



SIDE-BY-SIDE COMPARISON OF FEDERAL AND STATE REQUIREMENTS FOR EARLY CHILDHOOD EDUCATION SERVICES

The *Side-by-Side Comparison of Federal and State Requirements for Early Childhood Education Services* shows key elements of Early Head Start (EHS) and Child Care and Development Fund (CCDF) legislation and regulations. The document also can serve as a tool for States and local organizations to enter state-specific early education program requirements. Once complete, the grid can be used as an at-a-glance resource to identify similarities and differences across regulations and funding sources, as well as a springboard for determining ways to overcome barriers to successful early education partnerships.

State, community, and federal early education leaders may find it helpful to work together in developing the state-funded Early Care and Education Services sections. Through discussions of each program's statutory authority, policies and practices, and commonalities and distinctions, participants may recognize new possibilities for collaboration. The process often results in state and federal officials gaining new knowledge and understanding that enables them to make informed policy decisions that shape the future for young children and their families.

Note: Not all features mentioned in this document will apply to all partnerships.

The Comparison addresses **nine general areas**:

- A. Philosophical Underpinnings
- B. Service Standards and Scope
- C. Service Requirements
- D. Staffing
- E. Facilities
- F. Training and Technical Assistance
- G. Outcomes and Measures
- H. Program Review or Monitoring
- I. Funding

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)	State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes
A. Philosophical Underpinnings		
Purpose and Mission	Promote safe, developmentally enriching programming for physical, cognitive, social and emotional development; actively engage parents and families as primary caregivers of their children, in program governance and decisionmaking and gaining self-sufficiency; mobilize communities to provide resources and services; and make professional development of staff working with families a priority.	Increase availability, affordability, and quality of child care.
Key Provisions	Head Start Program Performance Standards (HSPPS) require comprehensive services to be shaped by documented local needs and local decisionmaking bodies; individualized case management in all specialty areas (for example: health, mental health, nutrition, family services).	Child care subsidies for eligible children; parental choice and consumer education; maximum flexibility to States, Territories and Tribes; minimum 4 percent plus targeted funds for quality; maximum 5 percent state administrative costs (15 percent for Tribes).

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)	State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes
B. Service Standards and Scope		
Management and Governance	<p>Grantee: Must engage in program planning and management that includes consultation with the governing body, policy groups, program staff, and other community organizations that serve low-income families with young children. The <i>governing body</i> has legal and fiscal responsibility for the HS entity and is required to have members with that expertise in its membership; must reflect the community served and include parents of current or former HS children. In addition, each grantee is required to have a <i>policy council</i> that is responsible for the day-to-day and long-term direction of the program. This council is elected by and consists of a majority of current HS/EHS parents who reflect the program’s options and service design and the population served. Community members are also part of the policy council.</p> <p>State and Community: no specific requirements.</p>	<p>Provider and Community: no specific requirements.</p> <p>State, Territory, Tribe: Lead Agency responsible for administration (can administer directly or through other entities); public input on plan development—at least one public hearing; coordination with other public and private agencies.</p>
Parent, Family & Community Engagement	<p>Extensive parent, family, and community engagement and decisionmaking; family partnership strength-based approach; collaboration with other community agencies to prevent duplicative efforts and maximize resources.</p>	<p>No specific CCDF requirements for this area imposed on direct service programs receiving CCDF; with regard to plan development—description of coordination and consultation processes—including activities promoting public-private partnerships; description of public hearing process on proposed child care plan which requires at least one public hearing to provide the public with an opportunity to comment on the plan.</p>

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
Child Education	<p>Programs must develop secure and trusting relationships with young children by having consistent staffing, and by engaging in developmentally and linguistically appropriate and culturally responsive practices. Programs must promote the cognitive, social-emotional, and motor development of young children using a research-based early childhood curriculum that is developmentally appropriate for ages of children served. The curriculum must have standardized training procedures and materials to support implementation. In addition, it must be linked to ongoing assessment, with measurable developmental and learning goals. Teachers must provide a minimum of two home visits and two parent conferences per year.</p>	<p>No CCDF federal requirements; state, territory, or tribe decisions—for example: state child care licensing standards or more stringent requirements as Lead Agency requires.</p>	
School Readiness	<p>Head Start defines school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life. <i>The Head Start Approach to School Readiness</i> means that children are ready for school, families are ready to support their children’s learning, and schools are ready for children.</p> <p>Programs promote competence for children by ensuring progress in language and literacy development, cognition and general knowledge, approaches to learning, physical well-being and motor development, and the five child development and early learning domains, to improve infants’ and toddlers’ successful transition into prekindergarten, and preschoolers’ success and readiness at kindergarten entry.</p>	<p>State, territory, or tribe decision on how to address school readiness using CCDF quality dollars and other policy levers. CCDF plan asks lead agencies to describe early learning guidelines and other efforts to promote school readiness.</p>	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
Disability Services	Program disabilities services plan for meeting special needs of children and their families; must designate a disabilities services coordinator; procedures for screening, evaluation or testing, and follow-up; referrals to and collaboration and agreement with local education agency; facility and environment modifications; special education and related services; Individual Family Services Plan (IFSP) for children birth-3 years and families; Individual Education Plan (IEP) for children ages 3 - 5.	No CCDF federal requirements at the level of programs delivering direct services; state, territory, or tribe decisions—for example: state child care licensing standards or more stringent requirements as Lead Agency requires; CCDF does require lead agencies to prioritize subsidies for children with special needs.	
Transition	Procedures for child and family transition into and out of program; coordination with other agencies and schools to ensure the transfer of relevant records and continuity of programming; EHS linkages with local HS or other local prekindergarten agencies to provide continuity of services.	No CCDF federal requirements; CCDF Lead Agency decisions—Lead Agency required to coordinate with public education agencies for child care planning and development.	
Parent Education, Training, Employment	Assist families towards self-sufficiency; parent education in all specialty areas; promote positive family-child interactions; formal and informal networks in the community for education, employment training, and employment services.	Consumer education information regarding child care choices; Lead Agency required to coordinate with employment services and workforce development with state, territory, and tribal agencies; support for public-private partnerships.	
Mental Health Services	Licensed mental health specialist requirements; child mental health assessment; referral and follow-up; individualized case management.	No CCDF federal requirements; state, territory, or tribe decisions.	
Family Literacy	Parent training; Training and Technical Assistance (T/TA) initiative focused on parent literacy training; HS/EHS agencies must provide services directly or through referral to other local agencies.	No CCDF federal requirements; state, territory, tribe decisions—for example: state child care licensing standards or funding standards determined by the Lead Agency.	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
Family Services	<p>Programs must work with parents to develop partnership agreements inclusive of family goals, responsibilities, and progress. Responsive services and resources are key to addressing family goals:</p> <ul style="list-style-type: none"> ■ Emergency or crisis assistance; ■ Education and other interventions; ■ Family literacy program opportunities; and ■ Continuing education; employment training and other formal or informal employment opportunities. 	No CCDF federal requirements; state, territory, or tribe decisions.	
Health Services Policy	<p>Forty-five-day comprehensive screening requirement (vision, hearing, medical, dental, nutritional, developmental, mental health); ensure full immunization; follow-up and treatment; individualized case management.</p>	<p>States, Territories, and Tribes must certify standards in effect to protect health and safety of children; must comply with all applicable state or local health and safety requirements; requirements to include prevention and control of infectious disease including age appropriate immunizations, building and physical premises safety, and minimum health and safety training appropriate to the provider setting.</p> <p>CCDF Lead Agency must coordinate with public health agency in the development of the plan; OCC encourages the link between child care and health care.</p>	
Nutrition Services	<p>HS/EHS follow U.S. Department of Agriculture (USDA) requirements; must consider nutritional, community, and family and child data; services of a qualified nutritionist or registered dietitian required; comprehensive education for children and families; individualized case management for child and</p>	No CCDF federal requirements; state, territory, or tribe decisions; for example: state child care licensing standards or funding standards determined by the Lead Agency.	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
C. Service Requirements			
Family Eligibility and Income	<p>Low-income pregnant women and families with children birth to age 3 (0-36 months) are eligible for EHS. Low-income families with children ages 3 – 5 years-old (36-60 months) are eligible for HS. Children and families must fit into at least one of the following categories:</p> <ul style="list-style-type: none"> ■ Families with incomes below the Federal Poverty Guideline; ■ Families eligible for the Temporary Assistance for Needy Families (TANF) program or the Supplemental Security Income (SSI) program; ■ Families who are experiencing homelessness; ■ Children who are in the child welfare system; or, ■ Families who are experiencing homelessness. <p>Programs are allowed to fill up to 10 percent of their slots with children from families whose income is above the Federal Poverty Guideline.</p> <p>At least 10 percent of slots must be filled with children with disabilities.</p>	<p>Family income must not exceed 85 percent (CCDF Lead Agency may have a lower income requirement) of State Median Income for family of same size; parents must be working (the definition of which may include periods of job search) or in a job training or educational program, or receiving or in need of protective services; each of these terms are defined by the CCDF Lead Agency.</p>	
Child Eligibility— Age, Citizenship, and Alien Status	<p>EHS serves children pre-birth -- age 3 and HS serves children ages 3-5; local program required to develop child and family selection criteria based on local needs; at least 10 percent of enrollment must be children with a documented disability.</p> <p>Citizenship verification requirements do not apply to children receiving HS/EHS services as HS/EHS are not considered “federal public benefits.”</p>	<p>Ages birth-13 years (state, territory, or tribe option to serve children up to age 19 if mentally or physically incapable of caring for themselves); citizenship/immigration verification requirements do not apply when a child receives EHS services that are supported by CCDF funds and are subject to the HSPPS.</p>	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
Eligibility Periods and Duration	EHS serves children pre-birth -- age 3 and HS serves children ages 3-5; once determined income-eligible, the child is served for the duration of EHS or HS.	No specific CCDF federal requirement; State, Territory, or Tribe has flexibility to establish its eligibility process and may establish a different eligibility period for children in collaborations between CCDF and EHS, HS, State prekindergarten than generally applies to CCDF-funded children.	
Length of Day and Year & Service Options	<p>EHS serves families with children birth to age 3 and pregnant mothers through a <u>full-day, full-year</u> program option that best meets the needs of families.</p> <p>HS serves families with children ages 3 – 5 through a program option and length of day and year that best meets the needs of families; often follow a nine-month school calendar</p> <p>Options include:</p> <ul style="list-style-type: none"> ■ Center-based services; ■ Home-based services; ■ Family Child Care (FCC) services; or, ■ Combination services. <p>Requirements vary depending on program option and design.</p>	No CCDF federal requirements; State, territory, or tribe decisions. Parental choice to enroll child with eligible child care provider with grant or contract if available or child care certificate. Four categories of care: center-based; group home; FCC; in-home care (in child’s home) -- final setting may be limited at state, territory, or tribe option.	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
D. Staffing			
Qualifications and Training Requirements	<ul style="list-style-type: none"> ■ Center-based teachers - Infant/toddler EHS and Migrant and Seasonal Head Start (MSHS): minimum of an Infant/Toddler Child Development Associate Credential. ■ Prekindergarten teachers HS and MSHS: minimum of A.A. in Early Childhood Education (ECE) or an A.A. in a related field with equivalent coursework and experience in early childhood development; ■ FCC providers/teachers: Must have previous ECE experience and, at a minimum, enroll in an EC credential or degree program within six months of beginning service; ■ Child development consultants or specialists must have a B.A. or advanced degree in ECE or a B.A. in a related field with equivalent coursework and experience in early childhood development; and ■ Specialists or consultants providing comprehensive services (such as health, nutrition, mental health, parent and community partnerships, and parent engagement and education services) must meet the professional qualifications specified in the HSPPS. 	<p>No CCDF federal training requirements; state, territory, or tribe decisions—(for example: state child care standards (CCDF, licensing, Quality Rating and Improvement System [QRIS]) apply.</p>	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
Teacher:Child Ratio	<p>Center-based option:</p> <ul style="list-style-type: none"> ■ Infant/Toddler (EHS/MSHS): one teacher for every four infants/toddlers; maximum group size is eight infants/toddlers, with two teachers; ■ Prekindergarten (HS/MSHS): two paid staff per class; ■ 3 year olds — 15-17 children per class; and ■ 4 & 5 year olds — 17-20 children per class. <p>FCC option: Maximum group size for one teacher is six young children, with no more than two under the age of 2; maximum group size is 12 young children, with no more than two younger than 18 months, cared for by two teachers.</p> <ul style="list-style-type: none"> ■ Additional assistance or smaller group size may be necessary when serving children with special needs who require additional care. 	No CCDF federal requirements; state, territory, or tribe decisions—for example: state child care licensing standards or funding standards determined by the Lead Agency.	
Staff Development	<p>HS/EHS programs must provide pre-service and in-service training to program staff and volunteers related to health, safety, early learning, and comprehensive services.</p> <p>All programs must have a professional development plan for direct care staff and show advancement in that plan; use annual staff performance reviews to identify training needs and to improve staff competencies.</p> <p>All EHS teachers must have the knowledge and skills necessary to develop stable, enriching, and supportive relationships with young children and their families.</p>	No CCDF federal requirements; state, territory, or tribe decisions—for example: state licensing standards or funding standards determined by the Lead Agency. Lead agencies use CCDF quality dollars to fund professional development systems and training for child care teachers and workforce.	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)	State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes
E. Facilities		
Facility Updates or Renovation	<p>There is not a specific allotment of funds in the <i>Head Start Act</i> for facilities. Grantees are allowed to use federal HS funds for facilities repair and construction if they meet the criteria in the <i>Head Start Act</i> and HSPPS and receive prior approval from ACF/Office of Head Start (ACF/OHS).</p> <p>Regulations permitting new construction require justification of the need and evidence of efforts to explore all other facilities options in the community.</p>	<p>Prohibits use of funds for construction and major renovation (except for Tribes); may make funds available for minor facility alterations to assist providers in meeting health and safety standards. Tribes may apply to use a portion of their CCDF allocation for construction or major renovation.</p>
Health and Safety Standards	<p>State or local licensing standards apply.</p>	<p>CCDF Lead Agency must set standards for all categories of care; state or local licensing standards or separate CCDF health and safety standards apply and must address prevention and control of infectious disease including immunizations, building and physical premises safety, and minimum health and safety training appropriate to the provider setting.</p>

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)	State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes
F. Training and Technical Assistance		
Funding Resources	T/TA supports include direct funding to grantees, a state-based/regional network (contracts) and National Centers—cooperative agreements funded by ACF/OHS.	T/TA national contracts including assigned staff from Child Care Technical Assistance Network (CCTAN) partners. CCDF set aside of no less than 4 percent for State/Territory/Tribe to address quality issues which may include T/TA. Lead agencies use CCDF quality dollars to fund QRIS' which provide technical assistance and support to improve quality, professional development systems, and related efforts.
Audience	HS community (including EHS) is target audience; can include greater early education community.	Federal CCTAN targets state, territory, and tribe child care administrators and Lead Agencies and their partners. State and local efforts funded with CCDF quality dollars provides T/TA to child care programs and providers.
Topics	Includes all program specialties and issues.	Priorities determined by each state, territory, and tribe CCDF administrator.

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)	State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes
G. Outcomes and Measures		
Outcomes and Measures	<p>Programs measure children's progress across the five essential child development and early learning domains at two levels: 1) individual child; and 2) program wide. The purpose for tracking child level progress is to inform individualized curricular plans and conversations between program staff and parents in an ongoing manner. The purpose of tracking children's progress at the program-wide level is to inform the program's self-assessment and continuous improvement plans to ensure quality.</p>	<p>At the national level, HHS/ACF tracks performance measures, including state progress in implementing QRIS.</p> <p>At the state, territory, and tribe level, each Lead Agency establishes goals in the CCDF Plan; states, territories, and tribes report outputs and progress in the Quality Performance Report.</p> <p>At the child care service delivery level, programs may track progress and report to funders.</p>

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)	State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes
H. Program Review or Monitoring		
Program Monitoring	Annual program self-assessment; federal review every three years (legislative provision-Section 641A(c)(2)(D)); requirement for ongoing local oversight systems.	HHS/ACF reviews and approves the Lead Agency two-year state, territory, or tribe CCDF plan; Lead Agency reports administrative data (including monthly case-level data of children and families receiving CCDF services); states report error rate; Lead Agency required to monitor its programs and services.
Fiscal Monitoring	Included in federal review; annual audit reports.	CCDF Lead Agency submits annual audit reports and financial reports to HHS/ACF/OCC; Lead Agency oversees the expenditure of funds of its sub-grantees and contractors (e.g., child care providers).
Monitoring Activities	Site: Comprehensive on-site team approach for both program self-assessment and federal monitoring. Desk: Annual federal Program Information Report (PIR) provides quantitative data on program services and specifications.	Desk: Biennial CCDF plans, administrative and fiscal data reports; Lead Agency required to monitor its programs and services.
Accreditation Systems	HS/EHS programs may pursue accreditation through other accrediting bodies, but it is not a requirement. Programs must comply with federal HS/EHS monitoring; must meet HSPPS and <i>Head Start Act</i> requirements for continual funding.	No CCDF federal requirement; state, territory, or tribe decisions.
State Licensing	Centers must meet state licensing requirements.	State, Territory, or Tribe must have in effect child care licensing requirements.

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
I. Funding			
Per Child Cost	National FY13 average cost per child (birth to five): \$8,000; \$12,500 (0-3 year old); cost varies widely by program option/design and geographic area; amounts reflect HS/EHS federal grant only.	State, Territory, or Tribe must determine payment rate by conducting an analysis of market rate and considering equal access.	
Entities Eligible for Funding	Non-profit, for-profit, and public agencies.	States, Territories And Tribes are the direct recipients of federal funding. State, territory, or tribe Lead Agency has broad authority to administer the program; Lead Agency may designate (with written agreement) other private or public local agencies (e.g., local government, child care resource and referral agencies) to implement the program. Funds flow to direct service providers and programs through certificates/vouchers and grants/contracts.	
Rules on Supplanting Funds or Order of Funding	USDA nutrition program first source or order; local programs encouraged to seek and maximize local, state, public, and private support.	Required maintenance of effort (MOE) for states to obtain matching funds; CCDF discretionary funds shall be used to supplement, not supplant state general revenue funds for child care; Lead Agency's plan must specify funds (macro-level estimates) allocated for direct services, quality activities, and administration.	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
Mechanisms (Grant, Contract Period)	HS/EHS competitive RFPs awarded to local entities (5-year grant with annual renewals)	Block grant to state, territory, tribe; HHS/ACF/Office of Child Care (OCC) must approve plan and any amendments within established time frames; plan period covers two years.	
Fee Policies	Fee collection permitted for services provided by non-HS partner to support full-day, year-round program; no fee for HS/EHS services.	Parents contribute to the cost of care through a family co-payment on a sliding fee scale; Lead Agency (State, Territory, or Tribe) can waive fees for families at or below Federal Poverty Guideline and, on a case-by-case basis for children in protective services.	
Non-Federal Share or Match Requirements	Grant requires a 20 percent non-Federal match—cash or in-kind services which reflect those costs normally budgeted for HS/EHS services.	State must provide non-Federal Maintenance of Effort (MOE) Matching funds to access the federal matching portion of CCDF. The non-Federal share can consist of state appropriations for child care to Lead Agency, other public (such as. local) child care funding certified for match, private donations, and state prekindergarten funds (meeting specified requirements).	
Expansion Grants and Discretionary Funds	Periodic competitive federal expansions and discretionary funds to local grantees as appropriated by Congress; grantees must demonstrate ability to collaborate and participate with other programs to offer full-day, year-round care.	Funding on a formula block grant basis to States, Territories, and Tribes as appropriated by Congress.	

	U.S. Department of Health and Human Services/Administration for Children and Families (HHS/ACF)		State-Funded Early Care and Education Services (for Infants and Toddlers)
	Head Start/Early Head Start (HS/EHS) Categorical Grant Direct Federal to Local	CCDF Block Grant to States, Territories, and Tribes	
Opportunities for Statewide Initiatives	ACF/OHS grant to state for collaboration efforts; supplements designated for particular efforts periodically available.	CCDF quality dollars used for licensing, QRIS, professional development systems, and other state/territory/tribe initiatives. CCDF coordinates with other early care and education services, including HS, EHS, State prekindergarten, Individuals with Disabilities Education Act (IDEA), etc.	
Discretionary Funding	Cost-of-living allocation (COLA) or program improvement funds often issued yearly.	CCDF allocations include targeted funding for quality improvement, infant and toddler quality improvement, and school-age care and resource and referral.	

These materials were originally developed by the Quality in Linking Together (QUILT) Project, through a partnership with the Community Development Institute, the Education Development Center, and the National Child Care Information Center. QUILT was funded by the U.S. Department of Health and Human Services, Administration for Children and Families.

©2002 Education Development Center, Inc.

