



The Virtual Infant/Toddler & School-Age Child Care Institute

Quality Improvement Systems That Support Children Across the Age Continuum

December 11, 2019



National Center on Afterschool and Summer Enrichment
Child Care State Capacity Building Center

Welcome



Facilitators



Holly Wilcher

Child Care State Capacity
Building Center,
Infant/Toddler Specialist
Network



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National Center on
Afterschool and Summer
Enrichment



National Center on Afterschool and Summer Enrichment
and Child Care State Capacity Building Center

Agenda

- ◆ Quality systems across the continuum
 - Current research
 - State panel discussion

- ◆ Workforce supports in quality systems
 - Current research
 - State panel discussion



Session Moderator



Zelda Boyd

National Center on Early Childhood
Quality Assurance



National Center on Afterschool and Summer Enrichment
Child Care State Capacity Building Center

Quality Systems

“The richest lessons on QRIS [quality rating and improvement system] development and implementation come from the States and communities that **have built upon the experiences of others that have come before them**”.



National Center on Early Childhood Quality Assurance. (n.d.). QRIS resource guide: State information [Web page]. Retrieved from <https://ecquality.acf.hhs.gov/states>



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QRIS Common Elements

Program standards

Supports for programs and practitioners

Financial incentives

Quality assurance and monitoring

Consumer education

National Center on Early Childhood Quality Assurance. (n.d.). QRIS resource guide: About QRIS [Web page]. Retrieved from <https://ecquality.acf.hhs.gov/about-qris>



National Landscape of Infants and Toddlers in Quality Systems

- ◆ Recent increase in purposeful support of babies and toddlers in quality systems and quality improvement initiatives
- ◆ 24 states report they include infant and toddler components within the state or territory's QRIS
- ◆ 37 states with QRIS provide technical assistance that targets infant and toddler care

Data source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (2016). Approved CCDF plans (FY 2019–2021) [Web page]. Retrieved from <https://www.acf.hhs.gov/occ/resource/state-plans>



National Landscape of School-Age Children in Quality Systems

- ◆ Incorporating school-age programs in QRIS and increasing participation
- ◆ Building a cross-sector system
- ◆ Developing responsive standards
- ◆ Strengthening quality supports and incentives



Source: NCASE Peer Learning Group and practice brief on Out-of-School Time and Quality Improvement Systems (2018). Retrieved from: <https://childcareta.acf.hhs.gov/resource/creating-successful-formula-engage-out-school-time-programs-quality-improvement-systems>



State Presenters for Today's Webinar



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State Panel Discussion

Overview of State Quality Systems



New Jersey



Georgia



Washington



An Infant and Toddler Focus in Quality Systems



New Jersey



Georgia



Washington



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A School-Age Focus in Quality Systems



New Jersey



Georgia



Washington



Participant Chat Pods

Please add your thoughts to the three chat pod questions you will see on your screen.



Workforce Supports in Quality Systems

“The workforce is the most critical component of quality in an early childhood program”.



Workman, S., & Ullrich, R. (2017). *Quality 101: Identifying the core components of a high-quality early childhood program*. Center for American Progress. Retrieved from <https://www.americanprogress.org/issues/early-childhood/reports/2017/02/13/414939/quality-101-identifying-the-core-components-of-a-high-quality-early-childhood-program/>



Infant and Toddler Workforce

- ◆ The younger the child, the less the teacher or caregiver is paid.
- ◆ 35 states have Infant and Toddler Credentials.
- ◆ 50 states and territories report training and professional development efforts specific to infant and toddler caregivers.
- ◆ There are an increasing number of recruitment and retention efforts to strengthen the infant and toddler workforce.

Most earn less than \$15 an hour and

More than half earn less than \$10.10 an hour



Whitebook, M., McLean, C., Austin, L.J.E., & Edwards, B. (2018). *Early childhood workforce index 2018: Executive summary*. Berkeley, CA: Center for the Study of Child Care Employment. Retrieved from <http://cscce.berkeley.edu/files/2018/06/2018-Index-Executive-Summary.pdf>

Data source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (2016). Approved CCDF plans (FY 2019–2021) [Web page]. Retrieved from <https://www.acf.hhs.gov/occ/resource/state-plans>



School-Age Workforce

- ◆ Part-time
 - ◆ Little formal preparation
 - ◆ Also full-time, highly educated
 - ◆ High turnover
 - ◆ Staff from allied professions
- ◆ Summer
 - Temporary
 - Young, less experienced
 - Certified teachers
 - High turnover from one summer to the next

Source: NCASE Peer Learning Group and practice brief on Out-of-School Time Workforce (2018). Retrieved from: <https://childcareta.acf.hhs.gov/resource/strengthening-supporting-and-sustaining-out-school-time-workforce>



State Panel Discussion

What workforce supports does your state have that strengthen your quality systems?



New Jersey



Georgia



Washington



Participant Reflections

Please add your thoughts and reflections to the chat pod questions you will see on your screen.



Wrap Up

- ◆ Thank you to our state panel presenters & Zelda Boyd of NCECQA!

- ◆ Next steps
 - Follow-up discussion opportunity
December 18, 2019, 1:00–2:30 p.m. ET

- ◆ **Virtual Infant/Toddler & School-Age Child Care Institute Webinar 3**
 - Trauma and Resilience: The Role of Child Care Providers
January 8, 2020, 1:00–2:30 p.m. ET



Evaluation Polls

Please respond to the three polls you will see on your screen.



Resources

National Center on Early Childhood Quality Assurance. (n.d.). QRIS resource guide: About QRIS [Web page]. Retrieved from <https://ecquality.acf.hhs.gov/about-qrisc>

National Center on Early Childhood Quality Assurance. (n.d.). QRIS resource guide: State information [Web page]. Retrieved from <https://ecquality.acf.hhs.gov/states>

Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (2016). Approved CCDF plans (FY 2019–2021) [Web page, last reviewed July 15, 2019]. Retrieved from <https://www.acf.hhs.gov/occ/resource/state-plans>

Whitebook, M., McLean, C., Austin, L.J.E., & Edwards, B. (2018). *Early childhood workforce index 2018: Executive summary*. Berkeley, CA: Center for the Study of Child Care Employment. Retrieved from <http://cscce.berkeley.edu/files/2018/06/2018-Index-Executive-Summary.pdf>





State Capacity Building Center/Infant Toddler Specialist Network

<https://childcareta.acf.hhs.gov/infant-toddler-resource-guide>

National Center on Afterschool and Summer Enrichment

<https://childcareta.acf.hhs.gov/centers/national-center-afterschool-summer-enrichment>



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