Bringing License-Exempt Family Child Care into the Quality Improvement System

BUILD QRIS National Meeting
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Welcome!
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Motivation to Change
Opportunity for Change

The Child Care and Development Block Grant Act of 2014 presents an opportunity to create an entry point to the quality improvement system for license-exempt homes.
Motivation to Change

Should license-exempt homes be a part of the quality improvement system in your State, Territory, or community?

Why?
Motivation to Change

New Mexico

Arizona
Characteristics
Characteristics

- Demographics
- Conditions of child care
- Needs
- Desires
- Beliefs
- Motivation
- Knowledge
Characteristics

What would you \textit{guess} are the characteristics of license-exempt homes in your State, Territory, or Community?
Characteristics

What do you know about license-exempt homes in your State, Territory, or Community?
What would you guess are the characteristics of families who use license-exempt homes in your State, Territory, or Community?
Characteristics

What do you *know* about the families who use license-exempt homes in your State, Territory, or Community?
Characteristics

The majority of providers in the Arizona Kith and Kin Project have these characteristics…
Characteristics

- Want to help families stay employed
- Enjoy working with children
- Want to be a part of children’s lives
Characteristics

- No high school diploma
- 20-39 years of age
- Female
- Latina
- Family friends or aunties
Characteristics

How do characteristics of family, friend, and neighbor (FFN) providers in Arizona compare to national statistics?
Characteristics

- Numbers
- Stories
- Communities

New Mexico
Constraints
Constraints

Accessibility

Motivation

Trust

Complex Systems

Approaches to Quality

New Mexico
What were the biggest constraints to implementing a systematic reform for FFN care in Arizona?

- Systemic constraints
- Community-level constraints
Constraints

Are there additional constraints in your State, Territory, or community?
Strategies
Strategies

- The Arizona Kith and Kin Project is a 14-week long training-support group that meets once each week for at least 2 hours.

- It’s served more than 5,000 FFN providers.
Strategies

- **Evaluation Findings**
  - Statistically significant increases on all observed outcomes
  - Increased knowledge about child development
  - Increases in provider-reported self-efficacy
  - Providers reported desire for more training and support

Source: Shivers, Farago, & Goubeaux, 2016
Strategies

How might New Mexico include license-exempt homes in the quality improvement system?
Strategies

- Build on a strong foundation
- Learn from experience
- Use a grass roots approach
- Provide ongoing support
- Develop tiered payment rates
Strategies

Strength based and relationship based
Strategies

- Support groups (culturally tailored)
- Technical assistance accessing and utilizing resources
Strategies

- Linking FFN and publically funded centers
- Training and distribution of resources

Strategies

- Home Visiting
- Play and Learn Groups

Strategies

- What initiatives have you tried?
- What did/would you need in order to succeed?
Strategies

How do you prepare staff (monitors, trainers, and technical assistant staff) to work with license-exempt homes?
Strategies

How might you include license-exempt homes in a quality rating and improvement system?
Existing Supports
Existing Supports

Child and Adult Care Food Program

Early learning training

License-exempt monitors

Child care resource and referral

Licensing staff

Other family child care providers

Home visiting programs

Family child care networks
Existing Supports

- How do we move forward with this information?

- Let’s assess our existing supports.
Resources


References


Thank You!