STATE/Territory Profile - District of Columbia

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

Demographics

Total Population 14 and Under

- 31,821 (28%) Under 5-Years Old
- 45,263 (40%) 5 and 9-Years Old
- 35,558 (32%) 9 through 14-Years Old


Children Living in Working Families

- Children under 6-Years-Old Living in Working Families: 36.63%
- Children ages 6 to 17-Years-Old Living in Working Families: 52.09%

Below 100% of Poverty

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Below 100% of Poverty</th>
<th>Below 185% of Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 6-Years Old</td>
<td>18.16%</td>
<td>26.93%</td>
</tr>
<tr>
<td>6 to 17-Years Old</td>
<td>19.51%</td>
<td>34.6%</td>
</tr>
</tbody>
</table>

ECE PROGRAM PARTICIPATION AND FUNDING

Percentage and Number of Children/Families Served

<table>
<thead>
<tr>
<th>Percentage and Number of Children/Families Served</th>
<th>CCDF Average Monthly Percentage of Children in Care By Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typical Distribution: 25%, 47%, 27%</td>
<td></td>
</tr>
</tbody>
</table>


Non-Licensed Providers

Note: Unregulated provider data includes relative and non-relative care.


Child Care and Development Fund (CCDF)

- Total CCDF Expenditure (Including Quality): $27,641,672
- CCDF Federal Expenditure: $21,742,235
- CCDF State/Territory Expenditure: $5,899,437


CCDF Quality Expenditures

- Total Quality Expenditure: $14,885,128
- Quality Activities (Set Aside Funds): $14,885,128
- Infant and Toddler (Targeted Funds): Not available
- Quality Expansion Funds (Targeted Funds): Not available
- School-Age/Resource and Referral (Targeted Funds): Not available

Temporary Assistance for Needy Families (TANF) for Child Care

- TANF - Total Child Care Expenditure: $15,263,162
- TANF - Direct Expenditure on Child Care: $15,263,162
- TANF - Transfer to CCDF: Not available

ChildCare Tax Credits

- Tax Credit Federal Total Amount Claimed: $111,715
- Tax Credit Federal Number of Claims: 61,560
- State/Territory Tax Credit Available - 2015: Yes
- State/Territory Tax Credit Refundable: Yes

Child and Adult Care Food Program (CACFP)

- CACFP Funding: $10,248,217
- Number of Family Child Care Homes Participating: 43
- Number of Child Care Centers (includes Head Start Programs) Participating: 260


Head Start

- Head Start Federal Allocation: $5,885,867
- Head Start State/Territory Allocation: Not available
- Number of Children Participating: 468


IDEA Part B, Section 619

- IDEA Part B Funding: $393,034
- Number of Children Served (Ages 3- through 5-Years-Old): 1,211


IDEA Part C

- IDEA Part C Funding: $3,587,364
- Number of Children Served (Ages Birth through 2-Years-Old): 989


Pre-kindergarten

- Pre-kindergarten Total Expenditure: $248,483,087

Note: Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

https://nieer.org/state-preschool-yearbooks/yearbook2021
## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

<table>
<thead>
<tr>
<th>Family Size</th>
<th>100% of SMI ($/Month)</th>
<th>85% of SMI($/Month) [Multiply(a) by 0.85]</th>
<th>(IF APPLICABLE) ($/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$6,762.00</td>
<td>$5,748.00</td>
<td>$4,254.00</td>
</tr>
</tbody>
</table>


### Approaches Used for Promoting Continuity of Care

- Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules: **Yes**
- Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP): **Yes**
- Establishing minimum eligibility periods greater than 12 months: **Not available**
- Using cross-enrollment or referrals to other public benefits: **Yes**
- Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child's IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services: **Yes**
- Providing more intensive case management for families with children with multiple risk factors: **Not available**
- Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities: **Yes**
- Other: **Described Below**

OSSE uses locally appropriated child care subsidy funds to support Early Head Start child care partners who are part of the Quality Improvement Network. These child development facilities receive an increased daily reimbursement rate to provide continuous, comprehensive and intensive high quality care that meets Head Start Performance Standards.
Increasing Access for Vulnerable Children and Families

**Children with Special Needs**

- Prioritize for enrollment | Yes  
- Serve without placing these populations on waiting lists | Yes  
- Waive co-payments | Not available  
- Pay higher rates for access to higher quality care | Not available  
- Use grants or contracts to reserve slots for priority populations | Not available  
- Other: | Described Below

Applicant parents of children with special needs are waived of the requirements to participate in a qualifying activity (e.g. training or employment). Applicants are still required to meet the income threshold requirements but expenses attributed to caring for a child with special needs is a deductible expense from the income determination. Per 45 CFR 98.20(a)(3)(ii), the District has identified children with special needs as part of the vulnerable population.

**Families with Very Low Incomes**

- Prioritize for enrollment | Yes  
- Serve without placing these populations on waiting lists | Yes  
- Waive co-payments | Yes  
- Pay higher rates for access to higher quality care | Not available  
- Use grants or contracts to reserve slots for priority populations | Not available  
- Other: | Not available

**Children Experiencing Homelessness**

- Prioritize for enrollment | Yes  
- Serve without placing these populations on waiting lists | Yes  
- Waive co-payments | Yes  
- Pay higher rates for access to higher quality care | Not available  
- Use grants or contracts to reserve slots for priority populations | Not available  
- Other: | Described Below
Applicant parents of children experiencing homelessness are waived of the requirement to participate in a qualifying activity and income threshold requirements. Eligibility staff does not calculate income to determine eligibility or co-payment.

<table>
<thead>
<tr>
<th>Families Receiving TANF*</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Prioritize for enrollment</td>
</tr>
<tr>
<td>* Serve without placing these populations on waiting lists</td>
</tr>
<tr>
<td>* Waive co-payments</td>
</tr>
<tr>
<td>* Pay higher rates for access to higher quality care</td>
</tr>
<tr>
<td>* Use grants or contracts to reserve slots for priority populations</td>
</tr>
<tr>
<td>* Other:</td>
</tr>
</tbody>
</table>

Effective October 1, 2016, TANF applicants are eligible for child care services with evidence of acceptance and approval of the applicant’s Individual Responsibility Plan.

* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

| Programs to serve children with disabilities | Not available |
| Programs to serve infants and toddlers | Not available |
| Programs to serve school-age children | Not available |
| Programs to serve children needing non-traditional hour care | Not available |
| Programs to serve children experiencing homelessness | Not available |
| Programs to serve children in underserved areas | Not available |
| Programs that serve children with diverse linguistic or cultural backgrounds | Not available |
| Programs that serve specific geographic areas (urban) | Not available |
| Programs that serve specific geographic areas (rural) | Not available |
| Other: | Described Below |

There are no descriptions needed.

Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

| Programs to serve children with disabilities | Not available |
• Programs to serve infants and toddlers
  Not available

• Programs to serve school-age children
  Not available

• Programs to serve children needing non-traditional hour care
  Not available

• Programs to serve children experiencing homelessness
  Not available

• Programs to serve children in underserved areas
  Not available

• Programs that serve children with diverse linguistic or cultural backgrounds
  Not available

• Programs that serve specific geographic areas (urban)
  Not available

• Programs that serve specific geographic areas (rural)
  Not available

• Other:
  Described Below

There are no descriptions needed.

Base payment rates and percentiles

<table>
<thead>
<tr>
<th>Age</th>
<th>Center</th>
<th>Percentile of most recent MRS</th>
<th>Family Child Care</th>
<th>Percentile of most recent MRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>$ 65.43/ day</td>
<td>N/A</td>
<td>$ 50.46/ day</td>
<td>N/A</td>
</tr>
<tr>
<td>Toddler</td>
<td>$ 65.43/ day</td>
<td>N/A</td>
<td>$ 50.46/ day</td>
<td>N/A</td>
</tr>
<tr>
<td>Preschool</td>
<td>$ 48.87/ day</td>
<td>N/A</td>
<td>$ 30.84/ day</td>
<td>N/A</td>
</tr>
<tr>
<td>School Age</td>
<td>$ 36.06/ day</td>
<td>N/A</td>
<td>$ 28.00/ day</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Effective date of payment rates: 10/1/2018

Market rate survey (MRS) date: 7/1/2018

Tiered Reimbursement or Differential Rates

- Differential rate for non-traditional hours. Describe | Yes
- Differential rate for children with special needs, as defined by the state/territory. | Yes
- Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on | Yes
- Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on. | Not available
- Differential rate for higher quality, as defined by the state/territory. | Yes
- Other differential rates or tiered rates. | Yes
- Tiered or differential rates are not implemented. | Not available

CCDF Co-Payments by Family Size

<table>
<thead>
<tr>
<th>Family Size</th>
<th>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than $0)</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</th>
<th>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</th>
<th>Highest “Entry” Income Level Before a Family Is No Longer Eligible</th>
<th>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</th>
<th>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$22,462.00</td>
<td>$20.40</td>
<td>2</td>
<td>$51,050.00</td>
<td>$154.60</td>
<td>5</td>
</tr>
</tbody>
</table>


Family Contribution to Payment

- No, the Lead Agency does not waive family contributions/co-payments. | Not available
- Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size. | Yes
- Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation.. | Yes
- Describe contributions/co-payments for families who are receiving or needing to receive protective services | See response below.
Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation

Yes

Describe contributions/co-payments for other criteria (See table below)

Described Below

Applicants exempt from co-payment include: TANF recipients in countable activities other than employment; TANF payees in countable activities; TANF parent(s) or guardian(s) with physical or mental, disabilities; Unemployed parent(s) or guardian(s) receiving vocational rehabilitation services; Children receiving Child Protective Services; Children in foster care; Children experiencing homelessness; Teen or young adult parent(s) in junior and senior high school. Additionally, a family with a gross annual family income greater than one hundred percent (100%) but less than or equal to two hundred fifty percent (250%) of the FPL shall be required to pay the co-payment amount(s). In addition, adoptive parent(s) or guardian(s) (foster parent(s) who finalizes an adoption) are provided three (3) months with no co-payment from the effective date of adoption before beginning co-payments if payment requirement has been established.

The District of Columbia Mayor's Order 2009-3, dated January 15, 2009 nunc pro tunc to August 16, 2009, designates OSSE as the lead agency for CCDF and delegated the authority of the Mayor to administer the District law that governs subsidized child care, D.C. Code § 4-401 et seq. The copay requirements and exemptions are set forth in Section 400.1 of OSSE’s Eligibility Determinations for Subsidized Child Care Policy Manual and 5-A DCMR §§ 204.2 and 204.3.

HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

<table>
<thead>
<tr>
<th>Age of Children</th>
<th>Child-Staff Ratio</th>
<th>Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant (11 months)</td>
<td>4:1</td>
<td>8</td>
</tr>
<tr>
<td>Toddler (35 months)</td>
<td>4:1</td>
<td>8</td>
</tr>
<tr>
<td>Preschool (59 months)</td>
<td>8:1</td>
<td>16</td>
</tr>
<tr>
<td>School-age (6 years)</td>
<td>15:1</td>
<td>30</td>
</tr>
<tr>
<td>School-age (10 years and older)</td>
<td>15:1</td>
<td>30</td>
</tr>
</tbody>
</table>

If any of the responses above are different for exempt child care centers, describe which requirements apply: Described Below

The District does not exempt any child care centers.


## QUALITY IMPROVEMENT

<table>
<thead>
<tr>
<th>Use of Quality Funds</th>
<th>Yes/No</th>
<th>CCDF Funds</th>
<th>Other Funds</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Yes</td>
<td>Not available</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Yes</td>
<td>Not available</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Establishing or expanding a statewide system of CCR&amp;R services</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territorys</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Described Below</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Yes</td>
<td>Yes</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development</td>
<td>Yes/No</td>
<td>CCDF Funds</td>
<td>Other Funds</td>
<td>Other (describe)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
<td>Not available</td>
</tr>
</tbody>
</table>

| Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible | Yes | Yes | Yes | Described Below |

<table>
<thead>
<tr>
<th>Use of Quality Funds - Continued</th>
<th>Other (describe)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting the training and professional development of the child care workforce</td>
<td>Local funds and federal grant funds from the Administration on Children and Families Early Head Start-Child Care Partnership grant.</td>
</tr>
<tr>
<td>Developing, maintaining, or implementing early learning and developmental guidelines</td>
<td>Local Funds</td>
</tr>
<tr>
<td>Developing, implementing, or enhancing a tiered quality rating and improvement system</td>
<td>Local funds</td>
</tr>
<tr>
<td>Improving the supply and quality of child care services for infants and toddlers</td>
<td>Local funds and federal grant funds from the Administration on Children and Families Early Head Start-Child Care Partnership grant.</td>
</tr>
<tr>
<td>Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards</td>
<td>Local funds</td>
</tr>
<tr>
<td>Evaluating and assessing the quality and effectiveness of child care services within the state/territory</td>
<td>Local funds</td>
</tr>
<tr>
<td>Supporting accreditation</td>
<td>Not available</td>
</tr>
</tbody>
</table>
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development

Not available

Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible

Local funds

Source(s):
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

Outreach to Families with Limited English Proficiency

| Application in other languages (application document, brochures, provider notices) | Yes |
| Informational materials in non-English languages | Yes |
| Website in non-English languages | Yes |
**Lead Agency accepts applications at local community-based locations** | Yes
--- | ---
**Bilingual caseworkers or translators available** | Yes
**Bilingual outreach workers** | Yes
**Partnerships with community-based organizations** | Yes
**Other** | Not available
**Describe Other** | Not available

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

### Outreach to Families with a Person(s) with Disabilities

| Application and public informational materials available in Braille and other communication formats for access by individuals with disabilities | Yes |
| Websites that are accessible (e.g., Section 508 of the Rehabilitation Act) | Yes |
| Caseworkers with specialized training/experience in working with individuals with disabilities | Yes |
| Ensuring accessibility of environments and activities for all children | Yes |
| Partnerships with state and local programs and associations focused on disability-related topics and issues | Yes |
| Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers | Yes |
| Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies | Yes |
| Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children | Yes |
| Other | Not available |
| Describe Other | Not available |

**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

**Consumer Education Website**
### How the Lead Agency ensures that its website is consumer-friendly and easily accessible

My Child Care DC is a consumer-friendly website that helps families find and compare child care options ([http://childcareconnections.osse.dc.gov/](http://childcareconnections.osse.dc.gov/)). My Child Care DC allows families to search center-based and home-based child development providers by distance from a particular address or zip code and is accessible from mobile devices. Consumers can filter options by operating hours, type of facility, age range of students served and quality improvement ratings. The website also specifies which child development providers accept vouchers and participate in the Child and Adult Care Food Program (CACFP). The website includes a detailed, easy-to-read provider profile that consists of inspection reports, capacity, licensing information, accreditation and substantiated complaints. The My Child Care DC is easily accessible in the OSSE, DC Child Care Connections and the Thrive by Five websites. Thrive by Five is a city-wide initiative acknowledging that learning begins at birth, every day counts and investments in early childhood education are essential. The Thrive by Five website provides information for families on health, development, early care and education, as well as information for providers. To ensure that the My Child Care DC website is consumer-friendly and easily accessible, OSSE used focus groups of parents to test the design and navigation of the site prior to launching. Furthermore, OSSE conducted a full self-assessment of the My Child Care DC website, based on the State and Territory Child Care Consumer Education Websites: Self-Assessment Checklist from the Administration for Child and Families (ACF). OSSE continues to monitor the usability of the website and identify needed enhancements to ensure it remains consumer friendly and easily accessible.

### How the website ensures the widest possible access to services for families that speak languages other than English

Effective Sept. 30, 2018, My Child Care DC will be available in all languages outlined in Chapter 12 (Language Access Act) of Title 4 (Human Rights and Relations) of the District of Columbia Municipal Regulations (“DCMR”). Additionally families that speak languages other than English can access the website and can call (202) 829-2500 to receive free interpreter assistance. ([http://childcareconnections.osse.dc.gov/MyChildCare/ContactUs](http://childcareconnections.osse.dc.gov/MyChildCare/ContactUs)).

### How the website ensures the widest possible access to services for persons with disabilities

The Office of the State Superintendent of Education (OSSE) partners with the DC Child Care Connections ([http://dcchildcareconnections.org/](http://dcchildcareconnections.org/)), a child care resource and referral agency that can assist parents and families, including persons with disabilities, with questions regarding child care in person, via email and telephone as appropriate. Additionally the Office of the Chief Technology office establishes the following guidelines for all District of Columbia websites.

1. A text equivalent for every non-text element shall be provided. (images)
2. Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation. In other words, all videos, webinars, etc. must have subtitles or another way for deaf or hard-of-hearing individuals to access the content. (multimedia)
3. When electronic forms are designed to be completed on-line, the form shall allow people using assistive technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues. (electronic forms)
4. Row and column headers shall be identified for data tables. (tables)
5. Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers. (tables)
6. Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz. (multimedia)
7. When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with §1194.21(a) through (l).

### Accessibility Standards: Section 508 Compliance


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**Source(s):** U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.
**FOOTNOTES**

**Source Footnotes:**

- Demographics - Total Population 14 and Under

- Demographics - Poverty Statistics

- Demographics - Children Living in Working Families

- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care

- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served

- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care

- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation

- ECE Program Participation - Head Start Participation

- ECE Program Participation - Pre-kindergarten Participation

- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2022). Table C1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and
- ECE Program Participation - IDEA Part B, Section 619 Participation

- ECE Funding - Child Care and Development Fund (CCDF)

- ECE Funding - Temporary Assistance for Needy Families (TANF)

- ECE Funding - Child and Adult Care Food Program (CACFP) Funding

- ECE Funding - Head Start Funding

- ECE Funding - Pre-kindergarten Funding

- ECE Funding - IDEA Part C Funding

- ECE Funding - IDEA Part B Section 619 Funding

- CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.

- CCDF Subsidy Program Administration - Eligible Children and Families

- CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families
CCDF Subsidy Program Administration - Family Contribution to Payment

CCDF Subsidy Program Administration - Setting Payment Rates

CCDF Subsidy Program Administration - Costs

Health and Safety - Licensing


Quality Improvements - Use of Quality Funds

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

- Quality Improvements - Outreach to Families with Limited English Proficiency
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

- Quality Improvements - Consumer Education Website
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.