

Strategic Support For the Preschool Development Grants Birth Through Five

Department of Health and Human Services/Administration for Children and Families
Department of Education

PDG B-5 Needs Assessment Guidance Community of Conversation

May 6, 2019



Welcome!

Jim Lesko

TA Lead, PDG B-5 TA Team

Chris Botsko

Senior TA Advisor, PDG B-5 TA Team

Leah Dyson

TA Manager, PDG B-5 TA Team

PDG B-5 Communities of Conversation

- **Priority PDG B-5 TA topics**
 - Needs Assessment Guidance & Planning
 - Strategic Plan Guidance & Planning
- **Invited participants**
 - PDG B-5 Grantees plus partners, consultants
 - PDG B-5 TA Team
 - Federal Project Officers and Regional Offices
 - PDG B-5 TA partners, e.g., State Capacity Building Center
- **Voluntary**
- **Select presentations and resources**
- **Open discussion, dialogue**
 - Via phone when possible
 - Via virtual chat and Q&A pod—“multitasking” welcome (i.e., chatting when others are)!

Needs Assessment Guidance Conversation Approach

- **Overview of PDG B-5 Needs Assessment Guidance and requirements**
- **Participant questions and discussion**
- **Grantee experience with needs assessment work to date**
- **PDG B-5 needs assessment submission process**
- **Conversation takeaways**
- **Next steps and closing**

PDG B-5 Needs Assessment Guidance and Requirements

States are required to address questions in a set of specific domains:

- **Definitions** of terms—including vulnerable children and mixed-delivery system
- **Focal populations** for the grant
- **Number of children** being served and awaiting services
- **Quality and availability**
 - Early childhood care and education (ECCE)
 - Programs and supports—needed for any strategy to address vulnerable children
- Gaps in data or research to **support collaboration and maximize parental choice**

Guidance and Requirements Continued...

- **Measurable indicators** of progress planned and/or in development
- Issues involving **ECCE facilities**
- **Barriers to the funding and provision** of high-quality ECCE services and supports and opportunities for improvement
- **Transition supports and gaps**—must include a focus on transition to kindergarten, but other transitions also important (e.g., early intervention [EI] to preschool special education)
- **System integration and interagency collaboration**



**Needs Assessment Domains:
Grantee questions? Comments? Interesting
approaches?**

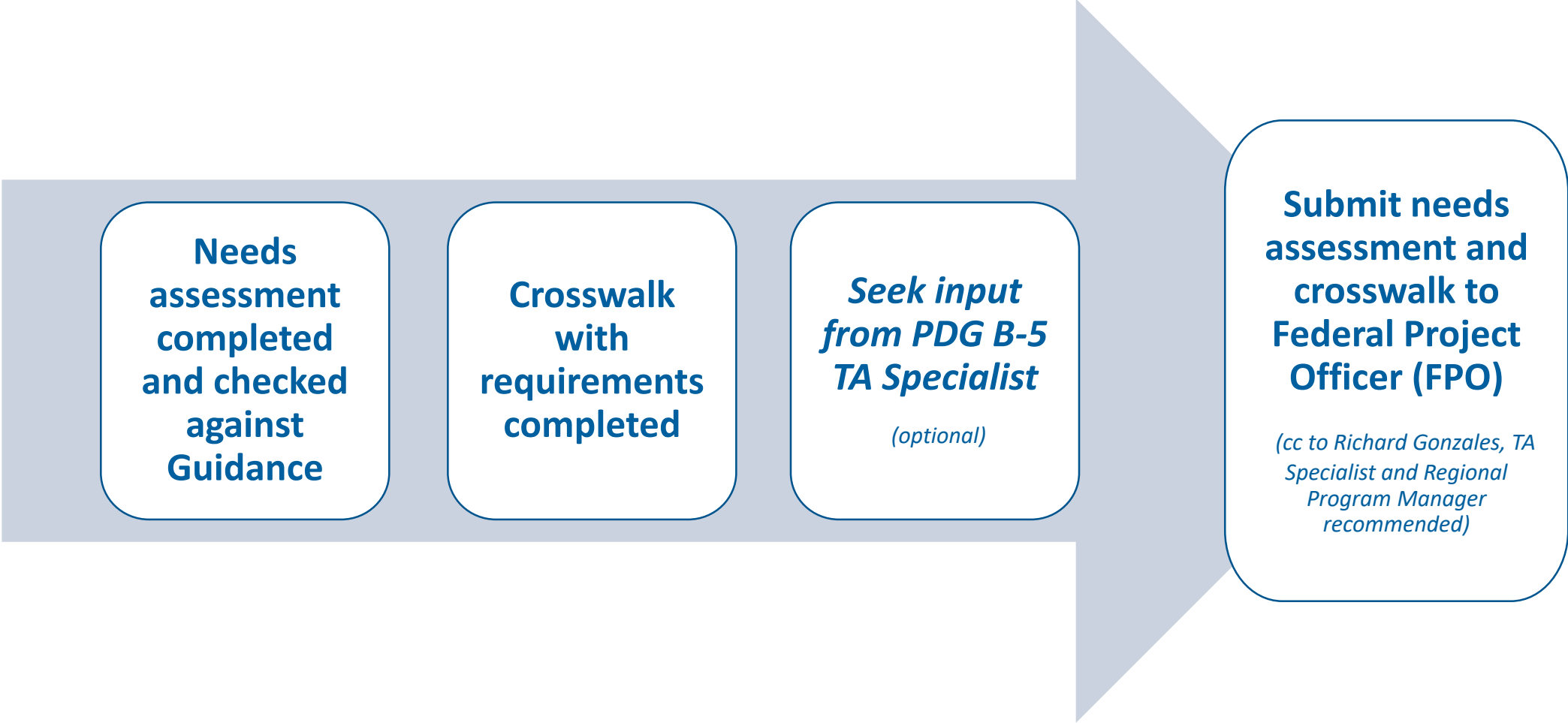
Keep in Mind...

- Ensure the needs assessment is **comprehensive**
- Adopt a **systems focus** regarding the mixed-delivery system and early childhood systems and supports
- Use existing assessments and reports, but make sure you **cover all** the requirements
- Gather input from a **wide range** of stakeholders
- Ensure the needs assessment **clearly informs** your strategic plan



Experience to Date: How's it all going, grantees?

PDG B-5 Needs Assessment Submission Process





Conversation Takeaways: How's it all feeling now?

Next Steps and Closing

- PDG B-5 Strategic Plan Guidance
- Continued FPO communication
- Continued PDG B-5 TA Specialist communication
 - TA Specialist support
 - Peer-to-peer (P2P) opportunities
 - ACF, ED, and additional existing TA collaboration
- Continued universal events
 - Virtual meetings: Ongoing CoCs, additional web opportunities
 - Universal resources: Project Management Tools, Family Engagement
- Closing remarks

Contact Us!

TA Specialist Name	PDG B-5 Grantees	Email
Jim Lesko, TA Lead	CT, IL, LA, OH, TX	jlesko@atlasresearch.us
Maria Synodi, Sr TA Advisor	IN, MA, ME, NH, RI, VT	msynodi@atlasresearch.us
Sue Mitchell, Sr TA Advisor	MO, NJ, NY, PA, USVI	susanmitchell714@gmail.com
Chris Botsko, Sr TA Advisor	MI, MN, OK	christopherbotsko@gmail.com
Kesley Shaw, TA Specialist	AK, CA, DC, HI, MT, ND, NM, NV, OR, WA, UT	kshaw@atlasresearch.us
Sami Couture, TA Specialist	AL, AR, DE, FL, GA, KY, MD, MS, NC, SC, VA	scouture@atlasresearch.us
Gauri Gladish, TA Specialist	AZ, CO, IA, KS, NE	ggladish@atlasresearch.us

Thank you!

Further Questions:

PDG B-5 TA Team

PDGB5TA@atlasresearch.us