



National Center on Tribal Early Childhood Development

Closeout Session



Presenters



Melody Redbird-Post,
Project Director
Technical Assistance Specialist,
Region I



Melissa Madrid,
Technical Assistance Specialist,
Region IX



Char Schank,
Technical Assistance Specialist,
Region VII, VIII

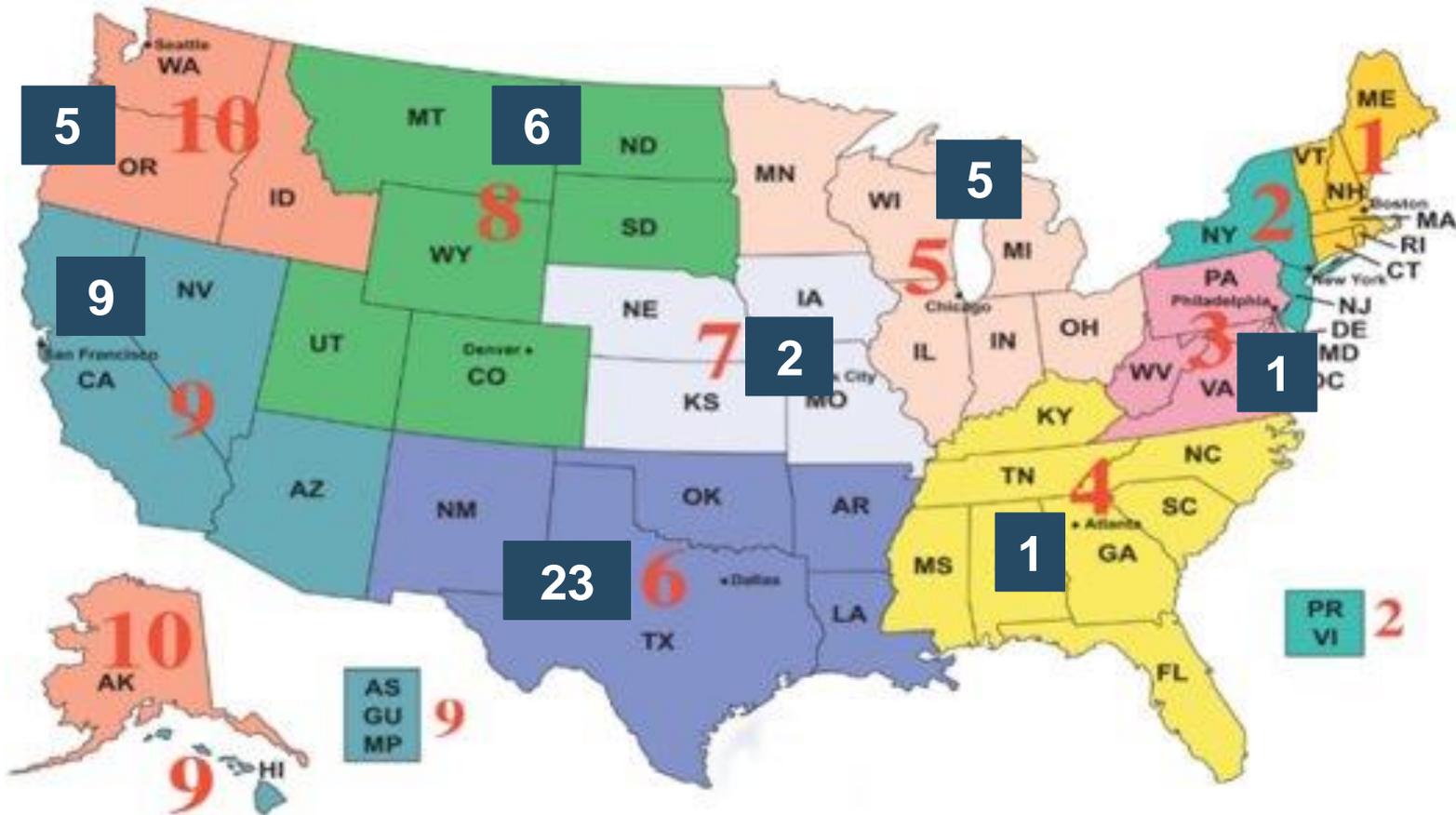
Closeout Meeting Objectives

- ◆ Provide an overview of topics presented during office hours
- ◆ Review approaches discussed during the office hour sessions
- ◆ Provide tips and tools for developing an implementation strategy including CCDF Plan revisions
- ◆ Close out, reflections, and next steps



Office of Child Care

An Office of the Administration for Children & Families



CARES Act Spending



REVIEWED THE CARES ACT INFORMATION MEMORANDUM (IM)



DISCUSSED WHAT OTHER TRIBAL CCDF PROGRAMS WERE CONSIDERING FOR OBLIGATING AND LIQUIDATING FUNDING



IDENTIFIED SUPPORTS THAT CAN BE PROVIDED BY THE CCDF PROGRAM



REVIEWED OBLIGATION AND LIQUIDATION PERIODS FOR CARES ACT FUNDS

What Changes to Your Program Are You Considering at this Time?

- ◆ “Extending Emergency Relative Care program each time our tribe extends our safer at home order. We are offering Respite care as well”
- ◆ “Waivers for health and safety standards, background checks, etc. We are accepting anyone that is an essential care worker, but they do need to have a relative available to be a part of this Relative Care program”

In Thinking of Reopening, What Would Be Some Increased Operating Costs While Operating Under CDC Guidelines?

- ◆ “Adding additional staff to help their families speed up the process and take the burden off families. They also provided thermometers to families to take their children’s temperatures before they arrive at the center. The center is taking the children’s temperatures at the center as well, but it provides families a chance to see if their children has a higher temperature before they arrive at the center”
- ◆ “Thinking of resources for PPE with children who are hearing impaired and need to read lips”

Reopening cont.

- ◆ “Deep sanitation services, more often or having more staff to do extra cleaning when needed. providing PPE for all children (in case parents can’t afford it, or forget masks”
- ◆ “Examples of centers putting postcards together of the staff for the children they will be working with”

Questions



Changing the Categories of Care



Discussed adding or changing the categories of care

Explored options for providing direct services

Discussed Community Needs Assessment

Strategies

- ◆ “I know that the provider that have had to close are struggling and trying to help as much as allowed”
- ◆ “Set amount per child to providers based on their STAR Level”

Questions



Building the Supply of Care

Discussed options for building the supply of care

Discussed provider payment practices to consider

Explored ideas to support providers

Identified challenges in supporting providers



What Types of Providers Are You Currently Using to Support Families with Their Child Care Needs?

Center Based Care	20%
Family Child Care	60%
In-Home Care	20%
School Age Care	0%

How Will You Support Providers in Your Service Area?

- ◆ “We provided a retention bonus for our relative and in-home care providers using quality funds. They had to agree to provide services during and after the pandemic for the children that they were providing care to prior to the pandemic”
- ◆ “We are getting ready to give a "Heros'Mahat - The Best" Grant to our providers based on number of children and the Star Level of the provider. We are also going to give a Care Package”

How Will You Support Providers in Your Service Area?

- ◆ “The largest classroom we have had was 12 children. WE keep very low ratios. No classrooms are over 1:5 for early childhood”
- ◆ “We have been paying based on enrollment since Jan 2018, but since CV-19 We have been paying if a center or home has had to temporarily close”

Questions



COVID-19 Impact on Regulations

- ◆ Discussed the various considerations for updating child care regulations including health and safety standards, requirements for providers, Tribal child care licensing and state licensing
- ◆ Explored options for incorporating CDC guidance into the CCDF program operating and/or reopening plans; options for ensuring the safety of vulnerable caregivers and providers; guidance on submitting waivers and amendments



Incorporated the CDC Guidance into Your CCDF Program

- ◆ “[The] state standard for fever is 101.1 but we are following the CDC with 100.4 for a child to be sent home”
- ◆ “Are you checking temperatures daily?”
 - “Yes, before children can enter the building”
 - “We are not allowing parents to be present in the building unless for an emergency”

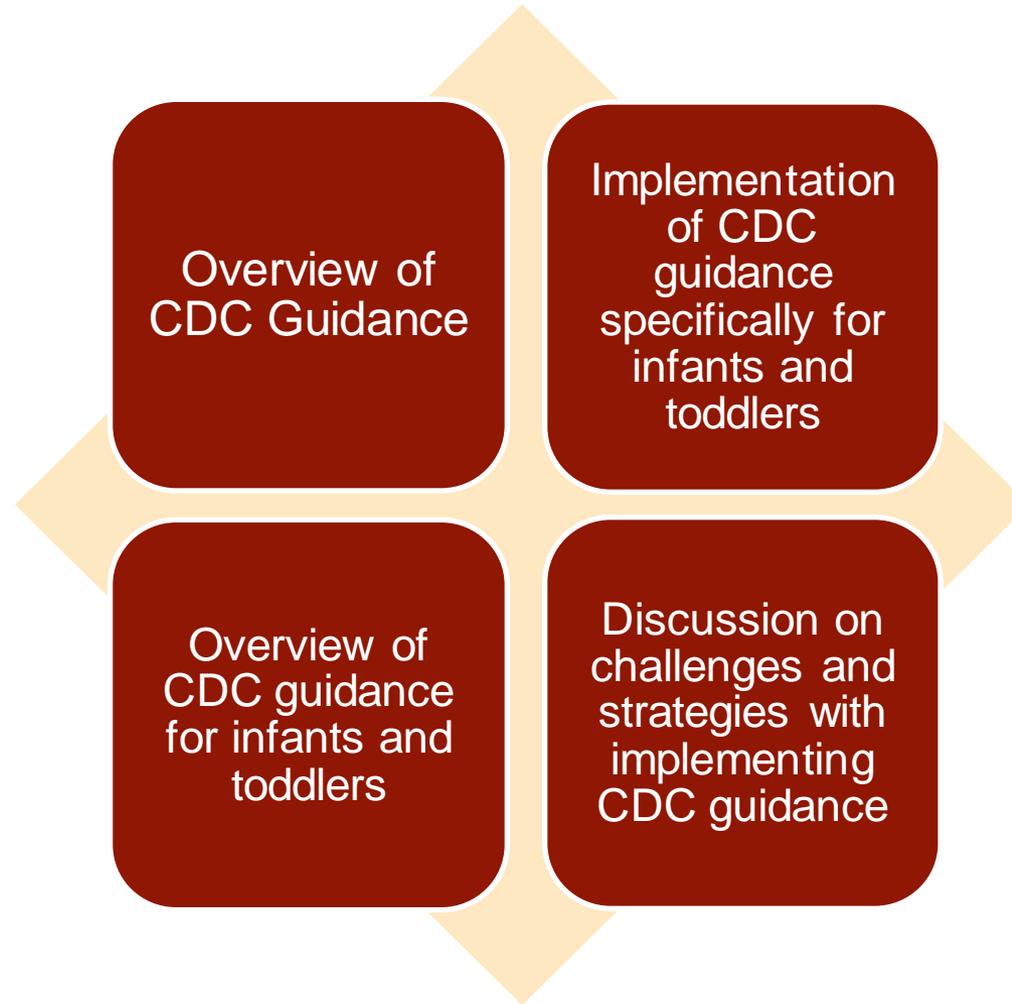
Has Your Tribal Leadership Mandated Specific Resolutions or Requirements that All Tribal Programs Must Follow, Including Your CCDF Program?

- ◆ “Tribal leaders have placed a TERC team, their job is to notify all tribal departments of any new updates COVID-19 related. We are a mandated mask tribe, and we do have a tribal task force that work with our public school system”
- ◆ “Mandatory COVID antibody tests for all essential employees, all non-essential offices closed”

Questions



Reopening Child Care



What Health and Safety Processes have You Put in Place for Child Care Providers During COVID-19 that You Are the Most Proud of?

- ◆ “Implemented strict sanitizing checklists, all toys are sanitized after they are used before they are put back in the classroom, we are in the process of completing a scrubs order so that teachers can change when they arrive at work and can change before they return home, and infant rooms are having individual bins of toys”
- ◆ “Purchased sanitizing/cleaning supplies, face masks and thermometers for the providers. Daily child temperatures are logged in on the sign in/sign out sheet”

If a Program Has a Confirmed Case of COVID-19 once Open, What Procedures Will They Be Required to Follow?

- ◆ “There are very strict quarantine standards in place here enterprise wide. We would follow the direction of that policy as well as the direction of Leadership”
- ◆ “Close for 5 days and reopen with that room being closed and those exposed staying home, but though that was the original plan we are also being told everyone will need to shut down completely for 2 weeks. So, the daycare's reopening plan may be modified still”
- ◆ “Close the program and quarantine”

Cleaning and Disinfection

- ◆ “We are very lucky that we have been provided a custodian that works only in our building. She sanitizes all common areas 5 times a day at minimum”
- ◆ “We looked into the sanitizing machine”

How Can You Assist Providers in Adapting to the New Guidance?

- ◆ “We are offering grants to provider[s] who send the strategies and costs of implementing new procedures for their programs. We will offer financial support”

Questions



Parental Choice



Overview of Equal Access

Discussion on Supporting the Choices of Parents

Availability of Child Care Services

Overview of Collaboration and Coordination

What Strategies Are You Thinking About Implementing to Increase Parental Choice in Your CCDF Program?

- ◆ “We have a new provider grant. The issue is we often get providers in larger areas instead of some of the more rural areas where it is most needed”
- ◆ “Thought about how to recruit more in rural areas; some of the areas already contacting with all providers in that area; not a lot of people looking to become a provider with all the requirements related to COVID-19. Have also used mini grants to support providers”

Questions



Tips and Tools

- ◆ “Tip Sheet for Tribes: Using CCDF Amendment and Waiver Flexibility to Meet the Child Care Needs as a Result of COVID-19”
- ◆ Flexibility in Spending CCDF Funds in Response to Federal or State Declared Emergency Situations as indicated in the Information Memorandum: “Flexibility in Spending CCDF Funds in Response to Federal or State Declared Emergency Situations” (CCDF-ACF-IM-2017-02)

Tips and Tools cont.

- ◆ Center for Disease Control (CDC)
 - Guidance for Schools and Child Care Programs
 - Guidance for Childcare Programs that Remain Open
 - CDC Webinar – Adapting, Evolving, and Thriving: Tools To Evolve Your COVID-19 Child Care Strategy

Tips and Tools cont.

- ◆ Community Needs Assessment to inform CCDF program planning and decision making



Share

- ◆ What topic(s) do you still need support on?
- ◆ Did this peer learning environment work for you? Why?



Final Questions



Contact Us!

Christopher Woodring
Technical Assistance Specialist,
Region II, III, IV, V

Christopher.Woodring@icf.com



Delores Fragua,
Technical Assistance Specialist,
Region VI

Delores.Fragua@icf.com



Char Schank,
Technical Assistance
Specialist,
Regions VII and VIII

Char.Schank@icf.com



**Melody
Redbird-Post,**
Project Director
Technical Assistance
Specialist,
Region I

Melody.Redbird-Post@icf.com



Jessica Farley
Technical Assistance
Specialist, Region X

Jessica.Farley@icf.com



Melissa Madrid,
Technical Assistance Specialist,
Region IX

Melissa.Madrid@icf.com



We would like to hear your feedback!



**National Center on Tribal Early Childhood Development,
A Service of the Office of Child Care**

9300 Lee Highway
Fairfax, VA 22031
Phone: 877-296-2401

Subscribe to Updates

http://www.occ-cmc.org/occannouncements_sign-up/



ADMINISTRATION FOR
CHILDREN & FAMILIES