

# Strategic Support For the Preschool Development Grants Birth Through Five

Department of Health and Human Services/Administration for Children and Families

Department of Education

*PDG B-5 Strategic Plan Guidance Community of Conversation*

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# Welcome!

**Jim Lesko**

TA Lead, PDG B-5 TA Team

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TA Manager, PDG B-5 TA Team

# PDG B-5 Communities of Conversation

- **Invited participants**
  - PDG B-5 Grantees plus partners, consultants
  - PDG B-5 TA Team
  - Federal Project Officers and Regional Offices
  - PDG B-5 TA partners, e.g., State Capacity Building Center
- **Voluntary**
- **Select presentations and resources**
- **Open discussion, dialogue**
  - Via phone when possible
  - Via virtual chat and Q&A pod—“multitasking” welcome (i.e., chatting when others are)!

# Strategic Plan Guidance Conversation Approach

- Review Strategic Plan Guidance
- Participant questions and discussion (please send as they occur to you)
- Grantee experience with strategic plan work to date
- Additional questions that have been submitted
- Conversation takeaways
- Closing – Follow-up Q & A document available as a follow-up

# Strategic Plan

- To develop or revise a strategic plan that supports and facilitates collaboration and coordination among existing programs of ECE in a B-5 mixed delivery system within a state/territory.
- The plan will focus on establishing and maintaining an ECE system designed to support all children and their families, but particularly those identified as most vulnerable by their state/territory.

## Context for Strategic Plan

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- The Plan is based substantially on the needs assessment information
- The Plan reflects a comprehensive perspective on supporting children and families B-5
- The Plan reflects and outlines stakeholder and partner input and collaboration from the B-5 mixed delivery system
- The Plan reflects and speaks to a parent voice
- The Plan addresses maintenance and sustainability
- For some the SP reflects a revision/update – and where that has happened it is important that be reflected

# Strategic Plan Expectations

- Identify full range of stakeholders engaged in process
- Lay out a clear plan with goals and action steps
- Address the comprehensiveness of a mixed delivery system/process
- Identify the partnerships, collaborations, coordination and quality improvement activities used to leverage policy alignments and program service delivery across the B-5 system
- Identify activities that address transition of children/families within and across systems and into elementary schools

# Strategic Plan Expectations

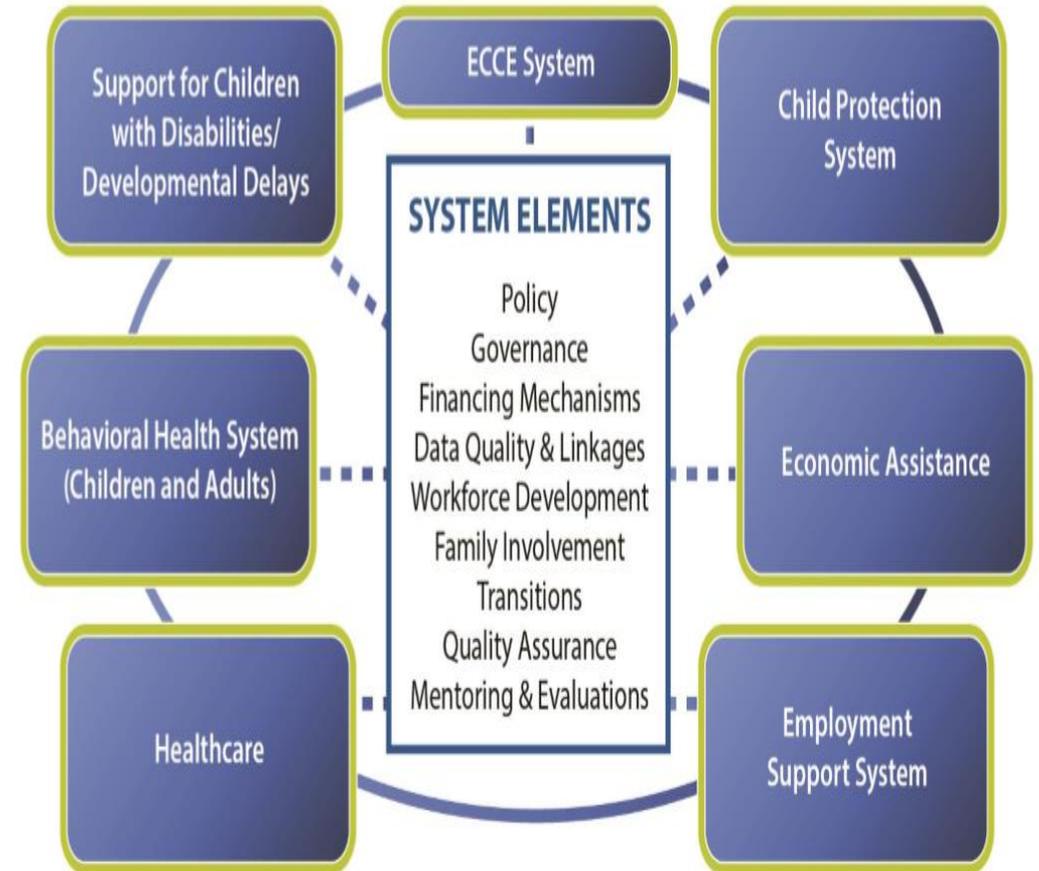
- **Plan:** Delineates how state plans to build, support and enhance improved coordination and collaboration
- **Framework:** Reflects how state addresses increased participation of children in quality ECCE programs, services and settings across the mixed delivery system
- **Assess:** Federal/state/local statutory requirements and barriers
- **Identify:** Indicator data to assess progress, desired outcomes, inform cost, resource efficiency and continuous quality improvement
- **Describe:** Continued involvement of the State Advisory Council

# Connecting Strategic Plan with Needs Assessment Results

- Focal populations
  - Quality/Access/Availability of ECCE across regions by demographics
  - Unduplicated data
  - Gaps in quality and access
  - Gaps in collaboration
  - Measurable indicators of progress
  - Facilities
  - Barriers to funding
  - Transition
  - Identify goals and action steps for each need highlighted
  - Identify goals and action steps addressing each domain
  - Address each domain in narrative to reflect consideration of those areas
- **Executive Summary should provide a crosswalk to each domain**
  - **Clearly demonstrate goals and action steps that address each domain**

## Broader System Focus

- Scope of Plan address the “system” that support young children and families
- Supports a strong connection between the ECCE system partners
- Continued attention to how the system elements are impacting supports





# Grantee Experience to Date

# Managing Scope of Plan

- Identify individuals and representative organization/agency
- Vision and Mission
- Identify goals addressing each domain and any value-added strategic components
- Identify measurable progress indicators/objectives
- Sequence strategies or action steps
- Identify person(s) responsible
- Identify collaborators
- Determine resources needed to accomplish task
- Identify completion dates and establish ongoing monitoring checkpoints

# Optional PDG B-5 Strategic Plan Tools and Resources

## 1. Sample PDG B-5 Strategic Plan Outline

<b>Description of Strategic Planning Process</b>
<b>State/Territory Vision</b>
<b>State/Territory Mission</b>
<b>Stakeholder Members</b>
<b>Goals</b>
<b>Objectives</b>
<b>Strategy/Action Steps</b>
<b>Progress Indicators</b>
<b>Optional Plan Components</b>
Person(s) Responsible Completion Date Resource(s) Required Collaborator(s) Challenges and Solutions

# Strategic Plan Alignment with Plan Components

- Stakeholder Engagement
- Description of SP process
- Vision and Mission
- Essential Domains
- Gaps/Findings from NA process
- Goals addressing each Domain
- Objectives/Actions Steps
- Progress Indicators
- Resources
- Statutory Requirements
- Improved Coordination and Collaboration
- State Advisory Council

- **How is the strategic plan reflective of these alignment elements?**
- **Using the Alignment Table in the guidance – are you comfortable checking-off linkages within plan with these strategic components?**



# Grantee Experience to Date Cont'd

# Submission Plans

- **Cover Page/Executive Summary**
  - Identifies where reviewer will be able to locate evidence of each domain and related bullet points
  - Plan address all domains or components and recommendations
  - If no immediate action is needed – identify how that item is a part of the longer term state plan
- **Share draft with your TA Specialist for feedback (optional)**
- **Submit your final Plan to:**
  - Richard Gonzales
  - Federal Project Officer (FPO)
  - TA Specialist
  - Regional OCC Office Specialist



# Conversation Takeaways: How's it all feeling now?

# Closing

- Continued FPO communication
- Continued PDG B-5 TA Specialist communication
  - TA Specialist support
  - Peer-to-peer (P2P) opportunities
  - ACF, ED, and additional existing TA collaboration
- Provide us feedback on this Community of Conversation
- Closing remarks

# Thank you!

**Further Questions:**

**PDG B-5 TA Team: [PDGB5TA@atlasresearch.us](mailto:PDGB5TA@atlasresearch.us)**

**We would love to hear your feedback and suggestions!**

- **Post CoC Survey: <https://www.surveymonkey.com/r/PDGB5COC>**