



NATIONAL CENTER ON
Afterschool and Summer Enrichment

Listening Session: The State of School-Age Child Care – Summer 2020

August 6, 2020



Session Goals



NATIONAL CENTER ON
Afterschool and Summer Enrichment



Presenters



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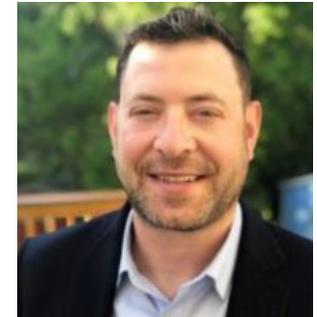
Shannon Christian, Director
Office of Child Care
Administration for Children
and Families
U.S Department of Health
and Human Services



Tony Streit
Principal Investigator,
NCASE



Katari Coleman
Project Director, NCASE



Aaron Dworkin
Chief Executive Officer,
National Summer
Learning Association



Henry DeHart
Chief Operation Officer,
American Camp Association

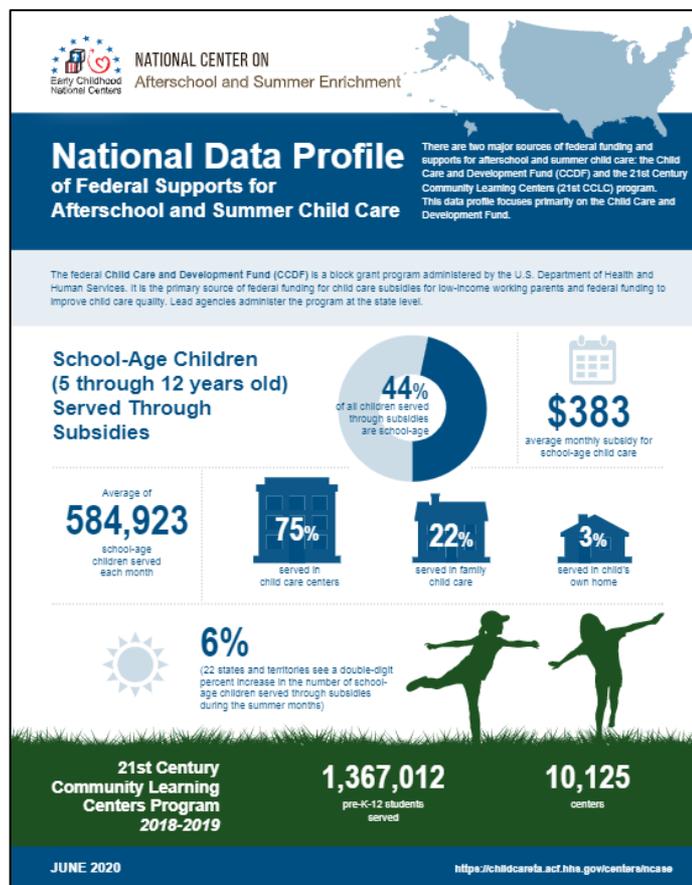


Jennifer Rinehart
Sr. Vice President,
Research and Policy
Afterschool Alliance

School-Age Children Served Through Subsidies



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<https://childcareta.acf.hhs.gov/school-age-profiles>

Afterschool Alliance



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AFTERSCHOOL & SUMMER IN THE TIME OF COVID-19



Winners of the New York Life Foundation's 2020 Aim High grants



Bipartisan CORPS Act introduced in Senate



DONATE



Take Action ▾ Research ▾ Policy ▾ Program Toolbox ▾ In Your State ▾ About ▾ Lights On ▾ Afterschool Issues ▾ Afterschool Snack ▾ Webinars



SURVEY: 70% OF PROGRAMS STILL SERVING KIDS DURING COVID

The Afterschool in the Time of COVID-19 survey finds that in spite of challenges, afterschool programs have been stepping up for their communities in dramatic ways. Learn more from our spring survey.

Read the factsheet
Read the blog

AFTERSCHOOL WEBINARS



BUDGET IMPACT BY STATE

17 million kids will lose afterschool programs

Blueprint for Successful In-School & Afterschool Partnerships in Reopening
Tue, 4-Aug 2020 2:00 ET Register



VISTA NATIONAL SERVICE

Learn about our AmeriCorps VISTA opportunities

Importance of Including Afterschool in School Reopening Plans
Thu, 30-Jul 2020 12:00 ET Webinars



AFTERSCHOOL POLICY NEWS

New proposal calls for \$40 in afterschool funding

Afterschool programs keep kids safe, inspire them to learn and help working families. For every child in a program, two are waiting to get in. We're working to change that.



Afterschool Toolbox

- Market Afterschool
- Reach Policy Makers
- Find Funding
- Work with Media
- Start a Program



Latest Research

America After 3PM spans a decade of data chronicling how children spend the hours between 3 and 6 p.m. — the hours after school ends and before parents typically return home from work.



Afterschool Snack

The afterschool blog on the latest research, resources, funding and policy on expanding quality afterschool and summer learning programs for children and youth. Read the latest.



In My Community

Get your kids involved in afterschool. Locate programs in your community and learn what to look for to identify high-quality programs.

Afterschool Issues:



21st Century Community Learning Centers

The 21st CCLC initiative is a key federal funding source supporting afterschool.



Afterschool & STEM learning

Changing perspectives. Shaping lives.



School-Age Child Care

The Child Care Development Block Grant is a major source of federal funding for afterschool.

Afterschool Webinars

Blueprint for Successful In-School & Afterschool Partnerships in Reopening
Tuesday, Aug 4, 2020

Importance of Including Afterschool in School Reopening Plans
Thursday, Jul 30, 2020

Afterschool Works! Effectively Telling Your Story
Tuesday, Jul 14, 2020

From Prevention to Diversion: The Role of Afterschool in the Juvenile Justice System
Thursday, Jun 4, 2020



Afterschool STEM HUB

Science, Technology, Engineering, and Mathematics.

Even though everyday life surrounds us with obvious STEM applications, it can still be challenging to make the case for meaningful reforms in STEM learning. It's harder still when it comes to afterschool settings.

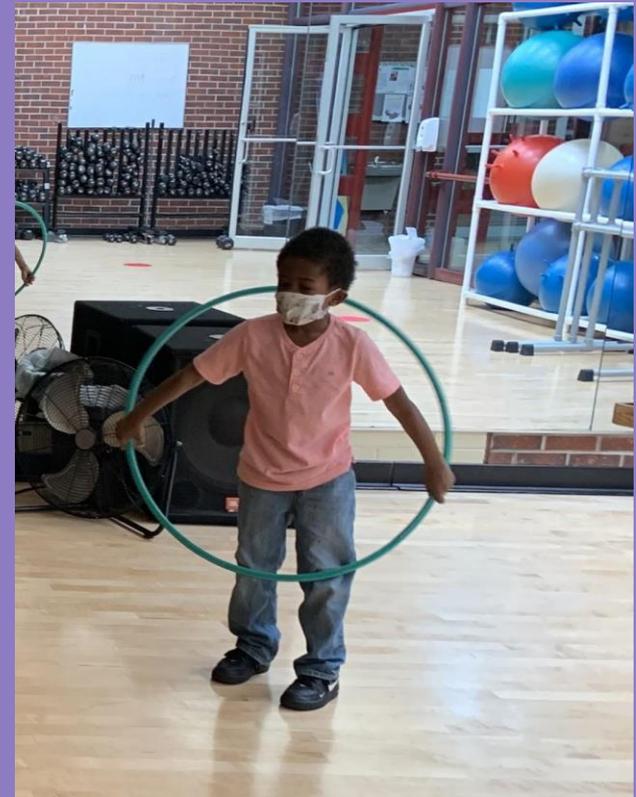
Need help speaking afterschool STEM-ish? The STEM HUB has quick start guides, resources & more.

Visit the STEM HUB



School Age Care More Essential than Ever

- Kids need to be learning somewhere safe
- Reopening scenarios include hybrid, fully virtual and in person for school and afterschool
- Virtual doesn't need to mean solitary
- Physical distancing and other public health concerns
- Technology supports and access to food will vary





OurBRIDGE for KIDS Charlotte, NC 21st CCLC Program

Distributing 1,000 meals/day; hosting virtual check-ins with students; delivering art and STEM activity boxes; helping parents access resources like unemployment



**Afterschool
Alliance**

Survey findings:

Fact Sheet -

<http://afterschoolalliance.org/documents/Afterschool-COVID-19-Wave-1-Fact-Sheet.pdf>

Topline Findings -

<http://www.afterschoolalliance.org/documents/Afterschool-COVID-19-Wave-1-Provider-Survey-Toplines.pdf>

Powerpoint –

<https://3to6.co/survey-results-ppt>

Next survey wave now live at:

<https://3to6.co/survey>

Afterschool in the Time of COVID-19

July 2020

Since the first statewide stay-at-home orders were issued in mid-March, individuals across the United States have found their lives and livelihoods upended by the coronavirus. As states enact safety measures and transition between phases of reopening to combat the virus, families are struggling with school closures, job losses, food insecurity, and more. Afterschool programs are joining local efforts to address the urgent needs of children and families while facing an uncertain future themselves.¹

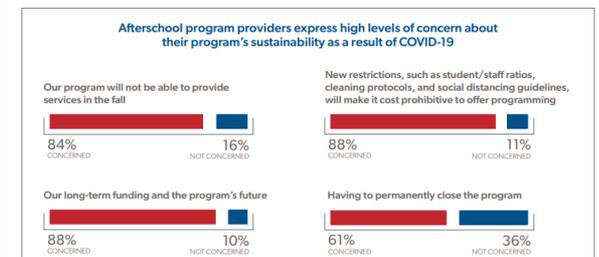
Throughout the crisis, many afterschool providers have been innovating to stay connected with students and keep them safe, healthy and engaged in learning, even while struggling to keep their own doors open. Many programs face budget shortfalls and will need additional staff and professional development, as well as more space and resources to provide consistent care for children and families as school schedules shift.

In the first in a series of surveys that take the pulse of the afterschool field, it is clear that although afterschool programs remain a vital partner to help young people emerge from this crisis strong, resilient, and hopeful, they are in need of dire support.

The future of afterschool programs is in jeopardy

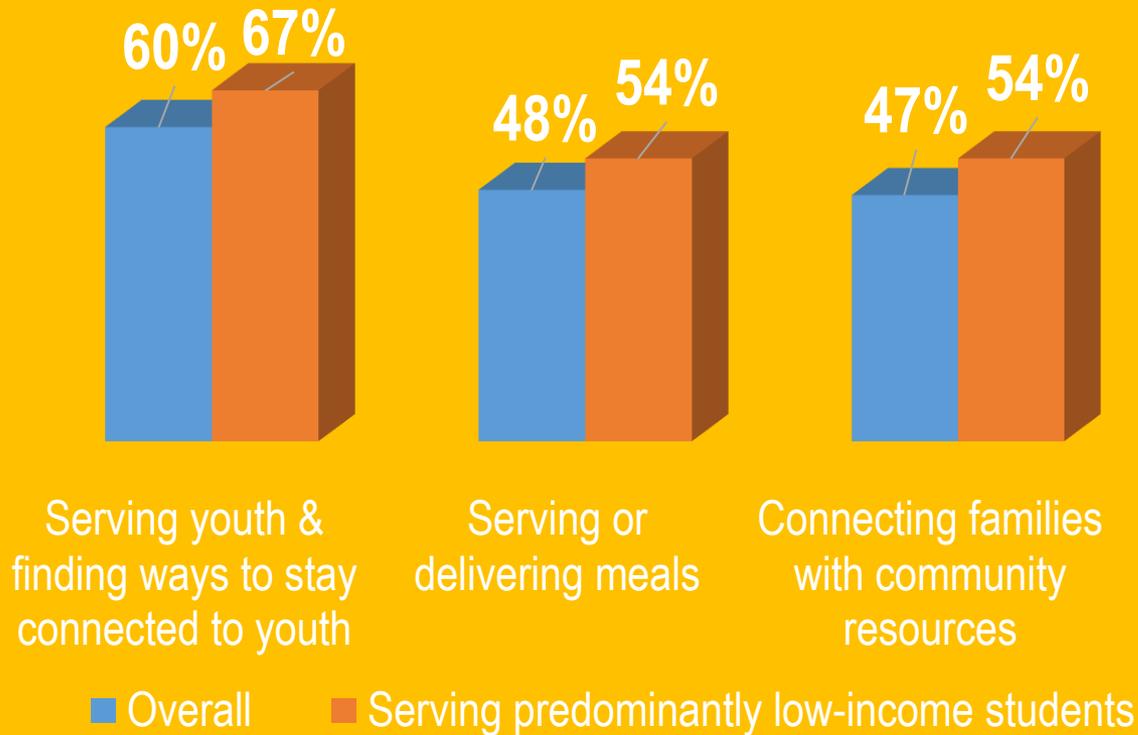
The *Afterschool in the Time of COVID-19* survey finds that afterschool programs are severely affected by the hardships created by the pandemic. As programs work to continue to provide services in their communities, they face their own struggles, from funding to staffing, with a majority unsure if the worst is over or yet to come (55%).

84% of programs report that they are concerned that they will not be able to provide services in the fall



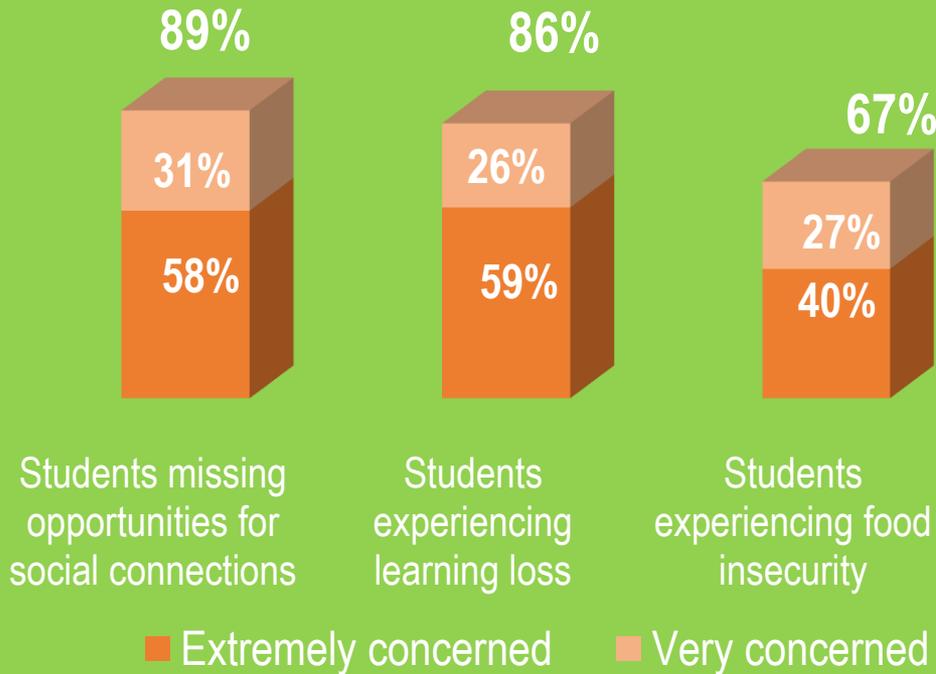
Providing supports

- 70% of respondents are serving students in some capacity



Concerns about children and families

- 78% of respondents were “extremely” or “very” concerned about losing touch with student in need





84%

of respondents

**Concerned program
won't be able to provide
services – in person or
virtually – this fall**

Challenges

- Programs will Need to Operate Longer Hours
- More Space/Different Space
- More Staff
- More Funding
- 21st CCLC, Childcare and Meals guidance all need to help providers tackle these challenges
- For CCDBG –
 - guidance that offers flexibility regarding hours of operation, funding to license exempt programs, help breakdown delays in getting funding to programs , support to help keep staff and kids safe



COVID-19 resources, tips, policy news & examples of state and program practice: 3to6.co/COVID



Afterschool & Summer in the Time of COVID-19

☰ Hide Menu

- Home/FAQs
- Policy & Regulations ▾
- Reopening Programs
- Tools for Talking to Schools about Reopening
- Supporting Essential Workers
- Mask

The afterschool field is an essential part of communities' response to the coronavirus pandemic. Programs are innovating their services to support youth, families, and communities, pivoting to

- Support essential workers by providing safe, enriching activities for their children
- Provide free meals and food support
- Offer virtual programming to keep youth active, engaged and learning
- Find new ways to stay connected with youth, and to support families with resources on food assistance, unemployment, healthcare, and more

Programs are also planning ahead, so that they are ready to re-start operations and provide the critical afterschool and/or summer programming that youth will need to re-engage, re-connect, and thrive. However, 3 in 4 programs report that they are at-risk of laying off staff or closing. Navigating recovery legislation and pressing for investments in future recovery funding bills will be critical for the survival of these essential programs. To help make sense of the situation, this resource site offers guidance, resources, and examples from programs addressing the broad range

COVID-19 WEBINARS

Importance of Including Afterschool in School Reopening Plans

07/30/20

- When schools reopen this fall, it won't be business as usual. New health and safety standards developed in response to the COVID-19 pandemic necessitate a radical

What you can do

1. Share your stories – Help OCC and other federal agencies and policymakers understand your challenges and successes
2. Complete Wave 2 of our provider survey – open now: <https://3to6.co/survey>

American Camp Association



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Camps and COVID-19 Latest Information

american **CAMP** association
enriching lives through the camp experience

Find a Camp About Membership Research Marketplace Donate Login

f t i in

STAFF & PROFESSIONALS CAMPERS & FAMILIES

STAFF & PROFESSIONALS

CAMPERS & FAMILIES

Find a Camp Job

Review ACA Research

Learn About Accreditation

Become a Volunteer

camp
Community
Connection

Michigan Camp Community Connection Zoom Meeting
August 12, 2020

CAMP RESEARCH
IN THE AGE OF COVID-19

Camp Research in the Age of COVID-19
July 27, 2020

Camps May Be Eligible for Expanded Main Street Loan Program

GET CONNECTED

ACA connect
Your online camp community.

f t i in y r e

National Summer Learning Association



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Summer Isn't Cancelled. Join Us As We Save Summer.

NSLA's MISSION AND VISION



Ensure every child, regardless of background and zip code, learns and thrives every summer.

OUR WORK AIMS TO:

- **Improve the lives of America's most vulnerable students**
- **Combat summer learning loss**
- **Close the achievement and opportunity gaps which grow over the summer months**

SUMMER CAN BE A TIME FOR

Improvement

Summer learning is for students and adults.

Innovation

Empower staff to try out and measure new ideas, solutions, strategies before scaling

Integration

Break down artificial silos in education and partner leaders and organizations in new ways

Impact

Experiential learning is immediate, and lasting. Set up success for school. A Solvable challenge.



COVID 19 SUMMER LESSONS LEARNED: ONGOING ISSUES OF CONCERN



- **Digital Divide & Engaging Virtual Learning**
- **SEL and Mental Health for students, families and staff**
- **Educational Equity and Access - Moving Goal Posts around Opportunity**
- **Health & Safety Practices for in-person learning**

COVID 19 SUMMER LESSONS LEARNED: NOW IS THE TIME TO BE...

- **Real world relationship based**
- **Low tech and high tech**
- **Hyper Empathetic**
- **Hyper Local**
- **Hyper-Creative**
- **Hyper-Collaborative**



NUMEROUS RESOURCES

- **Voices of Summer Webinars and Blog Series**
- **Consulting & Technical Assistance**
- **Surveys with partners**
- **COVID-19 Playbook**
 - **ACA:** Fieldguide
 - **NSLA:** *Funding Guide*
 - **National Academies of Sciences:** *Shaping Summertime Experiences Report*
 - **Mott:** *Mizzen App for Providers*
 - **Partnership for Children & Youth/ Association of California School Administrators:** *COVID-19 and Summer Learning Scenario Planning*
 - **National Recreation and Park Association:** *Summer Camp Reopening Decision Tool*
 - **National AfterSchool Association:** *Scenario Planning*
 - **Alliance for a Healthier Generation:** *Healthy Out-of-School Time Roadmaps*



Response & Discussion



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Shannon Christian, Director
Office of Child Care
Administration for Children
and Families
U.S Department of Health
and Human Services

Additional Information



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Office of Child Care COVID-19 Resources

<https://www.acf.hhs.gov/occ/resource/occ-covid-19-resources>

Child Care and COVID-19 Resources

<https://childcare.gov/covid-19>

Afterschool Alliance

<http://www.afterschoolalliance.org/>

American Camp Association

<https://www.acacamps.org/>

National Summer Learning Association

<https://www.summerlearning.org/>

Afterschool Alliance Summer Survey

<https://3to6.co/survey>

Contact Information

Visit the NCASE website at:

<https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment>

To contact NCASE, please email us at:

ncase@ecetta.info

Thank You!



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