

# Implementing CCDF Reauthorization: A Meeting for States and Territories



January 28–29, 2015  
Hyatt Regency  
Washington on Capitol Hill



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**



## Supporting Continuous Quality Improvement Statutory References

Nationally, there is an increased call for improvement in child care quality. States, Territories, and Tribes have pioneered new pathways to excellence to help center and home-based providers move toward continuous quality improvement. These quality investments reach millions of children not receiving CCDF subsidies across a wide array of settings in the child care market. The new law increases the minimum amount states must spend on quality activities and includes a new Infant & Toddler set-aside that will further advance the level of quality child care available to children and families.

This session will reference the following sections of the Child Care and Development Block Grant (CCDBG) Act Of 2014:

Topic	Citation	Page number (in mark-up of statute)
<b>New Minimum Quality Spending Requirements</b>	658G(a)(2)(A)	p. 19
<b>New Infant &amp; Toddler Set-Aside</b>	658G(a)(2)(B)	p. 19
<b>Effective Dates</b>	658G(a)(2)	p. 19
<b>Allowable Quality Activities</b>	658G(b)	p. 19–21

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## Building Knowledge and Skills of the Child Care Workforce Statutory References

Responsive, well-qualified teachers are one of the most important factors in children’s development and learning in child care settings. The new law includes new on-going training and professional development requirements that incorporate knowledge of the State’s early learning and development guidelines, the CCDF health and safety standards, and social-emotional behavior intervention models, which may include positive behavior intervention and support models.

This session will reference the following sections of the Child Care and Development Block Grant (CCDBG) Act Of 2014:

Topic	Citation	Page number (in mark-up of statute)
Professional Development and Training Requirements	658E(c)(2)(G)	p. 6–7
Quality Activities Related to Professional Development and Children’s Social-Emotional Health	658G(b)(1)	p. 19
Early Learning and Development Guidelines Requirements	658E(c)(2)(T)	p. 12–13
Health and Safety Standards	658E(c)(2)(I)(i)	p. 7–8

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## Conducting Outreach and Education to Promote Engagement of Families in the Development of Their Children in Child Care Settings

### Statutory References

Parents seeking subsidies should have access to information about the CCDF program as well as information about the child care providers in their community, especially information about the quality of those child care providers. The new law includes significant consumer education requirements that will bridge the gap created by barriers to critical information and will ensure parents fully understand their child care options.

This session will reference the following sections of the Child Care and Development Block Grant (CCDBG) Act Of 2014:

Topic	Citation	Page number (in mark-up of statute)
Posting Consumer Education Information On-line, Including Monitoring Reports	658E(c)(2)(D)and 658(c)(2)(E)(i)(III)	p. 3–4
Providing Information about Available Child Care Programs, Other Assistance Programs, and Policies Regarding the Social-emotional Health of Children	658E(c)(2)(E)(i)	p. 4
Information on Quality of Services (incl. QRIS)	658E(c)(2)(E)(i)(II)	p. 4
Information about Developmental Screenings	658E(c)(2)(E)(ii)	p. 5