



NATIONAL CENTER ON
Afterschool and Summer Enrichment

What Data Can Tell Us About School-Age Child Care and CCDF

March 29, 2018



Presenters



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Afterschool and Summer Enrichment

- Tony Streit, NCASE
- Heidi Rosenberg, NCASE
- Jen Rinehart, Afterschool Alliance

Agenda



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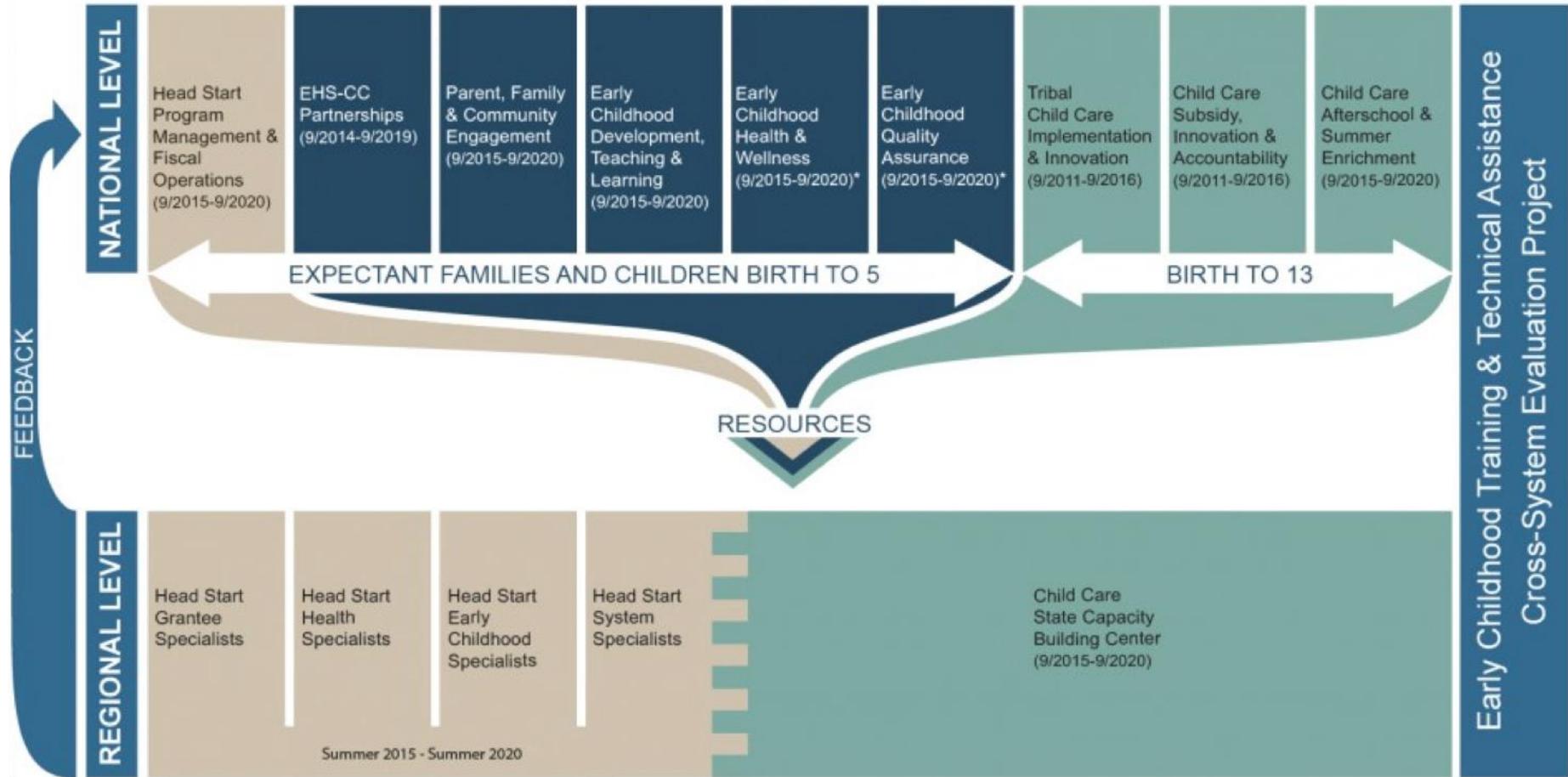
- Context for data work
- Development of national/state/territory profiles
- Interactive state/territory database
- Afterschool Alliance resources
- Q&A



EARLY CHILDHOOD TRAINING & TECHNICAL ASSISTANCE SYSTEM



National Centers





NATIONAL CENTER ON Afterschool and Summer Enrichment

RESOURCE LIBRARY



The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time.

FEATURED RESOURCES

State Early Care and Education Updates for 2015

This brief provides a state-by-state update on budget changes that will impact access to affordable, high quality early care and education.

Afterschool Programs Close Achievement Gap

This infographic summarizes Dr. Vondra's research that shows afterschool is linked to narrowing the gap in math achievement by Grade 5.

What makes a quality summer reading program?

This issue brief identifies the practices associated with program quality in both formal and informal summer learning programs. It includes basic tips on summer reading and links to related research.

SEARCH FOR RESOURCES

Apply

Reset Selections

TOPICS/SUBTOPICS +

RESOURCE TYPE +

RECENTLY ADDED

Can After-School Programs Help Level the Playing Field for Disadvantaged Youth?

This journal article explores afterschool access and program outcomes for youth from disadvantaged backgrounds. It outlines recommendations for policymakers, administrators, and staff on ways to increase access and improve program quality for this population. It includes an extensive literature review and outlines a research agenda for the future.

Visit the NCASE Resource Library:

<https://childcareta.acf.hhs.gov/ncase-resource-library>

- Goal: Tell the story of school-age child care through enrollment statistics, state policies, and state systems practices, with specific focus on CCDF
- Key contributions of data work:
 - Expanded definition of school age (inclusion of 5-year olds)
 - Combines detailed information related to CCDF with data on other federal and state efforts

Key Data Product



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- National Data Profile of Federal Supports for Afterschool and Summer Child Care
 - National Data Profile
 - State and Territory Data Profiles (56 total)
 - Appendices (all data points from profiles, arranged by State/Territory)
 - Profiles accessed through new interactive state database

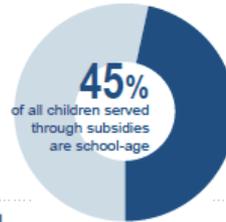


National Data Profile of Federal Supports for Afterschool and Summer Child Care

There are two major sources of federal funding and supports for afterschool and summer child care: the Child Care and Development Fund (CCDF) and the 21st Century Community Learning Centers (21st CCLC) program. This data profile focuses primarily on the Child Care and Development Fund.

The federal Child Care and Development Fund (CCDF) is a block grant program administered by the U.S. Department of Health and Human Services. It is the primary source of federal funding for child care subsidies for low-income working parents and federal funding to improve child care quality. Lead agencies administer the program at the state level.

School-Age Children (5 through 12 years old) Served Through Subsidies



\$335

average monthly subsidy for school-age child care

Average of
635,402
school-age children served each month



served in child care centers



served in family child care



served in child's own home



30

states and territories see a double-digit percent increase in the number of school-age children served through subsidies during the summer months (June–August)



21st Century
Community Learning
Centers Program
2014-2015

4,920

21st CCLC grantees

12,027

program sites

1,126,387

K-12 students served

State/Territory Policies that Support School-Age Child Care Access and Quality



29 States have a state-funded network of Child Care Resource and Referral (CCR&R) agencies providing consumer education



42 State/Territory CCDF Lead Agencies require training and professional development to support the positive development of school-age children



26 State/Territory CCDF Lead Agencies offer grants/contracts for child care slots

14 Use grants/contracts to increase the supply and/or quality of school-age child care



46 States/Territories have a statewide Quality Rating Improvement System (QRIS)

26 States/Territories with QRIS allow school-age child care programs to participate

11 States/Territories with QRIS require participation for all child care providers that accept subsidies

50 States have a statewide afterschool network

32 States have a National AfterSchool Association affiliate

In 19 states, the same organization serves as the statewide afterschool network and the National AfterSchool Association state affiliate



• CCDF figures based on ACF 801 preliminary data FY 2015.

• 21st CCLC figures provided by [Afterschool Alliance](#), based on 2014-2015 program year.

• Information about state and territory policies taken from Child Care and Development Fund Plans FY 2016-2018,

Child Care Aware of America, www.qriscompendium.org, www.statewidsafterschoolnetworks.net and www.naaweb.org

This document was developed with funds from Grant #90TA00001 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care, by the National Center on Afterschool and Summer Enrichment. This resource may be duplicated for noncommercial uses without permission.

Appendices



Appendix A: School-Age Children by the Numbers

The table below provides data on school-age children served through CCDF subsidies in FY 2015. These data include the percent of all children served through subsidies who are school-age; the average monthly subsidy paid to providers for school-age children; and the average number of school-age children served each month.

STATE	Percent Served Who Are School-Age	Average Monthly Subsidy	Average Number Served Each Month
Alabama	46%	\$189	11,361
Alaska	40%	\$368	1,479
American Samoa	15%	\$132	37
Arizona	47%	\$272	11,367
Arkansas	30%	\$375	2,223
California	48%	\$451	51,330
Colorado	43%	\$291	6,297
Connecticut	31%	\$250	6,619
Delaware	47%	\$340	3,386
District of Columbia	23%	\$299	330
Florida	37%	\$231	30,422
Georgia	43%	\$261	25,568
Guam	22%	\$308	164
Hawaii	40%	\$196	2,689
Idaho	42%	\$283	2,824
Illinois	51%	\$370	23,531
Indiana	47%	\$345	16,413
Iowa	47%	\$357	7,610
Kansas	47%	\$259	6,527
Kentucky	43%	\$236	4,337
Louisiana	27%	\$159	4,919
Maine	45%	\$274	1,219
Maryland	46%	\$273	7,789
Massachusetts	45%	\$460	25,604
Michigan	45%	\$207	14,476
Minnesota	48%	\$476	11,247
Mississippi	47%	\$212	9,719
Missouri	42%	\$211	14,972

March 2018

<https://childcareta.acf.hhs.gov/centers/ncase>

Appendix A: School-Age Children by the Numbers

STATE	Percent Served Who Are School-Age	Average Monthly Subsidy	Average Number Served Each Month
Montana	37%	\$347	1,162
Nebraska	46%	\$322	5,393
Nevada	47%	\$283	2,626
New Hampshire	35%	\$255	1,929
New Jersey	44%	\$355	21,641
New Mexico	45%	\$306	7,290
New York	48%	\$473	51,447
North Carolina	52%	\$348	32,720
North Dakota	31%	\$226	684
Northern Mariana Islands	55%	\$287	54
Ohio	46%	\$306	21,243
Oklahoma	39%	\$215	9,436
Oregon	52%	\$334	7,848
Pennsylvania	50%	\$340	42,185
Puerto Rico	43%	\$190	3,358
Rhode Island	52%	\$443	3,121
South Carolina	31%	\$236	3,245
South Dakota	43%	\$253	1,761
Tennessee	36%	\$233	9,013
Texas	44%	\$319	48,429
Utah	50%	\$286	5,307
Vermont	45%	\$325	1,878
Virgin Islands	44%	\$169	163
Virginia	44%	\$414	11,041
Washington	47%	\$399	21,259
West Virginia	45%	\$224	3,663
Wisconsin	43%	\$286	11,771
Wyoming	40%	\$222	1,277
NATIONAL	45%	\$335	635,402

March 2018

<https://childcareta.acf.hhs.gov/centers/ncase>



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STATE SCHOOL-AGE DATA PROFILES DATABASE

HOME ABOUT NATIONAL RESOURCES

Welcome to the State School-Age Data Profiles Database. This database offers national, state, and territory profiles on the characteristics of school-age child care supported by the Child Care and Development Fund (CCDF), as well as relevant resources and contact information.

Choose a state/territory from the map below or the list to the right



State Information



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Illinois

State School-Age Data Profile

 [Federal Supports for Afterschool and Summer Child Care-Illinois](#)

School-Age Resources

[Access the Child Care Licensing Regulations database for licensing regulations](#)

Contact Information

State CCDF Lead Agency: [Division of Family and Community Services, Office of Early Childhood, Illinois Department of Human Services](#)

21st Century Community Learning Center (21 CCLC) Coordinator:

[Access the U.S. Department of Education 21st Century Community Learning Centers state contacts page](#)

Statewide Afterschool Network (SAN):

[Act Now Illinois](#)

National Afterschool Association State Affiliate:

[Illinois Afterschool Network](#)

Child Care Resource and Referral:

[Access the Child Care Aware® of America CCR&R database](#)

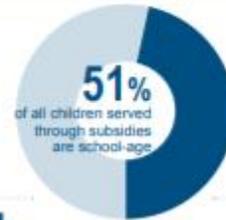


Federal Supports for Afterschool and Summer Child Care Illinois

There are two major sources of federal funding and supports for afterschool and summer child care: the Child Care and Development Fund (CCDF) and the 21st Century Community Learning Centers (21st CCLC) program. This data profile focuses primarily on the Child Care and Development Fund.

In Illinois, the Department of Human Services serves as the CCDF Lead Agency and oversees most aspects of CCDF administration, including subsidy and financial assistance, outreach and consumer education, child care workforce, and quality improvement. The Department of Children and Family Services oversees licensing and monitoring.

School-Age Children (5 through 12 years old) Served Through Subsidies in Illinois:



\$370

average monthly subsidy for school-age child care

Average of
23,531
school-age children served each month



Percentages do not add up to 100 due to rounding



5%

decrease in the number of school-age children served during summer months (June-August)



IL 21st Century
Community Learning
Centers Program
2014-2015

156
21st CCLC
grantees

456
program
sites

52,084
K-12 students
served

State Policies that Support School-Age Child Care Access and Quality in Illinois

Please see the National Data Profile for information on policies and practices across all states and territories.



- ✓ State-funded network of Child Care Resource and Referral (CCR&R) agencies providing consumer education



- ✓ CCDF training and professional development requirements include supporting the positive development of school-age children



- ✓ CCDF Lead Agency offers grants/contracts for child care slots
- ✓ Grants/contracts can be used to increase the supply and/or quality of school-age child care



- ✓ Quality Rating Improvement System (QRIS)
- ✓ School-age child care programs eligible to participate in QRIS
- Participation is mandatory for providers serving children whose families receive subsidies

- ✓ Statewide afterschool network <http://www.actnowillinois.org/>
- ✓ National AfterSchool Association state affiliate <http://www.ianetwork.org/>



- CCDF figures based on ACF 801 preliminary data FY 2015.
- 21st CCLC figures provided by [Afterschool Alliance](#), based on 2014-2015 program year.
- Information about state and territory policies taken from *Child Care and Development Fund Plans FY 2016-2018*, Child Care Aware of America, www.qriscompendium.org, www.statewidafterschoolnetworks.net and www.naaweb.org

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Next Steps



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- Gather feedback on usefulness of national/state data profiles
- Use data from profiles to build understanding of school-age issues and inform TTA
- Solicit ideas for additional data to pursue to identify needs and advance school-age interests

Planned Data Dives



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- School-age child care credentials
- Participation rate of school-age programs in QRIS
- License-exempt programs serving school-age children
- Variations in increase/decrease in the numbers of children served through subsidies during the summer months
- School-age child care deserts



Jen Rinehart

Sr. Vice President, Research & Policy
Afterschool Alliance

Afterschool Alliance



Field building



Research



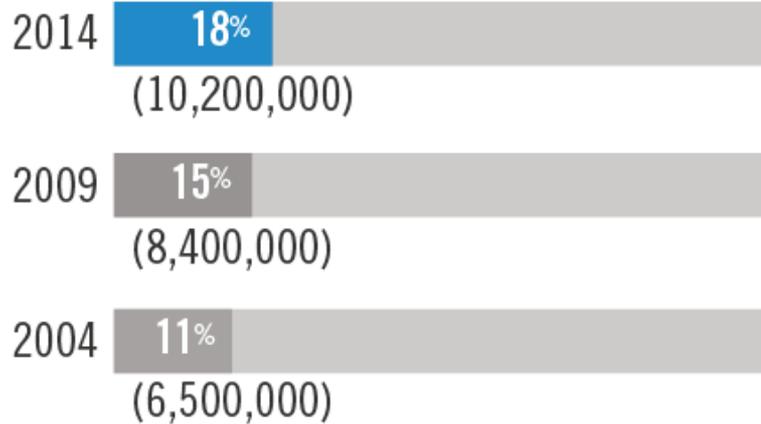
Policy



Communications resources

Participation is Growing

Children in an afterschool program



About half of the 10.2 million kids in afterschool programs are from **free/reduced price lunch households**

Unmet demand for afterschool has increased significantly

2004
30%
15.3 million

2009
38%
18.5 million

2014
41%
19.4 million

DEMAND IS HIGH FOR AFTERSCHOOL PROGRAMS

More youth than ever before—
10.2 million
—are in afterschool programs.

For every child
in a program,



2 are waiting to get in.



AMERICA

AFTER3PM

www.afterschoolalliance.org/aa3pm
Source: *America After 3PM: Afterschool Programs in Demand*, 2014.



Afterschool Alliance

21st CCLC Specific Research

Among students regularly attending a Community Learning Center:⁴



Close to 1 in 2
**improved their
math and Language
Arts grades**



Close to 2 in 3
**improved their
homework completion
and class participation**



Close to 3 in 5
**improved their
behavior in class**

U.S. Department of Education



Afterschool Alliance

State Fact Sheets



Afterschool boosts student success, keeps kids safe, and helps parents keep their jobs. The demand for afterschool and summer learning opportunities far exceeds the supply and too many young people are being left out.

11,512 communities nationwide benefit from the 21st Century Community Learning Centers initiative, including 116 communities that serve 19,745 students across the state of Nebraska. This initiative is the only federal funding source dedicated exclusively to afterschool and summer programs that keep young people engaged and on track for high school graduation, college, and careers.

Afterschool works for students

Students participating in quality afterschool programs attend school more often, do better in school, and are more likely to graduate.

- ▶ Students improve their grades and test scores and make gains that help narrow the achievement gap between students from high- and low-income families.
- ▶ A nationwide study of students who regularly attend 21st Century Community Learning Centers found:
 - ✓ 65% improved their class participation and homework completion
 - ✓ 57% improved their classroom behavior
 - ✓ nearly half improved their math and Language Arts grades
- ▶ An evaluation of Nebraska's 21st CCLC afterschool programs found that teachers reported that students in the program made modest gains in their motivation to learn, academic performance, and social skills.

Additionally, both students and their parents had positive feedback about the programs. For instance, students agreed that the program helped them build new skills and challenged them in a good way, and parents reported that they strongly agreed that the programs are a great benefit to their child.

Nebraska Needs More Afterschool

For every Nebraska student in afterschool, 1 more would participate if a program were available.



Enrolled:
57,201 students



Waiting:
81,887 students

State-specific evaluation •

State-specific participation & demand numbers



Afterschool Alliance

Tools

Find Videos

The screenshot shows the Afterschool Alliance website. At the top left is the logo and navigation menu. The main content area features a video player for "Afterschool Works!" with a play button. To the right of the video is a text block with the hashtag #AfterschoolWorks and a paragraph describing the program. Below the video player, there is a section titled "Afterschool Works for:" with tabs for "KIDS", "PARENTS", and "OUR ECONOMY". Under the "OUR ECONOMY" tab, there is a video thumbnail showing children holding a sign that says "SUPER AFTER SCHOOL PROGRAMS". To the right of the video is a graphic with the text "Afterschool provides the building blocks kids need to succeed in life and school." and "Students who regularly participate in quality afterschool programs...". The graphic also includes icons for "DEVELOP STRONG SOCIAL SKILLS", "ARE EXCITED ABOUT LEARNING", and "MAKE GAINS IN READING & MATH". At the bottom of the graphic, it says "Demand for afterschool is growing. 19.4 million kids are left out. Help us change that. afterschoolalliance.org/AA3178".

Afterschool Alliance

6 steps to get a meeting with your representatives

Diverse voices gather on Capitol Hill to testify for afterschool

Search

Take Action - Research - Policy - Program Toolbox - In Your State - About - Lights On - Afterschool Issues - Afterschool Snack

Afterschool Works!

#AfterschoolWorks

Afterschool programs are locally driven solutions that help students learn, families balance work with home, and employers invest in the future. Yet, for every child in an afterschool program, two are waiting to get in.

We wanted to show the world what afterschool programs mean for youth, parents, and communities across the nation. In these videos, you'll find many voices telling one story: afterschool works.

Afterschool Works for:

KIDS PARENTS OUR ECONOMY

Afterschool is a World of New Opportunities

Our program provides everything from piano lessons

Afterschool provides the building blocks kids need to succeed in life and school.

Students who regularly participate in quality afterschool programs...

DEVELOP STRONG SOCIAL SKILLS

ARE EXCITED ABOUT LEARNING

MAKE GAINS IN READING & MATH

Demand for afterschool is growing. 19.4 million kids are left out. Help us change that. afterschoolalliance.org/AA3178

The things that students learn in their afterschool program can help connect them to future careers. In this video, a college-bound student shares his excitement about earning a college scholarship and his future career path as an electrician.

www.afterschoolalliance.org/afterschool-works.cfm

Public Awareness Events



Lights On Afterschool is a chance to **celebrate** what your afterschool program does to **help families and communities.**



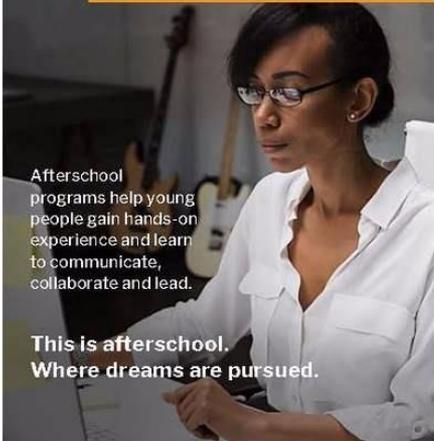
NATIONAL
SUMMER
LEARNING DAY
JULY 12, 2018



**From Afterschool
to Entrepreneur**

Afterschool programs help young people gain hands-on experience and learn to communicate, collaborate and lead.

**This is afterschool.
Where dreams are pursued.**



**From Afterschool
to First Diploma**

Kids who attend afterschool programs are more likely to graduate.

**This is afterschool.
Helping students succeed.**

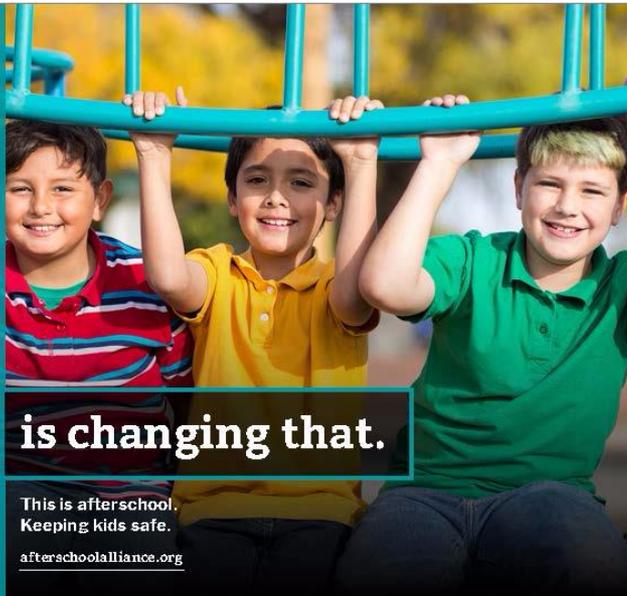


1 In 5 kids
are alone and
unsupervised from
3 to 6 p.m., when
juvenile crime and
victimization peak.

Afterschool is changing that.

This is afterschool.
Keeping kids safe.

afterschoolalliance.org



1 in 5 kids are alone and unsupervised from 3 to 6 p.m.,
when juvenile crime and victimization peak.

**Afterschool
is changing that.**

This is afterschool.
Keeping kids safe.

afterschoolalliance.org



The 50 State A

Contact Us



Jen Rinehart

www.afterschoolalliance.org



<http://www.afterschoolalliance.org/afterschoolsnack/ASnack.cfm>



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Follow Us

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Afterschool Alliance

Q&A/Discussion



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Save the Date! ■ May 23–24, 2018



**The Infant/Toddler &
School-Age Child Care Institute**

Bridging the Child Care Continuum Through Policy and Practice

**Embassy Suites – Baltimore Inner Harbor & The Grand
222 St. Paul Place
Baltimore, MD 21202**

Please visit our website for details: <http://www.occ-cmc.org/ITSA2018>.
If you have any logistical questions, please contact the Child Care Communications Management Center by phone at (240) 399-8727 or by e-mail at mtginfo@blhtech.com.



DEPARTMENT OF HEALTH & HUMAN SERVICES USA

ADMINISTRATION FOR
CHILDREN & FAMILIES



Office of Child Care

Contact Information

Visit the NCASE website at:

<https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment>

To contact NCASE, please email us at:

ncase@ecetta.info

Thank You!



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