Supporting School-Age Children in Family Child Care Interactive Webinar

October 5, 2016
NCASE Goal

The broad goal of NCASE is to ensure that school-age children in families of low-income have increased access to afterschool and summer learning experiences that contribute to children’s overall development and academic achievement.
“Family child care is a critical component of the national child care system¹.”

The Child Care and Development Fund (CCDF) supports 27 percent of school-age children who are enrolled in family child care², one in four of all children supported by CCDF.
Session Goals

• Discuss the benefits and challenges of family child care

• Explore State, Territory, and Tribal challenges and strategies for supporting providers of school-age/mixed age group family child care

• Provide input to inform future Technical Assistance offerings and resources
Family Child Care

Family child care is the work of child care provided in a professional caregiver’s home. Family child care providers enroll infants, toddlers, preschoolers and school-age children.
Licensed home-based care definitions

- Licensing or Regulatory requirements
  - Requirements necessary for a provider to legally provide child care services in a State or locality
  - Include registration requirements established under State, local or Tribal law
- Family Child Care Home
  - One or more individuals who provide child care services for fewer than 24 hours per day per child
    - in a private residence other than the child’s residence
    - unless care in excess of 24 hours is due to the nature of the parent(s)’ work
License exempt home-based care definitions

- Each State has a minimum number of children in care – threshold – that determines when a license is required
- In 2014, ten States required a license when one unrelated child is in care in the provider’s home
- Most States set the licensing threshold at three or four children
- In addition to the threshold of children in care, States often identify other types of home-based care providers that are not required to obtain a license
  - Often these providers have a close relationship with the family
NAFCC promotes the power of family child care through standards and accreditation, advocacy, and professional development.
NAFCC is the voice of family child care providers

- There are one million paid providers in a home-based setting
- 3 million children are in family child care
  - Infants, toddlers, preschoolers and school-age children
- CCDBG is a priority for NAFCC – an opportunity and a challenge
  - Building the supply of high-quality family child care
  - 45% of children served monthly are school age
  - 24% of children in CCDF-funded care are in family child care
  - 27% of school-age children are in family child care settings during out of school time
  - Across ages 0-12 in CCDBG: Navigating licensure, quality initiatives, accessibility and affordability, professional development and qualifications
- Family child care is a solution to challenges
What does building the supply mean for families?

Moving the field forward

- Meeting the needs of rural families
- Meeting the needs of families seeking infant/toddler care
- Meeting the needs of families seeking out-of-school time care
- Meeting the needs of families that work nontraditional hours or ever-changing shifts
- Cultural and linguistic competence
- Increasing parent choice among high-quality options for children infants thru school age
FCC Provider Opportunities

- Continuity of care ("they’ve been here since they were infants")
- Siblings together
- Scaffolding learning opportunities
- Role models, peer models, learning the importance of setting a good example
- The younger children learn from the older children (this is also a challenge...)

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FCC Provider Challenges

*Note – we heard both “challenging” and “challenging but rewarding”*

- Programmatic
- Supervision/group management
- Staffing
- Access/affordability
- Policy
- Professional Development/portable credentials and degrees for the early childhood and school-age workforce
State and Territory Perspectives
What challenges do family child care providers serving school-age/mixed age groups face in your local community, State, Territory, or Tribe?
What strategies or supports do you provide for family child care providers serving school-age/mixed age groups in your local community, State, Tribe, or Territory?
Resources

- Family Child Care Brief
- National Resources on Family Child Care
- Professional Development/Portable Credentials and Degrees for the Early Childhood and School-Age Workforce
- Research Brief #2: Trends in FCC Home Licensing Regulations and policies for 2014
- Supporting License Exempt Family Child Care
- Threshold of Licensed Family Child Care in 2014
Visit the NCASE Resource Library:
https://childcareta.acf.hhs.gov/ncase-resource-library
References

1. Family Child Care Brief (n.d.) Administration for Children and Families, Office of Child Care.


Thank You!

Visit the NCASE website at:
https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment

Out-of-School Time Resource Library:
https://childcareta.acf.hhs.gov/ncase-resource-library

To contact NCASE, please email us at:
ncase@ecetta.info

Thank You!