

State/Territory Needs Assessment Crosswalk with PDG B-5 Needs Assessment Requirements

This is an **optional** crosswalk that grantees can use to accompany their executive summary. The executive summary should be a concise narrative that outlines the various documents and/or links that comprise a grantee's comprehensive, statewide, B-5 needs assessment. This **optional** crosswalk confirms to grantees that they have addressed all required pieces and will also help to speed up the review process by identifying where to look for evidence of each piece.

Needs Assessment Domain	Corresponding Page Number
Definitions: Quality Early Childhood Care and Education (ECCE), ECCE Availability, Vulnerable or Underserved Children, Children in Rural Areas, ECCE System as a Whole	
Focal Populations for the Grant: Vulnerable or underserved children in your state/territory, and children who live in rural areas in your state/territory	
Quality and Availability: Current quality and availability of ECCE, including availability for vulnerable or underserved children and children in rural areas	
Children Being Served and Awaiting Service: Data available and/or plan for identifying the unduplicated number of children being served in existing programs and unduplicated number of children awaiting services in existing programs	
Gaps in data on Quality and Availability of programming and supports for children and families	
Gaps in data or research to support collaboration between programs/services and maximize parental choice	
Measurable Indicators of Progress that Align with the State/Territory's Vision and Desired Outcomes for the Project	
Issues Involving Early Childhood Care and Education Facilities	
Barriers to the Funding and Provision of High-Quality Early Childhood Care and Education Services and Supports and Opportunities for More Efficient Use of Resources	
Transition Supports and Gaps	
System Integration and Interagency Collaboration	

The table below provides an opportunity for grantees to show how stakeholders provided input on the needs assessment.

Stakeholder Input	Corresponding Page Number
Parents/family members or guardians	
Child care providers from different settings (e.g., center-based, Head Start, home-based)	
Child care providers from different parts of the state including rural areas and areas with diverse populations	
Other early childhood service providers	
State/Local Early Childhood Advisory Council(s) or other collaborative governance entity	
Key partner agencies	