



ADMINISTRATION FOR
CHILDREN & FAMILIES



Conducting Outreach & Education to Promote Engagement of Families in the Development of Their Children in Child Care Settings

Implementing CCDF Reauthorization
January 29, 2015



Agenda

- Policy Overview of CCDF Reauthorization
- Frequently Asked Questions
- Overview of CCDF Plan Pre-print
- Guided Discussion
- Wrap up and Key Points

Bridging the Information Gap with Consumer Education

- Parents need access to information about the child care providers in their community, especially about the quality of those providers.
- Providing robust consumer education helps parents make informed choices.
- Increased transparency may lead to safer, more responsive child care settings.

Monitoring and Inspection Reports

Posting Monitoring and Inspection Reports (658E(c)(2)(D)):

- States must make the following information available by electronic means in a consumer-friendly and easily accessible format:
 - **Provider-specific information** including: 1) results of monitoring and inspection reports, including those due to major substantiated complaints; 2) last date of inspection; and 3) information on corrective actions taken (if applicable); and,
 - **Aggregate information** including: 1) the annual number of deaths; 2) the annual number of serious injuries; and 3) the annual number of incidences of substantiated child abuse.
- Monitoring and inspection reports must be posted no later than 1 year after the State has implemented the new CCDF monitoring and inspection policies (the law allows States until November 19, 2016 to implement monitoring and inspection policies) or not later than November 19, 2017.

Consumer Education: Availability of Care

Information about the Availability of Care (658E(c)(2)(E)(i)):

- States must collect and disseminate consumer education to parents receiving CCDF, the general public, and, where applicable, child care providers, including:
 - The availability of child care services provided through CCDF and other child care services the family might be eligible for;
 - The quality of providers based on a State quality rating and improvement system (QRIS), if available;
 - Processes for licensing child care providers, conducting background checks, and monitoring of providers (on a website);
 - Other financial assistance programs that families might be eligible for, including Temporary Assistance for Needy Families (TANF), Head Start and Early Head Start, the Low-Income Home Energy Assistance Program (LIHEAP), the Supplemental Nutrition Assistance Program (SNAP), the special supplemental nutrition program for women, infants, and children (WIC), the Child and Adult Care Food Program (CACFP), Medicaid, and the State children's health insurance programs (SCHIP);
 - Programs carried out under the Individuals with Disabilities Act (IDEA);
 - Research and best practices concerning children's development; and
 - Policies regarding the social-emotional behavioral health of young children, including positive behavioral intervention and support models and policies about the expulsion of preschool-aged children in early childhood programs.

Consumer Education: Developmental Screenings

Information on Developmental Screenings (658E(c)(2)(E)(ii)):

- States must provide information regarding developmental screenings as part of consumer education activities, including:
 - Information on existing resources and services the State can provide, including the coordinated use of the Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) program and development screening services available under section 619 and part C of the Individuals with Disabilities Act (IDEA), to conduct developmental screenings and to provide referrals to services for children receiving CCDF assistance, and
 - A description of how a family or provider may use these resources to obtain developmental screenings for children who may be at risk of developmental delays.

Frequently Asked Questions

- Reauthorization calls for States to make monitoring and inspection reports “public by electronic means.” How does ACF define “electronic means”?
- What is the deadline for States to post monitoring and inspection reports on the website?
- What other information must States make available on a consumer education website?
- What is the deadline for States to post information other than monitoring and inspection reports on the website?

FY2016-18 CCDF State Plan

- CCDF Plan is a tool for the State to show:
 - how it will administer the program
 - progress towards implementation of the new requirements of the CCDBG Act of 2014

Section 2

Promote Family Engagement through Outreach and Consumer Education

- Information on child care financial assistance availability and application process
- Consumer education website
- Consumer and provider education information

Implementation Plan(s) for Section 2

- 2.2.1 – Consumer Education Website
- 2.3.9 – Consumer and Provider Education Information

- Separate implementation deadlines
 - September 30, 2016
 - November 19, 2017

Example Implementation Plan

Example Implementation Plan – 2.2.1 and 2.3.9

a) Overall Goal/Objective	b) Overall Status/Justification	c) Overall Target Completion Date	d) Steps/Activities	e) Activity Start Date	f) Activity End Date	g) Responsible Agency
Goal tied to requirement (e.g., implement policies, develop website, etc)	For example, not yet started In progress	Date for overall goal	List each step out	Identify start date for each step	Identify end date for each step	Identify agency responsible for each step
			Step 1			
			Step 2			
			Step 3			

Completion of the Implementation Plan

- Once completed, the State will submit an amendment that will allow certification that the requirement is complete.

Federal Register Posting

- Emergency clearance process
- 30 day public comment period
- Comments sent directly to the Office of Management and Budget (OMB)

Office of Management and Budget

Paperwork Reduction Project

Fax: (202) 395-7285

Email: OIRA_SUBMISSION@OMB.EOP.GOV

Attn: Desk Officer for the Administration for Children and Families

Discussion Questions

- What additional clarification or guidance is needed from the Office of Child Care?
- What additional technical assistance supports would be useful for implementation?