

NCASE Supports and Services



The National Center on Afterschool and Summer Enrichment (NCASE) provides training and technical assistance to support state, territory, and tribal Child Care and Development Fund (CCDF) lead agencies and their networks. These include the statewide afterschool networks, State and Local Education Agencies, provider associations, and Child Care Resource and Referral Agencies.

The passage of the Child Care and Development Block Grant (CCDBG) Act of 2014 reauthorized the law governing CCDF for the first time since 1996. The law defines health and safety requirements for child care providers, outlines family-friendly eligibility policies, expands quality improvement efforts, and ensures that parents and the public have transparent information about the child care choices available to them.

NCASE is committed to raising the visibility of afterschool and summer learning and its importance in the early learning continuum for children, youth, and families. Our efforts include resource development and management, provision of Training and Technical Assistance (TTA), and TTA


coordination and collaboration. Together, these efforts are designed to raise awareness of key issues, increase knowledge of promising practices, and support greater access and improved quality of afterschool and summer learning opportunities.

Through our work with our primary audience NCASE aims to reach Out-of-School Time (OST) program staff, as well as the families whose children attend afterschool and summer programs, to promote a culture of respect, equity, inclusiveness, and culturally and linguistically responsive practices.





NATIONAL CENTER ON
Afterschool and Summer Enrichment

Overall Objectives	Services	Long-Term Outcomes
<p>Resource Development and Management</p> <ul style="list-style-type: none"> • New, high-quality TTA resources are collaboratively developed and field-tested • Materials are evidence-based or informed by research 	<p>NCASE Resource Library: Highlights current research and promising practices supporting access to quality afterschool and summer learning opportunities.</p> <p>Practice Briefs: Share promising practices on key topics in the field of school-age care, such as quality improvement and licensing.</p> <p>State of the Field Report: Increase awareness of need and commitment to higher quality data collection to better communicate school-age investment and impact.</p> <p>Family Stories: Capture the value of access to afterschool and summer learning opportunities for vulnerable children and families.</p>	<p>Low-income families and those with high-need, at-risk children have increased access to quality afterschool and summer learning experiences that contribute to their children’s overall development and academic achievement.</p> 
<p>Provision of TTA</p> <ul style="list-style-type: none"> • TTA offerings utilize a cross-sector stakeholder teams approach • NCASE Regional Representatives partner with regional TA providers and Regional Offices 	<p>Quality Improvement: Present at national conferences and host virtual TA events on strategies for quality improvement to reach quality benchmarks that address school age.</p> <p>Consumer Engagement: Develop toolkit materials for state afterschool networks and Child Care Resource and Referral agencies to share with providers.</p> <p>Out-of-School Time Workforce: Present webinars and Peer Learning Communities to build capacity of professional development systems that include Out-of-School Time (OST) and Family Child Care, and to support the professionalization of the workforce.</p> <p>Identifying and Supporting Homelessness: Provide training and support to lead CCDF agencies for implementation of CCDF Final Rule requirements.</p>	
<p>TTA Coordination and Collaboration</p> <ul style="list-style-type: none"> • Cross-sector stakeholder engagement to support healthy relationships • Ongoing coordination among National Centers, regional TTA providers, and related TTA organizations and networks 	<p>National Early Childhood TTA System and Work Groups: Coordinate with Administration for Children and Families and other National Centers on collaborative services driven by Guiding Principles and Key Messages.</p> <p>National Conferences and Outreach: Engage with the field via presentations on key issues and promising practices.</p> <p>Technical Working Group and Contributing Organizations: Engage OST organizations and experts to inform and support TTA and to ensure cultural and linguistic responsiveness.</p> <p>Stakeholders: Engage and collaborate with state afterschool networks, National Afterschool Association State Affiliates, and 21st Century Community Learning Centers state leads to build connections and coordinate efforts.</p>	