

The National Center on Afterschool and Summer Enrichment (NCASE) has developed a number of publications and webinars on strategies for finding support for school-age child care after school and in the summer. This publication is part of a series compiling NCASE resources on a particular theme for the benefit of state, territory, and tribal Lead Agencies and their designated networks. The goal is to promote professional development and capacity building.



## NCASE RESOURCES ON FUNDING

Review these resources in preparation for discussion and planning.

### WEBINAR

#### Exploring Models for Combining Funds to Support Quality School-Age Child Care

NCASE facilitated this webinar to share the experiences of states and programs that have combined different funding sources to support programming. The event included discussion of the benefits and challenges of combining funds, a review of different methods and possible funding sources that support quality out-of-school time (OST) care, and presentations from states that have successfully built partnerships to provide multiple funding sources for their OST programs for school-age children.

### PDF

#### Combining Resources to Support Quality Out-of-School Time Programs

The Child Care and Development Fund (CCDF) is the largest national child care subsidy program used to support low-income families, yet these subsidies are only one part of the funding picture. Although many funding streams may be used to support OST care, working families, children, and OST program providers rely on a patchwork system of public and private funds for quality program services to make ends meet. In this brief, we compare general methods for using multiple funds at the program and state levels and explore models for effectively combining CCDF with other frequently used funding sources to better support and sustain child care programs.



## Questions for Reflection

Use these prompts to capture insights from the resources...

- › What challenges do programs face in creating enough quality program slots for all children in need?
- › What public resources are available to families in need of subsidized child care, and how well do program requirements align?
- › How can programs make it easier for families to access and combine multiple sources of funds?



## Action Steps

Consider what specific steps your organization can take...

- › What funding strategy can you pursue that you haven't considered?
- › How can you overcome barriers to supporting and sustaining child care programs?
- › What is your program doing to engage collaborators?
- › What additional resources do you need?

PDF

### Summer Programs and the Child Care and Development Fund

This FAQ document is designed for summer program providers that serve children from low-income families and may be interested in serving families who use child care subsidies, but are not overly familiar with CCDF. A basic introduction to the CCDF program is followed by a resource list of links to provide information to summer programs. These online resources help summer programs learn more about their eligibility to serve children whose families use subsidies to pay for their summer child care.

PDF

### Using CCDF and TANF to Support Quality Out-of-School Time Care

Several federal grant programs play a significant role in supporting the costs of child care for low-income families, including care for school-age children before and after school and during the summer. CCDF is the largest federal funding source for child care, with an investment of \$8.1 billion in fiscal year 2019. The Temporary Assistance for Needy Families (TANF) block grant also directs funding to the care of children, either directly or through a transfer of some of its funds to CCDF. This brief explores ways that TANF can be used to subsidize the care of eligible school-age children and support out-of-school time program initiatives.



NATIONAL CENTER ON  
Afterschool and Summer Enrichment

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