Lessons Learned – Responding to a Disaster During the Pandemic

Wednesday, June 8, 2022
3–4:30 p.m. ET
Agenda

- Welcome
- Setting the stage
- Panel discussions
  - Part 1. Learning about their specific disasters
  - Part 2. CCDF changes and flexibilities
  - Part 3. Partnership and communication
  - Part 4. Final lessons learned
- Questions for panelists
- Resources
  - Disaster planning
  - Social-emotional and mental health resources
  - Profiles of innovation
- Evaluation
- Closing
Office of Child Care Welcome

Tricia Haley,
Management and Program Analyst,
Office of Child Care
U.S. 2021 Billion-Dollar Weather and Climate Disasters

This map denotes the approximate location for each of the 20 separate billion-dollar weather and climate disasters that impacted the United States in 2021.


June 8, 2022
PACEsConnection. (n.d.). *3 realms of ACEs*. [https://www.pacesconnection.com/pages/3RealmsACEs](https://www.pacesconnection.com/pages/3RealmsACEs)
Our Panelists

- **Alaska**
  - **Christina Hulquist**, Alaska Department of Health and Social Services, Division of Public Assistance, Child Care Program Office
    
    [State of Alaska Department of Health and Social Services Division of Public Assistance Child Care Program Office CCDF Disaster and Emergency Preparedness Plan](#)

- **Louisiana**
  - **Lisa Brochard**, Deputy Assistant Superintendent, Division of Early Childhood Operations, Louisiana Department of Education
    
    [Louisiana Early Learning Center Emergency Plan](#) April 2021 Update

- **Texas**
  - **Allison Wilson**, Director, Child Care Program Policy and Quality Initiatives, Texas Workforce Commission
  - **Yvette Gutierrez and Isioma Uzomah**, Texas Health and Human Services, Child Care Regulation
    
    [Texas Statewide Child Care Emergency Preparedness and Disaster Response Plan](#) June 2021 Update
Part 1. Learning about Their Specific Disasters

1. Tell us a little about the disaster your jurisdiction faced during coronavirus disease 2019 (COVID-19). What was the impact on child care?

2. How did disaster impact the CCDF COVID-19 response? How did COVID-19 response impact the disaster?

3. Were you more prepared for the pandemic because of your experience with disasters? How?

Part 2. CCDF Changes and Flexibilities

1. What changes to policies did you make regarding health and safety standards, subsidy, and quality specific to the disaster and those providers, families, and children affected?

2. What recovery initiatives did you put in place following this disaster?

3. Are there mental health supports that have been particularly successful in disaster response?

Part 3. Partnership and Communication

1. Who are your partners at the jurisdictional, regional, and local levels?

2. What communication strategies do you have in place to respond to disaster?

3. What did you learn from families and providers during the disaster and the responses to the disaster?

Part 4. Final Lessons Learned

1. Do you have a big lesson learned?

2. What advice would you give to other CCDF staff about disaster planning and response?

Questions
Resources in Response to the Robb Elementary School Shooting

- **National Child Traumatic Stress Network** has resources to help children, families, educators, and communities navigate what they are seeing and hearing, acknowledge their feelings, and find ways to cope together.
  - Psychological First Aid is an early intervention to support children, adolescents, adults, and families impacted by these types of events.

- **National Mass Violence and Victimization Resource Center**

- **Center for the Study of Traumatic Stress**

- **SAMHSA Disaster Distress Helpline** is always available. Call or text 1-800-985-5990 (for Spanish, press “2”) to be connected to a trained counselor 24/7/365.
Resources

- New! Tip Sheet: CCDF Flexibilities in Disaster Response and Recovery


- New! Profiles of Innovation from Idaho, Kentucky, Nevada, and Wisconsin

- Refining CCDF Disaster Plans Following COVID-19 and Data Needed in Disaster discussion briefs
Office Hours for Tribal CCDF Lead Agencies

The office hours series consists of eight facilitated virtual sessions that were organized around immediate TA topics requested by Tribal Lead Agencies.

Lesson’s Learned

- Health and safety precautions needed to put in place for Tribally operated centers to re-open.
- Families were choosing other types of care to reduce the risk for their children.
- Strategies were needed to ensure CCDF payments were being made during the pandemic and services were continued.
- Local response agencies began to coordinate with child care.

https://childcareta.acf.hhs.gov/centers/tribal-child-care-capacity-building-center
Disaster Planning

Lessons Learned

- Many community stakeholders did not include child care within their disaster planning efforts.
- No Tribes had a pandemic within their disaster planning.
- Amendments to the CCDF plan were needed to maintain subsidies and services.
- Communication with parents and providers was a challenge as many Tribe’s closed their offices, campuses, and reservations.
Emergency Preparedness, Disaster Response and Recovery Resources

Introduction to Disaster Preparedness
This session provides foundational information regarding disaster preparedness based on the Program Instruction and other relevant materials.

Coordination and Collaboration with Key Partners
This session explores strategies on coordination and collaboration with key partners.

Guidelines for Continuation of Child Care Subsidies and Services
This session explores guidelines for continuation of child care subsidies and services requirements, implementation, considerations, and strategies.

Coordination of Postdisaster Recovery of Child Care Services
This session explores CCDF requirements for coordination of post-disaster recovery of child care services.

Requirements for CCDF Providers and Other Child Care Providers
This session explores CCDF requirements for child care providers to have in place certain procedures as part of their CCDF health and safety requirements and training.

Tips and Tools for Developing a Disaster Preparedness and Response Plan
This session provides tips and tools for developing a Disaster Preparedness and Response Plan for a Tribe’s service area.

Disaster Preparedness Resource List for CCDF Tribal Lead Agencies
Resources that can support Tribal Lead Agencies in disaster planning.

Emergency Planning
**Infant Toddler Specialist Network Resources**

**Relationship-Based Care**
- Training for Trainers
- Microlearning topic
- Webinar series

**Trauma-Responsive Care**
- Training for Trainers
- COMING SOON – Microlearning Topic
- Webinar

**Workforce Wellness**
- Professionalism and Self Care
- Compassion Fatigue Webinar
- Microlearning topic
Closing

- Evaluation
  - What are ways you may be likely to use the strategies or resources, or both, shared in this webinar?
  - What other topics or resources would you like to see the Child Care Technical Assistance Network address?

- Thank you, Be Safe

Please reach out to your OCC Regional Office, State Systems Specialist, or Tribal Specialist to request additional resources or technical assistance.