



NATIONAL CENTER ON
Subsidy Innovation and Accountability



National Center on Tribal
Early Childhood Development

Subsidy Eligibility in American Indian and Alaska Native Child Care and Development Fund Programs: Part I

Presentation for Medium- and Large-Allocation Grantees

Agenda

- ◆ Overview of Child Care and Development Fund (CCDF) subsidy
- ◆ Eligibility requirements
- ◆ Record keeping
- ◆ Categorical eligibility



Presenters



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**National Center on Tribal
Early Childhood Development**

CCDF Subsidy

How Subsidy Works: An Example



Eligible parent



Eligible child



Certificates or vouchers and family contribution



Eligible provider



Provider and child

Source: Child Care State Capacity Building Center. (2018). An introduction to the fundamentals of CCDF administration [PowerPoint slides]. Washington, DC: Office of Child Care. Retrieved from <https://ccdf-fundamentals.iccloud.com/sites/default/files/public/pdf/CCDF-Fundamentals-PPT.pdf>

How Are Child Care Services Funded

- ◆ Certificate AI/AN grantees with small and medium allocations (\$1 million or less) are not required to operate a certificate program
- ◆ Tribally operated child care centers
- ◆ Contracts and grants

Note: American Indian and Alaska Native (AI/AN) CCDF grantees with small allocations are not required to provide direct services.

Certificate Programs

- ◆ Families may obtain certificates that they can use to purchase the child care of their choice from the full range of available providers that meet the eligibility requirements.
- ◆ Tribes with small and medium allocations (\$1 million or less) are not required to operate a certificate program.
- ◆ Tribes with large allocations must operate a certificate program.

Tribally Operated Child Care Center

AI/AN grantees can choose to operate their own child care facilities.

For additional information on tribally operated centers, see technical bulletin #14r-v2, *Reporting Clarifications for Tribally Operated Centers* (2014): <https://www.acf.hhs.gov/occ/resource/tb14r-v2>.

Contracts and Grants

AI/AN grantees can choose to contract with, or provide grants to, eligible providers to make child care slots available to families who participate in the child care assistance program.



Poll

What kind of program do you operate?

- ◆ Certificates or vouchers
- ◆ Grants or contracts
- ◆ Tribally operated center
- ◆ A combination of the above
- ◆ Other





Eligibility Requirements and Record Keeping

5 Provide Stable Child Care Financial Assistance to Families

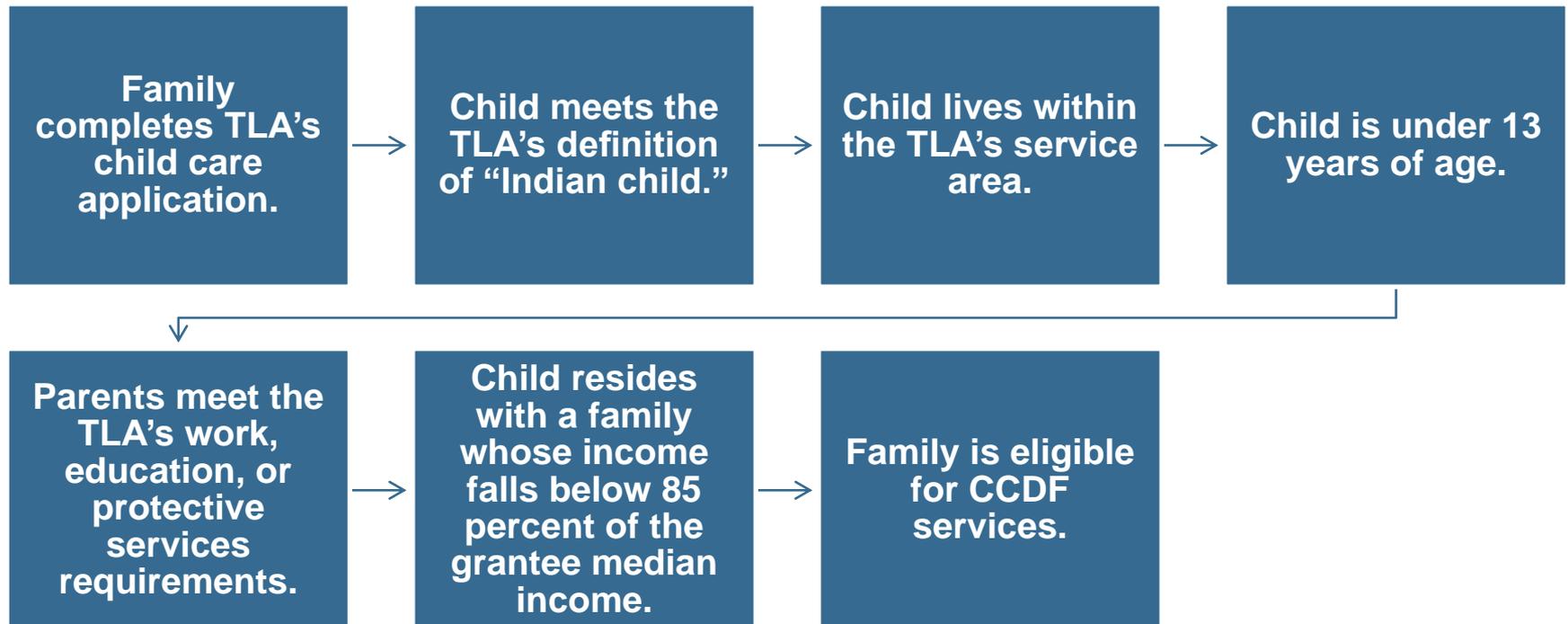
5.1 Eligible Children and Families

5.2 Application and Eligibility Determination/Redetermination Process

5.3 Improving Access for Vulnerable Children and Families

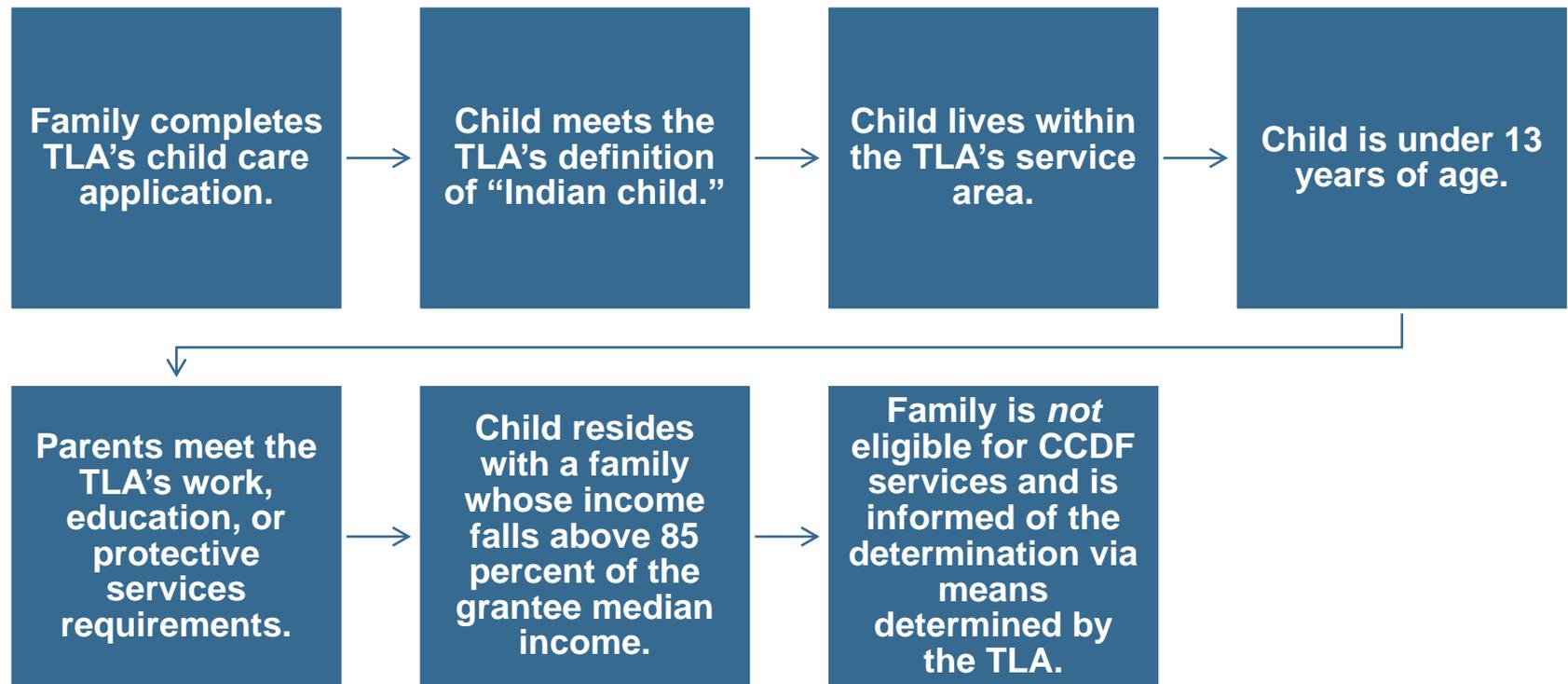
How Is Eligibility Determined?

Example of an eligibility determination for a child who meets the Tribal Lead Agency's (TLA) eligibility criteria



How is Eligibility Determined?

Example of an eligibility determination for a child who does **not** meet the TLA's eligibility criteria



Child Eligibility Requirements

Child Age

- ◆ Must be under 13 years of age at the time of eligibility determination.
- ◆ The TLA may serve a child up to age 19 if the child is mentally or physically incapable of self-care or is under court supervision.
- ◆ A child will remain eligible through any change in age, including turning 13 years old during the eligibility period.

Service Area, Resides with, and Family Income

- ◆ A child receiving services must live within the tribal service area.
- ◆ A child must reside with parents, legal guardians, foster parents, or individuals acting in *loco parentis*.
- ◆ A child must reside with a family whose income does not exceed 85 percent of the grantee median income or must receive or be in need of receiving protective services.

Indian Child

- ◆ A child must meet the TLA definition of “Indian child.”

Tribal Lead Agencies must define requirements for child age, service area, resides with, family income, and Indian child in their CCDF Plans for the purpose of determining eligibility. Tribal Lead Agencies have flexibility in how they define these requirements.

Source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). Tribal CCDF Plan Preprint FFY 2020–2022. Retrieved from https://www.acf.hhs.gov/sites/default/files/occ/fy2020_2022_ccdf_tribal_pl_an_preprint.pdf

Source: Child Care and Development Fund, 45 C.F.R. §§ 98.20, 98.21, 98.81 (2016).

Examples of “Physical or Mental Incapacity” Definitions

- ◆ A child who has been identified through the school district as eligible for special education services
- ◆ A child who has been identified by a medical professional to be
 - physically handicapped,
 - developmentally delayed, or
 - mentally handicapped

Under Court Supervision

Lead Agencies must indicate in their CCDF Plans whether they allow CCDF–funded care for children above age 13, but under age 19, who are under court supervision.

Examples of “Service Area” Definitions

- ◆ Living on or near the reservation, defined as within 20 miles of the reservation
- ◆ Where the majority of the tribal population resides, within the boundaries of Alpha, Bravo, or Charlie Counties, with the exception of the City of Delta, per a Memorandum of Agreement with the Delta Tribe

A Tribal Lead Agency’s service area must be “on or near the reservation,” and therefore must be within a reasonably close geographic proximity to the borders of a tribe’s reservation, with the exception of Alaska, California, and Oklahoma.

Tribes that do not have reservations must establish service areas within reasonably close geographic proximity to the area where the tribe’s population resides. The Administration for Children and Families will not approve an entire state as a Tribal Lead Agency’s service area.

Source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). Tribal CCDF Plan Preprint FFY 2020–2022. Retrieved from https://www.acf.hhs.gov/sites/default/files/occ/fy2020_2022_ccdf_tribal_plan_preprint.pdf

Examples of “Indian Child” Definitions

- ◆ A child under 13 years of age who is an enrolled member of the Tribal Lead Agency’s tribe
- ◆ A child under 13 years of age who has verifiable American Indian or Alaska Native ancestry as determined by
 - tribal enrollment,
 - certificate of Indian blood, or
 - birth certificate documenting lineal descent

Record Keeping for Child's Age Eligibility

Child Age	Documentation Examples
Must be under 13 years of age at the time of eligibility.	<ul style="list-style-type: none">◆ Birth certificate◆ Tribal identification card◆ Hospital records
The TLA may serve a child up to the age of 19 if the child is mentally or physically incapable of self-care or is under court supervision.	<ul style="list-style-type: none">◆ Court order◆ Doctor's letter◆ School verification
A child will remain eligible through any change in age, including turning 13 years old during the eligibility period.	<ul style="list-style-type: none">◆ Birth certificate◆ Tribal identification card◆ Hospital records

Note: Tribal Lead Agencies have the flexibility to determine which documents they will require when determining eligibility. There are no federal requirements that specify which documents must be used.

Grantee Median Income

- ◆ State median income (SMI)
- ◆ Tribal median income (TMI)
- ◆ Grantee median income (GMI)



Source: Child Care and Development Fund, 45 C.F.R. § 98.81 (2016).

Stop and Share

FY 2020 State Median Income (SMI) and Federal Poverty Levels (FPL) Compared to Various SMI Percentages Washington

(85% of SMI compared to variations in SMI percentages)

Family Size	100% of SMI (annual)	100% of SMI (monthly)	85% of SMI (annual)	85% of SMI (monthly)	100% of FPL (annual)	100% of FPL (monthly)	35% of SMI (monthly)	45% of SMI (monthly)	55% of SMI (monthly)	65% of SMI (monthly)	75% of SMI (monthly)	85% of SMI (monthly)
1	50,340	4,195	42,788	3,565	12,760	1,063	1,468	1,888	2,307	2,727	3,146	3,565
2	65,829	5,486	55,954	4,663	17,240	1,437	1,920	2,469	3,017	3,566	4,115	4,663
3	81,318	6,776	69,120	5,759	21,720	1,810	2,372	3,049	3,727	4,404	5,082	5,759
4	96,807	8,067	82,285	6,856	26,200	2,183	2,823	3,630	4,437	5,244	6,050	6,856
5	112,296	9,358	95,451	7,954	30,680	2,557	3,275	4,211	5,147	6,083	7,019	7,954
6	127,785	10,649	108,617	9,051	35,160	2,930	3,727	4,792	5,857	6,922	7,987	9,051
7	130,689	10,891	111,086	9,257	39,640	3,303	3,812	4,901	5,990	7,079	8,168	9,257
8	133,594	11,133	113,554	9,463	44,120	3,677	3,897	5,010	6,123	7,236	8,350	9,463
9	136,498	11,375	116,023	9,668	48,600	4,050	3,981	5,119	6,256	7,394	8,531	9,668
10	139,402	11,617	118,491	9,874	53,080	4,423	4,066	5,228	6,389	7,551	8,713	9,874
11	142,306	11,859	120,960	10,080	57,560	4,797	4,151	5,337	6,522	7,708	8,894	10,080
12	145,211	12,101	123,428	10,285	62,040	5,170	4,235	5,445	6,656	7,866	9,076	10,285
13	148,115	12,343	125,897	10,491	66,520	5,543	4,320	5,554	6,789	8,023	9,257	10,491
14	151,019	12,585	128,366	10,697	71,000	5,917	4,405	5,663	6,922	8,180	9,439	10,697

Note: Calculated 85% of SMI amounts are rounded down to the nearest dollar. All other amounts are rounded to the nearest dollar.

This chart is provided as a service without any warranty of accuracy or suitability. Please confirm ALL calculations prior to using.

The FY2020 SMI chart (effective 8/7/19) can be found online at:

<https://www.acf.hhs.gov/ocs/resource/liheap-im-2019-02-state-median-income-estimates-fy-2019>

The FY2020 FPL chart (effective 1/17/20) can be found online at:

<https://www.federalregister.gov/documents/2020/01/17/2020-00858/annual-update-of-the-hhs-poverty-guidelines>



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Household Definition Example

“A CCDF Household is one or more custodial adults and children related by blood or law, or other person standing in *loco parentis*, residing in the same CCDF Household. Where custodial adults over the age of 20 (other than spouses or biological parents of the children needing services) reside together, each is considered a separate CCDF Household.”

Source: Indiana Office of Early Childhood and Out of School Learning, Family and Social Services Administration. (2018). *Child Care and Development Fund voucher program: Policy and procedure manual*. Retrieved from <https://pdfslide.net/documents/child-care-and-development-fund-voucher-program-indiana-child-care-and-development.html>

Head Start's Family Definition

“Family means all persons living in the same household who are supported by the child’s parent(s)’ or guardian(s)’ income; and are related to the child’s parent(s) or guardian(s) by blood, marriage, or adoption; or are the child’s authorized caregiver or legally responsible party.”

Source: Head Start. (n.d.). 1305.2 terms [Web page]. Retrieved from <https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii/1305-2-terms>

Questions



Basic Income Requirements

For a child to be eligible for child care services, the child must reside with a family whose

- ◆ income does not exceed 85 percent of GMI, based on the most recent GMI data provided by the Census Bureau for a family of the same size, and
- ◆ family assets do not exceed \$1,000,000 (as certified by each family member).

Tribal Lead Agencies must define “income” in their CCDF Plans for the purpose of determining eligibility. Tribal Lead Agencies have flexibility in defining “income.” This flexibility allows for the exclusion or deduction of certain types of income, as defined by the Lead Agency, from calculations of total family income for the purpose of eligibility determination.

Source: Source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). Tribal CCDF Plan Preprint FFY 2020–2022. Retrieved from https://www.acf.hhs.gov/sites/default/files/occ/fy2020_2022_ccdf_tribal_plan_preprint.pdf

Source: Child Care and Development Fund, 45 C.F.R. §§ 98.20, 98.81 (2016).

Examples of Potential Income Exclusions

- ◆ Federal tax credits
- ◆ Federal or state tax returns
- ◆ Temporary Assistance for Needy Families
- ◆ Supplemental Nutrition Assistance Program
- ◆ Child support payments
- ◆ State tax credits
- ◆ Tribal per capita income
- ◆ Income from Alaska Native Corporation dividends
- ◆ One-time lump sum benefits
- ◆ Income from scholarships, grants, or loans
- ◆ Work deduction
- ◆ Income from certain family members
- ◆ Income earned from traditional means, such as carving or selling of native crafts

Note: Tribal Lead Agencies have the flexibility to determine which income sources will be excluded when determining eligibility. This list is not exhaustive.

Record Keeping for Child's Eligibility

Eligibility Requirement	Documentation Examples
Child must reside with parents, legal guardians, foster parents, or individuals acting in <i>loco parentis</i> .	<ul style="list-style-type: none"> ◆ If residing in <i>loco parentis</i> or foster care, court order Indian Custodianship affidavit, or power of attorney
Child receiving services must live within the tribal service area.	<ul style="list-style-type: none"> ◆ Utility bill ◆ Parent's identification ◆ Mail addressed to the parent or guardian ◆ Housing documentation (from mortgage, lease, and so on)
Child must reside with a family whose income does not exceed 85 percent of grantee median income or must receive or be in need of receiving protective services.	<ul style="list-style-type: none"> ◆ Parent's pay stubs ◆ Parent's tax returns ◆ Parent's 1099s ◆ Parent's W-2s ◆ Court order ◆ Indian Child Welfare Act referral
Child must meet the TLA definition of "Indian child."	<ul style="list-style-type: none"> ◆ Tribal identification card ◆ Letter describing pending eligibility ◆ Certificate of Degree of Indian Blood ◆ Birth certificate

Note: Tribal Lead Agencies have the flexibility to determine which documents they will require when determining eligibility. There are no federal requirements that specify which documents must be used.

Record Keeping for Income Requirements

Requirement	Documentation Examples
Child must reside with a family whose income does not exceed 85 percent of GMI, based on the most recent GMI data provided by the Census Bureau for a family of the same size	<ul style="list-style-type: none">◆ Parent's pay stubs◆ Parent's tax returns◆ Parent's 1099s◆ Parent's W-2s
Family asset limit	<ul style="list-style-type: none">◆ Self-certification

Note: Tribal Lead Agencies have the flexibility to determine which documents they will require when determining eligibility. There are no federal requirements that specify which documents must be used.

Parental Activities

For a child to be eligible for child care services, the child must reside in a family where the parents are

- ◆ working;
- ◆ attending a job training program;
- ◆ attending an education program;
- or
- ◆ the children are receiving, or need to receive, protective services.

Source: Child Care and Development Fund, 45 C.F.R. § 98.20 (2016).

Tribal Lead Agencies must define “working,” “attending a job training program,” “attending an education program,” and “protective services” in their CCDF Plan for the purpose of determining eligibility.

Tribal Lead Agencies have broad flexibility in defining “working,” “attending a job training program,” and “attending an education program.” The definitions provided should include any allowable activities, including travel time and study time.

Definitions should also address any limitations, such as minimum hours required or maximum hours allowed.

Tribal Lead Agencies have the flexibility to define “protective services” beyond formal child welfare or foster care cases.

Source: Source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). Tribal CCDF Plan Preprint FFY 2020–2022. Retrieved from https://www.acf.hhs.gov/sites/default/files/occ/fy2020_2022_ccdf_tribal_plan_preprint.pdf

Examples of “Working” Definitions

Work activities may include the following:

- ◆ Paid employment
- ◆ Work search
- ◆ Job readiness activities
- ◆ Community work experience
- ◆ Job sampling or shadowing
- ◆ Approved subsistence activities

Note: There is no federal threshold for a minimum number of hours that a parent must be engaged in a work activity.

Examples of “Education Program” Definitions

Education programs can include the following:

- ◆ Earning a high school or General Education Diploma
- ◆ Attending a college or university
- ◆ Completing online, distance, or hybrid education programs
- ◆ Participating in a program that leads to a certificate, degree, or license
- ◆ Participating in a master apprentice program (immersive language mentoring with tribal elders)

Examples of “Job Training” Definitions

Job training can include the following:

- ◆ Department of Labor adult training program
- ◆ Temporary Assistance for Needy Families job training
- ◆ Tribal Workforce Innovation and Opportunity Act training
- ◆ Workforce development training
- ◆ Apprenticeships
- ◆ Job shadowing
- ◆ Continuing education or online training

Examples of “Protective Services” Definitions

Examples of “protective services” can include children

- ◆ receiving protective services through appropriate agencies, in foster care (state or tribal), or in kinship care;
- ◆ in crisis situations due to domestic violence or homelessness;
- ◆ with a disability or physical, mental, or medical condition; or
- ◆ whose parents
 - have a disability or physical, mental, or medical condition;
 - are unable to care for the child due to addiction to a controlled substance; or
 - are attending inpatient or outpatient drug or alcohol rehabilitation.

Record Keeping for Parental Activities

Activity	Documentation Examples
Work	<ul style="list-style-type: none">◆ Pay stubs◆ Employer verification◆ Employer schedule◆ Self-employed or business license◆ Self-certification◆ Affidavit
Job training	<ul style="list-style-type: none">◆ School schedule◆ Letter of acceptance◆ Transcripts◆ Letter from training supervisor◆ Letter from language mentor◆ Affidavit

Note: Tribal Lead Agencies have the flexibility to determine which documents they will require when determining eligibility. There are no federal requirements that specify which documents must be used.

Record Keeping for Parental Activities

Activity	Documentation Examples
Education program	<ul style="list-style-type: none">◆ School schedule◆ Letter of acceptance◆ Transcripts
Protective services	<ul style="list-style-type: none">◆ Indian Child Welfare Act referral◆ Letter from supervising physician◆ Self-certification◆ Tribal or state court document◆ Signed affidavit of need

Note: Tribal Lead Agencies have the flexibility to determine which documents they will require when determining eligibility. There are no federal requirements that specify which documents must be used.

Stop and Share

SAMPLE CHILD CARE INTAKE CHECKLIST

Child's Name: _____ Application Date: _____

Child's DOB: ___/___/_____ Parent/Guardian Name: _____

ABCCCP INTAKE REQUIREMENT	YES	NO	N/A	DATE VERIFIED
ABC Tribe Child Care Program Applicant Information Family Size = _____				
ABCCCP Release of Information Form				
ABCCCP Informed Consent Form				
ABCCCP Parental Rights and Responsibilities Signed				
ABC Tribe Enrollment Verification: Child's CDIB: _____ Parent/Guardian CDIB: _____				
Social Security Cards (for all family members)				
Proof of Residence (in applicant's name)				
Income Verification: _____ Total Family Income: \$ _____ / MO Y				
Class Schedule (if applicable)				
Work Schedule (if applicable)				
Special Needs Child: ___ IFSP/IEP Documented Health Care Plan _____ Other: _____				

Sharing

What are some of your definitions of protective services? How do these definitions help children and families in your community?





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CCDF Continuity of Care

Minimum 12-Month Eligibility Period

Applies to **all** eligibility (redetermination) periods, regardless of the following:

- ◆ Changes in income, so long as income does not exceed 85 percent of grantee median income
- ◆ Temporary changes in work, education, or job training

Tribal Lead Agencies are prohibited from allowing shorter eligibility periods within the minimum 12-month eligibility period.

Source: Child Care and Development Fund, 45 C.F.R. § 98.21(a)(1) (2016).

Benefits of 12-Month Eligibility

- ◆ For families,
 - it promotes continuity of access to subsidy for low-income families.
- ◆ For Tribal Lead Agencies,
 - it reduces the administrative burden for CCDF Lead Agency staff and
 - helps alignment with other early childhood programs.



Eligibility Period

- ◆ Grantees are **prohibited** from redetermining a child's eligibility before 12 months following the initial determination.
- ◆ Families can voluntarily choose to end services at any time.



Source: Child Care and Development Fund, 45 C.F.R. § 98.21(a) (2016).

Sharing



Temporary Changes

Temporary changes include the following:

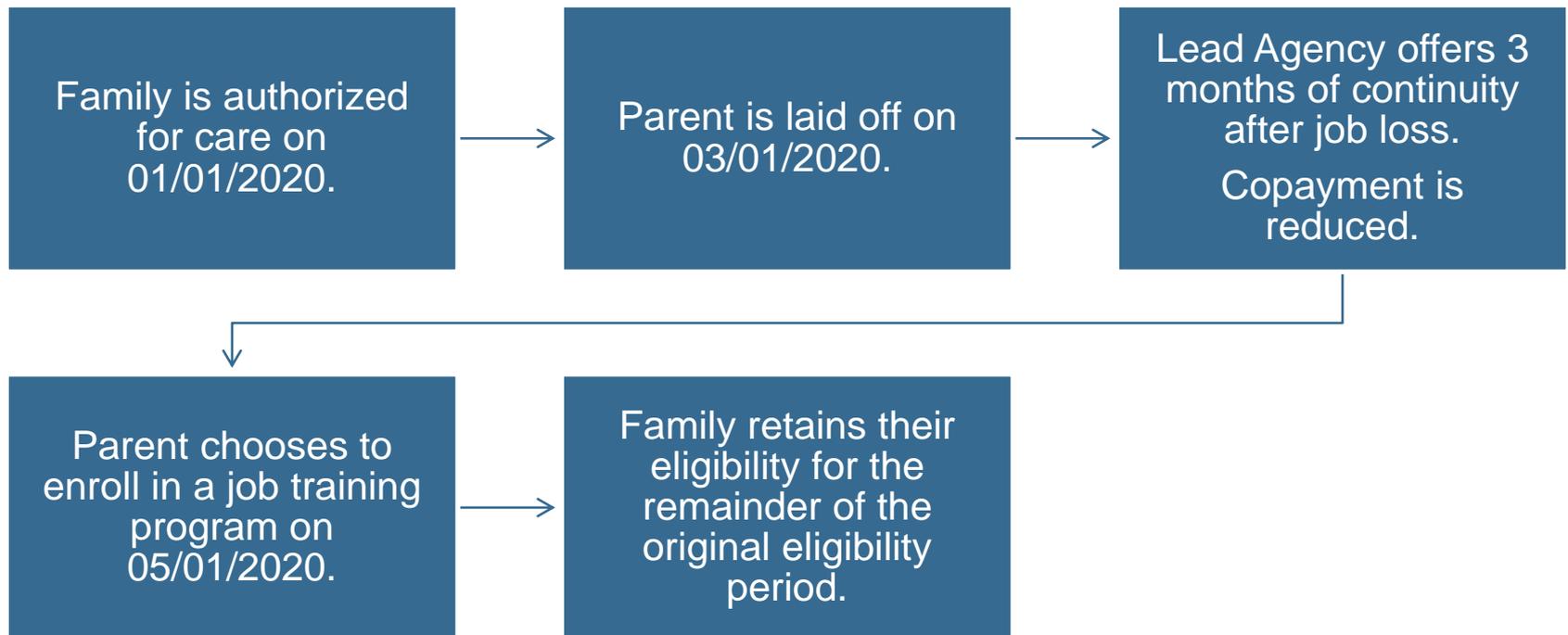
- ◆ Time-limited absences from work or school
- ◆ Interruption in work for a seasonal worker
- ◆ Any student holiday or break for a parent in training or education programs
- ◆ Reductions in work, education, or training hours
- ◆ Other changes to work, education, or job training status that last fewer than 3 months (or longer if established by the Lead Agency)
- ◆ A change in age, including turning 13 during the eligibility period
- ◆ Change in residency within the tribal service area

Source: Child Care and Development Fund, 45 C.F.R. § 98.21(a)(1) (2016).

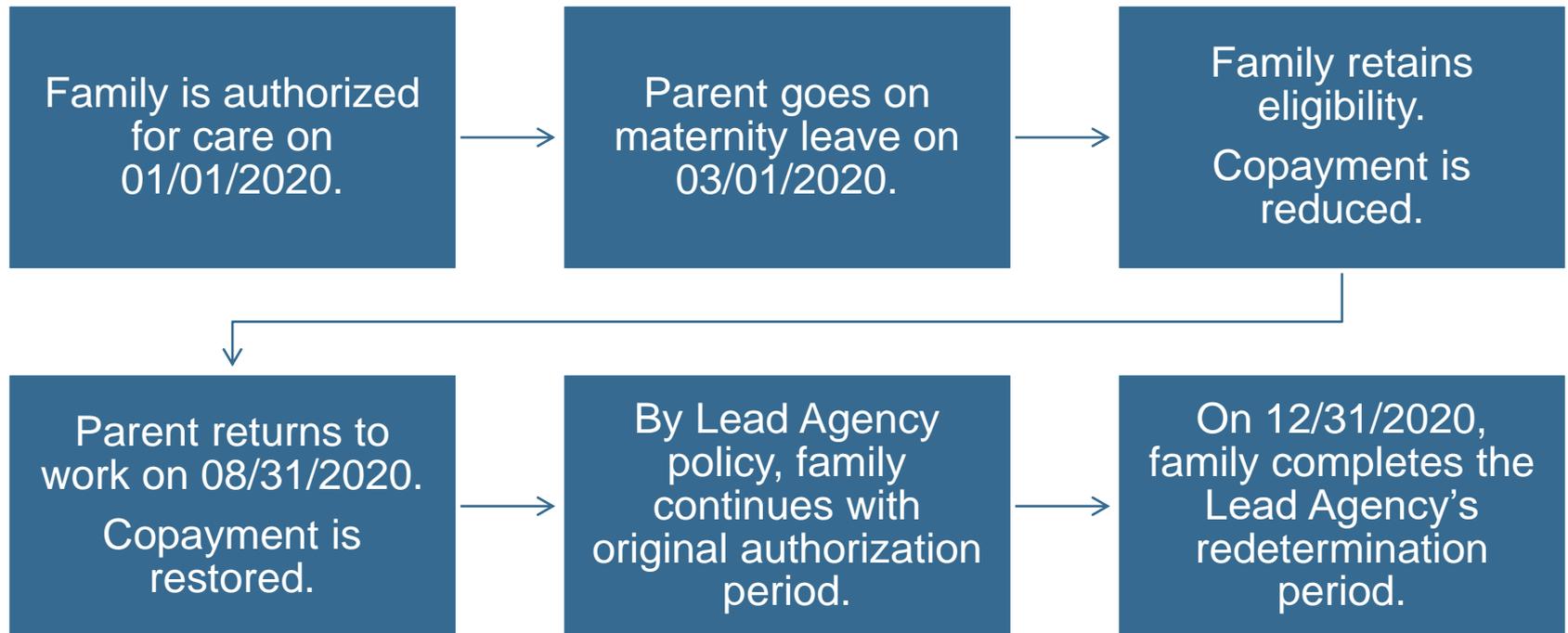
Lead Agencies must consider all changes on this list to be temporary. However, Lead Agencies should not be limited by this definition and may consider additional changes to be temporary, so long as those changes are defined in their CCDF Plan.

Source: Child Care and Development Fund, 45 C.F.R. § 98.21(a)(1)(ii) (2016).

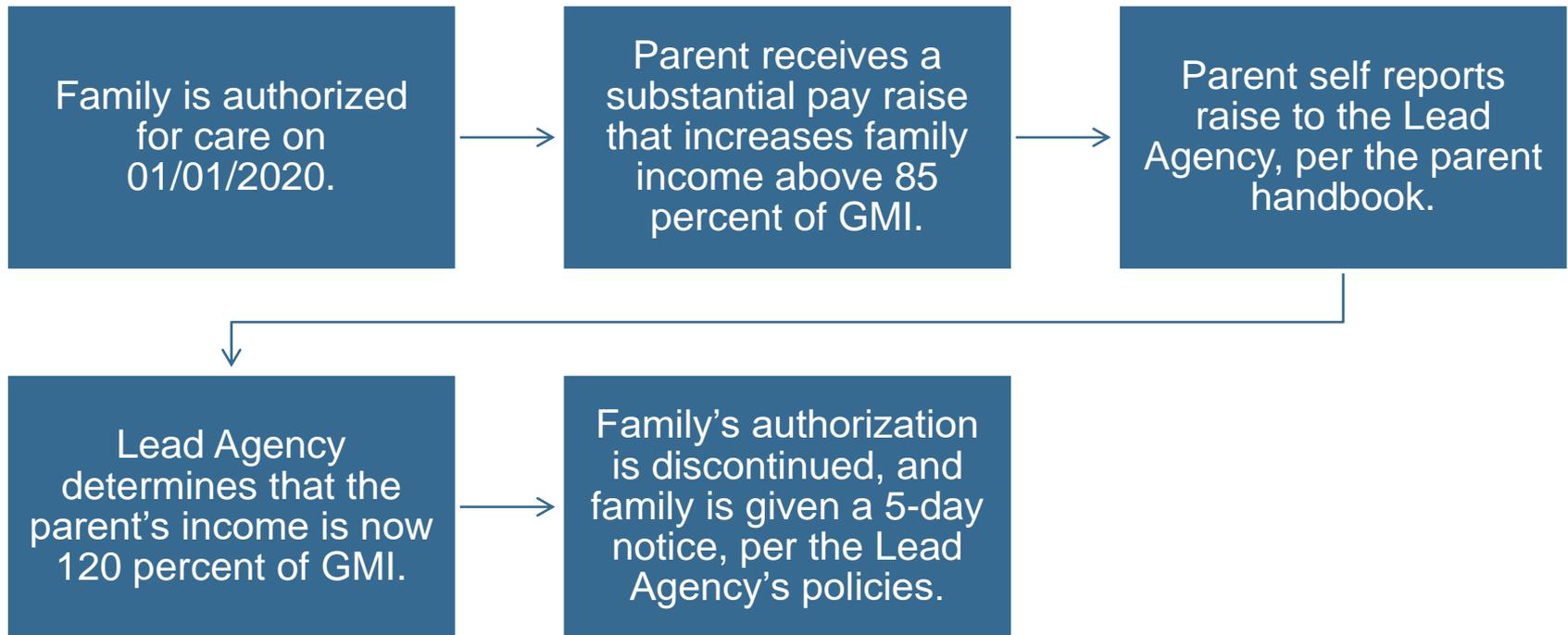
Eligibility Timeline: Example 1



Eligibility Timeline: Example 2



Eligibility Timeline: Example 3



Note: Tribal Lead Agencies have flexibility when determining what their processes will be when terminating families from their child care assistance programs. There is no federal threshold for the time period that families will be given regarding notice of the termination.

Optional Reasons to Terminate Services

The CCDF final rule gives American Indian and Alaska Native (AI/AN) CCDF grantees the *option* to end assistance before the end of the eligibility period because of loss of work or cessation of attendance at a job training or education program.

- ◆ The Lead Agency must provide at least 3 months of continued assistance at the same level after the job loss or education or job training cessation.
- ◆ The job search can be used as an initial qualifying activity.

Source: Child Care and Development Fund, 45 C.F.R. § 98.21(a)(2) (2016).

Optional Limited Circumstances for Discontinuation

The CCDF final rule gave three additional reasons that AI/AN grantees could choose to discontinue services:

1. Excessive, unexplained absences
2. A change in residency outside of the tribal service area
3. Substantiated fraud or intentional program violations

Source: Child Care and Development Fund, 45 C.F.R. § 98.21(a)(2) (2016).

Priority for Child Care Services

AI/AN CCDF grantees shall provide priority for child care services to the following:

- ◆ Children with special needs, which may include any vulnerable population, as defined by the Lead Agency
- ◆ Children experiencing homelessness

Source: Child Care and Development Fund, 45 C.F.R. §§ 98.46, 98.83 (2016).

Examples of Vulnerable Populations

Vulnerable populations can include, but are not limited to, children

- ◆ in the child welfare system,
- ◆ of teenage parents,
- ◆ of parents enrolled in drug or alcohol rehabilitation services, and
- ◆ of parents needing nontraditional hours of care.

Indian Child Prioritization Clarification

If your Tribal Lead Agency has a definition of “Indian child” that includes all Indian children, you **cannot** prioritize children who are enrolled in or are descendants of certain tribes.



Stop and Share

Prioritization Sample



Child's name: _____

Parent or guardian's name: _____

Priority Categories	Possible Points	Points Allocated
Age Group		
Toddler (1–2 years of age)	8	
Preschool (3–5 years of age)	6	
Kindergarten	4	
Grades 1–3	2	
Grades 4–7	1	
Work, Training, or Education		
Parent or guardian is working	5	
Parent or guardian is in training	10	
Parent or guardian is in an education program	15	
Protective Services		
Child is at risk	20	
Guardian needs respite care	15	
Child is in foster care	10	
Income		
At or below federal poverty level (FPL)	10	
Above poverty level (< 150 percent of FPL)	6	
Above poverty level (< 200 percent of FPL)	4	
Above poverty level (< state median income)	0	

National Centers

Special Needs

Child has an Individualized Education Plan or Individualized Family Service Plan	10	
Child has teen parents (< 18 years of age)	10	
Child is at risk for protective services	10	
Child is receiving protective services	10	
Other		
Family is experiencing homelessness	10	
Child has parents enrolled in drug or alcohol rehabilitation	10	

Notes: In each category that applies to the child, write the number of assigned points. Enter 0 if a category does not apply.

Staff member's name: _____

Date completed: _____

Total points: _____

The National Center on Tribal Early Childhood Development is funded by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

The National Center on Tribal Early Childhood Development, A Service of the Office of Child Care

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Categorical Eligibility

If the Lead Agency's tribal median income is below 85 percent of the state median income, then, at the tribe's discretion, any Indian child in the tribe's service area shall be considered eligible to receive CCDF funds, regardless of the family's income, work, or training status.

Source: Child Care and Development Fund, 45 C.F.R. § 98.81 (2016).

Categorical Eligibility

If an AI/AN CCDF grantee chooses to use this option, the Lead Agency must continue to abide by the following conditions:

- ◆ Children with the highest needs must be prioritized.
- ◆ All other subsidy administration and equal access requirements (for example, sliding fee scale, family copayments) continue to apply.

Source: Child Care and Development Fund, 45 C.F.R. § 98.81 (2016).

Benefits of Categorical Eligibility

- ◆ Increased flexibility
- ◆ Alignment opportunities with the following:
 - Early Head Start–Child Care Partnerships
 - Tribal home visiting
 - Head Start
 - Early Head Start
 - State-specific early learning programs



Stop and Share



Discussion

- ◆ Which eligibility option did you use in your last plan?
- ◆ Are you considering an amendment?

Questions



Question and Answer Session

Tuesday, May 26th, from 2:00 p.m. to 3:30 pm EST: Question-and-Answer Session for Medium-and Large-Allocation Tribal CCDF Grantees. You can register via this Web link:

<https://ccssn.adobeconnect.com/e732avn6ak0f/event/registration.html>



What's Next

Tuesday, June 2, from 2:00 to 3:30 p.m. (Eastern Daylight Time [EDT]): Cause and Effect: how changes to eligibility and payment rates can impact your program for Tribes with Medium and Large allocations. You can register via <https://ccssn.adobeconnect.com/ehnoiobcrdnk/event/registration.html>

Tuesday, June 16, from 2:00 to 3:30 p.m. (Eastern Daylight Time [EDT]): An Introduction to CCDF Program Integrity for Tribes of all allocation sizes. You can register via <https://ccssn.adobeconnect.com/e85f48y4ad0l/event/registration.html>

Tuesday, June 30, from 2:00 to 3:30 p.m. (Eastern Daylight Time [EDT]): An Introduction to Subsidy Eligibility and Equal Access for Tribes with Small allocations. You can register via <https://ccssn.adobeconnect.com/esvzk1abgecr/event/registration.html>

We Appreciate Your Feedback!

<https://www.surveymonkey.com/r/2WJQXFF>

Resources

- ◆ National Center on Subsidy Innovation and Accountability. (2018). Family-friendly eligibility and enrollment policies. Retrieved from https://childcareta.acf.hhs.gov/sites/default/files/public/family-friendly_policies_updated_brief.pdf
- ◆ National Center on Subsidy Innovation and Accountability. (2019). Open space session: Special and vulnerable populations. Retrieved from https://childcareta.acf.hhs.gov/sites/default/files/public/oss_hand_out_special_and_vulnerable_populations_final_7-23-19_508.pdf
- ◆ National Center on Subsidy Innovation and Accountability, & Child Care State Capacity Building Center. (2016). *Using contracts and grants to build the supply of high quality child care: State strategies and practices*. Washington, DC: Office of Child Care. Retrieved from https://childcareta.acf.hhs.gov/sites/default/files/public/contracts_paper_2017_508_compliant.pdf



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