



## STATE/TERRITORY PROFILE - AMERICAN SAMOA

This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document

### DEMOGRAPHICS

#### Total Population 12 and Under

Data not available.

Source(s): U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder:

[http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)

#### Children Living in Working Families

Data not available.

Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined.

<https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019>

#### Poverty Statistics

Data not available.

Source(s): U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies.

<https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019>

## ECE PROGRAM PARTICIPATION AND FUNDING

<b>Percentage and Number of Children/Families Served</b>
<p><b>CCDF Average Monthly Percentage of Children in Care By Age Group</b></p> <p>Data not available.</p> <p><b>CCDF Average Monthly Number of Children and Families Served</b></p> <p>Data not available.</p>

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-9>

1. U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served. <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-1>

<b>Average Monthly Percentages of Children Served in All Types of Care</b>
<p><b>Licensed Providers</b></p> <p>Data not available.</p> <p><b>Non-Licensed Providers</b></p> <p>Data not available.</p>

**Note:** Unregulated provider data includes relative and non-relative care.

Source(s): U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-6>

### Child Care and Development Fund (CCDF)

◦ Total CCDF Expenditure (Including Quality):	\$5,519,287
◦ CCDF Federal Expenditure:	\$5,519,287
◦ CCDF State/Territory Expenditure:	Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2021). CCDF Expenditures for FY 2019 (all appropriation years). Table 4a: All expenditures by State-Categorical Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-4a>

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2020). CCDF Expenditures for FY 2018 (all appropriation years). Table 3a - All Expenditures by State - Detailed Summary. <https://www.acf.hhs.gov/occ/resource/fy-2018-ccdf-table-3a>

### CCDF Quality Expenditures

◦ Total Quality Expenditure:	\$786,853
◦ Quality Activities (Set Aside Funds):	\$348,152
◦ Infant and Toddler (Targeted Funds):	\$87,741

◦ Quality Expansion Funds (Targeted Funds):	\$175,480
◦ School-Age/Resource and Referral (Targeted Funds):	\$175,480

## Temporary Assistance for Needy Families (TANF) for Child Care

◦ TANF - Total Child Care Expenditure:	Not available
◦ TANF - Direct Expenditure on Child Care:	Not available
◦ TANF - Transfer to CCDF:	Not available

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Family Assistance. (2020). Fiscal Year 2019 TANF Financial Data. <https://www.acf.hhs.gov/ofa/resource/tanf-financial-data-fy-2019>

## ChildCare Tax Credits

◦ Tax Credit Federal Total Amount Claimed:	Not available
◦ Tax Credit Federal Number of Claims:	Not available
◦ State/Territory Tax Credit Available - 2015:	Not available
◦ State/Territory Tax Credit Refundable:	Not available

## Child and Adult Care Food Program (CACFP)

◦ CACFP Funding:	Not available
◦ Number of Family Child Care Homes Participating:	Not available
◦ Number of Child Care Centers (includes Head Start Programs) Participating:	Not available

Source(s): Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. [http://www.frac.org/maps/sos/tables/sos\\_tab\\_cacfp.html](http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html)

## Head Start

◦ Head Start Federal Allocation:	Not available
◦ Head Start State/Territory Allocation:	Not available
◦ Number of Children Participating:	Not available

Source(s): National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2020>

## IDEA Part B, Section 619

◦ IDEA Part B Funding:	Not available
◦ Number of Children Served (Ages 3- through 5-Years-Old):	64

Source(s): U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of AMERICAN SAMOA | December 2021

IDEA Part C

◦ IDEA Part C Funding:	\$631,013
◦ Number of Children Served (Ages Birth through 2-Years-Old):	25

Source(s): U.S. Department of Education. (2021). Fiscal Years 2019-2021 State Tables for the U.S. Department of Education. <https://www2.ed.gov/about/overview/budget/statetables/index.html>

Pre-kindergarten

◦ Pre-kindergarten Total Expenditure:	Not available
◦ Enrollment (4-year-olds and under):	Not available

**Note:** Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3 and 4-year-olds, some Pre-kindergarten programs enroll children of other ages.

Source(s): National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. <https://nieer.org/state-preschool-yearbooks/yearbook2020>

## CCDF SUBSIDY PROGRAM ADMINISTRATION

### Income Eligibility at Determination

(a)	(b)	(c)	(d)	
<b>Family Size</b>	<b>100 % of SMI (\$/Month)</b>	<b>85% of SMI(\$/Month) [Multiply(a) by 0.85]</b>	<b>(IF APPLICABLE) (\$/Month) Maximum Initial or First Tier Income Limit (or Threshold) if Lower Than 85% of Current SMI</b>	<b>IF APPLICABLE) (% of SMI) [Divide(c) by (a), multiply by 100] Income Level if Lower Than 85% of Current SMI</b>
3	\$4,809.00	\$4,088.00	N/a	N/A

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.1.3 Family Size of 3: Eligible Children and Families - Income Eligibility at Determination. ACF-118 Data Submission Center.

### Approaches Used for Promoting Continuity of Care

◦ Coordinating with Head Start, prekindergarten, or other early learning programs to create a package of arrangements that accommodates parents' work schedules	Yes
◦ Inquiring about whether the child has an Individualized Education Program (IEP) or Individual Family Services Plan (IFSP)	Yes
◦ Establishing minimum eligibility periods greater than 12 months	Not available
◦ Using cross-enrollment or referrals to other public benefits	Yes
◦ Working with IDEA Part B, Section 619 and Part C staff to explore how services included in a child's IEP or IFSP can be supported and/or provided onsite and in collaboration with child care services	Yes
◦ Providing more intensive case management for families with children with multiple risk factors;	Not available
◦ Implementing policies and procedures that promote universal design to ensure that activities and environments are accessible to all children, including children with sensory, physical, or other disabilities	Not available
◦ Other:	Not available
Not available	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child AMERICAN SAMOA | December 2021

## Increasing Access for Vulnerable Children and Families

<b>Children with Special Needs</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	Yes
◦ Waive co-payments	Yes
◦ Pay higher rates for access to higher quality care	Yes
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Not available
Not available	
<b>Families with Very Low Incomes</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	Yes
◦ Waive co-payments	Yes
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Not available
Not available	
<b>Children Experiencing Homelessness</b>	
◦ Prioritize for enrollment	Yes
◦ Serve without placing these populations on waiting lists	Yes
◦ Waive co-payments	Yes
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Not available
Not available	
<b>Families Receiving TANF*</b>	
◦ Prioritize for enrollment	Not available

◦ Serve without placing these populations on waiting lists	Not available
◦ Waive co-payments	Not available
◦ Pay higher rates for access to higher quality care	Not available
◦ Use grants or contracts to reserve slots for priority populations	Not available
◦ Other:	Described Below
American Samoa does not have TANF, so this is not applicable.	

\* Includes families receiving TANF program funds, those transitioning off TANF through work activities, or those at risk of becoming dependent on TANF.

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 3.2.2a, 3.2.2b, 3.2.2c, 3.2.2d, 3.2.2a-2, 3.2.2b-2, 3.2.2c-2, and 3.2.2d-2: Increasing Access for Vulnerable Children and Families. ACF-118 Data Submission Center.

#### Use of Grants or Contracts to Increase the Supply of Specific Types of Child Care

◦ Programs to serve children with disabilities	Not available
◦ Programs to serve infants and toddlers	Not available
◦ Programs to serve school-age children	Not available
◦ Programs to serve children needing non-traditional hour care	Not available
◦ Programs to serve children experiencing homelessness	Not available
◦ Programs to serve children in underserved areas	Not available
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Not available
◦ Programs that serve specific geographic areas (urban)	Not available
◦ Programs that serve specific geographic areas (rural)	Not available
◦ Other:	Described Below
Since the LA only offers service certificates for subsidized child care assistance to qualifying families, we are skipping to section 4.1.4 as instructed.	

#### Use of Grants or Contracts to Increase the Quality of Specific Types of Child Care

◦ Programs to serve children with disabilities	Not available
◦ Programs to serve infants and toddlers	Not available
◦ Programs to serve school-age children	Not available
◦ Programs to serve children needing non-traditional hour care	Not available
◦ Programs to serve children experiencing homelessness	Not available

◦ Programs to serve children in underserved areas	Not available
◦ Programs that serve children with diverse linguistic or cultural backgrounds	Not available
◦ Programs that serve specific geographic areas (urban)	Not available
◦ Programs that serve specific geographic areas (rural)	Not available
◦ Other:	Described Below

Since the LA only offers service certificates for subsidized child care assistance to qualifying families, we are skipping to section 4.1.4 as instructed.

#### Base payment rates and percentiles

Age	Center	Percentile of most recent MRS	Family Child Care	Percentile of most recent MRS
Infant	\$ 400.00/ month	N/A	\$ 400.00/ month	N/A
Toddler	\$ 400.00/ month	N/A	\$ 400.00/ month	N/A
Preschool	\$ 200.00/ month	N/A	\$ 200.00/ month	N/A
School Age	\$ 160.00/ month	N/A	\$ 160.00/ month	N/A
Effective date of payment rates: 8/24/2018				
Market rate survey (MRS) date: 7/1/2018				

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.3.1: Setting Payment Rates. ACF-118 Data Submission Center.

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 4.2.5a: Setting Payment Rates. ACF-118 Data Submission Center.



Tiered Reimbursement or Differential Rates

◦ Differential rate for non-traditional hours. Describe	Not available
◦ Differential rate for children with special needs, as defined by the state/territory.	Yes
◦ Differential rate for infants and toddlers. Note: Do not check if the Lead Agency has a different base rate for infants/toddlers with no separate bonus or add-on	Not available
◦ Differential rate for school-age programs. Note: Do not check if the Lead Agency has a different base rate for school-age children with no separate bonus or add-on.	Not available
◦ Differential rate for higher quality, as defined by the state/territory.	Not available
◦ Other differential rates or tiered rates.	Not available
◦ Tiered or differential rates are not implemented.	Not available

CCDF Co-Payemts by Family Size

CCDF Co-Payments by Family Size

	(a)	(b)	(c)	(d)	(e)	(f)
<b>Family Size</b>	<b>Lowest “Entry” Income Level Where Family Is First Charged Co-Pay (Greater Than \$0)</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (a)?</b>	<b>The Co-Payment in Column (b) is What Percentage of the Income in Column (a)?</b>	<b>Highest “Entry” Income Level Before a Family Is No Longer Eligible</b>	<b>What Is the Monthly Co-Payment for a Family of This Size Based on the Income Level in (d)?</b>	<b>The Co-Payment in Column (e) is What Percentage of the Income in Column (d)?</b>
3	N/A			Not available	N/a	N/A

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.1a Family Size of 3: Family Contribution to Payment - CCDF Co-Payments by Family Size. ACF-118 Data Submission Center.

Family Contribution to Payment

◦ No, the Lead Agency does not waive family contributions/co-payments.	Not available
◦ Yes, the Lead Agency waives family contributions/co-payments for families with an income at or below the Federal poverty level for families of the same size.	Yes
◦ Yes, the Lead Agency waives family contributions/co-payments for families who are receiving or needing to receive protective services, as determined by the Lead Agency for purposes of CCDF eligibility. Describe the policy and provide the policy citation..	Yes

<ul style="list-style-type: none"> <li>◦ Describe contributions/co-payments for families who are receiving or needing to receive protective services</li> </ul>	<p>American Samoa's CCDF dollars fund child care services for families at or below poverty level. Therefore, the family contribution is not required. Additionally, families that receive protective services are included and</p>
<ul style="list-style-type: none"> <li>◦ Yes, the Lead Agency waives family contributions/co-payments for other criteria established by the Lead Agency. Describe the policy and provide the policy citation</li> </ul>	<p>Not available</p>
<ul style="list-style-type: none"> <li>◦ Describe contributions/co-payments for other criteria (See table below)</li> </ul>	<p>Not available</p>
<p>Not available</p>	

Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 3.4.4: Family Contribution to Payment - Family Contribution to Payment. ACF-118 Data Submission Center.

## HEALTH AND SAFETY

Child-Staff Ratios by Group Size by Age of Children for Licensed Child Care Centers

Age of Children	Child-Staff Ratio	Group Size
Infant (11 months)	Not available	Not available
Toddler (35 months)	Not available	Not available
Preschool (59months)	Not available	Not available
School-age (6 years)	Not available	Not available
School-age (10 years and older)	Not available	Not available
If any of the responses above are different for exempt child care centers, describe which requirements apply:	Not available	
Not available		

*Source(s):* National Center on Early Childhood Quality Assurance. (2021). 2020 Child Care Licensing Study: Analysis of child care licensing regulations. [Unpublished data].

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 5.2.1a-5\_6\_7: Standards on ratios, group sizes, and qualifications for CCDF providers.- exempt child care centers. ACF-118 Data Submission Center.

## QUALITY IMPROVEMENT

### Use of Quality Funds

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting the training and professional development of the child care workforce	Yes	Yes	Not available	Not available
Developing, maintaining, or implementing early learning and developmental guidelines	Yes	Yes	Not available	Not available
Developing, implementing, or enhancing a tiered quality rating and improvement system	Yes	Yes	Not available	Not available
Improving the supply and quality of child care services for infants and toddlers	Yes	Yes	Not available	Not available
Establishing or expanding a statewide system of CCR&R services	Not available	Not available	Not available	Not available
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	Yes	Yes	Not available	Not available
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	Yes	Yes	Not available	Not available
Supporting accreditation	Not available	Not available	Not available	Not available

	Yes/No	CCDF Funds	Other Funds	Other (describe)
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	Yes	Yes	Not available	Not available
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	Yes	Yes	Not available	Not available

## Use of Quality Funds - Continued

	Other (describe)
Supporting the training and professional development of the child care workforce	Not available
Developing, maintaining, or implementing early learning and developmental guidelines	Not available
Developing, implementing, or enhancing a tiered quality rating and improvement system	Not available
Improving the supply and quality of child care services for infants and toddlers	Not available
Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards	Not available
Evaluating and assessing the quality and effectiveness of child care services within the state/territorys	Not available
Supporting accreditation	Not available
Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development	Not available
Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible	Not available

## Source(s):

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Reports 7.2.1 and 7.2.1-1: Use of Quality Funds – Supporting the training and professional development of

the child care workforce. ACF-118 Data Submission Center.

- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-2: Use of Quality Funds - Developing, maintaining, or implementing early learning and developmental guidelines. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-3: Use of Quality Funds - Developing, implementing, or enhancing a tiered quality rating and improvement system. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-4: Use of Quality Funds - Improving the supply and quality of child care services for infants and toddlers. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-5: Use of Quality Funds - Establishing or expanding a statewide system of CCR&R services. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-6: Use of Quality Funds - Facilitating compliance with state/territory requirements for inspection, monitoring, training, and health and safety standards. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-7: Use of Quality Funds - Evaluating and assessing the quality and effectiveness of child care services within the state/territory. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-8: Use of Quality Funds - Supporting accreditation. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-9: Use of Quality Funds - Supporting state/territory or local efforts to develop high-quality program standards relating to health, mental health, nutrition, physical activity, and physical development. ACF-118 Data Submission Center.
- U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 7.2.1 and 7.2.1-10: Use of Quality Funds - Other activities determined by the state/territory to improve the quality of child care services and which measurement of outcomes related to improved provider preparedness, child safety, child well-being, or kindergarten entry is possible. ACF-118 Data Submission Center.

#### Outreach to Families with Limited English Proficiency

Application in other languages (application document, brochures, provider notices)	Yes
Informational materials in non-English languages	Yes
Website in non-English languages	Not available
Lead Agency accepts applications at local community-based locations	Not available
Bilingual caseworkers or translators available	Yes
Bilingual outreach workers	Yes
Partnerships with community-based organizations	Not available
Other	Not available
Describe Other	Not available

Not available

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.1-1 and 2.1.1-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families for whom English is not their first language. ACF-118 Data Submission Center.

## Outreach to Families with a Person(s) with Disabilities

Applications and public informational materials available in Braille and other communication formats for access by individuals with disabilities	Not available
Websites that are accessible (e.g., Section 508 of the Rehabilitation Act)	Not available
Caseworkers with specialized training/experience in working with individuals with disabilities	Not available
Ensuring accessibility of environments and activities for all children	Yes
Partnerships with state and local programs and associations focused on disability-related topics and issues	Yes
Partnerships with parent associations, support groups, and parent-to-parent support groups, including the Individuals with Disabilities Education Act (IDEA) federally funded Parent Training and Information Centers	Not available
Partnerships with state and local IDEA Part B, Section 619 and Part C providers and agencies	Yes
Availability and/or access to specialized services (e.g., mental health, behavioral specialists, therapists) to address the needs of all children	Yes
Other	Not available
Describe Other	Not available
Not available	

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care. (2019). Report 2.1.2-1 and 2.1.2-2: Outreach to Families with Limited English Proficiency - Strategies the Lead Agency or partners utilize to provide outreach and services to eligible families with a person(s) with a disability. ACF-118 Data Submission Center.

## Consumer Education Website

How the Lead Agency ensures that its website is consumer-friendly and easily accessible	The Lead Agency (LA) has not fully implemented the Consumer Education website elements identified in Section 2.3, and hereby will proceed to respond to question 2.3.12, as instructed.
How the website ensures the widest possible access to services for families that speak languages other than English	Where practical and applicable, the LA will make efforts to ensure that materials available on the website are available in other Languages other than English. Given the composition of our islands, the priority for translations will be from English to our native Samoan language.
How the website ensures the widest possible access to services for persons with disabilities	The LA will work with our website developer to identify and apply measures to help ensure the widest possible access to persons with disabilities. We will rely on the expertise and of the developer to identify the measures that are commensurate with the available resources.

*Source(s):* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child  
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## FOOTNOTES

### Source Footnotes:

- Demographics - Total Population 12 and Under
  - U.S. Census Bureau. (n.d.). In American Community Survey, 2010. QT-P2 Single Years of Age and Sex. Retrieved from American FactFinder: [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)
- Demographics - Poverty Statistics
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined. <https://data.census.gov/cedsci/table?q=B17024&g=0100000US.04000.001&hidePreview=true&table=B17024&tid=ACSDT1Y2019.B17024&lastDisplayedRow=17&vintage=2019&mode=&y=2019>
- Demographics - Children Living in Working Families
  - U.S. Census Bureau. (2020). In American Community Survey 1-Year Estimates, 2019. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies. <https://data.census.gov/cedsci/table?q=C23008&g=&hidePreview=false&table=C23008&tid=ACSDT1Y2019.C23008&lastDisplayedRow=17&vintage=2019>
- ECE Program Participation - CCDF Average Monthly Percentage of Children In Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 9 Average Monthly Percentages of Children In Care By Age Group <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-9>
- ECE Program Participation - CCDF Average Monthly Number of Children and Families Served
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 1 Average Monthly Adjusted Number of Families and Children Served. <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-1>
- ECE Program Participation - CCDF Average Monthly Percentages of Children Served in All Types of Care
  - U.S. Department of Health and Human Services, Office of Child Care. (2020). FFY 2019 CCDF data tables [Preliminary estimates]. Table 6 Average Monthly <https://www.acf.hhs.gov/occ/data/fy-2019-preliminary-data-table-6>
- ECE Program Participation - Child and Adult Care Food Program (CACFP) Participation
  - Food Research and Action Center. (2020). State of the States: Child and Adult Care Food Program (CACFP) in FY 2019. [http://www.frac.org/maps/sos/tables/sos\\_tab\\_cacfp.html](http://www.frac.org/maps/sos/tables/sos_tab_cacfp.html)
- ECE Program Participation - Head Start Participation
  - National Institute for Early Education Research. (2020). The 2019 state of preschool yearbook. <http://nieer.org/state-preschool-yearbooks/2019-2>
- ECE Program Participation - Pre-kindergarten Participation
  - National Institute for Early Education Research. (2021). The 2020 state of preschool yearbook. <https://nieer.org/state-preschool-yearbooks/yearbook2020>
- ECE Program Participation - IDEA Part C Participation
  - IDEA Data Accountability Center. (2021). Table C1-1: Number of infants and toddlers ages birth through 2 and 3

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