

# NCASE Year One and Beyond



**The goal of NCASE is to ensure that school-age children in families of low-income have increased access to high-quality afterschool and summer learning experiences that contribute to their overall development and academic achievement.**

NCASE's primary audience is composed of the state, territory, and tribal Child Care and Development Fund (CCDF) lead agencies and their designated networks, which include the statewide afterschool networks, State and Local Education Agencies (SEAs/LEAs), provider associations, and Child Care Resource and Referral Agencies. NCASE's secondary audience includes Out-of-School Time (OST) program staff and the families whose children attend afterschool and summer programs.

NCASE will reach its secondary audiences through its work with the primary audience groups.

NCASE plans to provide technical assistance to members of its primary audience group through virtual events such as webinars and online chats with subject matter experts, and through online Professional Learning Communities that come together to advance their work in a particular area of policy or practice.

**45%**

of children served monthly through CCDF are ages 5-13

**64%**

of children ages 6-13 receive care in a center-based setting

**30%**

receive care in a family child care setting

**6%**

receive care in their own home

**9%**

more school-age children are served through CCDF subsidies during the summer



**NATIONAL CENTER ON**  
**Afterschool and Summer Enrichment**

Overall Objectives	2016 Planned Activities	Long-Term Outcomes
<p><b>Resource Development and Management</b></p> <ul style="list-style-type: none"> <li>• New, high-quality TTA resources are developed or adapted and produced</li> <li>• Resources are available via the online library and disseminated to multiple audiences</li> </ul>	<p><b>Ongoing Regional TA Needs Assessment:</b> Technical Assistance Liaisons work through the Office of Child Care’s Regional Program Managers and State System Specialists.</p> <p><b>NCASE Resource Compilation:</b> Organize a collection of existing Out-of-School Time (OST) resources to help OST stakeholders address high-priority issues.</p> <p><b>Summer Learning Research Brief:</b> Elevate the importance of summer learning in helping to prevent summer learning loss.</p> <p><b>State of the Field Appraisal:</b> Draft a field-informed snapshot of the current landscape of school-age care and OST.</p>	<p><b>Low-income families and those with high-need, at-risk children have increased access to high-quality after-school and summer learning experiences that contribute to their children’s overall development and academic achievement</b></p> 
<p><b>Provision of TTA</b></p> <ul style="list-style-type: none"> <li>• TTA events, trainings, and services are offered to CCDF agencies and other target audiences</li> <li>• NCASE partners with regional State System Specialists to provide in-depth TTA to CCDF agencies</li> </ul>	<p><b>TTA on Quality Improvement:</b> Present at national conferences and host virtual TA events on strategies for quality improvement, including health and safety and licensing and monitoring.</p> <p><b>TTA on Family Engagement:</b> Elevate promising practices on family engagement and family-friendly policies.</p> <p><b>TTA on Workforce Professionalization:</b> Design TTA activities to promote professional development and credentialing of OST staff.</p> <p><b>TTA on Reauthorization:</b> Provide support to lead CCDF agencies for implementation of reauthorization requirements.</p>	
<p><b>Coordination and Collaboration Activities</b></p> <ul style="list-style-type: none"> <li>• Ongoing coordination among National Centers, regional TTA providers, and related TTA organizations and networks</li> <li>• Products and TTA services are jointly produced and disseminated</li> </ul>	<p><b>Early Childhood TTA System:</b> Coordinate with ACF and other National Centers on cross-center communication and collaborative products and services.</p> <p><b>National Conferences and Outreach:</b> Engage with the field via presentations on key issues and promising practices.</p> <p><b>Technical Working Group and Contributing Orgs:</b> Engage OST organizations and experts to inform and support TTA and to ensure cultural and linguistic responsiveness.</p> <p><b>State Afterschool Networks and NAA Affiliates:</b> Engage and collaborate with State Afterschool Networks and National Afterschool Association State Affiliates to build connections and coordinate efforts.</p>	