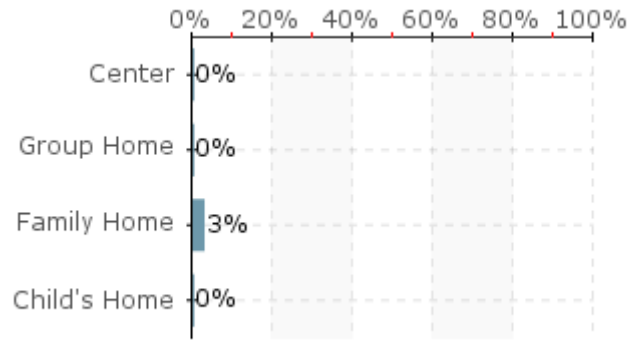of Children and Families Served**

Children — 300

Families — 200

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-9

1. U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates].Table 1 Average Monthly Adjusted Number of Families and Children Served. https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-1

Average Monthly Percentages of Children Served in All Types of Care

Licensed Providers

Center — 95%

Group Home — 1%

Family Home — 0%

Child's Home — 0%

Non-Licensed Providers

	0%	20%	40%	60%	80%	100%
Center	0%					
Group Home	0%					
Family Home	3%					
Child's Home	0%					

Note: Unregulated provider data includes relative and non-relative care.

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly
https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-6

Child Care and Development Fund (CCDF)

◦ Total CCDF Expenditure (Including Quality):	$2,823,326
◦ CCDF Federal Expenditure:	$2,823,326
◦ CCDF State/Territory Expenditure:	Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2021). CCDF Expenditures for FY 2019 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State – Detailed Summary. https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a

CCDF Quality Expenditures

◦ Total Quality Expenditure:	$268,624
◦ Quality Activities (Set Aside Funds):	$375,816
◦ Infant and Toddler (Targeted Funds):	$-108,992
◦ Quality Expansion Funds (Targeted Funds):	$-18,007
◦ School-Age/Resource and Referral (Targeted Funds):	$19,807

Temporary Assistance for Needy Families (TANF) for Child Care

◦ TANF – Total Child Care Expenditure:	Not available
◦ TANF – Direct Expenditure on Child Care:	Not available
◦ TANF – Transfer to CCDF:	Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of

ChildCare Tax Credits

◦ Tax Credit Federal Total Amount Claimed:	Not available
◦ Tax Credit Federal Number of Claims:	Not available
◦ State/Territory Tax Credit Available - 2015:	Not available
◦ State/Territory Tax Credit Refundable:	Not available

Child and Adult Care Food Program (CACFP)

◦ CACFP Funding:	Not available
◦ Number of Family Child Care Homes Participating:	Not available
◦ Number of Child Care Centers (includes Head Start Programs) Participating:	Not available

Source(s): Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html

Head Start

◦ Head Start Federal Allocation:	Not available
◦ Head Start State/Territory Allocation:	Not available
◦ Number of Children Participating:	Not available

Source(s): National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. http://nieer.org/state-preschool-yearbooks/2020

IDEA Part B, Section 619

◦ IDEA Part B Funding:	Not available
◦ Number of Children Served (Ages 3- through 5-Years-Old):	78

Source(s): U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. https://www2.ed.gov/about/overview/budget/statetables/index.html

IDEA Part C

◦ IDEA Part C Funding:	$484,093
◦ Number of Children Served (Ages Birth through 2-Years-Old):	75

Source(s): U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. https://www2.ed.gov/about/overview/budget/statetables/index.html

Pre-kindergarten

◦ Pre-kindergarten Total Expenditure:	Not available

◦ Enrollment (4-year-olds and under):	Not available

Note: Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

Source(s): National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. https://nieer.org/state-preschool-yearbooks/yearbook2020

CCDF SUBSIDY PROGRAM ADMINISTRATION

Income Eligibility at Determination

(a)	(b)	(c)	(d)	
Family Size	100 % of SMI ($/Month)	85% of SMI($/Month) [Multiply(a) by 0.85]	(IF APPLICABLE) ($/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI	IF APPLICABLE) (% of SMI) [Divide(c) by (a), multiply by 100] Income Level if Lower Than 85% of Current SMI
3	$2,579.00	$2,192.00	N/a	N/A

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.

Approaches Used for Promoting Continuity of Care

◦ Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules	Not available
◦ Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP)	Yes
◦ Establishing minimum eligibility periods greater than 12 months	Yes
◦ Using cross-enrollment or referrals to other public benefits	Not available
◦ Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child's IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services	Not available
◦ Providing more intensive case management for families with children with multiple risk factors;	Not available
◦ Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities	Not available
◦ Other:	Not available
Not available	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child

Care. (2019). Reports 3.1.6 and 3.1.6-2: Eligible Children and Families - Approaches Used for Promoting Continuity of Care. ACF-118 Data Submission Center.

Increasing Access for Vulnerable Children and Families

Children with Special Needs	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
These families will be the 1st priority and will be placed in a Star 3, 4, or 5 Programs.	
Families with Very Low Incomes	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
These families will be the 3rd priority and will be placed in Star 3, 4 or 5 Programs.	
Children Experiencing Homelessness	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
These families will be served 2nd priority and will be placed in Star 3, 4 or 5 programs.	
Families Receiving TANF*	
◦ Prioritize for enrollment	Not available

◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
The CNMI does not have TANF.	

* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

◦ Programs to serve children with disabilities	Not available
◦ Programs to serve infants and toddlers	Not available
◦ Programs to serve school-age children	Not available
◦ Programs to serve children needing non-traditional hour care	Not available
◦ Programs to serve children experiencing homelessness	Not available
◦ Programs to serve children in underserved areas	Not available
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Not available
◦ Programs that serve specific geographic areas (urban)	Not available
◦ Programs that serve specific geographic areas (rural)	Not available
◦ Other:	Described Below
No. CCDF Program will not currently use grants or contracts to increase the supply and/or quality of specific type of care	

Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

◦ Programs to serve children with disabilities	Not available
◦ Programs to serve infants and toddlers	Not available
◦ Programs to serve school-age children	Not available
◦ Programs to serve children needing non-traditional hour care	Not available
◦ Programs to serve children experiencing homelessness	Not available

◦ Programs to serve children in underserved areas	Not available
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Not available
◦ Programs that serve specific geographic areas (urban)	Not available
◦ Programs that serve specific geographic areas (rural)	Not available
◦ Other:	Described Below
No. Currently, CCDF Program will not use grants/or contracts to increase the quality of specific type of care.	

Base payment rates and percentiles

Age	Center	Percentile of most recent MRS	Family Child Care	Percentile of most recent MRS
Infant	$ 500.00/ month	1	$ 500.00/ month	1
Toddler	$ 500.00/ month	1	$ 500.00/ month	1
Preschool	$ 400.00/ month	82%	$ 400.00/ month	82%
School Age	$ 400.00/ month	81%	$ 400.00/ month	81%
Effective date of payment rates: 10/1/2018				
Market rate survey (MRS) date: 5/30/2018				

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.3.1: Setting Payment Rates. ACF-118 Data Submission Center.
U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.2.5a: Setting Payment Rates. ACF-118 Data Submission Center.

Tiered Reimbursement or Differential Rates

◦ Differential rate for non-traditional hours. Describe	Not available
◦ Differential rate for children with special needs, as defined by the state/territory.	Not available
◦ Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on	Not available
◦ Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.	Not available
◦ Differential rate for higher quality, as defined by the state/territory.	Yes
◦ Other differential rates or tiered rates.	Yes
◦ Tiered or differential rates are not implemented.	Not available

CCDF Co-Payemts by Family Size

CCDF Co-Payments by Family Size

	(a)	(b)	(c)	(d)	(e)	(f)
Family Size	Lowest "Entry" Income Level Where Family Is First Charged Co-Pay (Greater Than $0)	What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?	The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?	Highest "Entry" Income Level Before a Family Is No Longer Eligible	What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?	The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?
3	$1.00	$31.00	1.4	Not available	Not available	Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.1a Family Size of 3: Family Contribution to Payment - CCDF Co-Payments by Family Size. ACF-118 Data Submission Center.

Family Contribution to Payment

◦ No, the Lead Agency does not waive family contributions/co-payments.	Not available
◦ Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.	Not available
◦ Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation..	Yes

◦ Describe contributions/co-payments for families who are receiving or needing to receive protective services	The following families identified to be receiving or needing to receive protective services will have their co-payments waived: a. Teen Parent b. Military parents/legal guardians who are deployed c. Parents who are off island due to medical reasons d. Families who are considered to be homeless e. Families who are affected by a local or federally declared disaster or emergency. f. Families who are on Job Search Policy Citation: FY15No.4 Aug. 25,2015; FY15 No. 10 Dec. 15, 2015. Teen Parent: an unmarried, minor parent under the age of 19 who has not obtained a high school diploma or GED equivalent, who lives at the home of his/her parents, an adult relative, or a legal guardian and is attending education full time; Military deployment: a parent or legal guardian who has been deployed off island due to military activities. The children will continue to be eligible to receive child care services regardless of the needs of the persons acting in locos parentis parent is Off island treatment: a treatment that is medically necessary and not available on island, as verified and recommended by a medical physician or Medical Referral Office; the children will continue to receive child care services regardless of the needs of the persons acting in locos parentis. Child Care services will be provided for at least 90 calendar days. Homelessness: individuals who lack a fixed (stationary, permanent, and not subject to change), regular (used on a predictable, routine, or consistent basis), and adequate nighttime (sufficient for meeting both the physical and psychological needs typically met in home environments) residence and includes children and youths who are sharing the housing of other persons due to loss of housing, economic hardship similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; On a case-by-case basis families affected by a federally or state declared disaster who may be at risk of disaster related hazards such as environmental, health and mental health. During a federally or state declared disaster, the following will fall under protective services: 1. families caring for a family member with a serious disaster related medical condition. 2. families who are rebuilding their homes and/or are now temporarily living in shelters 3. Homeless families as defined above 4. families assisting in the rebuilding of their place of work or employment 5. volunteers and first responders who are assisting in rebuilding the community Families who are on Job Search.
◦ Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation	Not available
◦ Describe contributions/co-payments for other criteria (See table below)	Not available
Not available	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.4: Family Contribution to Payment - Family Contribution to Payment. ACF-118 Data Submission Center.

HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

Age of Children	Child-Staff Ratio	Group Size
Infant (11 months)	Not available	Not available
Toddler (35 months)	Not available	Not available
Preschool (59months)	Not available	Not available
School-age (6 years)	Not available	Not available
School-age (10 years and older)	Not available	Not available
If any of the responses above are different for exempt child care centers, describe which requirements apply:	Not available	
Not available		

Source(s): National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5_6_7: Standards on ratios, group sizes, and qualifications for CCDF providers.– exempt child care centers. ACF-118 Data Submission Center.

QUALITY IMPROVEMENT

Use of Quality Funds

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting the training and professional development of the child care workforce	Yes	Yes	Not available	Described Below
Developing, maintaining, or implementing early learning and developmental guidelines	Yes	Yes	Not available	Described Below
Developing, implementing, or enhancing a tiered quality rating and improvement system	Yes	Yes	Not available	Described Below
Improving the supply and quality of child care services for infants and toddlers	Yes	Yes	Not available	Described Below
Establishing or expanding a statewide system of CCR&R services	Not available	Not available	Not available	Not available
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	Yes	Yes	Not available	Described Below
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	Yes	Yes	Not available	Described Below
Supporting accreditation	Not available	Not available	Not available	Not available

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	Yes	Yes	Not available	Described Below
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	Yes	Yes	Not available	Described Below

Use of Quality Funds - Continued

	Other (describe)
Supporting the training and professional development of the child care workforce	Currently, all trainings offered by the CCDF program is free of charge for all CCDF providers. These trainings include: Pre-Service Training Topics, all Environment Rating Scales, 70-Hour Infant and Toddler Training Program, and all QRIS related topics.
Developing, maintaining, or implementing early learning and developmental guidelines	Currently, the CNMI Early Learning Guidelines are used and incorporated in the Quality Rating and Improvement System (QRIS) activities.
Developing, implementing, or enhancing a tiered quality rating and improvement system	A tiered reimbursement process is incorporated in the QRIS in the Star 2, Star 3, Star 4 and Star 5 Levels.

	Other (describe)
Improving the supply and quality of child care services for infants and toddlers	The CNMI will implement a System of Support identified to improve the supply and quality of child care services for infants and toddlers. The System of Support will at first be directed at License Exempt Home Care Providers.(FFN). This system will include supporting these type of providers at a minimum in the business side of child care, training, and technical assistance, such as coaching.
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	Currently, all health and safety related trainings, including Pre-Service Training topics are offered free of charge.
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	The QRIS evaluates and assess the quality and effectiveness of child care services within the territory. This uses the environment rating scales, that includes the Infant and Toddler Environment Rating Scale- 3rd Ed. or ITERS-3, the Early Childhood Environment Rating Scale- 3rd Edition, or ECERS-3, and the School Age Care Environment Rating Scale- Updated or SACERS-U. On the Administration side, the Program Administration Scale is used.
Supporting accreditation	Not available
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	CCDF will work in partnership with other government agencies as well as private entities in developing high quality programs. These partnerships may involve cost sharing or sharing of resources; for example, cost sharing in the Annual Health and Safety Training, the Ages and Stages Questionnaire, and/or the Annual Infant/Toddler and Early Childhood Conference.

	Other (describe)
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	A child care provider who is healthy and has a positive mental well being is sure to be able to support the health, safety, and well being of the children that he/she serves. CCDF funds will be used to support activities and/or events that benefit a provider's health and/or mental well being. 1. Annual Provider Appreciation Annually, the CCDF Program, along with the Child Care Licensing Program or CCLP recognize all the hard work that child care providers performs on a day to day basis caring for chilren. The Annual Providers' Celebration is an event that recognize such. This celebration may include (but is not limited to) activities such as: participation on training on how to support one's physical and/or mental health. 2. Access to and/or participation in activities such as yoga, AeroDance, zumba class. CCDF funds maybe able to support the minimal fee of participation in such or similar activities/class. 3. Once a year, a Spa Day, where providers can get an opportunity to enhance their physical and mental well being and to encourage a renewal of their mind, body, and spirit Quality Funds will also be utilized to implement a System of Support for License Exempt Providers. This System of Support at a minimum will include: support in operating the business side of care, such as, securing and renewing licenses and/or certificates as required, participating in annual trainings, and technical assistance, provision of financial incentives to support start up and as described in the System of Support Handbook. This System of Support will be made available CNMI wide.

State Capacity Building Center, A Service of the Office of Child Care

Source(s):

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds - Supporting the training and professional development of the child care workforce. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-2: Use of Quality Funds - Developing, maintaining, or implementing early learning and developmental guidelines. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-3: Use of Quality Funds - Developing, implementing, or enhancing a tiered quality rating and improvement system. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-4: Use of Quality Funds - Improving the supply and quality of child care services for infants and toddlers. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-5: Use of Quality Funds - Establishing or expanding a statewide system of CCR&R services. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness of child care services within the state/territory. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-8: Use of Quality Funds - Supporting accreditation. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

Outreach to Families with Limited English Proficiency

Application in other languages (application document, brochures, provider notices)	Not available
Informational materials in non-English languages	Yes
Website in non-English languages	Not available
Lead Agency accepts applications at local community-based locations	Not available
Bilingual caseworkers or translators available	Yes
Bilingual outreach workers	Not available
Partnerships with community-based organizations	Not available

Other	Not available
Describe Other	Described Below
All text on the consumer education website is in English. However, CCLP and CCDF have on their staff bilingual speakers who are able to assist.	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

Outreach to Families with a Person(s) with Disabilities

Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities	Not available
Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)	Not available
Caseworkers with specialized training/experience in working with individuals with disabilities	Not available
Ensuring accessibility of environments and activities for all children	Not available
Partnerships with state and local programs and associations focused on disability-related topics and issues	Not available
Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers	Not available
Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies	Yes
Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children	Yes
Other	Yes
Describe Other	Described Below
The CCDF Program partners with the Northern Marianas Protection and Advocacy System, Inc. (NMPASI) NMPASI, a local non-profit organization, administers grant programs from the U.S. Department of Health and Human Services (DHHS)/Center for Mental Health Services (CMHS)/Substance Abuse and Mental Health Services Administration (SAMHSA), the Administration on Developmental Disabilities (ADD), and the Human Resources Services Administration (HRSA), the U.S. Department of Education (DOE)/Rehabilitation Services Administration (RSA), and the Social Security Administration (SSA). When and if needed, the CCDF Program may request trainings and outreach activities from NMPASI to discuss information related to for example, parent's rights, accessibility, etc.	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

Consumer Education Website

How the Lead Agency ensures that its website is consumer-friendly and easily accessible	The Child Care Licensing Program or CCLP is responsible for the Consumer Education Website. Within the website, the Child Care and Development Fund (CCDF) Program information is included. The website is consumer friendly, easily navigable and simple to understand using simple English. A simple google search of the CNMI CCLP Program will easily bring the searcher to the website. Basic information of both programs are included; reports are simple and easy to understand. The website contains many information related to department and program activities, such as outreach, announcements, and notices. The website contains all licensed facilities, which include information necessary for anyone to inquire on the services on any of the facilities listed on the consumer education website. The recommendation of "How to find a child care" and "How to pay for child care" is most appreciated.
How the website ensures the widest possible access to services for families that speak languages other than English	Currently, the website is in English only but will have announcements, flyers, etc translated in different languages. Families needing clarification regarding the information contained in the website can easily contact the CCDF Office. The CCDF Staff are able to speak in Tagalog/Filipino, Chamorro, or Carolinian.
How the website ensures the widest possible access to services for persons with disabilities	To the extent possible, CCDF is able to provide accommodations to persons with disability. Forms may be provided in large print if requested.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.

FOOTNOTES

Source Footnotes:

- Demographics - Total Population 12 and Under
  - U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder: http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table

- Demographics - Poverty Statistics
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined. https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019

- Demographics - Children Living in Working Families
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies. https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019

- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-9

- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates].Table 1 Average Monthly Adjusted Number of Families and Children Served. https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-1

- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-6

- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation
  - Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html

- ECE Program Participation - Head Start Participation
  - National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. http://nieer.org/state-preschool-yearbooks/2019-2

- ECE Program Participation - Pre-kindergarten Participation
  - National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. https://nieer.org/state-preschool-yearbooks/yearbook2020

- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2021). Table C1-1: Number of infants and toddlers ages birth through 2 and 3

and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and state: 2020-2021. https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#cccs

- ECE Program Participation - IDEA Part B, Section 619 Participation
  - IDEA Data Accountability Center. (2021). Table B1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part B, by age and state: 2020. https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#bccee

- ECE Funding - Child Care and Development Fund (CCDF)
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2021). CCDF Expenditures for FY 2019 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a

    U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State – Detailed Summary. https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a

- ECE Funding - Temporary Assistance for Needy Families (TANF)
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance. (2020). Fiscal Year 2019 TANF Financial Data. https://www.acf.hhs.gov/ofa/resource/tanf-financial-data-fy-2019

- ECE Funding - Child and Adult Care Food Program (CACFP) Funding
  - Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html

- ECE Funding - Head Start Funding
  - National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. http://nieer.org/state-preschool-yearbooks/2020

- ECE Funding - Pre-kindergarten Funding
  - National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. https://nieer.org/state-preschool-yearbooks/yearbook2020

- ECE Funding - IDEA Part C Funding
  - U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. https://www2.ed.gov/about/overview/budget/statetables/index.html

- ECE Funding - IDEA Part B Section 619 Funding
  - U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. https://www2.ed.gov/about/overview/budget/statetables/index.html

- CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

- CCDF Subsidy Program Administration - Eligible Children and Families
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.

  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.1.6 and 3.1.6-2: Eligible Children and Families - Approaches Used for Promoting Continuity of Care. ACF-118 Data Submission Center.

- CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

- CCDF Subsidy Program Administration - Family Contribution to Payment
    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.1a Family Size of 3: Family Contribution to Payment - CCDF Co-Payments by Family Size. ACF-118 Data Submission Center.

    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.4: Family Contribution to Payment - Family Contribution to Payment. ACF-118 Data Submission Center.

- CCDF Subsidy Program Administration - Setting Payment Rates
    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.3.1: Setting Payment Rates. ACF-118 Data Submission Center.

- CCDF Subsidy Program Administration - Costs
    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.2.5a: Setting Payment Rates. ACF-118 Data Submission Center.

- Health and Safety - Licensing
    - National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].

    - National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].

      U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5_6_7: Standards on ratios, group sizes, and qualifications for CCDF providers.– exempt child care centers. ACF-118 Data Submission Center.

- Quality Improvements - Use of Quality Funds
    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds - Supporting the training and professional development of the child care workforce. ACF-118 Data Submission Center.

    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-2: Use of Quality Funds - Developing, maintaining, or implementing early learning and developmental guidelines. ACF-118 Data Submission Center.

    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-3: Use of Quality Funds - Developing, implementing, or enhancing a tiered quality rating and improvement system. ACF-118 Data Submission Center.

    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-4: Use of Quality Funds - Improving the supply and quality of child care services for infants and toddlers. ACF-118 Data Submission Center.

    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-5: Use of Quality Funds - Establishing or expanding a statewide system of CCR&R services. ACF-118 Data Submission Center.

    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.

    - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness

of child care services within the state/territory. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-8: Use of Quality Funds - Supporting accreditation. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

- Quality Improvements - Outreach to Families with Limited English Proficiency
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

- Quality Improvements - Consumer Education Website
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.

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