Listening Session:
The State of School-Age Child Care – Summer 2020
Session Goals
Presenters

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School-Age Children Served Through Subsidies

National Data Profile of Federal Supports for Afterschool and Summer Child Care

The federal Child Care and Development Fund (CCDF) is a block grant program administered by the U.S. Department of Health and Human Services. It is the primary source of federal funding for child care subsidies for low-income working parents and helps funding to improve child care quality. States and territories administer the program at the state level.

School-Age Children (5 through 12 years old) Served Through Subsidies

- 584,923 children served in child care centers
- 75% served in child care centers
- 22% served at family child care
- 3% served in homes

6% of states and territories use a child-care percent increase in the number of school-age child care subsidies during the summer months.

21st Century Community Learning Centers Program 2018-2019
- 1,367,012 students served
- 10,125 centers

https://childcareta.acf.hhs.gov/school-age-profiles
Afterschool Alliance

SURVEY: 70% OF PROGRAMS STILL SERVING KIDS DURING COVID

The Afterschool in the Time of COVID-19 survey finds that in spite of challenges, afterschool programs have been stepping up for their communities in dramatic ways. Learn more from our spring survey.

Read the factsheet Read the blog

Afterschool Issues:

21st Century Community Learning Centers
The 21st CCLC initiative is a key federal funding source supporting afterschool

Afterschool & STEM Learning
Changing perspectives. Shaping lives.

School-Age Child Care
The Child Care Development Block Grant is a major source of federal funding for afterschool

Afterschool Webinars

Blueprint for Successful In-School & Afterschool Partnerships in Reopening
Tuesday, Aug 4, 2020

Importance of Including Afterschool in School Reopening Plans
Thursday, Jul 30, 2020

Afterschool Worked Effectively Taking Your Story
Tuesday, Jul 14, 2020

From Prevention to Opioids: The Role of Afterschool in the Juvenile Justice System
Thursday, Jun 4, 2020

Afterschool STEM HUB

Science, Technology, Engineering, and Mathematics.

Even though everyday life continues on with obvious STEM applications, it can still be challenging to make the case for meaningful returns in STEM learning. It’s harder still when it comes to afterschool settings.

Need help spreading afterschool STEM? The STEM HUB has quick start guides, resources & more.

Afterschool Toolbox

Updated: afterschool, touch policy makers, find funding, work with media, start a program

Latest Research
America After 3PM shares a decade of data uncovering how children spend the hours between 3 and 6 p.m.—the hours after school ends and before parents typically return home from work.

Afterschool Snack
The afterschool blog on the latest research, resources, funding and policy on expanding quality afterschool and summer learning programs for children and youth.

In My Community
Get your kids involved in afterschool. Locate programs in your community and learn what to look for to identify high-quality programs.

NCAE | State of School-Age Care – Summer 2020
School Age Care More Essential than Ever

• Kids need to be learning somewhere safe
• Reopening scenarios include hybrid, fully virtual and in person for school and afterschool
• Virtual doesn’t need to mean solitary
• Physical distancing and other public health concerns
• Technology supports and access to food will vary
OurBRIDGE for KIDS
Charlotte, NC
21st CCLC Program

Distributing 1,000 meals/day; hosting virtual check-ins with students; delivering art and STEM activity boxes; helping parents access resources like unemployment
Survey findings:

Fact Sheet -

Topline Findings -

Powerpoint –
https://3to6.co/survey-results-ppt

Next survey wave now live at:
https://3to6.co/survey
Providing supports

- 70% of respondents are serving students in some capacity

**Serving youth & finding ways to stay connected to youth**

- Overall: 60%
- Serving predominantly low-income students: 67%

**Serving or delivering meals**

- Overall: 48%
- Serving predominantly low-income students: 54%

**Connecting families with community resources**

- Overall: 47%
- Serving predominantly low-income students: 54%
Concerns about children and families

- 78% of respondents were “extremely” or “very” concerned about losing touch with student in need.

- 89% of respondents were extremely concerned about students missing opportunities for social connections.
- 86% were very concerned about students experiencing learning loss.
- 67% were extremely concerned about students experiencing food insecurity.
- 58% were very concerned about students experiencing learning loss.
- 59% were extremely concerned about students experiencing food insecurity.

Students missing opportunities for social connections
- Extremely concerned: 58%
- Very concerned: 31%

Students experiencing learning loss
- Extremely concerned: 86%
- Very concerned: 26%

Students experiencing food insecurity
- Extremely concerned: 67%
- Very concerned: 27%
84% of respondents concerned that the program won’t be able to provide services – in person or virtually – this fall.
Challenges

• Programs will Need to Operate Longer Hours
• More Space/Different Space
• More Staff
• More Funding
• 21st CCLC, Childcare and Meals guidance all need to help providers tackle these challenges
• For CCDBG –
  - guidance that offers flexibility regarding hours of operation, funding to license exempt programs, help breakdown delays in getting funding to programs, support to help keep staff and kids safe
COVID-19 resources, tips, policy news & examples of state and program practice: 3to6.co/COVID

The afterschool field is an essential part of communities’ response to the coronavirus pandemic. Programs are innovating their services to support youth, families, and communities, pivoting to:

- Support essential workers by providing safe, enriching activities for their children
- Provide free meals and food support
- Offer virtual programming to keep youth active, engaged and learning
- Find new ways to stay connected with youth, and to support families with resources on food assistance, unemployment, healthcare, and more

Programs are also planning ahead, so that they are ready to re-start operations and provide the critical afterschool and/summer programming that youth will need to re-engage, re-connect, and thrive. However, 3 in 4 programs report that they are at-risk of laying off staff or closing. Navigating recovery legislation and pressing for investments in future recovery funding bills will be critical for the survival of these essential programs. To help make sense of the situation, this resource site offers guidance, resources, and examples from programs addressing the broad range of afterschool and summer needs.
What you can do

1. Share your stories – Help OCC and other federal agencies and policymakers understand your challenges and successes

2. Complete Wave 2 of our provider survey – open now: https://3to6.co/survey
National Summer Learning Association

Summer Isn't Cancelled. Join Us As We Save Summer.
NSLA's Mission and Vision

Ensure every child, regardless of background and zip code, learns and thrives every summer.

Our Work Aims To:

- Improve the lives of America’s most vulnerable students
- Combat summer learning loss
- Close the achievement and opportunity gaps which grow over the summer months
SUMMER CAN BE A TIME FOR

**Improvement**
Summer learning is for students and adults.

**Innovation**
Empower staff to try out and measure new ideas, solutions, strategies before scaling

**Integration**
Break down artificial silos in education and partner leaders and organizations in new ways

**Impact**
Experiential learning is immediate, and lasting. Set up success for school. A Solvable challenge.
Covid 19 Summer Lessons Learned: Ongoing Issues of Concern

- Digital Divide & Engaging Virtual Learning
- SEL and Mental Health for students, families and staff
- Educational Equity and Access - Moving Goal Posts around Opportunity
- Health & Safety Practices for in-person learning
COVID 19 SUMMER LESSONS LEARNED: NOW IS THE TIME TO BE...

• Real world relationship based
• Low tech and high tech
• Hyper Empathetic
• Hyper Local
• Hyper-Creative
• Hyper-Collaborative
Numerous Resources

- Voices of Summer Webinars and Blog Series
- Consulting & Technical Assistance
- Surveys with partners
- COVID-19 Playbook
  - ACA: Fieldguide
  - NSLA: Funding Guide
  - National Academies of Sciences: Shaping Summertime Experiences Report
  - Mott: Mizzen App for Providers
  - Partnership for Children & Youth/ Association of California School Administrators: COVID-19 and Summer Learning Scenario Planning
  - National Recreation and Park Association: Summer Camp Reopening Decision Tool
  - National AfterSchool Association: Scenario Planning
  - Alliance for a Healthier Generation: Healthy Out-of-School Time Roadmaps
Response & Discussion

Shannon Christian, Director
Office of Child Care
Administration for Children and Families
U.S Department of Health and Human Services
Additional Information

Office of Child Care COVID-19 Resources


Child Care and COVID-19 Resources

https://childcare.gov/covid-19

Afterschool Alliance

http://www.afterschoolalliance.org/

American Camp Association

https://www.acacamps.org/

National Summer Learning Association

https://www.summerlearning.org/

Afterschool Alliance Summer Survey

https://3to6.co/survey