



NATIONAL CENTER ON

Afterschool and Summer Enrichment

NCASE Resource Library Virtual Tour

October 13, 2016



Agenda



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- Review Goals of the Resource Library
- Showcase the Search Tools on the Resource Library
- Highlight Featured Resources
- Questions



NCASE Goal



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The broad goal of NCASE is to ensure that school-age children in families of low-income have increased access to afterschool and summer learning experiences that contribute to children's overall development and academic achievement.



Working Definitions



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- **School-Age** care refers to the age of children served; differentiated from infant, toddler, and preschool care.
- **Out-of-School Time** refers to programming outside of the school day, including before and after school, summer, weekend, and family or center-based child care.
- Our National Center name is **Afterschool and Summer Enrichment**, and we use this interchangeably with Out-of-School Time.

Resource Library



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Resources included are:

- Free
- Easily accessible
- Created within the last 4 years
- Of interest and practical use to our audience

The screenshot shows the website for the National Center on Afterschool and Summer Enrichment's Resource Library. At the top, it identifies the U.S. Department of Health & Human Services, Administration for Children & Families, Office of Child Care, and NCASE (main site). The main header includes the logo and the text "NATIONAL CENTER ON Afterschool and Summer Enrichment" and "RESOURCE LIBRARY". Below the header is a large image of diverse children smiling outdoors. A blue banner below the image reads: "The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time." The main content area is divided into two columns. The left column features a "SEARCH FOR RESOURCES" section with a search bar, an "Apply" button, and a "Reset Selections" link. Below the search bar are expandable sections for "TOPICS" and "RESOURCE TYPE". The "TOPICS" section lists: Systems Building (24), Quality Improvement (23), Supportive Learning Environment (18), School & Community Partnerships (17), Family and Community Engagement (12), Health and Safety and Licensing (12), Professional Development (12), Summer Learning (11), Culturally Responsive Practice & Inclusion (10), Program Design and Management (10), and Subsidy Innovations (7). The "RESOURCE TYPE" and "PUBLISHER" sections are currently collapsed. The right column features a "RECENTLY ADDED" section with three entries: 1. "The Critical Need for Training on Inclusion" - A brochure identifying the importance of creating inclusive out-of-school programs for children with disabilities. 2. "Supporting State Education Agencies: Implementing a Birth Through Third Grade Approach Webinar" - A webinar exploring ways to create a framework for continuity, consistency, equity, and developmentally appropriate practice between early childhood and schools. 3. "GLSEN's Safe Space Kit: A Guide to Supporting Lesbian, Gay, Bisexual and Transgender Students in Your School" - A toolkit designed to help educators create a safe space for LGBTQ+ students. Below the "RECENTLY ADDED" section is a "Summer Learning Research in Brief Series" section, which provides an overview of 10 pieces of research through easy-to-read interviews with researchers. The bottom of the page features a small image of three children sitting on a colorful rug.



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RESOURCE LIBRARY



The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time.

SEARCH FOR RESOURCES ?

Apply

Reset Selections

TOPICS +

- Systems Building (24)
- Quality Improvement (23)
- Supportive Learning Environment (18)
- School & Community Partnerships (17)
- Family and Community Engagement (12)
- Health and Safety and Licensing (12)
- Professional Development (12)
- Summer Learning (11)
- Culturally Responsive Practice & Inclusion (10)
- Program Design and Management (10)
- Subsidy Innovations (7)

RESOURCE TYPE +

PUBLISHER +

RECENTLY ADDED

The Critical Need for Training on Inclusion

This brochure identifies the importance of creating inclusive out-of-school programs, primarily for children with disabilities. This resource identifies some steps administrators and front-line staff can take to create a more inclusive program. It has a section on the importance of staff training and leadership development.

Supporting State Education Agencies: Implementing a Birth Through Third Grade Approach Webinar

This webinar explores ways to create a framework for continuity, consistency, equity and developmentally appropriate practice between early childhood and schools. The focus is on birth to grade three and can be helpful for school-age to consider. The ideas and state examples suggest we need to align practices and policies through cross-sector relationships.

GLSEN's Safe Space Kit: A Guide to Supporting Lesbian, Gay, Bisexual and Transgender Students in Your School

This toolkit is designed to help educators create a safe space for lesbian, gay, bisexual, transgender, and queer (LGBTQ) students. It provides specific actions adults can take to be supportive. It also outlines how to teach youth to be an ally and combat anti-bias behavior and links to many more related resources.

Visit the NCASE Resource Library:

<https://childcareta.acf.hhs.gov/ncase-resource-library>

Thank You!

Visit the NCASE website at:

<https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment>

To contact NCASE, please email us at:

ncase@ecetta.info



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