



National Center on Tribal Early Childhood Development

Office Hours



Meet the Team

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Melissa Madrid

Technical Assistance Specialist,
Region IX



Goal

- ◆ To support Tribal Lead Agencies who have expressed an immediate need for technical assistance based on topics within the Tribal Listening Session



Kick-Off Meeting Objectives

- ◆ Learn about the purpose, expectations, and structure of office hours
- ◆ Review office hours timelines and upcoming sessions
- ◆ Define a Community of Practice (CoP)
- ◆ Discuss topics offered during office hours

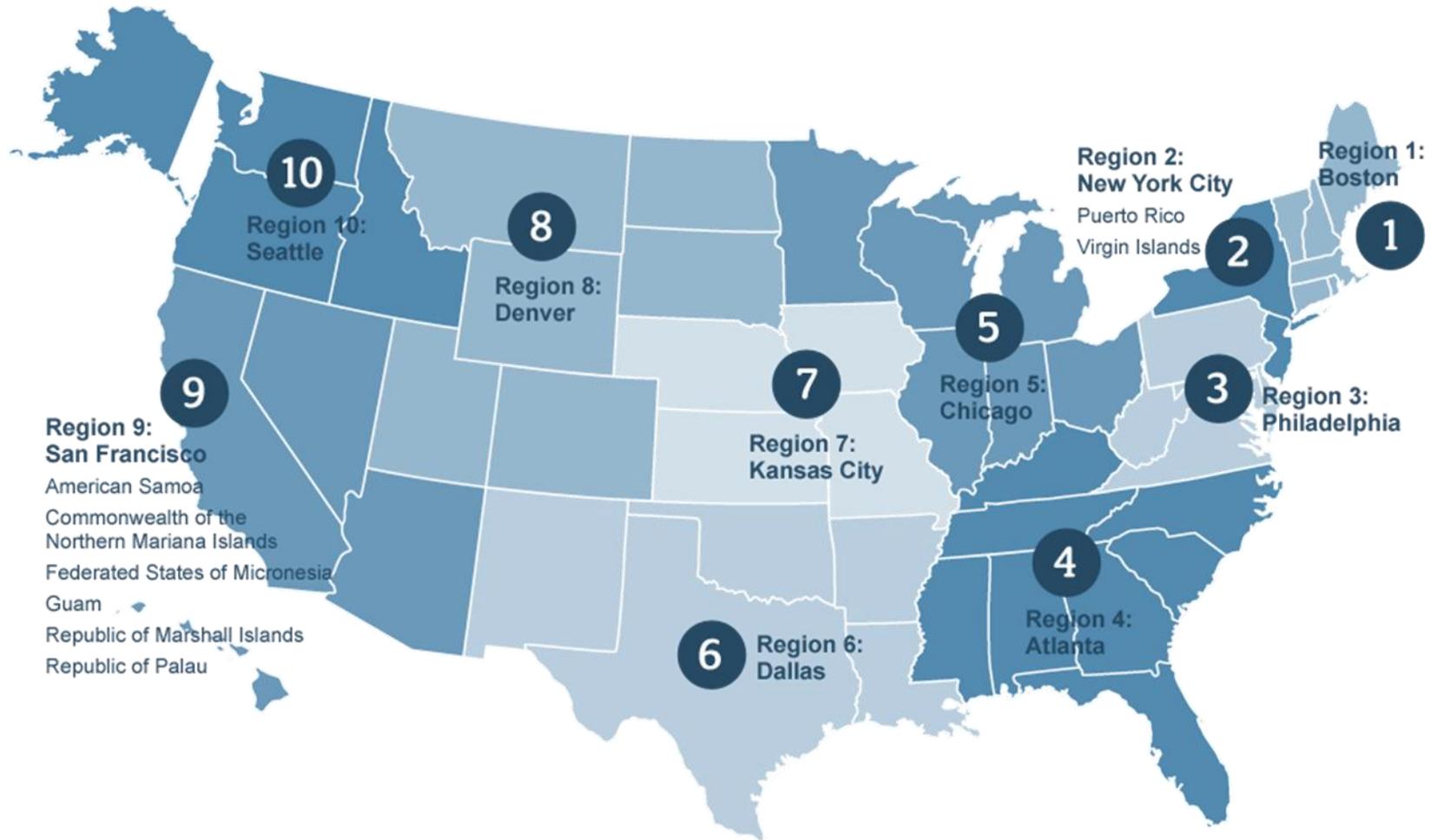
Join Us!

Wednesdays 2:00 – 3:00 EDT	Fridays 1:00 – 2:00 EDT
July 29 th	July 31 st
August 5 th	August 7 th
August 12 th	August 14 th
August 19 th	August 21 st
August 26 th	August 28 th
September 2 nd	September 4 th
September 9 th	September 11 th
September 16 th	September 18 th

Session Structure

- ◆ Weekly office hours
 - 1 session per week (including kickoff and closing)
 - 1 hour per week
 - 1 topic per week
- ◆ Duration
 - 8 weeks
- ◆ NCTECD TA Specialist(s) will facilitate discussion
 - Breakout rooms will be available for individual or small group discussion

Mapping Activity – OCC Regions



Community of Practice (CoP)



Goals for Our Office Hours

- ◆ Engage in a process of collective learning, shared activities, and exchange of ideas
- ◆ Interact with each other to learn from other Tribal nations and communities
- ◆ Develop a shared collection of helpful tools, experiences, strategies, and resources

Group Sharing

Rose, Thorn, Bud



Discussion Topics

- CARES Act
- COVID-19 Impact on Regulations
- Parental Choice for Care
- Changing Categories of Care
- Building the Supply of Care
- Reopening Childcare

Session Description

Title	Description
CARES Act Spending	Sessions will: provide grantees with information on the CARES Act allowable costs, and peer learning opportunities to discuss and share possible strategies. During this session, we will discuss examples and opportunities the Tribal CCDF program could implement to support child care services within their Tribal communities.
COVID-19 Impact on Regulations	provide participants with information on updating their child care regulations to ensure the health and safety of children in care in light of the COVID-19 pandemic. We will facilitate discussions on navigating the CDC guidance, ensuring the safety of vulnerable caregivers and providers, and provide guidance on submitting waivers and amendments.

Session Description

Title	Description
Parental Choice for Care	Sessions will: provide grantees with information on Parental Choice and explore strategies and considerations, in expanding child care choices for safe, healthy, and nurturing child care settings during COVID-19 and beyond. This session will provide Tribal grantees an opportunity for peer-to-peer discussions to assist in developing strategies to support parents in making informed choices for care for their children.
Changing Categories of Care	assist grantees in moving forward with changing the categories of care offered within their service area to meet the needs of families in light of COVID-19. They will hear from their peers who might operate the service option they're considering. Attendees will touch on community assessments and how to determine the needs of the families in their service area.

Session Description

Title	Description
Building the Supply of Care	Sessions will: provide information on recruiting providers in all categories of care and discuss the flexibility of building the supply of care through certificates/vouchers or contracts and grants, etc. The session will also include alternative payment practices such as paying based on enrollment versus on attendance.
Reopening Child Care	provide grantees with information provided by the CDC on reopening child care programs. During this session, we will examine the guidelines, discuss challenges providers will be facing, and identify opportunities for the Tribal CCDF program to support child care services.

Poll Question

- ◆ What topic meets your immediate TA needs?
 - CARES Act Spending
 - COVID-19 Impact on Regulations
 - Parental Choice for Care
 - Changing Categories of Care
 - Building the Supply of Care
 - Reopening Childcare

Questions?



Resources

- ◆ *Coronavirus Aid, Relief, and Economic Security Act or “CARES Act”*
<https://www.acf.hhs.gov/occ/resource/ccdf-acf-im-2020-01>
- ◆ *2020 CARES Act CCDBG Supplemental Funding Allocations For Tribes*
<https://www.acf.hhs.gov/occ/resource/2020-cares-act-ccdbg-supplemental-funding-allocations-for-tribes>
- ◆ *Office of Child Care COVID-19 Resources*
<https://www.acf.hhs.gov/occ/resource/occ-covid-19-resources>

Resources Continued

- ◆ *CCDF Frequently Asked Questions in Response to COVID-19* <https://www.acf.hhs.gov/occ/resource/ccdf-faqs-in-response-to-covid-19>
- ◆ *Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes* <https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>
- ◆ *National Center on Tribal Early Childhood Development* <https://childcareta.acf.hhs.gov/centers/national-center-tribal-early-childhood-development>

**National Center on Tribal Early Childhood Development,
A Service of the Office of Child Care**

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