



CHILD CARE

State Capacity Building Center

Infant/Toddler Community of Practice: Sharing Initiatives from the Field

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Hot Topics Webinar



Facilitators



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Objectives

Participants will

- ◆ learn about practices used in the implementation of other States' infant/toddler specialist networks, and
- ◆ explore these promising practices and identify potential opportunities for their States' systems.

Community of Practice Origin

- ◆ Peer-to-peer conversations about infant/toddler specialist networks began with six States in February of 2017.
- ◆ A new community of practice developed in July 2017.

States

- ◆ Colorado
- ◆ Michigan
- ◆ Minnesota
- ◆ South Carolina
- ◆ Virginia
- ◆ West Virginia

Infant/Toddler Specialist Network Defined

- ◆ An *infant/toddler specialist network* (ITSN) is a state-based (sometimes regionally managed) system that coordinates the work of infant/toddler specialists and is primarily funded through Child Care and Development Fund quality funding.
- ◆ The overall goal of an ITSN is to improve caregiver practices and increase the quality of each infant and toddler's developmental experience.

Stages of Implementation

- ◆ **Emerging:** Beginning to research and consider implementing an infant/toddler specialist network
- ◆ **Installation:** Beginning to find the needed resources to implement the infant/toddler specialist network
- ◆ **Initial implementation:** Beginning implementation of the infant/toddler specialist network

These definitions are guided by the following resources:

Metz, A., Naoom, S. F., Halle, T., & Bartley, L. (2015). *An integrated stage-based framework for implementation of early childhood programs and systems* (OPRE Research Brief OPRE 201548). Washington, DC: U.S. Department of Health and Human Services.

National Implementation Research Network, FPG Child Development Institute (2017). Implementation stages [Web page]. Retrieved from <http://nirn.fpg.unc.edu/learn-implementation/implementation-stages>

Stages of Implementation

- ◆ **Full implementation:** An infant/toddler specialist network has been fully implemented
- ◆ **Full implementation and revision:** As a result of continuous quality improvement and evaluation, a State may choose to revise or redesign its infant/toddler specialist network

These definitions are guided by the following resources:

Metz, A., Naoom, S. F., Halle, T., & Bartley, L. (2015). *An integrated stage-based framework for implementation of early childhood programs and systems* (OPRE Research Brief OPRE 201548). Washington, DC: U.S. Department of Health and Human Services.

National Implementation Research Network, FPG Child Development Institute (2017). Implementation stages [Web page]. Retrieved from <http://nirn.fpg.unc.edu/learn-implementation/implementation-stages>

Stages of Implementation

Emerging	Installation	Initial Implementation	Full Implementation	Full Implementation and Revision
		MI; MN		CO; SC; VA; WV

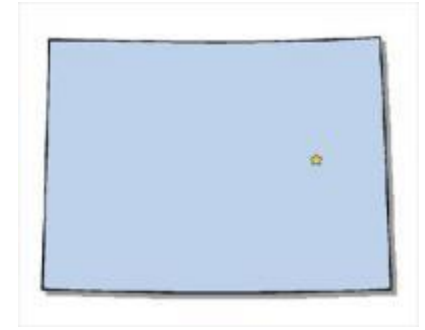
State Promising Practices

Promising Practices	State Examples
Infant/toddler specialist network model that includes coaching	CO, MI, SC, VA, WV
Infant/toddler training embedded into licensing requirements	CO, WV
Reflective supervision	CO, SC, WV
Relationship-based practices	CO, MI, MN, SC, VA, WV
Coordinated professional development for infant/toddler providers	CO, MI, MN, SC, VA, WV
Evaluation	CO, MN, SC, VA, WV
Learning communities	MI

Promising Practices for Infant/Toddler Specialist Networks



Colorado



- ◆ Relationship-based curriculum
- ◆ Relationship-based coaching model

Michigan



- ◆ Learning communities
- ◆ Relationship-based practices

Minnesota



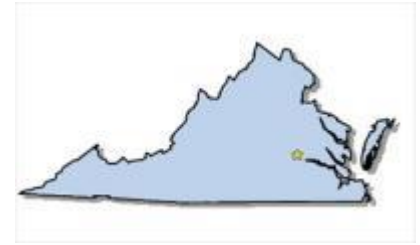
- ◆ Endorsement process
- ◆ Ongoing professional development

South Carolina



- ◆ Infant/toddler mentor teacher network
- ◆ South Carolina Program for Infant/Toddler Care demonstration site

Virginia



- ◆ Coaching with programs
- ◆ Evaluation

West Virginia



- ◆ West Virginia Infant/Toddler Professional Development Program for Caregivers (WVIT)
- ◆ Family child care initiative

Thank You and Next Steps



Resource



https://childcareta.acf.hhs.gov/sites/default/files/public/developingstatewidenetworkofits_.pdf

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