



CHILD CARE

State Capacity Building Center



**National Center on Tribal
Early Childhood Development**

State–Tribal Coordination: Considerations and Strategies for Consultation and Collaboration

April 17, 2018

3:00–4:30 p.m. ET

Agenda

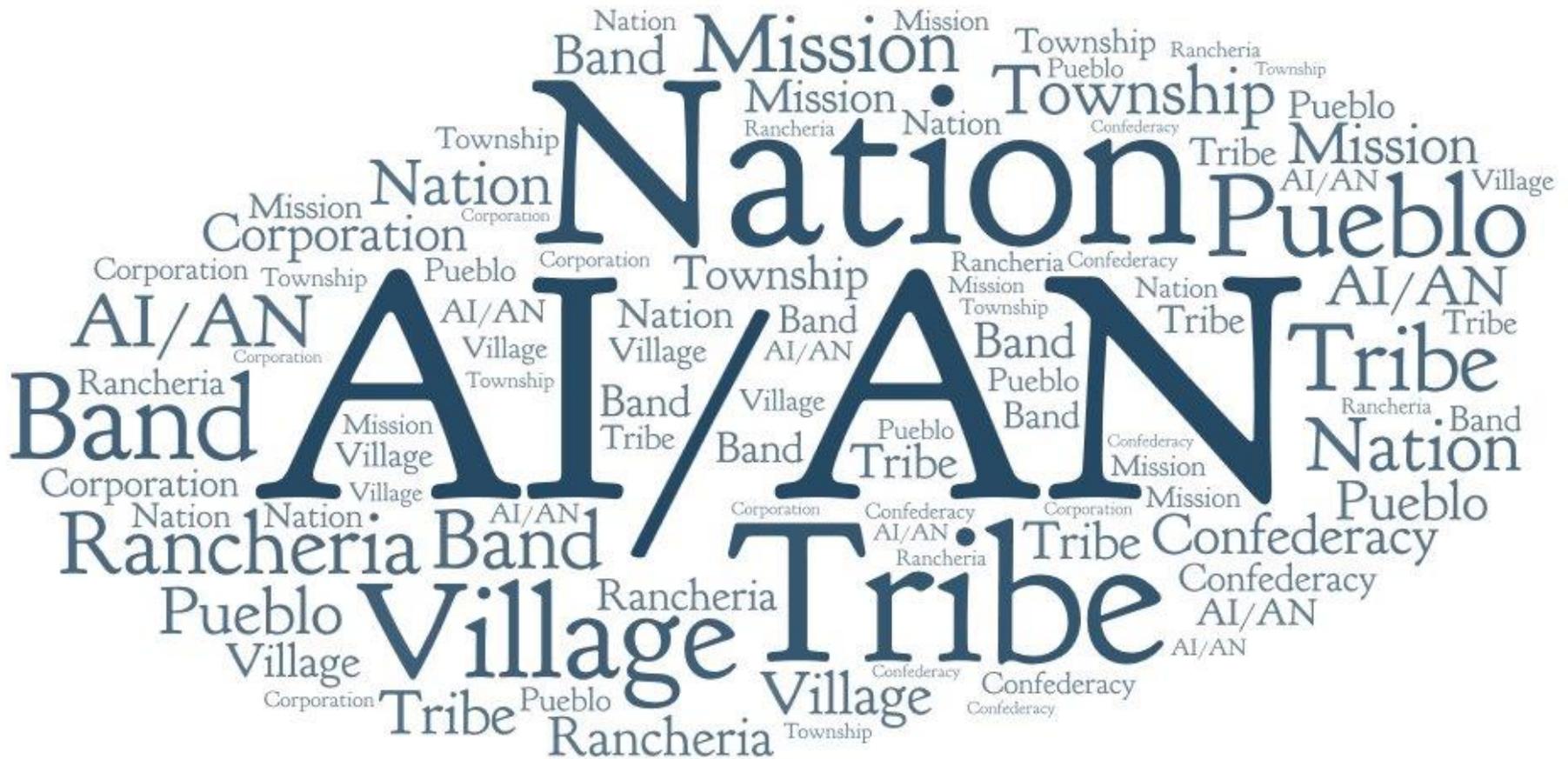
- ◆ Office of Child Care welcome
- ◆ CCDF final rule—states
- ◆ CCDF final rule—American Indian and Alaska Native (AI/AN) Child Care and Development Fund (CCDF) grantees
- ◆ Considerations
- ◆ Regional strategies
- ◆ Reflections and questions
- ◆ Next opportunity and closing remarks



Welcome from Office of Child Care



Dr. Ellen Wheatley, Deputy Director



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Warm-Up Activity (Poll)

What imagery best represents current coordination of state and AI/AN CCDF program service delivery in your state?



CCDF Final Rule—States

CCDF Lead Agency responsibility:

- ◆ “Consult, collaborate, and coordinate in the development of the State Plan in a timely manner with Indian Tribes or tribal organizations in the State (at the option of the Tribe or tribal organization).”

Source: Child Care and Development Fund, 45 C.F.R. § 98.10(f) (2016).

Consultation on the CCDF Plan

“*Consultation* involves meeting with or otherwise obtaining input from an appropriate agency in the development of the state or territory CCDF Plan.”

Source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (2018). *CCDF plan preprint 2019-2021 draft*, section 1.3. Retrieved from <https://www.acf.hhs.gov/occ/resource/ccdf-plan-preprint-2019-2021-draft>



Consultation



- ◆ Tribal sovereignty
- ◆ Government-to-government relationship
- ◆ Uniqueness of each tribal nation
- ◆ Similarities and differences in CCDF requirements
- ◆ Mutual respect and ongoing dialogue

CCDF Requirements That Impact States and AI/AN CCDF Grantees



Poll

(Often, Sometimes, Rarely, I am not sure)

1. In our state, trainings are available and accessible to all child care provider types.
2. In our state, AI/AN and state CCDF Lead Agencies talk together.
3. In our state, AI/AN and state CCDF Lead Agencies have worked together to develop culturally responsive training.

Access to Required Training and Professional Development Systems

States are required to provide access to training and professional development systems to AI/AN providers to ensure the following:

- ◆ Culturally responsive training
- ◆ Accessible career pathway systems to support child development credentials or degrees
- ◆ Accessible and inclusive training of AI/AN providers



CCDF Final Rule—States

- ◆ “Coordinate, to the maximum extent feasible with any Indian Tribes in the State receiving CCDF funds.”
[45 C.F.R. § 98.12(c)]

- ◆ Collaborate with AI/AN CCDF grantees on training opportunities:
 - Training and professional development opportunities must be accessible to AI/AN caregivers, teachers, and directors
 - The training should also be appropriate for AI/AN children
[45 C.F.R. §§ 98.44(b)(2)(vi), 98.44(b)(2)(iv)(D)]

Source: Child Care and Development Fund, 45 C.F.R. §§ 98.12(c), 98.44(b)(2) (2016).

CCDF Final Rule—AI/AN Grantees

AI/AN grantees “shall coordinate the development of the Plan and the provision of services, to the extent practicable,” and

- ◆ “To the maximum extent feasible, with the Lead Agency in the State or States in which the applicant will carry out the CCDF program; and
- ◆ With other Federal, State, local, and tribal child care and childhood development programs.”

Source: Child Care and Development Fund, 45 C.F.R. § 98.82 (2016).

Considerations for AI/AN CCDF Grantees and States

Coordinate, to the extent practicable, with the following:

- ◆ Public health, including the agency responsible for immunizations
- ◆ Employment services and workforce development
- ◆ Public education
- ◆ Temporary Assistance for Needy Families
- ◆ Child care licensing
- ◆ Head Start collaboration
- ◆ State Advisory Council on Early Childhood Education and Care or similar coordinating body
- ◆ Statewide afterschool network or other coordinating entity for out-of-school-time care (if applicable)

Source: Child Care and Development Fund, 45 C.F.R. § 98.14(a)(1) (2016).

Considerations for AI/AN CCDF Grantees and States

Coordinate, to the extent practicable, with the following:

- ◆ Emergency management and response
- ◆ Child and Adult Care Food Program (CACFP)
- ◆ Services for children experiencing homelessness
- ◆ Medicaid and the state children's health insurance programs
- ◆ Mental health services
- ◆ Child care resource and referral agencies, child care consumer education organizations, and providers of early childhood education training and professional development

Source: Child Care and Development Fund, 45 C.F.R. § 98.14(a)(1) (2016).

Additional Opportunities for Coordination

- ◆ Planning and policymaking
- ◆ Standards development
- ◆ Consumer education and family engagement
- ◆ Child care licensing
- ◆ Grant and funding opportunities
- ◆ Background checks



Dual Eligibility for AI/AN Children

Aligning Eligibility Criteria:

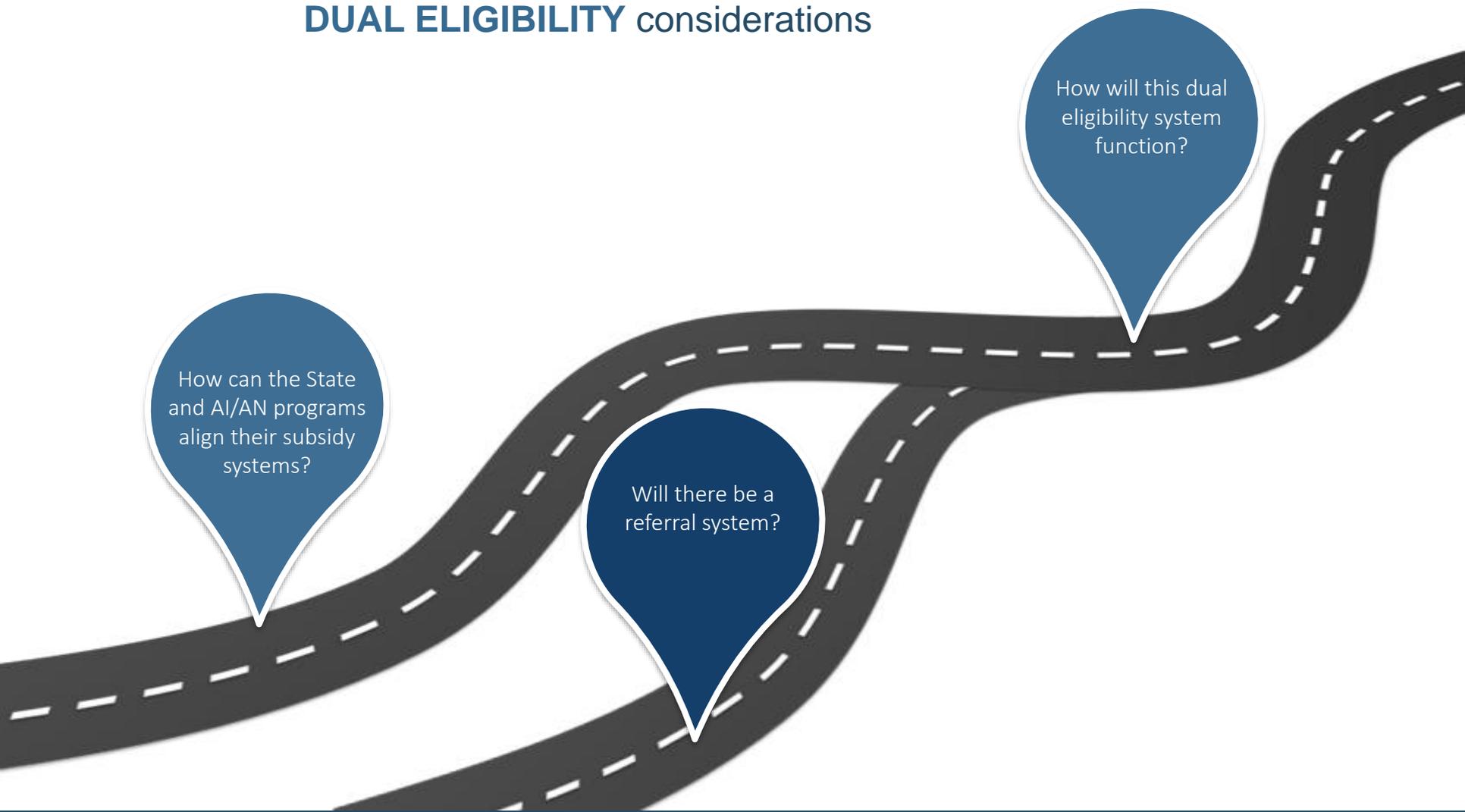
- ✓ Income Limits
- ✓ Eligibility Period
- ✓ Vulnerable Populations



Must meet eligibility
criteria for program
in-use

Dual Eligibility for AI/AN Children

DUAL ELIGIBILITY considerations



How can the State and AI/AN programs align their subsidy systems?

Will there be a referral system?

How will this dual eligibility system function?

Regional Strategies



[Office of Child Care Regional Offices](#)

Region II Strategies

Magdamari Marcano

Regional Program Manager

Audrey Neuhaus

Child Care Program Specialist



Region V Strategies



Gena Miller

Regional Program Specialist

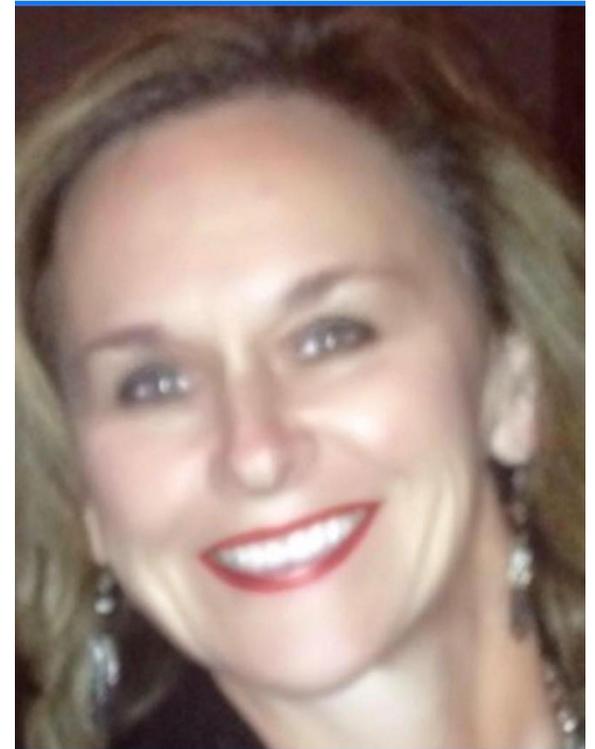


Region VI Strategies



Lisa Blackmon

Child Care Program Specialist



Region X Strategies

Paul Noski

Regional Program Manager



Reflections and Questions (chat pods)

- ◆ Which regional strategies seem most promising?
- ◆ Are there any barriers in your state that would present challenges?
- ◆ What other strategies have worked in your state?
- ◆ What would you like to know more about?

Putting Our Minds Together ...

How will you partner with your state or AI/AN CCDF programs?



“Let us put our minds together and see what life we can make for our children.”

—Sitting Bull

Next Opportunity



Community of Practice

a process of social learning that occurs when people who have a common interest in a subject or area collaborate over an extended period of time, sharing ideas and strategies, determining solutions, and building innovations.

State-Tribal Community of Practice (Poll)

1. Are you interested in participating in a Community of Practice on state-tribal collaboration?

2. Which month would be ideal to start the four-session series?
 - a. June (June – September)
 - b. July (July – October)
 - c. August (August – November)
 - d. September (September – December)

3. List the topic that is your highest priority

Online Resources

For more information and resources on state – tribal coordination please visit:

Office of Child Care Training and Technical Assistance System

<https://childcareta.acf.hhs.gov/state-tribal-collaboration>



**State Capacity Building Center,
A Service of the Office of Child Care**

9300 Lee Highway
Fairfax, VA 22031

Phone: 877-296-2401

Email: CapacityBuildingCenter@ecetta.info

**National Center on Tribal Early Childhood Development,
A Service of the Office of Child Care**

9300 Lee Highway
Fairfax, VA 22031

Phone: 877-296-2401

Email: nctecd@ecetta.info

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