



NATIONAL CENTER ON

Early Childhood Quality Assurance

Bringing License-Exempt Family Child Care into the Quality Improvement System

BUILD QRIS National Meeting

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New Orleans, LA

Welcome!





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NATIONAL CENTER ON
Early Childhood Quality Assurance

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Motivation to Change



Opportunity for Change

The Child Care and Development Block Grant Act of 2014 presents an *opportunity* to create an entry point to the quality improvement system for license-exempt homes.



Motivation to Change

Should license-exempt homes be a part of the quality improvement system in your State, Territory, or community?



Motivation to Change



New Mexico



Arizona

Characteristics



Characteristics

- ◆ Demographics
- ◆ Conditions of child care
- ◆ Needs
- ◆ Desires
- ◆ Beliefs
- ◆ Motivation
- ◆ Knowledge



Characteristics

What would you *guess* are the characteristics of license-exempt homes in your State, Territory, or Community?



Characteristics

What do you *know* about license-exempt homes in your State, Territory, or Community?



Characteristics



What would you *guess* are the characteristics of families who use license-exempt homes in your State, Territory, or Community?

Characteristics

What do you *know* about the families who use license-exempt homes in your State, Territory, or Community?



Characteristics

The majority of providers in the Arizona Kith and Kin Project have these characteristics...



Characteristics

Want to help families stay employed

Enjoy working with children

Want to be a part of children's lives



Characteristics

No high school diploma

20-39 years of age

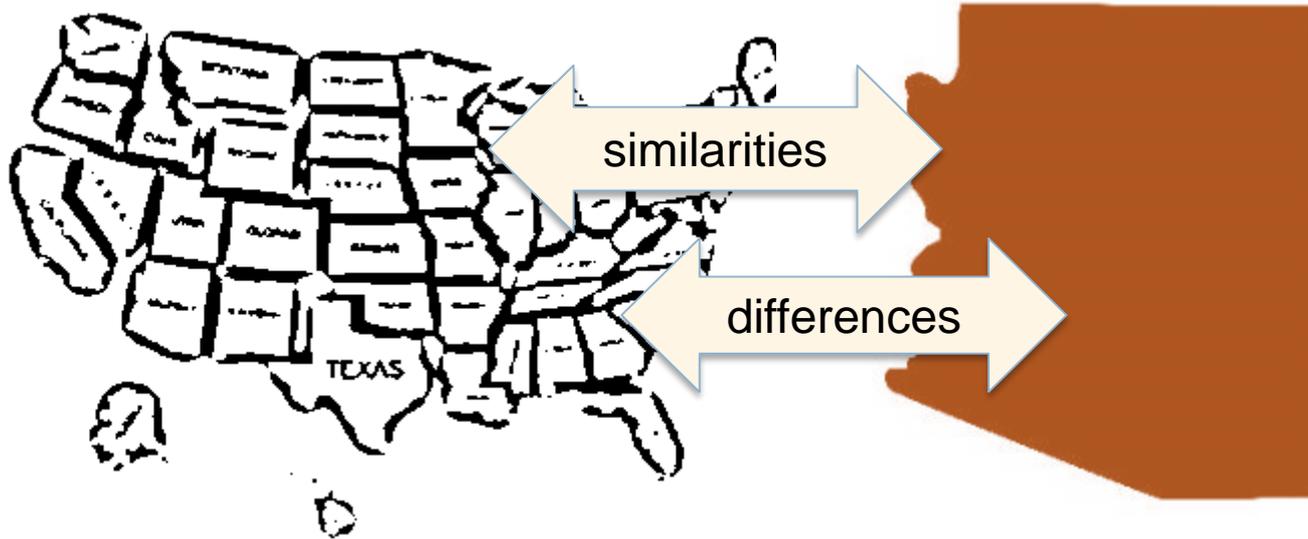
Female

Latina

Family friends or aunties



Characteristics



How do characteristics of family, friend, and neighbor (FFN) providers in Arizona compare to national statistics?

Characteristics



New Mexico

- ◆ Numbers
- ◆ Stories
- ◆ Communities

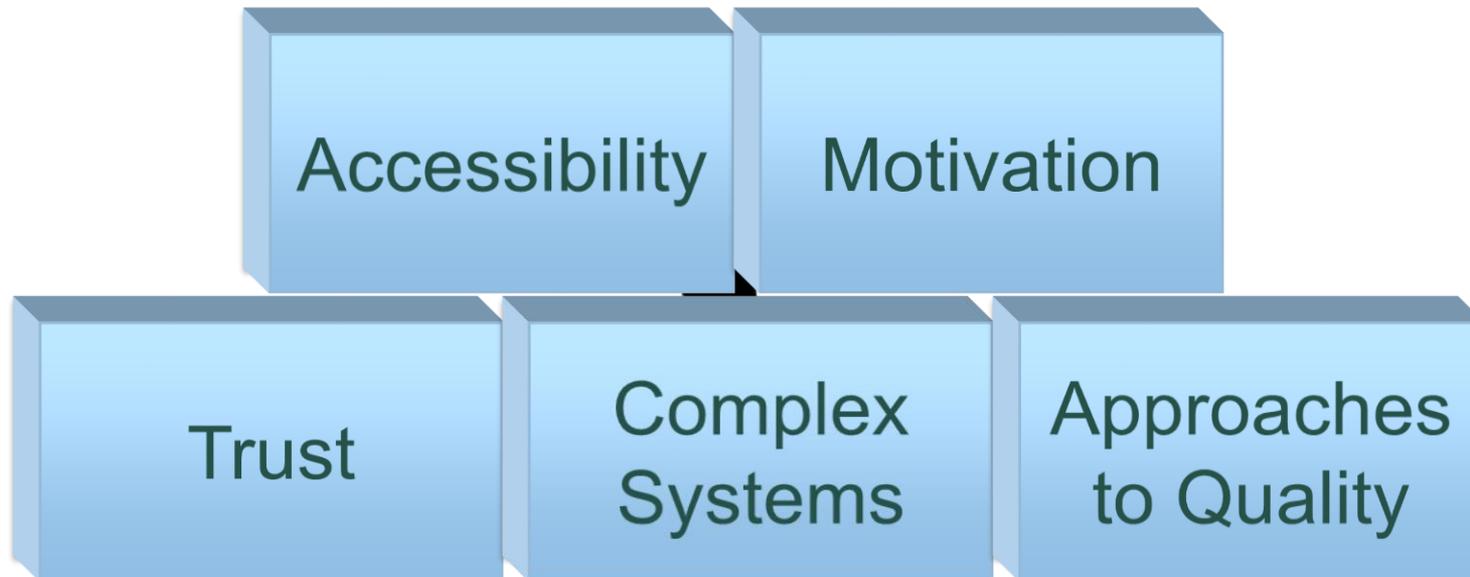
Constraints



Constraints

A dark olive green map of New Mexico is shown in the upper right corner. An orange rectangular label with the text "New Mexico" is overlaid on the map.

New Mexico



Constraints

A solid brown silhouette of the state of Arizona is positioned on the right side of the slide. A light orange rectangular box is overlaid on the map, containing the word "Arizona" in black text.

Arizona

- ◆ What were the biggest constraints to implementing a systematic reform for FFN care in Arizona?
 - Systemic constraints
 - Community-level constraints

Constraints

Are there additional constraints in your State, Territory, or community?



Strategies



Strategies

- ◆ The Arizona Kith and Kin Project is a 14-week long training-support group that meets once each week for at least 2 hours.
- ◆ It's served more than 5,000 FFN providers.



Strategies

A solid brown silhouette of the state of Arizona is positioned on the right side of the slide. A light orange rectangular box is overlaid on the upper-left portion of the map, containing the word "Arizona" in black text.

Arizona

◆ Evaluation Findings

- Statistically significant increases on all observed outcomes
- Increased knowledge about child development
- Increases in provider-reported self-efficacy
- Providers reported desire for more training and support

Source: Shivers, Farago, & Goubeaux, 2016

Strategies

How might New Mexico include license-exempt homes in the quality improvement system?



New Mexico

Strategies

- ◆ Build on a strong foundation
- ◆ Learn from experience
- ◆ Use a grass roots approach
- ◆ Provide ongoing support
- ◆ Develop tiered payment rates



New Mexico

Strategies

Strength based and relationship based



Strategies

- ◆ Support groups (culturally tailored)
- ◆ Technical assistance accessing and utilizing resources



Strategies

- ◆ Linking FFN and publically funded centers
- ◆ Training and distribution of resources



Source: Weber, 2013

Strategies

- ◆ Home Visiting
- ◆ Play and Learn Groups

Source: Weber, 2013



Strategies



- ◆ What initiatives have you tried?
- ◆ What did/would you need in order to succeed?

Strategies

How do you prepare staff (monitors, trainers, and technical assistant staff) to work with license-exempt homes?



Strategies

How might you include license-exempt homes in a quality rating and improvement system?



Existing Supports



Existing Supports

Child and Adult Care Food Program

Licensing staff

Early learning training

Other family child care providers

License-exempt monitors

Home visiting programs

Child care resource and referral

Family child care networks

Existing Supports

- ◆ How do we move forward with this information?
- ◆ Let's assess our existing supports.



Resources

- ◆ Early Childhood Training and Technical Assistance System, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). National resources on family child care webpage. Retrieved from <https://childcareta.acf.hhs.gov/national-resources-family-child-care>
- ◆ Lawrence, S., & Stephens, S. (2016). *Quality improvement in home-based child care settings: Research resources to inform policy*. Retrieved from <http://www.researchconnections.org/childcare/resources/30913>

References

Shivers, E. M., Farago, F., & Goubeaux, P. (2016). Improving quality in family, friend, and neighbor (FFN) child care settings. *The Arizona Kith and Kin Evaluation, Brief #1*. Indigo Cultural Center for the Association for Supportive Child Care with support from First Things First and Valley of the Sun United Way. Retrieved from <http://indigoculturalcenter.org/wp-content/uploads/2016/02/Indigo-ASCC-Kith-and-Kin-Evaluation-FNL-2016.pdf>

Weber, R. B. (2013). *A review of the research literature: Improving the quality of family, friend, and neighbor care*. Oregon State University Family Policy Program, Oregon Child Care Research Partnership. Retrieved from <http://health.oregonstate.edu/sites/default/files/occrp/pdf/Improving-the-Quality-of-Family-Friend-and-Neighbor-Care-2013-Review-of-the-Literature.pdf>

A photograph of two young girls hugging outdoors. The girl on the left is wearing a bright pink shirt and has her arms around the girl on the right. The girl on the right is wearing a purple shirt with white polka dots and is smiling broadly, showing her teeth. They are standing in front of a dark, textured stone wall and a patch of green grass.

Thank You!

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