Addressing Equity in Out-of-School Time
Presenters

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Welcome

Context: "Addressing Equity in Out-of-School Time” NCASE Brief

State and Tribal community examples panel

Discussion and Q&A

Wrap-Up and Feedback
What is your role?

How much experience have you had supporting equity in out-of-school time (OST)?
On January 20, 2021, President Joseph A. Biden signed the **Executive Order On Advancing Racial Equity and Support for Underserved Communities through the Federal Government**, which acknowledges the equity issues that exist in this country and provides the footing for practices and processes to be reevaluated and reestablished with an equity framework. According to the executive order, equity is the “consistent and systematic fair, just, and impartial treatment of all individuals . . .”

Addressing Equity in Out-of-School Time

The disruptions caused by the COVID-19 pandemic coincide with increased attention to issues of racial injustice. Federal support, including funding is available to rebuild early childhood and out-of-school time (OST) care, to address inequities that have historically diminished opportunities for children and families.

Equity in OST

Access

Experiences

Outcomes

Youth Equity Considerations

Intentional Programming

Culturally Relevant Pedagogy

Variation in Programming

Youth Development Principles

Family Equity Considerations

Access to Quality

Meaningful Engagement

Cultural Context

Workforce Equity Considerations

Panel Discussion

- Introductions & overview of work to be shared
- Can you describe your stakeholder engagement process that informed this work?
- Do you have any advice that would be helpful to state agencies, afterschool networks, Tribal communities, or other organizations who want to undertake similar work?
For Bernadette: How is culturally-rooted practice operationalized through your work with children, families and staff?

For Bri: Can you share an example of how these standards are being implemented?

For Darrell: Can you share an example of how the recommendations from this report and the larger Expanded Learning Strategic Plan goals are playing out “on the ground”?
Panelist Resources

• Expanded Learning Division, California Department of Education


• Pueblo of Zuni: *Zuni Education and Career Development Center*.
Supporting Equity Discussion

What are some examples from your own work that support equity in out-of-school time?
Feedback

Please take a few minutes after today’s event to provide feedback to help us plan for future webinars.
Thank You!

Visit the NCASE section of the CCTA website at

https://childcareta.acf.hhs.gov/centers/ncase

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