



FFY 2022-2024 CCDF Plan Addressing Different Populations of Children

Purpose of this Tool: A variety of different populations of children are referred to throughout the FFY 2022-2024 CCDF Preprint. This tool assists Lead Agencies in identifying what entity establishes a definition for various populations of children and if defined by the Lead Agency, where that definition is provided in the Plan. In some cases, a definition may not be requested in the plan but it has been included in the tool. This enables Lead Agencies to reach agreement on how that population of children is defined as they answer the related questions, which sometimes are in different sections of the Plan. The tool also pinpoints the questions where these populations of children are addressed within the FY2022-2024 CCDF Preprint.

Lead Agency Defined

- Children needing protective services-Defined by Lead Agency 3.1.2 c i
- Children in Foster Care-Defined by the Lead Agency in 3.1.2 c ii
- Vulnerable children or other high-needs populations- Defined by the Lead Agency 3.3
- Children of families with very low incomes- Defined by the Lead Agency in 3.3.1 b
- Children with special needs, which may include any vulnerable populations-Defined in 3.3.1 a
- Strategies to increase supply and improve quality for children in underserved areas- Defined by Lead Agency 4.1.8 a
- Strategies to increase supply and improve quality children with disabilities-Defined by Lead Agency 4.1.8 h

- Children who receive care during non-traditional hours-Defined by Lead Agency 4.1.8 i
- School age-Defined by Lead Agency 5.2.1 d
- Infants and toddlers-Defined by Lead Agency 5.2.1 a-b

- Children of families in areas with significant concentrations of poverty and unemployment and do not current have sufficient numbers of programs-Defined by Lead Agency 4.1.9
- Training and professional development requirements for providers serving children accessing child care subsidies-Defined by Lead Agency 6.2.4

Federally Defined with Additional Lead Agency Definitions

658P (3) Child with a Disability -

(A) a child with a disability, as defined in section 602 of IDEA

(B) a child who is eligible for early intervention services under part C Of IDEA

(C)a child who is less than 13 years of age and who is eligible for services under section 504 of the Rehabilitation Act of 1973

(D) a child with a disability as defined by the State

Families receiving TANF, those attempting to transition off TANF, and those at risk of becoming dependent on TANF (98.50(e))


CCDF Defined Terminology

Children experiencing homelessness Section 725 of Subtitle VII-B of the McKinney-Vento Act (42 U.S.C. 11434a) (98.2)



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	Question Number in the FY 2019-2021 CCDF Plan	Question Number in the FY 2022-2024 CCDF Plan	What definition was provided by the Lead Agency in the FY 2019-2021 Plan?	Are there any changes the Lead Agency would like to including in the FY 2022-2024 Plan?
Children in Protective Services	Defined by Lead Agency in 3.1.2 d. i	Defined by the Lead Agency in 3.1.2.c.i		
Children in Foster Care (Are they considered to be in protective services for the purposes of eligibility? Are they eligible as a priority group?)	Indicated by the Lead Agency in 3.1.2 d. ii and/or 3.2.3	Indicated by the Lead Agency in 3.1.2.c.ii and/or 3.3.3		
Vulnerable children or other high-needs populations	Indicated by the Lead Agency in 3.2.3	Defined by the Lead Agency in 3.3.3		
Children of families with very low incomes	Defined by the Lead Agency in 3.2.1.b	Defined by the Lead Agency in 3.3.1.b		
Children with special needs, which may include any vulnerable populations. (Note: This definition may be broader in a state than just children with special needs.)	Defined by the Lead Agency in 3.2.1.a	Defined by the Lead Agency in 3.3.1.a		
Children with disabilities, as defined by the Lead Agency (98.16(x)). (When children with a disability is referred to in a question, the response should be reflective of children falling under the federal definition and/or children who meet the expanded state definition as indicated in (D), if applicable)*	658P (3) Child with a Disability - (A) a child with a disability, as defined in section 602 of IDEA (B) a child who is eligible for early intervention services under part C Of IDEA (C)a child child who is less than 13 years of age and who is eligible for services under section 504 of the Rehabilitation Act of 1973 (D) a child with a disability as defined by the State.	658P (3) Child with a Disability - (A) a child with a disability, as defined in section 602 of IDEA (B) a child who is eligible for early intervention services under part C Of IDEA (C)a child child who is less than 13 years of age and who is eligible for services under section 504 of the Rehabilitation Act of 1973 (D) a child with a disability as defined by the State.		

 Office of Child Care An Office of the Administration for Children & Families		FFY 2022-2024 CCDF Plan Training		
FFY 2022-2024 CCDF Plan Addressing Different Populations of Children				
	Question Number in the FY 2019-2021 CCDF Plan	Question Number in the FY 2022-2024 CCDF Plan	What definition was provided by the Lead Agency in the FY 2019-2021 Plan?	Are there any changes the Lead Agency would like to including in the FY 2022-2024 Plan?
Children experiencing homelessness-state may expand on McKinney-Vento Act	98.2 A child who is homeless, as defined in Section 725 of Subtitle VII-B of the McKinney-Vento Act (42 U.S.C. 11434a) (98.2).	98.2 A child who is homeless, as defined in Section 725 of Subtitle VII-B of the McKinney-Vento Act (42 U.S.C. 11434a) (98.2).		
Families receiving TANF, those attempting to transition off TANF, and those at risk of becoming dependent on TANF (98.50(e))*	Defined by TANF Agency in the State or Territory	Defined by TANF Agency in the State or Territory		
Children in underserved areas (98.16(x))*				
Infants and Toddlers (98.16(x))	Defined by the Lead Agency 5.2.1.a. and b.	Defined by Lead Agency 5.2.1.a and b		
School-Age Children	Defined by the Lead Agency 5.2.1.a. and b.	Defined by the Lead Agency 5.2.1.d		
Children of families in areas with significant concentrations of poverty and unemployment and do not currently have sufficient numbers of programs (98.16(v)).	Identified by Lead Agency in 4.6.1 and 4.6.3 a)	Identified by Lead Agency in 4.1.7 and 4.1.9 a.		
Children who are Native Americans, including Indians*	Native Americans, including Indians, as the term is defined in section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450b) (including Alaska Natives within the meaning of that term), and Native Hawaiians (as defined in section 6207 of the Elementary and Secondary Education Act of 1965);	Native Americans, including Indians, as the term is defined in section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450b) (including Alaska Natives within the meaning of that term), and Native Hawaiians (as defined in section 6207 of the Elementary and Secondary Education Act of 1965);		
English Language Learners *				



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Topics and Questions	Children Needing Protective Services														
	Children in Protective Services	Children in Foster Care	Vulnerable children or other high-needs populations	Children of families with very low incomes	Children with special needs, which may include any vulnerable populations	Children experiencing homelessness	Families receiving TANF, those attempting to transition off TANF, and those at risk of becoming dependent on TANF (98.50(e))	Children in underserved areas (98.16(x))	Infants and Toddlers (98.16(x))	Children with disabilities, as defined by the Lead Agency (98.16(x))	Children needing care during non-traditional hours (98.16(x))	Children of families in areas with significant concentrations of poverty and unemployment and do not currently have sufficient numbers of programs (98.16(y)).	School-Age Children	Children who are Native Americans, including Indians	English Language Learners
3.1.2 Federal requirements allow other vulnerable children identified by the Lead Agency, not formally in child protection to be included in the Lead Agency's definition of protective services for CCDF purposes. A Lead Agency may elect to provide CCDF-funded child care to children in foster care when foster care parents are not working or are not in education/training activities, but this provision should be included in the protective services definition above.	Determined by Lead Agency	Determined by Lead Agency	Determined by Lead Agency												
Prioritization of CCDF assistance															
3.3.2 Identify how the Lead Agency will prioritize or target child care services for the following children and families.			Determined by Lead Agency	Required	Required	Required	Required								
Grace period for immunizations and other health and safety requirements.															
3.3.6 Describe procedures to provide a grace period to comply with immunization and other health and safety requirements.		Required				Required									
Increase Supply and Improve Quality															
1.4.1 Describe how the Lead Agency coordinates the provision of child care services with the following programs to develop the supply of quality care for vulnerable populations (as defined by the Lead Agency).			Determined by Lead Agency												
1.5.1 Does the Lead Agency choose to combine funding for CCDF services for any programs identified in 1.4.1?			Determined by Lead Agency												
4.1.8 Lead Agencies are required to develop and implement strategies to increase the supply of and to improve the quality of child care services for children in underserved areas; infants and toddlers; children with disabilities, as defined by the Lead Agency; and children who receive care during non-traditional hours.							Required	Required	Required	Required					

Topics and Questions	Children Needing Protective Services														
	Children in Protective Services	Children in Foster Care	Vulnerable children or other high-needs populations	Children of families with very low incomes	Children with special needs, which may include any vulnerable populations	Children experiencing homelessness	Families receiving TANF, those attempting to transition off TANF, and those at risk of becoming dependent on TANF (98.50(e))	Children in underserved areas (98.16(x))	Infants and Toddlers (98.16(x))	Children with disabilities, as defined by the Lead Agency (98.16(x))	Children needing care during non-traditional hours (98.16(x))	Children of families in areas with significant concentrations of poverty and unemployment and do not currently have sufficient numbers of programs (98.16(y)).	School-Age Children	Children who are Native Americans, including Indians	English Language Learners
4.1.9 Lead Agencies must prioritize investments for increasing access to high-quality child care and development services for children of families in areas that have significant concentrations of poverty and unemployment and do not currently have sufficient numbers of such programs (658 E(c)(2)(M); 98.16 (x);98.46(b)).												Required			
7.4 Improving the Supply and Quality of Child Care Programs and services for Infants and Toddlers									Determined by Lead Agency						
Training and Professional Development for the Child Care Workforce															
6.2.4 Describe how the state/territory's training and professional development requirements are appropriate to the extent practicable, for child care providers who care for children receiving child care subsidies, including children of different age groups; English-language learners; children with developmental delays and disabilities and Native Americans.									To the extent practicable	To the extent practicable			To the extent practicable	To the extent practicable	To the extent practicable
6.2.5 Lead Agency must provide training and technical assistance to providers and appropriate Lead Agency staff on identifying and serving children and families experiencing homelessness.						Required									
6.3.1.a.vii Caring for children of families in geographic areas with significant concentrations of poverty and unemployment.												Determined by Lead Agency			
6.3.1.a.viii Caring for and supporting the development of children with disabilities and developmental delays										Determined by Lead Agency					
6.3.1.a.ix Supporting the positive development of school-age children.													Determined by Lead Agency		