

Strategic Support For the Preschool Development Grants Birth Through Five – Follow-Up Conversation

Department of Health and Human Services/Administration for Children and Families

Department of Education

PDG B-5 Strategic Plan Guidance Community of Conversation

August 26, 2019



Welcome!

Jim Lesko

TA Lead, PDG B-5 TA Team

Sami Couture

TA Manager, PDG B-5 TA Team

PDG B-5 Communities of Conversation

- **Invited participants**

- PDG B-5 Grantees plus partners, consultants
- PDG B-5 TA Team
- Federal Project Officers and Regional Offices
- PDG B-5 TA partners, e.g., State Capacity Building Center

- **Voluntary**

- **Select presentations and resources**

- **Open discussion, dialogue**

- Via phone when possible
- Via virtual chat and Q&A pod—“multitasking” welcome (i.e., chatting when others are)!

Strategic Plan Guidance Conversation Approach

- Review Strategic Plan Guidance
- Participant questions and discussion (please send as they occur to you)
- Strategic Plan Crosswalk
- Grantee experiences with strategic planning processes to date
- Strategic Plan Submission Process
- Conversation takeaways
- Closing – Follow-up Q & A document available as a follow-up

Strategic Plan

- To develop or revise a strategic plan that supports and facilitates collaboration and coordination among existing programs of ECE in a B-5 mixed delivery system within a state/territory.
- The plan will focus on establishing and maintaining an ECE system designed to support all children and their families, but particularly those identified as most vulnerable by their state/territory.

Context for Strategic Plan

- The Plan is based substantially on the needs assessment information
- The Plan reflects a comprehensive perspective on supporting children and families B-5
- The Plan reflects and outlines stakeholder and partner input and collaboration from the B-5 mixed delivery system
- The Plan reflects and speaks to a parent voice
- The Plan addresses maintenance and sustainability
- For some the SP reflects a revision/update – and where that has happened it is important that be reflected

Strategic Plan Expectations

- Identify full range of stakeholders engaged in process
- Lay out a clear plan with goals and action steps
- Address the comprehensiveness of a mixed delivery system/process
- Identify the partnerships, collaborations, coordination and quality improvement activities used to leverage policy alignments and program service delivery across the B-5 system
- Identify activities that address transition of children/families within and across systems and into elementary schools

Strategic Plan Expectations

- **Plan:** Delineates how state plans to build, support and enhance improved coordination and collaboration
- **Framework:** Reflects how state addresses increased participation of children in quality ECCE programs, services and settings across the mixed delivery system
- **Assess:** Federal/state/local statutory requirements and barriers
- **Identify:** Indicator data to assess progress, desired outcomes, inform cost, resource efficiency and continuous quality improvement
- **Describe:** Continued involvement of the State Advisory Council

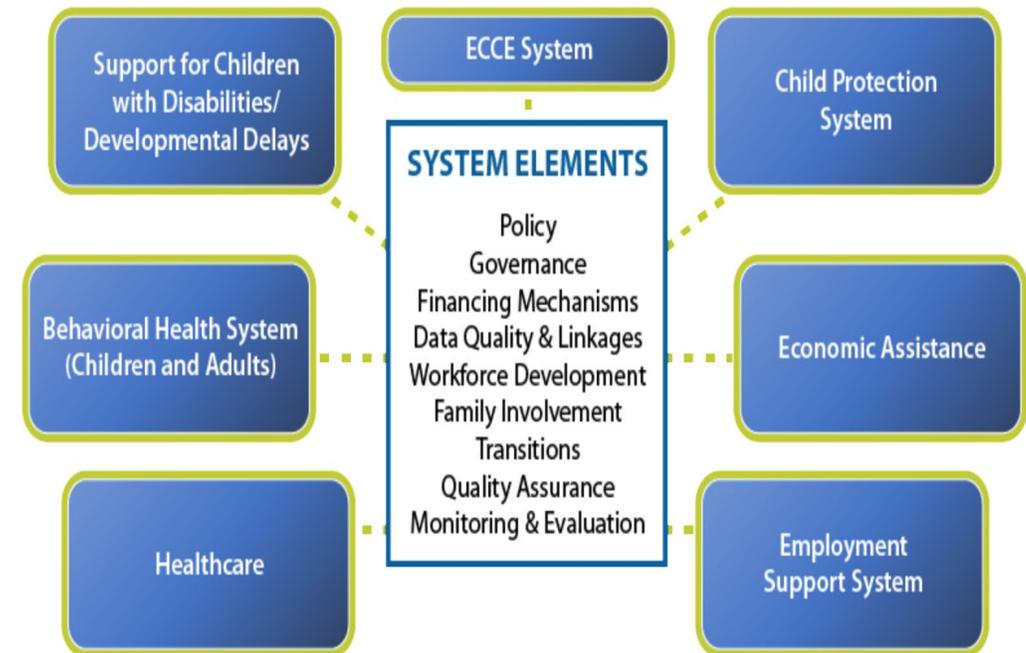
Connecting Strategic Plan with Needs Assessment Results

- Focal populations
 - Quality/Access/Availability of ECCE across regions by demographics
 - Unduplicated data
 - Gaps in quality and access
 - Gaps in collaboration
 - Measurable indicators of progress
 - Facilities
 - Barriers to funding
 - Transition
 - Identify goals and action steps for each need highlighted
 - Identify goals and action steps addressing each domain
 - Address each domain in narrative to reflect consideration of those areas
- **Executive Summary should provide a crosswalk to each domain**
 - **Clearly demonstrate goals and action steps that address each domain**

Broader System Focus

- Scope of Plan address the “system” that support young children and families
- Supports a strong connection between the ECCE system partners
- Continued attention to how the system elements are impacting supports

Figure Preschool Birth to Five System (including support for parents/guards)



Grantee Experience to Date

Managing Scope of Plan

- Identify individuals and representative organization/agency
- Vision and Mission
- Identify goals addressing each domain and any value-added strategic components
- Identify measurable progress indicators/objectives
- Sequence strategies or action steps
- Identify person(s) responsible
- Identify collaborators
- Determine resources needed to accomplish task
- Identify completion dates and establish ongoing monitoring checkpoints

Optional PDG B-5 Strategic Plan Tools and Resources

1. Sample PDG B-5 Strategic Plan Outline

Description of Strategic Planning Process
State/Territory Vision
State/Territory Mission
Stakeholder Members
Goals
Objectives
Strategy/Action Steps
Progress Indicators
Optional Plan Components
Person(s) Responsible Completion Date Resource(s) Required Collaborator(s) Challenges and Solutions

Strategic Plan Alignment with Plan Components

- Stakeholder Engagement
- Description of SP process
- Vision and Mission
- Essential Domains
- Gaps/Findings from NA process
- Goals addressing each Domain
- Objectives/Actions Steps
- Progress Indicators
- Resources
- Statutory Requirements
- Improved Coordination and Collaboration
- State Advisory Council

- **How is the strategic plan reflective of these alignment elements?**
- **Using the Alignment Table in the guidance – are you comfortable checking-off linkages within plan with these strategic components?**

State/Territory Strategic Plan Crosswalk with PDG B-5 Strategic Plan Requirements

This is an **optional** crosswalk that grantees can use to accompany their executive summary. This **optional** crosswalk confirms to grantees and reviewers that the state/territory has addressed all required pieces and will also help to speed up the review process by identifying where to look for evidence of each piece. The executive summary (**required**) should be a concise narrative that outlines the various documents and/or links that comprise a grantee's strategic plan.

A description of the strategic planning process and how the plan is aligned with the state's vision statement **must** be included in the executive summary. These are required elements in the PDG B-5 Funding Opportunity Announcement.

Strategic Plan Domains	Corresponding Page Numbers
Stakeholder Contribution: Identify the full range of stakeholders that were engaged in the strategic plan development/updates and how they will be impacted by the work.	
Goals and Action Steps: Clearly lay out a plan with goals and action steps that establish a comprehensive Early Childhood Care and Education (ECCE) system.	
Partnerships, Collaborations, Coordination, and Quality Improvement Activities: Identify these areas that will be used to leverage policy alignments, program quality and service delivery across ECCE settings in the birth through five (B-5) system.	
Transitions Between ECCE Programs and Elementary School: Identify activities that address improving transitions of children from ECCE programs into elementary schools.	
Coordination and Collaboration Among Programs: Delineate how the plan will build on and support improved coordination and collaboration among ECCE programs.	
Framework for Quality: Provide a strong framework for laying out how the state/territory will increase the overall participation of children in high-quality ECCE programs, services, and settings within and across a mixed delivery system.	
Statutory Requirements: Assess current federal, state, and local statutory requirements and identify any potential barriers or roadblocks that these requirements put on future coordination.	
Measurable Indicators: Identify how the state/territory will use indicator data to assess progress, key desired outcomes, inform cost and resource efficiency, and support continuous quality improvement.	
State Advisory Council: Describe how the state/territory will continue to involve the State Advisory Council in the implementation of the strategic plan.	

Using the table below, indicate the page number where the reviewer can identify the strategic plan alignment with the needs assessment domain. The strategic plan should include mention of every domain assessed, even if the strategic plan does not include a specific recommendation for action related to a particular domain at this time. In such a case, the grantee would so indicate and provide a brief statement within the strategic plan as to why no current action is being taken on the specific domain at this time.

Alignment with Needs Assessment Domains	Corresponding Page Number
Focal Populations for the Grant	
Quality and Availability	
Children Being Served and Awaiting Service	
Gaps in data on Quality and Availability of programming and supports for children and families	
Gaps in data/research to support collaboration in programs/services and maximize parental choice	
Measurable Indicators of Progress	
Issues Involving Early Childhood Care and Education Facilities	
Barriers to the Funding and Provision of High-Quality ECCE Services and Supports and Opportunities for More Efficient Use of Resources	
Transition Supports and Gaps	
System Integration and Interagency Collaboration	

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Grantee Experience to Date Cont'd

Submission Plans

- **Cover Page/Executive Summary**
 - Identifies where reviewer will be able to locate evidence of each domain and related bullet points
 - Plan address all domains or components and recommendations
 - If no immediate action is needed – identify how that item is a part of the longer term state plan
- **Share draft with your TA Specialist for feedback (optional)**
- **Submit your final Plan to:**
 - Richard Gonzales
 - Federal Project Officer (FPO)
 - TA Specialist
 - Regional OCC Office Specialist

Conversation Takeaways: How's it all feeling now?

Closing

- Continued FPO communication
- Continued PDG B-5 TA Specialist communication
 - TA Specialist support
 - Peer-to-peer (P2P) opportunities
 - ACF, ED, and additional existing TA collaboration
- Provide us feedback on this Community of Conversation
- Closing remarks

Thank you!

Further Questions:

PDG B-5 TA Team: PDGB5TA@atlasresearch.us

We would love to hear your feedback and suggestions!

- **Post CoC Survey: <https://www.surveymonkey.com/r/PDGB5COC>**