STATE/TERRITORY PROFILE - KENTUCKY

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

DEMOGRAPHICS

Total Population 14 and Under


Children Living in Working Families

Poverty Statistics

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Below 100% of Poverty</th>
<th>Below 185% of Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 6-Years Old</td>
<td>25.51%</td>
<td>44.87%</td>
</tr>
<tr>
<td>6 to 17-Years Old</td>
<td>19.87%</td>
<td>38%</td>
</tr>
</tbody>
</table>

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

<table>
<thead>
<tr>
<th>CCDF Average Monthly Percentage of Children in Care By Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
</tr>
<tr>
<td>33%</td>
</tr>
<tr>
<td>27%</td>
</tr>
</tbody>
</table>

| Under 3-Years Old                                           |
| 3 and 4-Years Old                                           |
| 5 through 12-Years Old                                      |

<table>
<thead>
<tr>
<th>CCDF Average Monthly Number of Children and Families Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
</tr>
<tr>
<td>10,000</td>
</tr>
<tr>
<td>20,000</td>
</tr>
<tr>
<td>30,000</td>
</tr>
</tbody>
</table>

Children 20,100
Families 11,300

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2022). FFY 2020 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group
Note: Unregulated provider data includes relative and non-relative care.


Child Care and Development Fund (CCDF)

- Total CCDF Expenditure (Including Quality): $128,407,082
- CCDF Federal Expenditure: $112,156,501
- CCDF State/Territory Expenditure: $16,250,581


CCDF Quality Expenditures

- Total Quality Expenditure: $17,650,163
- Quality Activities (Set Aside Funds): $22,205,905
- Infant and Toddler (Targeted Funds): Not available
- Quality Expansion Funds (Targeted Funds): $-4,201,672
- School-Age/Resource and Referral (Targeted Funds): $-354,070

Temporary Assistance for Needy Families (TANF) for Child Care

- TANF - Total Child Care Expenditure: $6,310,189
- TANF - Direct Expenditure on Child Care: $6,310,189
- TANF - Transfer to CCDF: Not available


### ChildCare Tax Credits

- **Tax Credit Federal Total Amount Claimed:** $1,050,550
- **Tax Credit Federal Number of Claims:** 504,730
- **State/Territory Tax Credit Available - 2015:** Yes
- **State/Territory Tax Credit Refundable:** No

### Child and Adult Care Food Program (CACFP)

- **CACFP Funding:** $45,820,389
- **Number of Family Child Care Homes Participating:** 226
- **Number of Child Care Centers (includes Head Start Programs) Participating:** 1,263


### Head Start

- **Head Start Federal Allocation:** $132,456,737
- **Head Start State/Territory Allocation:** Not available
- **Number of Children Participating:** 11,927


### IDEA Part B, Section 619

- **IDEA Part B Funding:** $15,829,655
- **Number of Children Served (Ages 3- through 5-Years-Old):** 10,225


### IDEA Part C

- **IDEA Part C Funding:** $9,133,781
- **Number of Children Served (Ages Birth through 2-Years-Old):** 3,513


### Pre-kindergarten

- **Pre-kindergarten Total Expenditure:** $103,447,862
Enrollment (4-year-olds and under): 14,936

**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

<table>
<thead>
<tr>
<th>Family Size</th>
<th>100% of SMI ($/Month)</th>
<th>85% of SMI ($/Month) [Multiply(a) by 0.85]</th>
<th>IF APPLICABLE) ($/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$5,656.00</td>
<td>$4,808.00</td>
<td>$2,771.00</td>
</tr>
</tbody>
</table>


### Approaches Used for Promoting Continuity of Care

- Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents’ work schedules: **Not available**
- Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP): **Yes**
- Establishing minimum eligibility periods greater than 12 months: **Yes**
- Using cross-enrollment or referrals to other public benefits: **Yes**
- Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child’s IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services: **Not available**
- Providing more intensive case management for families with children with multiple risk factors: **Not available**
- Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities: **Yes**
- Other: **Described Below**
Licensed child-care centers and certified family child-care homes are required to report ages of children they are able to serve. Efforts are made to ensure that children are placed in settings that will serve all children in the family and will not require children to change placements as they age. Efforts are made to ensure full-day coverage of services for children that includes before- and after-school as needed. Regional needs assessments are conducted to look at child care partnerships and identify barriers to high quality services that meet the developmental needs of all children as well as family needs, including type and hours of care.


### Increasing Access for Vulnerable Children and Families

#### Children with Special Needs

<table>
<thead>
<tr>
<th>Service</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Yes</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Yes</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Not available</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Yes</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Not available</td>
</tr>
</tbody>
</table>

#### Families with Very Low Incomes

<table>
<thead>
<tr>
<th>Service</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Not available</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Yes</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Not available</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
<tr>
<td>Use grants or contracts to reserve slots for priority populations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other:</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

Income based sliding scale is utilized for assigning co-payments. Web Link: CCAP Income Guideline

Web Link: CCAP Income Guideline

#### Children Experiencing Homelessness

<table>
<thead>
<tr>
<th>Service</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prioritize for enrollment</td>
<td>Yes</td>
</tr>
<tr>
<td>Serve without placing these populations on waiting lists</td>
<td>Yes</td>
</tr>
<tr>
<td>Waive co-payments</td>
<td>Not available</td>
</tr>
<tr>
<td>Pay higher rates for access to higher quality care</td>
<td>Not available</td>
</tr>
</tbody>
</table>
Homeless households during an initial application are unique from other eligibility types as the household is entitled to up to three calendar months from the date of application to return verification. This allows the household to return all required documentation gradually, if needed. Homeless cases are approved and enrollment starts when the head of household provides ID. (If a driver’s license is provided, it does not matter if it is expired.) Households that return all required information and are technically and financially eligible at the end of the three (3) calendar month period, will not see a change in the certification period at approval of application. Homeless households must meet all other technical and financial eligibility criteria in order to continue with the program.

Homeless households can qualify to gain initial eligibility via Job Search if the client does not meet the work requirement and wants to use the once in twelve (12) months Job Search at the time of application. The client must work register and complete the DCC-90P, CCAP Job Search Documentation form, with a minimum of ten (10) contacts to constitute a complete form.

### Families Receiving TANF*

| Use grants or contracts to reserve slots for priority populations | Not available |
| Use grants or contracts to reserve slots for priority populations | Not available |
| Other: | Described Below |

TANF families are given priority after special needs children and a priority over families with very low incomes.

*Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.
Programs that serve specific geographic areas (rural) | Not available

Other: | Described Below

Child care services are not made available through grants or contracts.

Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

Programs to serve children with disabilities | Not available

Programs to serve infants and toddlers | Not available

Programs to serve school-age children | Not available

Programs to serve children needing non-traditional hour care | Not available

Programs to serve children experiencing homelessness | Not available

Programs to serve children in underserved areas | Not available

Programs that serve children with diverse linguistic or cultural backgrounds | Not available

Programs that serve specific geographic areas (urban) | Not available

Programs that serve specific geographic areas (rural) | Not available

Other: | Described Below

Child care services are not made available through grants or contracts.

Base payment rates and percentiles

<table>
<thead>
<tr>
<th>Age</th>
<th>Center</th>
<th>Percentile of most recent MRS</th>
<th>Family Child Care</th>
<th>Percentile of most recent MRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$ 24.00/ day</td>
<td>29th</td>
<td>$ 21.00/ day</td>
<td>37th</td>
</tr>
<tr>
<td>Toddler</td>
<td>$ 24.00/ day</td>
<td>35th</td>
<td>$ 21.00/ hour</td>
<td>47th</td>
</tr>
<tr>
<td>Preschool</td>
<td>$ 21.00/ day</td>
<td>30th</td>
<td>$ 19.00/ day</td>
<td>39th</td>
</tr>
<tr>
<td>School Age</td>
<td>$ 20.00/ day</td>
<td>51st</td>
<td>$ 18.00/ day</td>
<td>46th</td>
</tr>
</tbody>
</table>

Effective date of payment rates: 2/1/2016

Market rate survey (MRS) date: 3/30/2018


Tiered Reimbursement or Differential Rates

- Differential rate for non-traditional hours. Describe: Yes
- Differential rate for children with special needs, as defined by the state/territory: Yes
- Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on: Yes
- Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on: Not available
- Differential rate for higher quality, as defined by the state/territory: Yes
- Other differential rates or tiered rates: Yes
- Tiered or differential rates are not implemented: Not available

CCDF Co-Payments by Family Size

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than $0)</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</th>
<th>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</th>
<th>Highest “Entry” Income Level Before a Family Is No Longer Eligible</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</th>
<th>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$900.00</td>
<td>$44.00</td>
<td>4.8</td>
<td>$3,699.99</td>
<td>$294.00</td>
<td>7.9</td>
</tr>
</tbody>
</table>


Family Contribution to Payment

- No, the Lead Agency does not waive family contributions/co-payments: Not available
- Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size: Not available
- Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation: Yes
- Describe contributions/co-payments for families who are receiving or needing to receive protective services

Department for Community Based Services, Division of Protection and Permanency are authorized to waive co-payments for protective and preventive cases and indicate waiver on the DCC-85, Approval for Child Care form.

Citation: 922 KAR 2:160 Child care assistance program Section 5

- Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation

- Describe contributions/co-payments for other criteria (See table below)

Not available

# HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>Child-Staff Ratio</th>
<th>Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant (11 months)</td>
<td>5:1</td>
<td>10</td>
</tr>
<tr>
<td>Toddler (35 months)</td>
<td>10:1</td>
<td>20</td>
</tr>
<tr>
<td>Preschool (59 months)</td>
<td>12:1</td>
<td>24</td>
</tr>
<tr>
<td>School-age (6 years)</td>
<td>15:1</td>
<td>30</td>
</tr>
<tr>
<td>School-age (10 years and older)</td>
<td>20:1</td>
<td>30</td>
</tr>
</tbody>
</table>

If any of the responses above are different for exempt child care centers, describe which requirements apply: Described Below

N/A


# QUALITY IMPROVEMENT

## Use of Quality Funds

| Supporting the training and professional development of the child care workforce | Yes | Yes | Yes | Yes | Described Below |
| Developing, maintaining, or implementing early learning and developmental guidelines | Yes | Yes | Yes | Yes | Described Below |
| Developing, implementing, or enhancing a tiered quality rating and improvement system | Yes | Yes | Yes | Yes | Described Below |
| Improving the supply and quality of child care services for infants and toddlers | Yes | Yes | Yes | Yes | Described Below |
| Establishing or expanding a statewide system of CCR&R services | Yes | Yes | Not available | Not available |
| Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards | Yes | Yes | Not available | Not available |
| Evaluating and assessing the quality and effectiveness of child care services within the state/territorys | Yes | Yes | Not available | Not available |
| Supporting accreditation | Yes | Yes | Not available | Not available |
### Use of Quality Funds - Continued

<table>
<thead>
<tr>
<th></th>
<th>Yes/No</th>
<th>CCDF Funds</th>
<th>Other Funds</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
</tbody>
</table>

Source(s):

KENTUCKY | September 2022
Outreach to Families with Limited English Proficiency

<table>
<thead>
<tr>
<th>Outreach Category</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application in other languages (application document, brochures, provider notices)</td>
<td>Yes</td>
</tr>
<tr>
<td>Informational materials in non-English languages</td>
<td>Not available</td>
</tr>
<tr>
<td>Website in non-English languages</td>
<td>Yes</td>
</tr>
<tr>
<td>Lead Agency accepts applications at local community-based locations</td>
<td>Yes</td>
</tr>
<tr>
<td>Bilingual caseworkers or translators available</td>
<td>Yes</td>
</tr>
<tr>
<td>Bilingual outreach workers</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with community-based organizations</td>
<td>Not available</td>
</tr>
<tr>
<td>Other</td>
<td>Yes</td>
</tr>
</tbody>
</table>
CHFS employees receive training on cultural competency, effective communication, and the use of interpreters/ translators, as well as the policy and procedures on access to LEP services at no cost and without unreasonable delay.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

### Outreach to Families with a Person(s) with Disabilities

<table>
<thead>
<tr>
<th>Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities</td>
<td>Yes</td>
</tr>
<tr>
<td>Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)</td>
<td>Yes</td>
</tr>
<tr>
<td>Caseworkers with specialized training/experience in working with individuals with disabilities</td>
<td>Not available</td>
</tr>
<tr>
<td>Ensuring accessibility of environments and activities for all children</td>
<td>Yes</td>
</tr>
<tr>
<td>Partnerships with state and local programs and associations focused on disability-related topics and issues</td>
<td>Yes</td>
</tr>
<tr>
<td>Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers</td>
<td>Not available</td>
</tr>
<tr>
<td>Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies</td>
<td>Not available</td>
</tr>
<tr>
<td>Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children</td>
<td>Yes</td>
</tr>
<tr>
<td>Other</td>
<td>Yes</td>
</tr>
<tr>
<td>Describe Other</td>
<td>Described Below</td>
</tr>
</tbody>
</table>

The Commonwealth of Kentucky provides, upon request, reasonable accommodations, including auxiliary aids and services necessary to afford an individual with a disability an equal opportunity to participate in all services, programs, and activities. DCBS collaborates with the Department for Public Health First Steps early intervention program providing services to families and children age’s birth to three who have developmental disabilities.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.
How the Lead Agency ensures that its website is consumer-friendly and easily accessible

In May of 2018, CHFS transitioned to a new web platform. The new platform is designed to meet website accessibility standards in accordance with Section 508 of the Rehabilitation Act. The Division of Child Care landing page can be easily found through a basic web search. The landing page connects providers, parents, and the general public to regulations, FAQs, and resources. For example, the Kentucky All STARS landing page provides a brief overview of the quality rating and improvement system and also links to sub-pages, such as the Provider Information Page, to find additional resources on more concentrated. All CHFS web pages include contact information, links to related services, and Spanish translation. The Division of Child Care also has a Policies and Procedures Coordinator who is responsible for website updates. That staff member is constantly evaluating the site for potential improvements and making additions and changes as the need is identified.

"Benefind was introduced in 2017 as a one-stop-shop for assistance and support programs in Kentucky. By interagency agreement, the Office of Administrative Technology Services unifies the Kentucky Integrated Child Care System (KICCS) and Public Child Care https://benefind.ky.gov/"

Web Link: Department for Community Based Services https://chfs.ky.gov/agencies/dcbs/dcc/Pages/default.aspx
Web link: Benefind https://benefind.ky.gov/

How the website ensures the widest possible access to services for families that speak languages other than English

Information on the Benefind system is available in the following languages: English, Spanish, Arabic, Bosnian, Chinese, French, Russian, Somali, and Vietnamese.

CHFS makes Language Access Services available to persons with Limited English Proficiency. Interpretation is provided free-of-charge to clients of the Cabinet. Language Access staff provide translation of written materials as well as interpreter services for direct communication.

The primary language offered is Spanish, but information is readily available in the top nine most common languages in Kentucky. In the event there is an interpretation need for a less common language, the Language Access staff will assist with identification of interpreters. DCBS and its contractual partners follow the CHFS Office of Human Resource Management's procedures for providing Language Access Services to client with LEP. Other languages common in Kentucky's population include Vietnamese, Somali, and Russian.

How the website ensures the widest possible access to services for persons with disabilities

In May of 2018, CHFS transitioned to a new web platform. The new platform is designed to meet website accessibility standards in accordance with Section 508 of the Rehabilitation Act. Images on the CHFS website include alternative text describing the graphics. Pages are designed to be compatible with screen reading software.

Accommodations Statement from the CHFS website: The Commonwealth of Kentucky provides, upon request, reasonable accommodations including auxiliary aids and services necessary to afford an individual with a disability an equal opportunity to participate in all services, programs and activities. To request materials in an alternative format, each agency website provides information for contacting the person or persons responsible for providing the service within the agency. Persons with hearing and speech impairments can contact each agency by using the Kentucky Relay Service, a toll-free telecommunication device for the deaf (TDD). For voice to TDD, call 800-648-6057. For TDD to voice, call 800-648-6056.

Web Link: Department for Community Based Services

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.
**FOOTNOTES**

**Source Footnotes:**

- **Demographics - Total Population 14 and Under**

- **Demographics - Poverty Statistics**

- **Demographics - Children Living in Working Families**

- **ECE Program Participation - CCDF Average Monthly Percentage of Children In Care**

- **ECE Program Participation - CCDF Average Monthly Number of Children and Families Served**

- **ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care**

- **ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation**

- **ECE Program Participation - Head Start Participation**

- **ECE Program Participation - Pre-kindergarten Participation**

- **ECE Program Participation - IDEA Part C Participation**
  - IDEA Data Accountability Center. (2022). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and
○ ECE Program Participation - IDEA Part B, Section 619 Participation

○ ECE Funding - Child Care and Development Fund (CCDF)

○ ECE Funding - Temporary Assistance for Needy Families (TANF)

○ ECE Funding - Child and Adult Care Food Program (CACFP) Funding

○ ECE Funding - Head Start Funding

○ ECE Funding - Pre-kindergarten Funding

○ ECE Funding - IDEA Part C Funding

○ ECE Funding - IDEA Part B Section 619 Funding

○ CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

○ CCDF Subsidy Program Administration - Eligible Children and Families

○ CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.
- CCDF Subsidy Program Administration - Family Contribution to Payment

- CCDF Subsidy Program Administration - Setting Payment Rates

- CCDF Subsidy Program Administration - Costs

- Health and Safety - Licensing

- Quality Improvements - Use of Quality Funds

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

- Quality Improvements - Outreach to Families with Limited English Proficiency
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

- Quality Improvements - Consumer Education Website
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.