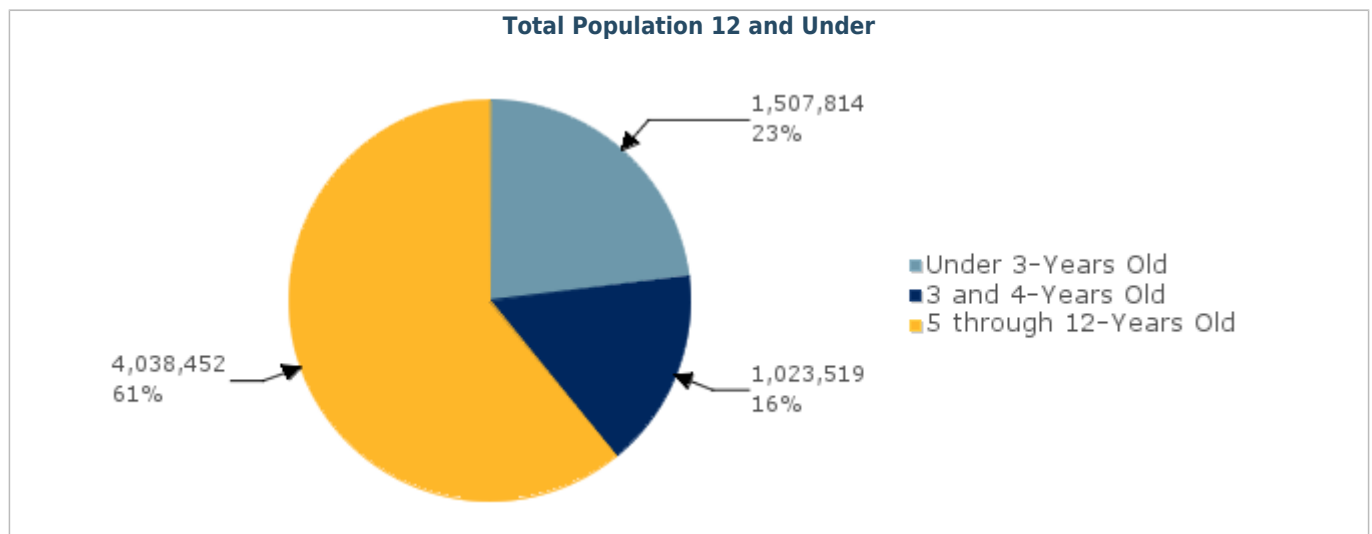




## STATE/TERRITORY PROFILE - CALIFORNIA

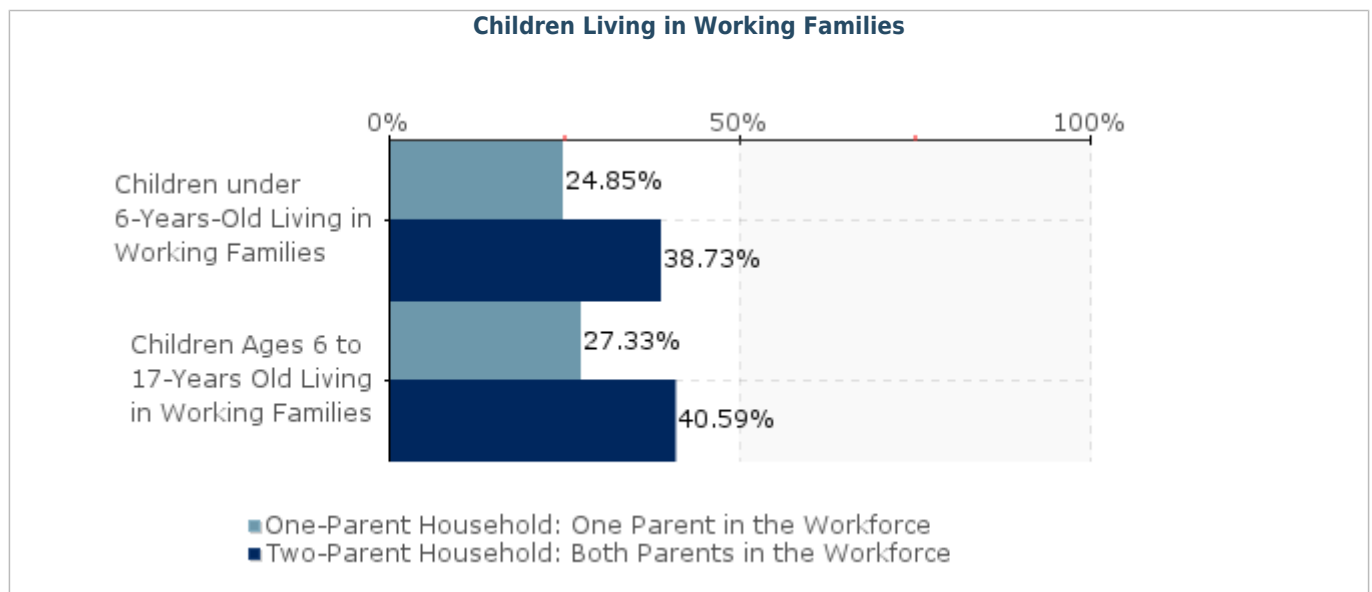
This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document

### DEMOGRAPHICS



Source(s): U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder:

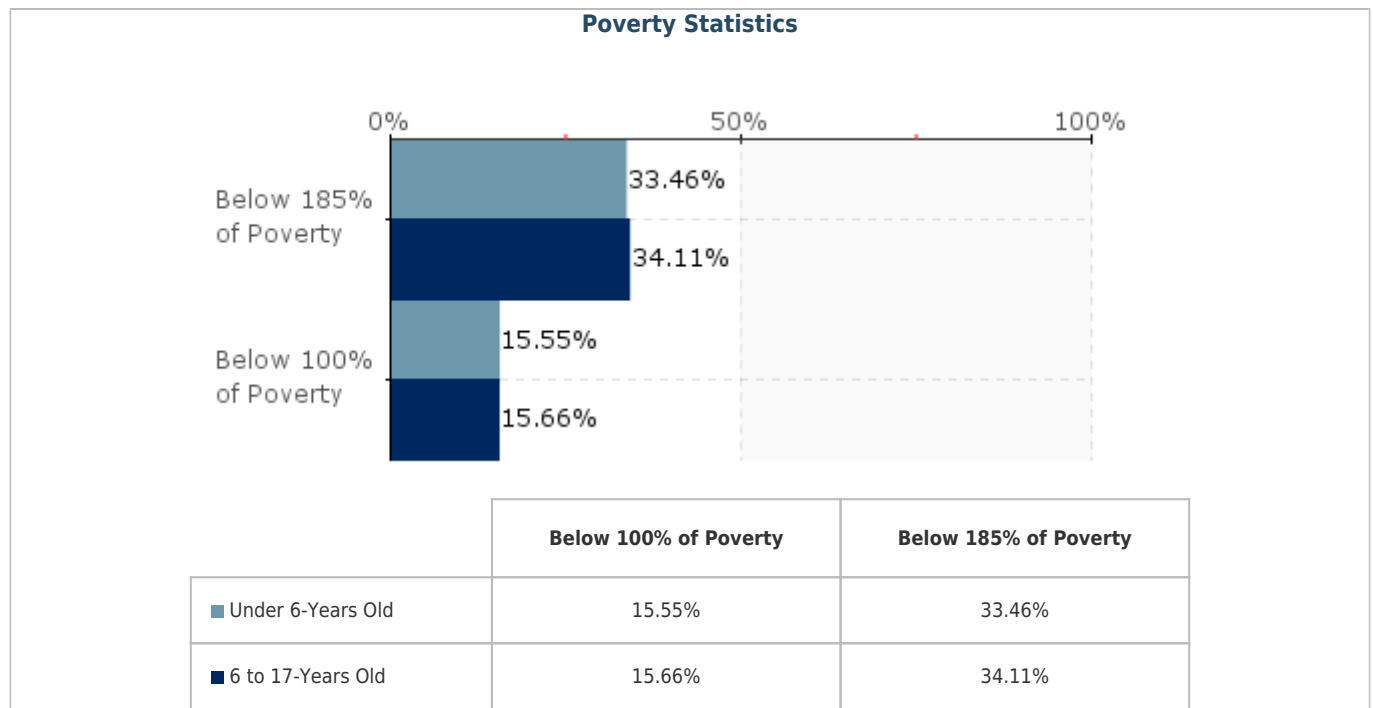
[http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)



Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined.

<https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid>

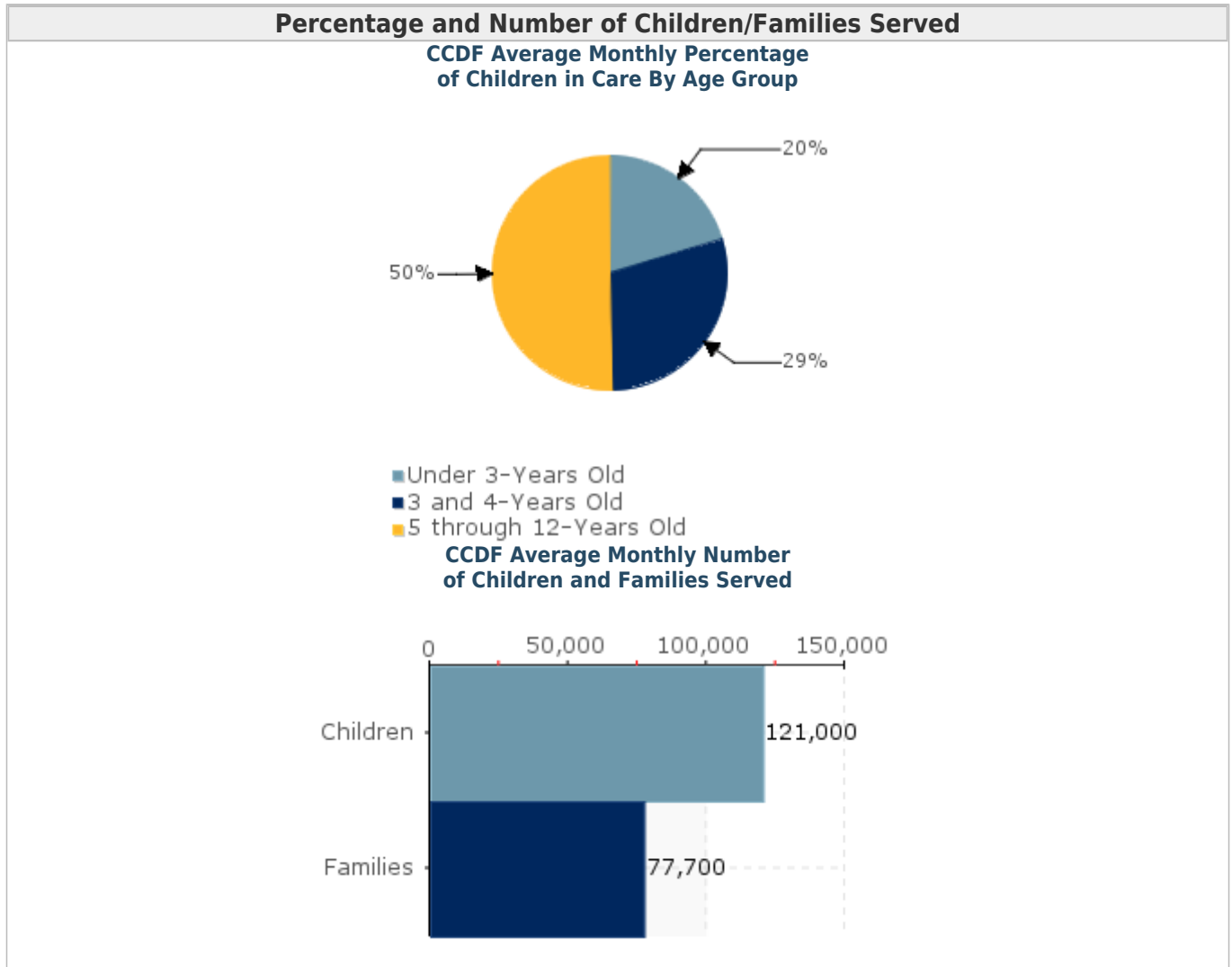
=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019



Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies.

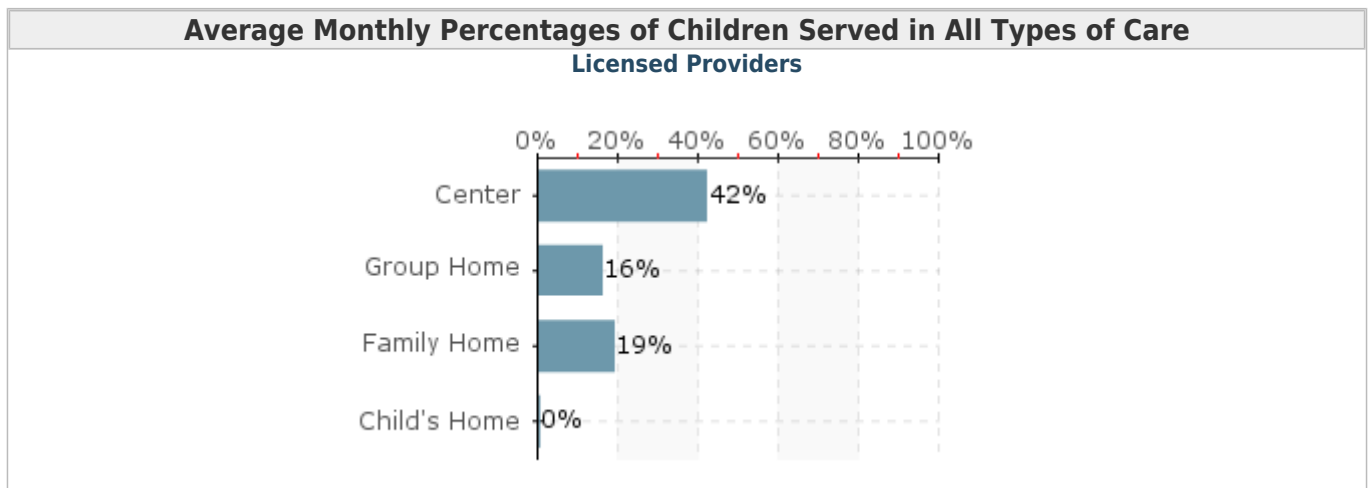
<https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019>

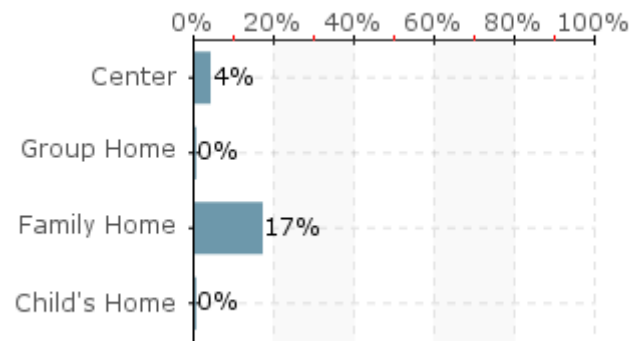
## ECE PROGRAM PARTICIPATION AND FUNDING



Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-9>

1. U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served. <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-1>



**Non-Licensed Providers**

**Note:** Unregulated provider data includes relative and non-relative care.

*Source(s):* U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly  
<https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-6>

## Child Care and Development Fund (CCDF)

◦ Total CCDF Expenditure (Including Quality):	\$1,012,902,049
◦ CCDF Federal Expenditure:	\$716,220,472
◦ CCDF State/Territory Expenditure:	\$296,681,577

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2021). CCDF Expenditures for FY 2019 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a>

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State - Detailed Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a>

## CCDF Quality Expenditures

◦ Total Quality Expenditure:	\$82,120,167
◦ Quality Activities (Set Aside Funds):	\$82,120,167
◦ Infant and Toddler (Targeted Funds):	Not available
◦ Quality Expansion Funds (Targeted Funds):	Not available
◦ School-Age/Resource and Referral (Targeted Funds):	Not available

## Temporary Assistance for Needy Families (TANF) for Child Care

◦ TANF - Total Child Care Expenditure:	\$129,615,131
◦ TANF - Direct Expenditure on Child Care:	\$129,615,131
◦ TANF - Transfer to CCDF:	Not available

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of  
 CALIFORNIA | September 2021

#### ChildCare Tax Credits

◦ Tax Credit Federal Total Amount Claimed:	\$10,081,248
◦ Tax Credit Federal Number of Claims:	5,029,590
◦ State/Territory Tax Credit Available - 2015:	Yes
◦ State/Territory Tax Credit Refundable:	No

#### Child and Adult Care Food Program (CACFP)

◦ CACFP Funding:	\$452,259,558
◦ Number of Family Child Care Homes Participating:	12,995
◦ Number of Child Care Centers (includes Head Start Programs) Participating:	7,986

Source(s): Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. [http://www.frac.org/maps/sos/tables/sos\\_tab\\_cacfp.html](http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html)

#### Head Start

◦ Head Start Federal Allocation:	\$973,011,476
◦ Head Start State/Territory Allocation:	Not available
◦ Number of Children Participating:	70,631

Source(s): National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2020>

#### IDEA Part B, Section 619

◦ IDEA Part B Funding:	\$39,711,030
◦ Number of Children Served (Ages 3- through 5-Years-Old):	50,582

Source(s): U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>

#### IDEA Part C

◦ IDEA Part C Funding:	\$55,523,940
◦ Number of Children Served (Ages Birth through 2-Years-Old):	52,799

Source(s): U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>

#### Pre-kindergarten

◦ Pre-kindergarten Total Expenditure:	\$1,949,402,902
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◦ Enrollment (4-year-olds and under):	238,629
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**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

*Source(s):* National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. <https://nieer.org/state-preschool-yearbooks/yearbook2020>

## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

(a)	(b)	(c)	(d)	
<b>Family Size</b>	<b>100 % of SMI (\$/Month)</b>	<b>85% of SMI(\$/Month) [Multiply(a) by 0.85]</b>	<b>(IF APPLICABLE) (\$/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</b>	<b>IF APPLICABLE) (% of SMI) [Divide(c) by (a), multiply by 100] Income Level if Lower Than 85% of Current SMI</b>
3	\$6,200.00	\$5,270.00	\$4,340.00	70%

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.

### Approaches Used for Promoting Continuity of Care

◦ Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents’ work schedules	Yes
◦ Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP)	Not available
◦ Establishing minimum eligibility periods greater than 12 months	Yes
◦ Using cross-enrollment or referrals to other public benefits	Not available
◦ Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child’s IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services	Yes
◦ Providing more intensive case management for families with children with multiple risk factors;	Not available
◦ Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities	Not available
◦ Other:	Described Below

To promote the continuity of services, a family that no longer meets a particular program's income, eligibility, or need criteria may have their services continued if the contractor is able to transfer that family's enrollment to another program for which the family continues to be eligible prior to the date of termination of services (i.e., a preschooler aging out and no longer having a need for a preschool program could be transferred directly into a school-age program without having to reapply). The transfer of enrollment may be to another program within the same contracting agency or to another agency that administers state or federally funded early learning and care and development programs.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.1.6 and 3.1.6-2: Eligible Children and Families - Approaches Used for Promoting Continuity of Care. ACF-118 Data Submission Center.

### Increasing Access for Vulnerable Children and Families

<b>Children with Special Needs</b>	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Yes
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
<p>After CPS, families with the lowest gross monthly income in relation to family size will be admitted first when two families have the same income. If two or more families have the same income in relation to family size, the family that has a child with exceptional needs shall be admitted first. EC 8263. The 2018-19 Budget provides funds to support recent legislation for activities to increase capacity for serving children with exceptional needs. The Inclusive Early Education Expansion Program provides money to Local Education Agencies (LEAs) for one-time infrastructure costs, including facility renovations, equipment, and professional development, and the Inclusive Early Learning and Care Coordination Program provides money to county offices of education for building local and regional capacity for inclusive early learning.</p>	
<b>Families with Very Low Incomes</b>	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
<p>After CPS families with the lowest gross monthly income in relation to family size will be admitted first EC 8263.</p>	
<b>Children Experiencing Homelessness</b>	
◦ Prioritize for enrollment	Not available
◦ Serve without placing these populations on waiting lists	Not available



◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
<p>If the parent has been identified as homeless on the application, contractors should permit the enrollment of homeless children to begin immediately upon the parent signing the application for services. The contractor is required to provide the family with a NOA, approving or denying services within 30 days of the parent signing the application for services.</p>	
<b>Families Receiving TANF*</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Yes
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
<p>Recipients of TANF, referred to as California Work Opportunity and Responsibility to Kids (CalWORKs) in California are required to engage in work or work preparation activities. CalWORKs programs provide an array of welfare-to-work services, including child care (funded with state and federal funds) in three stages. Stage 1 is administered by the CDSS through county welfare departments (CWDs). Stage 1 begins when a participant enters the CalWORKs grant program and engages in activities pursuant to a welfare-to-work plan developed by the CWD for each family. The CWDs refer families to R&amp;R agencies to assist them in finding child care providers. Some CWDs pay those providers directly for the services performed. Many CWDs have a sub-contract with APPs to pay for the child development services. Stage 2 is administered by the CDE through its APPs. CalWORKs families are transferred into Stage 2 when the CWD deems the family to be stable. Participation in Stage 1 and/or Stage 2 is limited to two years after the family stops receiving a CalWORKs grant. Stage 3 is also administered by the CDE through its Alternative Payment Programs (APPs). A family can move to this stage when it has exhausted its two-year limit in Stage 1 and/or Stage 2 (referred to as timing out), and for as long as the family remains otherwise eligible for child care programs.</p>	

\* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

#### Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

◦ Programs to serve children with disabilities	Not available
◦ Programs to serve infants and toddlers	Not available
◦ Programs to serve school-age children	Not available
◦ Programs to serve children needing non-traditional hour care	Not available
◦ Programs to serve children experiencing homelessness	Not available

◦ Programs to serve children in underserved areas	Not available
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Not available
◦ Programs that serve specific geographic areas (urban)	Not available
◦ Programs that serve specific geographic areas (rural)	Not available
◦ Other:	Described Below

Consistent with statutory requirement, each fiscal year the budget identifies the amount of funding available for distribution in each program (for a summary of early learning and care and Development programs, see <https://www.cde.ca.gov/sp/cd/op/cdprograms.asp>). The CDE uses Local Child Care and Development Planning Council (LPC) priorities, updated annually, to distribute funds in the form of contracts to the most needy zip codes in terms of infant/toddler care, preschool-aged care, and school-aged care. The LPC priorities indicate underserved areas at the zip code level. This information allows the CDE to continually refocus funding to increase the supply of early learning services in the most needy areas of the state. This data is also being used to award grants for the \$167 million Inclusive Early Education Expansion Program that has the specific objective of increasing the supply of inclusive early learning settings.

#### Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

◦ Programs to serve children with disabilities	Yes
◦ Programs to serve infants and toddlers	Yes
◦ Programs to serve school-age children	Yes
◦ Programs to serve children needing non-traditional hour care	Yes
◦ Programs to serve children experiencing homelessness	Yes
◦ Programs to serve children in underserved areas	Yes
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Yes
◦ Programs that serve specific geographic areas (urban)	Yes
◦ Programs that serve specific geographic areas (rural)	Yes
◦ Other:	Described Below
N/A	

#### Base payment rates and percentiles

Age	Center	Percentile of most recent MRS	Family Child Care	Percentile of most recent MRS
Infant	\$ 1594.48/ month	75th	\$ 927.25/ month	between the 75th and 76th
Toddler	\$ 1,594.48/ month	75th	\$ 927.25/ month	between the 75th and 76th
Preschool	\$ 1124.28/ month	75th	\$ 866.57/ month	75th

Age	Center	Percentile of most recent MRS	Family Child Care	Percentile of most recent MRS
School Age	\$ 904.68/ month	75th	\$ 657.27/ month	between the 76th and 77th
Effective date of payment rates: 1/1/2018				
Market rate survey (MRS) date: 4/14/2017				

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.3.1: Setting Payment Rates. ACF-118 Data Submission Center.

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.2.5a: Setting Payment Rates. ACF-118 Data Submission Center.

Tiered Reimbursement or Differential Rates

◦ Differential rate for non-traditional hours. Describe	Yes
◦ Differential rate for children with special needs, as defined by the state/territory.	Yes
◦ Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on	Not available
◦ Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.	Not available
◦ Differential rate for higher quality, as defined by the state/territory.	Not available
◦ Other differential rates or tiered rates.	Not available
◦ Tiered or differential rates are not implemented.	Not available

CCDF Co-Payemts by Family Size

CCDF Co-Payments by Family Size

	(a)	(b)	(c)	(d)	(e)	(f)
<b>Family Size</b>	<b>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than \$0)</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</b>	<b>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</b>	<b>Highest “Entry” Income Level Before a Family Is No Longer Eligible</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</b>	<b>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</b>
3	\$2,508.00	\$58 Full-time monthly fee	2.31	\$5,467.00	\$541.00	9.9

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.1a Family Size of 3: Family Contribution to Payment - CCDF Co-Payments by Family Size. ACF-118 Data Submission Center.

Family Contribution to Payment

◦ No, the Lead Agency does not waive family contributions/co-payments.	Not available
◦ Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.	Yes
◦ Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation..	Yes

<ul style="list-style-type: none"> <li>◦ Describe contributions/co-payments for families who are receiving or needing to receive protective services</li> </ul>	<p>Families who establish eligibility based on CPS or at-risk categorical may be exempt from family fees for up to 12 months, when the CPS plan indicates that fees shall be waived EC 8273.</p>
<ul style="list-style-type: none"> <li>◦ Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation</li> </ul>	<p>Yes</p>
<ul style="list-style-type: none"> <li>◦ Describe contributions/co-payments for other criteria (See table below)</li> </ul>	<p>Described Below</p>
<p>Families who are receiving TANF Cash Aid.</p>	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.4: Family Contribution to Payment - Family Contribution to Payment. ACF-118 Data Submission Center.

## HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

Age of Children	Child-Staff Ratio	Group Size
Infant (11 months)	4:1	Group size not regulated
Toddler (35 months)	6:1	12
Preschool (59months)	12:1	Group size not regulated
School-age (6 years)	14:1	Group size not regulated
School-age (10 years and older)	14:1	Group size not regulated
If any of the responses above are different for exempt child care centers, describe which requirements apply:	Described Below	
License-exempt child care is a child care program that can legally operate without a license and licensing standards do not apply to them. License exempt providers may only provide care for children from one family in addition to their own.		

*Source(s):* National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5\_6\_7: Standards on ratios, group sizes, and qualifications for CCDF providers.- exempt child care centers. ACF-118 Data Submission Center.

**QUALITY IMPROVEMENT**

## Use of Quality Funds

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting the training and professional development of the child care workforce	Yes	Yes	Not available	Described Below
Developing, maintaining, or implementing early learning and developmental guidelines	Yes	Yes	Not available	Described Below
Developing, implementing, or enhancing a tiered quality rating and improvement system	Yes	Yes	Yes	Described Below
Improving the supply and quality of child care services for infants and toddlers	Yes	Yes	Not available	Described Below
Establishing or expanding a statewide system of CCR&R services	Yes	Yes	Yes	State General Fund
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	Yes	Yes	Yes	Described Below
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	Yes	Yes	Not available	Described Below
Supporting accreditation	Not available	Not available	Not available	Described Below

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	Yes	Yes	Not available	Described Below
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	Yes	Yes	Yes	Described Below

Use of Quality Funds - Continued

	Other (describe)
Supporting the training and professional development of the child care workforce	N/A
Developing, maintaining, or implementing early learning and developmental guidelines	N/A
Developing, implementing, or enhancing a tiered quality rating and improvement system	State Preschool QRIS Block Grant (\$50 million a year in State Education Funds)
Improving the supply and quality of child care services for infants and toddlers	N/A
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	State General Fund
Evaluating and assessing the quality and effectiveness of child care services within the state/territories	N/A
Supporting accreditation	N/A
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	N/A
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	State General Fund

Source(s):



- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds - Supporting the training and professional development of the child care workforce. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-2: Use of Quality Funds - Developing, maintaining, or implementing early learning and developmental guidelines. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-3: Use of Quality Funds - Developing, implementing, or enhancing a tiered quality rating and improvement system. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-4: Use of Quality Funds - Improving the supply and quality of child care services for infants and toddlers. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-5: Use of Quality Funds - Establishing or expanding a statewide system of CCR&R services. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness of child care services within the state/territory. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-8: Use of Quality Funds - Supporting accreditation. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

Outreach to Families with Limited English Proficiency

Application in other languages (application document, brochures, provider notices)	Yes
Informational materials in non-English languages	Yes
Website in non-English languages	Not available
Lead Agency accepts applications at local community-based locations	Yes
Bilingual caseworkers or translators available	Yes
Bilingual outreach workers	Yes
Partnerships with community-based organizations	Yes
Other	Not available

Describe Other	Described Below
N/A	

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

#### Outreach to Families with a Person(s) with Disabilities

Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities	Not available
Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)	Yes
Caseworkers with specialized training/experience in working with individuals with disabilities	Yes
Ensuring accessibility of environments and activities for all children	Yes
Partnerships with state and local programs and associations focused on disability-related topics and issues	Yes
Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers	Yes
Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies	Yes
Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children	Yes
Other	Not available
Describe Other	Described Below
N/A	

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

#### Consumer Education Website

<p>How the Lead Agency ensures that its website is consumer-friendly and easily accessible</p>	<p>The CDSS, Community Care Licensing Division (CCLD) Website includes resources organized for “Parents”, “Providers”, “How to become licensed” and “Public information”. The Child Care Licensing Website Home page also includes “Quick Links” to the most commonly sought information (e.g. Provider Information Notices, Forms, Laws and Regulations, Quarterly Updates, etc.) as well as access to 25 easy-to-watch child care videos that explain licensing topics relevant to families and licensed child care providers. The Website has icon buttons directly linking to the CDSS Facility Search Website and online payments for annual licensing fees. The CDSS Facility Search Website and Facility Search Mobile Application (which may be downloaded on phones and tablets for ease of navigation) displays searchable provider information categorized by facility type and is organized using easy-to-navigate tabs to show information summaries and reports.</p> <p>The CDE has funded the CA R&amp;R Network to develop a statewide early learning and care data collection and efficiency project that will eventually result in a consumer-friendly and accessible website with a feature providing a tailored referral named, My Child Care Plan. This plan will result in a referral specific to family need and link R&amp;R provider databases Statewide. The CDE plans to have a fully functional consumer-friendly, easily accessible website functional by July 2020.</p> <p>The CDE Website currently provides information to assist families with additional questions on our Resource and Referral County Listing webpage at: <a href="https://www.cde.ca.gov/sp/cd/re/ragencylist.asp">https://www.cde.ca.gov/sp/cd/re/ragencylist.asp</a>.</p>
<p>How the website ensures the widest possible access to services for families that speak languages other than English</p>	<p>For licensed facilities, the CDSS Child Care Licensing Program Website supports Google translations (at the top right-side of each Webpage) which converts Webpage text so the Website may be navigated in over 90 different languages. In addition, the CDSS will provide language services over-the-phone to help clarify documents or provide translations for families that speak languages other than English. Though currently under construction, the statewide child care data collection website will be accessible in both English and Spanish.</p>
<p>How the website ensures the widest possible access to services for persons with disabilities</p>	<p>For licensed providers, the CDSS is committed to accessibility. CDSS Websites have many features that are intended to make the experience of interacting with our website positive and productive for all users, including those with disabilities, including meeting “AA” compliance of the World Wide Web Consortium (W3C), Web Content Accessibility Guidelines 2.0; in addition, this site satisfies Section 508, Subpart B, Subsection 1194.22, Guidelines A-P of the Rehabilitation Act of 1973 as revised in 1998. The statewide early learning and care data collection website will be 508 compliant, ensuring full accessibility for persons with disabilities.</p>

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.3.1, 2.3.1, and 2.3.3: Consumer Education Website. ACF-118 Data Submission Center.

## FOOTNOTES

### Source Footnotes:

- Demographics - Total Population 12 and Under
  - U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder: [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)
- Demographics - Poverty Statistics
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined. <https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019>
- Demographics - Children Living in Working Families
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies. <https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019>
- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-9>
- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served. <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-1>
- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-6>
- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation
  - Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. [http://www.frac.org/maps/sos/tables/sos\\_tab\\_cacfp.html](http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html)
- ECE Program Participation - Head Start Participation
  - National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>
- ECE Program Participation - Pre-kindergarten Participation
  - National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. <https://nieer.org/state-preschool-yearbooks/yearbook2020>
- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2021). Table C1-1: Number of infants and toddlers ages birth through 2 and 3

and older, and percentage of population, receiving early intervention services under IDEA, Part C, by age and state: 2020-2021. <https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#cccs>

- ECE Program Participation - IDEA Part B, Section 619 Participation
  - IDEA Data Accountability Center. (2021). Table B1-1: Number of infants and toddlers ages birth through 2 and 3 and older, and percentage of population, receiving early intervention services under IDEA, Part B, by age and state: 2020. <https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#bccee>
- ECE Funding - Child Care and Development Fund (CCDF)
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2021). CCDF Expenditures for FY 2019 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a>  
  
U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State - Detailed Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a>
- ECE Funding - Temporary Assistance for Needy Families (TANF)
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance. (2020). Fiscal Year 2019 TANF Financial Data. <https://www.acf.hhs.gov/ofa/resource/tanf-financial-data-fy-2019>
- ECE Funding - Child and Adult Care Food Program (CACFP) Funding
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- CCDF Subsidy Program Administration - Parental Choice in Relation to Certificates, Grants, or Contracts
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 4.1.3b, 4.1.3b-2, 4.1.3c, and 4.1.3c-2: Parental Choice in Relation to Certificates, Grants, or Contracts. ACF-118 Data Submission Center.
- CCDF Subsidy Program Administration - Eligible Children and Families
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.1.6 and 3.1.6-2: Eligible Children and Families - Approaches Used for Promoting Continuity of Care. ACF-118 Data Submission Center.
- CCDF Subsidy Program Administration - Increasing Access for Vulnerable Children and Families

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.
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  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5\_6\_7: Standards on ratios, group sizes, and qualifications for CCDF providers.- exempt child care centers. ACF-118 Data Submission Center.
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  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.
  - U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness

of child care services within the state/territory. ACF-118 Data Submission Center.

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- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.
- Quality Improvements - Outreach to Families with Limited English Proficiency
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- Quality Improvements - Consumer Education Website
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