

# Preschool Development Grants (PDG) Birth through Five (B-5)

## Program Performance Evaluation (PPE)

Initial Guidance

Community of Conversation

August 12, 2019



# Agenda

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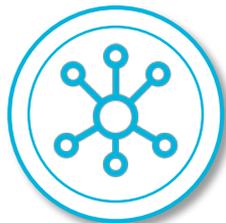
- **Introductions**
- **Program Performance Evaluation (PPE) Overview**
- **How to Use PPE**
- **How PPE Planning and Implementation Align to Other Grant Planning Activities**
- **Recommended Components of Individualized PPE Plans**
- **Open Forum**

# Introductions

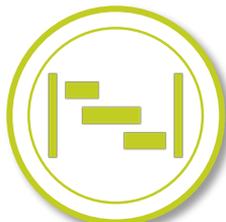


Ruth Seeley is an award-winning project manager and public health professional with professional experience in public health, behavior change, strategic planning, organizational change management, stakeholder relations and program evaluation. Her work focuses on advising on public health program design, implementation and evaluation for clients including the Administration for Community Living, National Institutes of Health and Health Resources and Services Administration.

# Program Performance Evaluation Overview: What is it?



The **ongoing** examination of MDS accomplishments, particularly progress toward pre-established goals and objectives



Assist grantees' assessment of how they carry out PDG B-5 grant activities

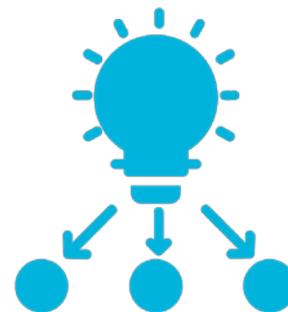


Provides analysis to identify opportunities for continuous quality improvement

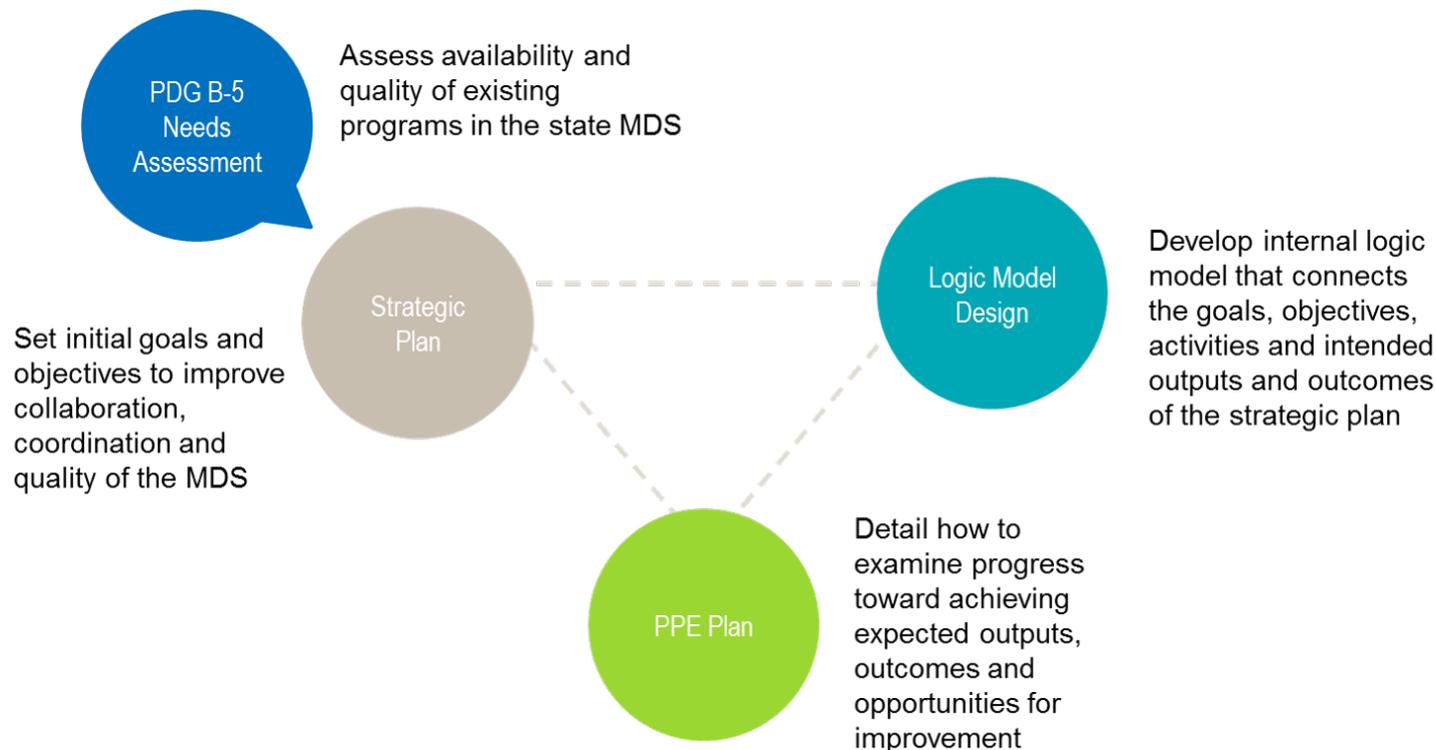
# How to Use PPE

## ACF's intent for PPE is that grantees can use it to:

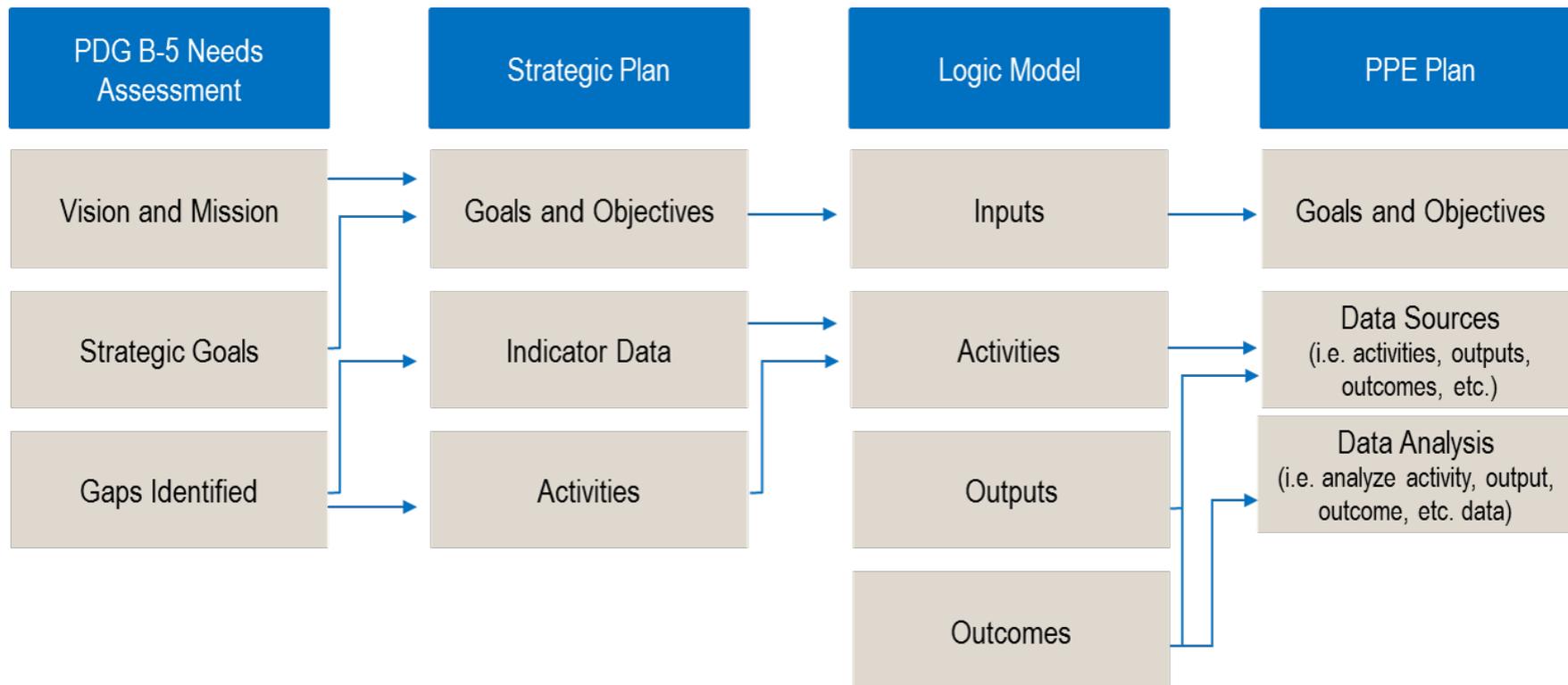
- Self-examine outputs and outcomes of PDG B-5 strategic plan activities.
- Identify areas for continuous quality improvement within state strategic plans and implementation approaches.
- Identify and share lessons learned and promising practices related to grant implementation.



# Sequence of Activities Leading to PPE Planning

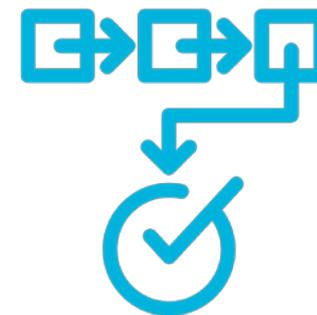


# Planning Elements Feed into PPE Plans

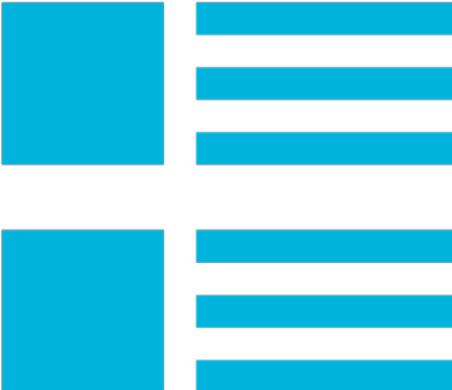


# Planning

- Per the initial funding opportunity announcement, PDG B-5 grantees need to have a PPE plan that will contribute to continuous quality improvement and enables grantees to self-assess ongoing processes and progress towards individual goals and objectives.
- The following slides detail the overarching recommendations for creating a thorough, actionable PPE plan based on industry best practices in adherence with funding opportunity announcement requirements.



# PPE Suggested Outline

- **Introduction**
  - **Overview**
  - **Timeline**
  - **PPE Resources**
    - Staffing Roles and Responsibilities
    - PPE Partners
    - Budget
  - **PPE Design**
    - Goals and Objectives
    - Data Sources
    - Data Analysis
  - **Data Privacy and Security**
  - **Using and Reporting PPE Findings**
  - **Assumptions, Constraints and Risks**
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# Open Forum – Discussion and Q&A

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# Appendix: Example PPE Questions and Indicators

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# Example Questions and Indicators

PDG B-5 Objective	Common Grantee Goal	Sample PPE Question	Potential Indicators
Improve Transitions	Increase school readiness	How is the MDS working toward increased school readiness?	<p><b>1.1</b> Grantee has an established definition of school readiness that is consistently applied.</p> <p><b>1.2</b> Number or percent of programs using school readiness assessment tools or processes in the current year compared to the year prior.</p> <p><b>1.3</b> Number or percent of children screened at recommended milestones in the current year compared to the year prior.</p> <p><b>1.4</b> Stakeholder perceptions on why some children are not screened or are not screened at the recommended milestone.</p>