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State Capacity Building Center

Integrating Systems of Care through CCDF to Support High Quality Infant/Toddler Care

Hot Topic Webinar

March 20, 2019

Welcome



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Region VII



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Region IV

Overview

- ◆ Welcome and introductions
- ◆ System of care
- ◆ A glance at state and territory child care approaches to strengthening infant and early childhood mental health (I-ECMH) through the Child Care and Development Fund (CCDF)
- ◆ State stories: strengthening child care through meaningful partnerships with I-ECMH and mental health
- ◆ Questions and reflections
- ◆ Thank you

Introductions

Now it's your turn! What is your role?



Learning Goals

Identify the benefits for babies, toddlers, their families, and the workforce that supports them when state and territory child care partners collaborate across mental health and other systems-of-care-serving sectors

Examine current cross-sector and system collaboration as well as partnerships between child care, CCDF, and I-ECMH

Explore promising state strategies and lessons learned for aligning infant/toddler child care quality initiatives and I-ECMH

Your State or Territory Examples, Stories, and Strategies

Please share an example from your state or territory of a collaboration, partnership, or meaningful relationship developed between child care and mental health.



How Can CCDF and Child Care Quality Initiatives Support I-ECMH?

Integrate I-ECMH within state core knowledge and competencies for the infant/toddler and early childhood workforce

Include I-ECMH as a suggested content area within state or territory child care regulatory professional learning requirements

Embed I-ECMH child care consultation as a promotion and prevention strategy in existing state CCDF Plans

Offer quality improvement incentives for programs that address I-ECMH child care consultation

Allowable CCDF Statewide Quality Enhancement Activities to Support I-ECMH

Entry-level
credentials

Higher education
partnerships

Early childhood
mental health
consultation

Endorsements
for I-ECMH and
family mental
health specialists

Models of
positive behavior
intervention and
supports (PBIS)

Career pathways



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System of Care

Definition



System of Care



“Community-based services and supports”

“Organized into a coordinated network”

“Builds meaningful partnerships with families and youth”

“Addresses [families’] cultural and linguistic needs”

Supports families in all contexts

(Stroul, Blau, & Friedman, 2010, p. 6)



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A Glance at State and Territory Child Care Approaches to Strengthening Infant-Early Childhood Mental Health through CCDF

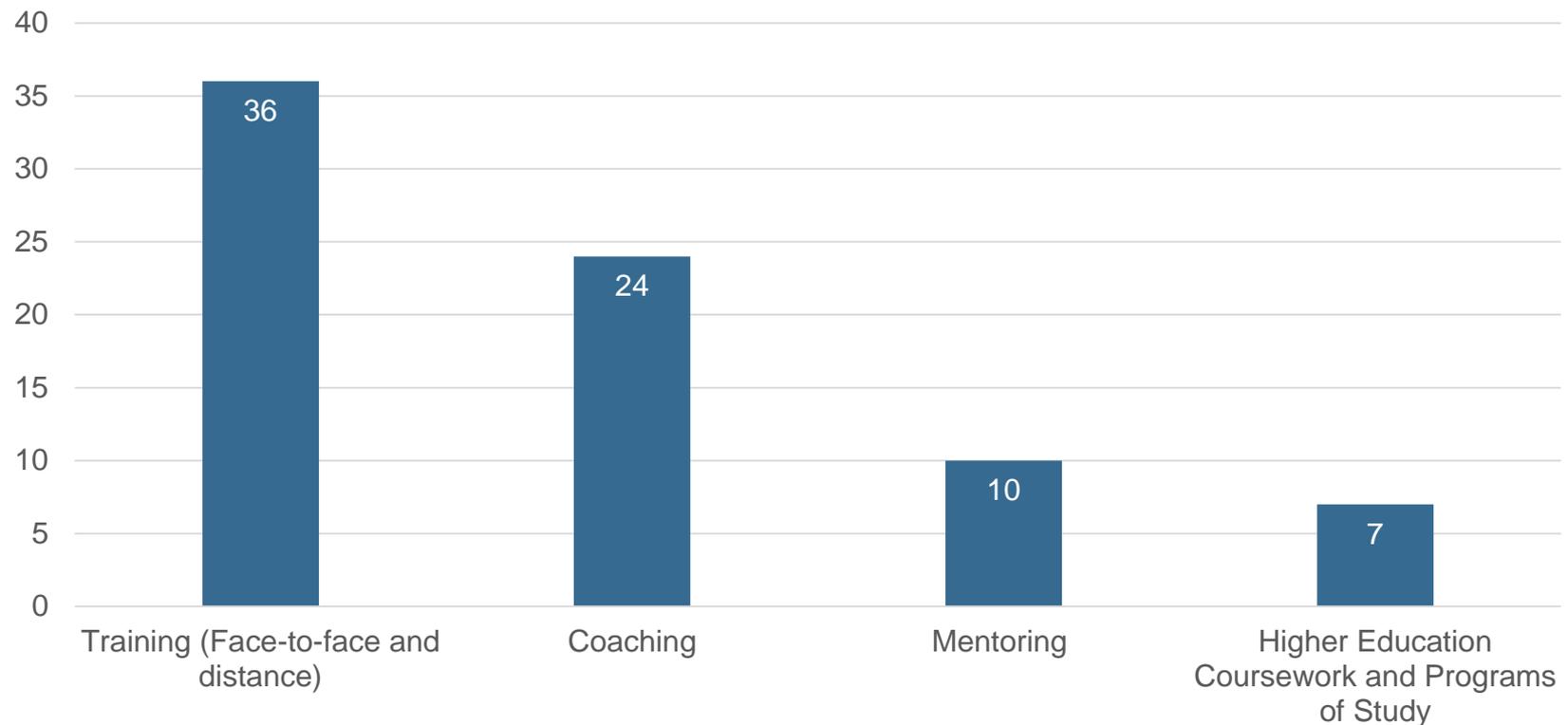
I-ECMH Credentials, Endorsements, and Certificates through Child Care Systems



Data reflect the 2016 state CCDF Plans

(Korfmacher, 2014; Office of Child Care, 2016)

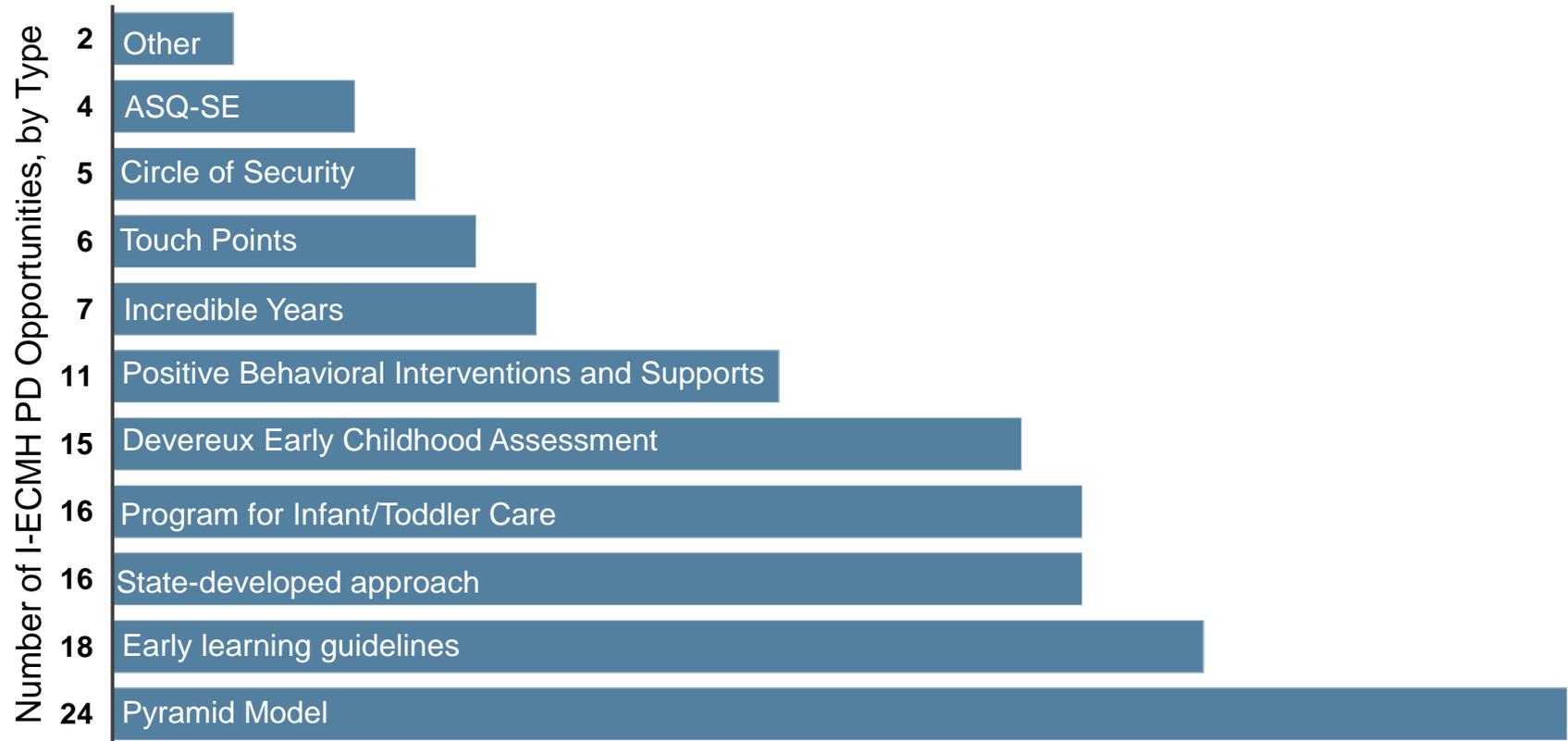
Child Care Supported I-ECMH Related Professional Development



Data reflect the 2016 State CCDF Plans

(Early Childhood Training and Technical Assistance System, n.d.; Office of Child Care, 2016)

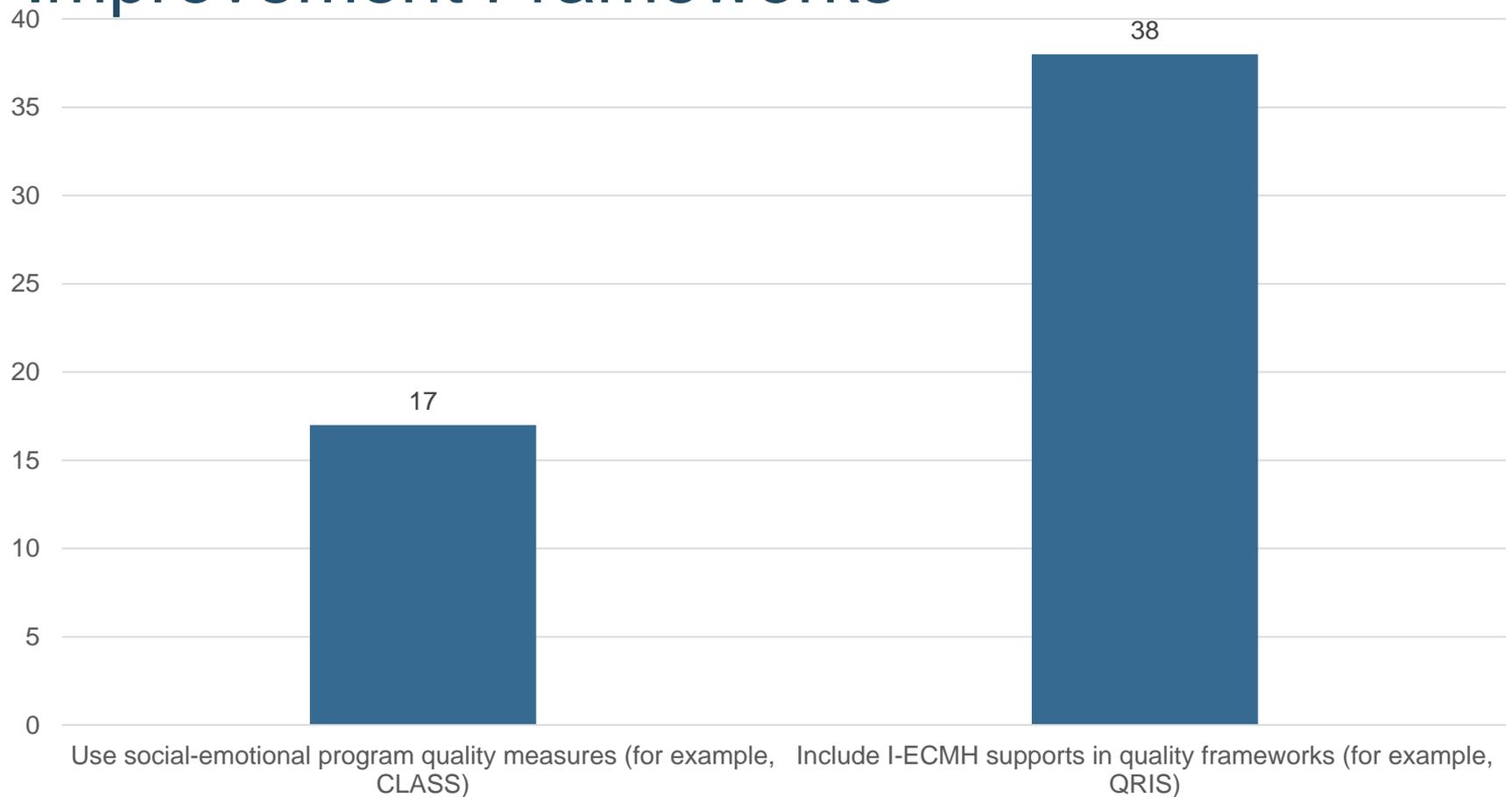
Types of I-ECMH Professional Development Supported by Child Care and CCDF



Data reflect the 2016 state CCDF Plans

(Early Childhood Training and Technical Assistance System, n.d.; Office of Child Care, 2016)

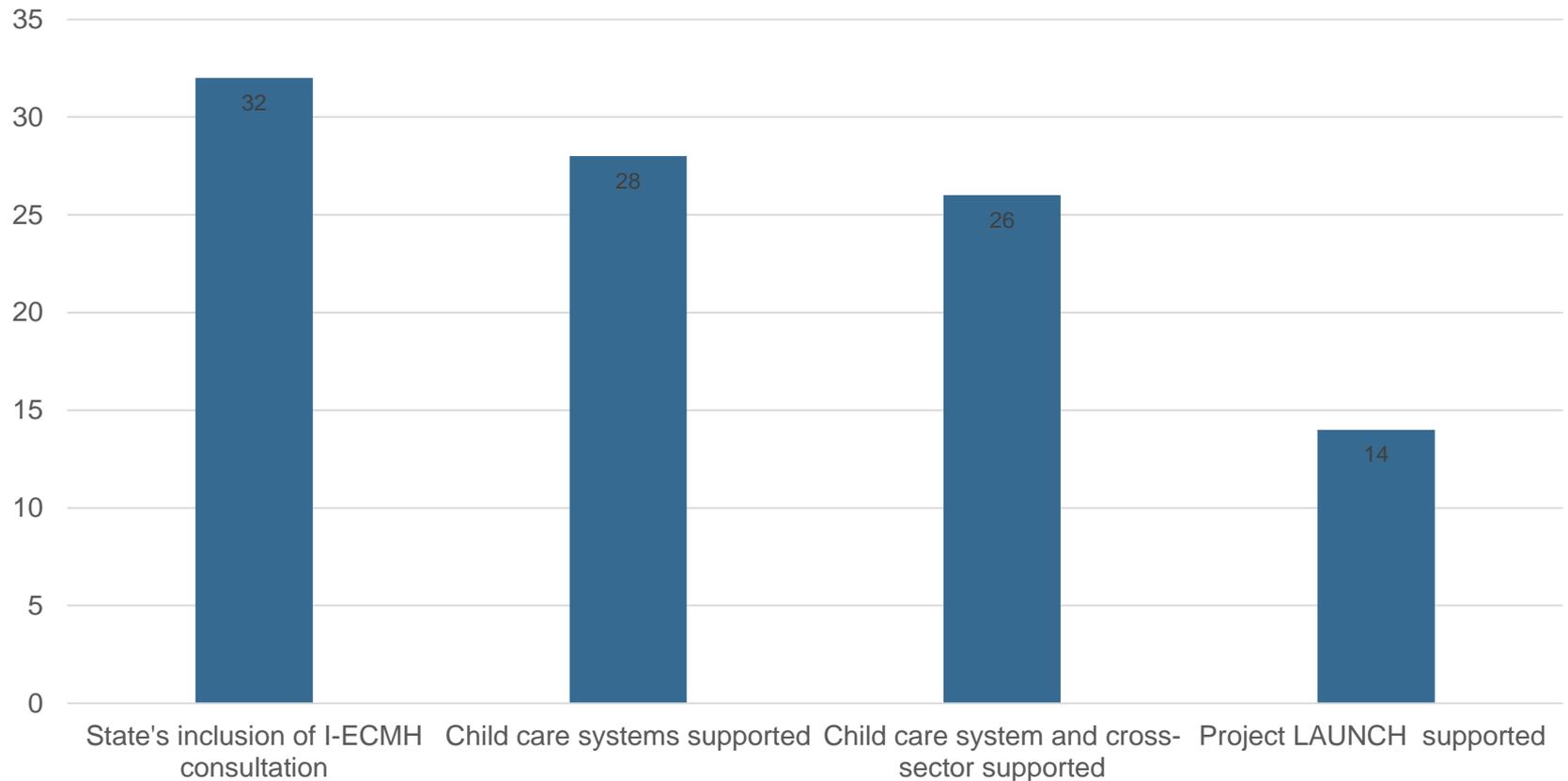
Inclusion of I-ECMH in Quality Rating and Improvement Frameworks'



Data reflect the 2016 state CCDF Plans

(Early Childhood Training and Technical Assistance System, n.d.; Office of Child Care, 2016)

State and Territory I-ECMH Consultation

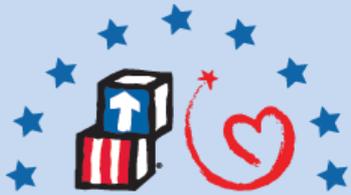


Data reflect the 2016 state CCDF Plans

(Early Childhood Training and Technical Assistance System, n.d.; Office of Child Care, 2016)

Reflections

What else would you like to share regarding your efforts to meet the mental health needs of very young children through your state or territory's child care or cross-sector partnership efforts?



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State Story

High Quality Child Care:
Building Relationships in a
System of Care



Welcome, Lisa Matter



Colorado's Expanding Quality in
Infant/Toddler Care Program
Manager



COLORADO
Office of Early Childhood
Department of Human Services



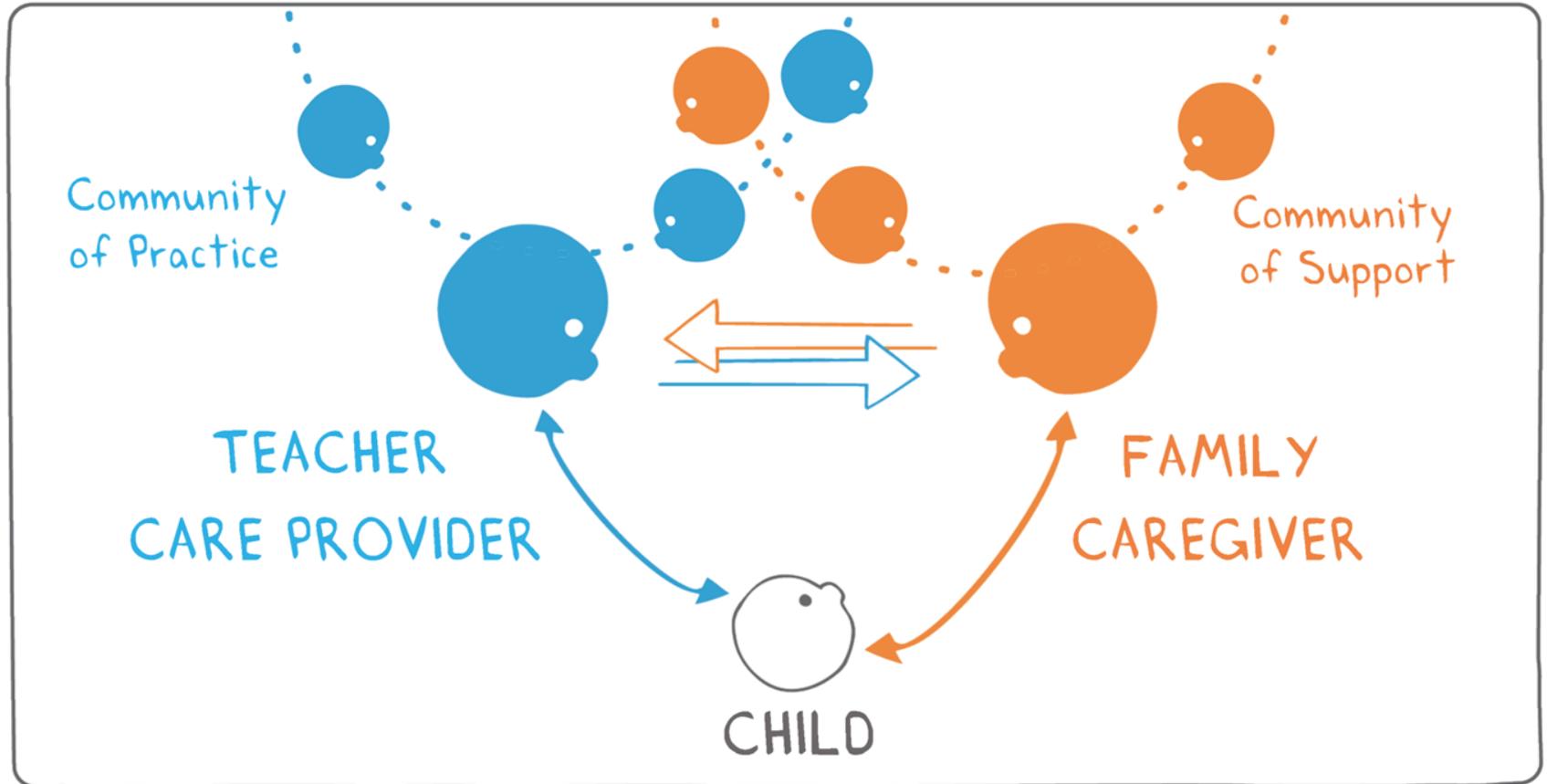
Infant/Toddler Specialist Networks as I-ECMH Investments

0-3 our most vulnerable National Asset and VALUABLE!
crucial to ALL future development



A THEORY OF CHANGE FOR EARLY LEARNING AND CARE

Encourage, Enrich, and Empower Human Interactions



STATED SIMPLY
RELATIONSHIPS ARE THE
"ACTIVE INGREDIENTS"
OF THE ENVIRONMENT'S INFLUENCE ON
HEALTHY HUMAN
DEVELOPMENT





REFLECTIVE CAPACITY

“...the uniquely human capacity to make sense of each other...”



COLORADO

Office of Early Childhood

Department of Human Services

Expanding Quality in Infant Toddler Care

Respect, Reflect, Relate Model



We continually ask ourselves, is what we are doing encouraging the relationships around infants and toddlers?

reflective capacity

quality
care

responsiveness



Risk, Reach and Resources

An Analysis of Colorado's Early Childhood Mental Health Investments



Alex Caldwell

Director

Tamara Keeney

Policy Analyst

Report Release

November 9, 2018



COLORADO
Office of Early Childhood
Department of Human Services



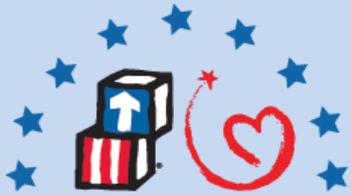
COLORADO
Office of Early Childhood
Department of Human Services

Thank You

Lisa Matter

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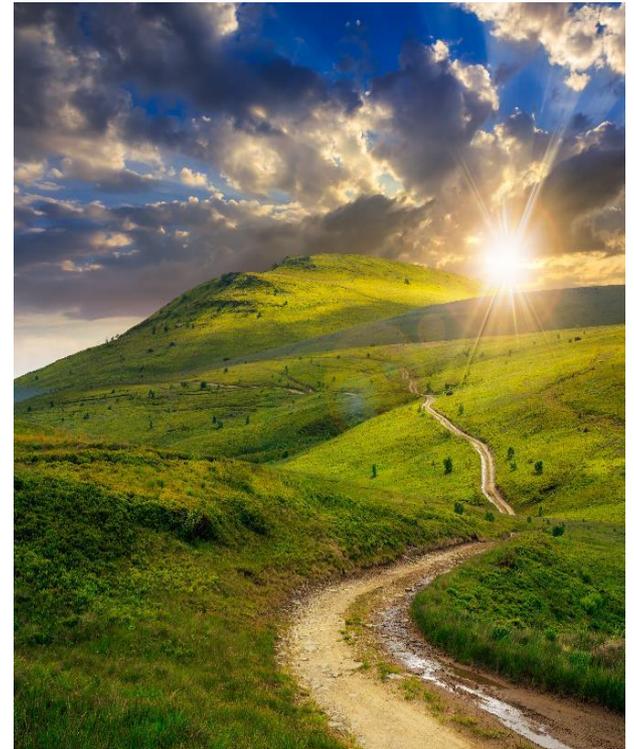




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Questions and Reflections





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Your Feedback

Evaluation

Infant/Toddler Resource Guide



The screenshot shows the top navigation bar of the website. On the left, there is a logo for the Office of Child Care with the text "Office of Child Care" in red and "Infant/Toddler Resource Guide" in black. To the right of the logo are links for "About Us" and "Contact Us". Below these are social media icons for Facebook and Twitter. A dark blue navigation bar contains five menu items: "Home", "State Level Policy Professionals", "PD & TA Professionals", "Infant/Toddler Care Providers", and "Infant/Toddler Care Video Clips".



The Program for Infant/Toddler Care Six Essential Program Practices for Relationship-Based Care

These papers promote evidence-based program practices that support infant/toddler care.

About the Infant/Toddler Resource Guide

What is the purpose of this guide?

This Resource Guide offers a host of materials to support the development and implementation of policies and practices for high-quality care for infants and toddlers. Whether you are a Child Care and Development Fund (CCDF) Administrator developing policies, a child care provider seeking information and guidance, or a professional development provider seeking innovative training materials, this site is for you. Development of this guide is new and actively growing, so check in frequently to see what resources have been added to support your work with infants, toddlers, and their families.

Who are the intended users?

We are including resources for three primary audiences:

- CCDF Administrators, staff, and state policy professionals
- Child care resource and referral administrators, training organization directors and trainers, higher education institution administrators and early childhood/child development faculty, and technical assistance organization administrators and providers
- Infant and toddler teachers, center directors, and family child care providers

(Child Care State Capacity Building Center, n.d.).

Technical Assistance Supports You Can Use

The Child Care State Capacity Building Center's Infant/Toddler Specialist Network can help you

- ◆ develop or align infant/toddler competencies, credentials, endorsements, and certificates;
- ◆ support the growth of infant/toddler related relationship-based professional development;
- ◆ support ongoing infant/toddler quality meetings;
- ◆ integrate infant/toddler criteria within quality frameworks;
- ◆ codeliver a Program for Infant/Toddler Care training for trainers; and
- ◆ achieve any goals you have related to quality infant/toddler care!

(Child Care State Capacity Building Center, n.d.)

References

- ◆ Child Care State Capacity Building Center (n.d.). Infant/toddler resource guide [Web page]. Washington, DC: Office of Child Care. Retrieved from <https://childcareta.acf.hhs.gov/infant-toddler-resource-guide>
- ◆ Early Childhood Training and Technical Assistance System, Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). Data explorer and state profiles [Online tool]. Retrieved from <https://childcareta.acf.hhs.gov/data#tab-ece-state-profiles>
- ◆ Korfmacher, J. (2014). *Infant, toddler, and early childhood mental health competencies: A comparison of systems*. Retrieved from Zero to Three at <https://www.zerotothree.org/resources/121-infants-toddlers-and-early-childhood-mental-health-competencies-a-comparison-of-systems>
- ◆ Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (2016). Approved CCDF Plans (FY 2016–2018) [Web page]. Retrieved August 9, 2017, from <https://www.acf.hhs.gov/occ/resource/state-plans>
- ◆ Stroul, B., Blau, G., & Friedman, R. (2010). Updating the system of care concept and philosophy. Washington, DC: National Technical Assistance Center for Children’s Mental Health, Georgetown University Center for Child and Human Development.



Thank you!

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