



The banner features a light blue background with a network of white nodes and lines. At the top, there are four circular photos: a child wearing a VR headset, a child with a VR headset, a child smiling, and a child wearing a VR headset. Below these are the logos for the Department of Health & Human Services, the Administration for Children & Families, and the Office of Child Care. The main text reads "Virtual TSTAM" in large white letters, with "Virtual Tribal, State, and Territory Administrators Meeting 2020" in smaller white text below it.

Plenary 1



Implementing New Conceptualizations and Measurement of Quality in Early Childhood



Plenary Session 1: Implementing New Conceptualizations and Measurement of Quality in Early Childhood Programs

Setting the Context for New Conceptualizations and Measurement of Quality in Early Childhood Programs

Moderator

- **Marty Zaslow, Ph.D.**, Senior Scholar, Child Trends, and Director, Office for Policy and Communications, Society for Research in Child Development



Plenary Session 1: Implementing New Conceptualizations and Measurement of Quality in Early Childhood Programs

Unpacking the Role of Micro-Features of Quality for Children's Development

Presenter

- **Stephanie M. Jones, Ph.D.**, Professor in Early Child Development, Harvard Graduate School of Education



Plenary Session 1: *Implementing New Conceptualizations and Measurement of Quality in Early Childhood Programs*

Early Insights From the Variations in Implementation of Quality Interventions Pilot Study

Presenters

- **JoAnn Hsueh**, Director, Family Well-Being and Children's Development Policy Area, MDRC
- **Michelle Maier, Ph.D.**, Research Associate, Family Well-Being and Children's Development Policy Area, MDRC



Plenary Session 1: Implementing New Conceptualizations and Measurement of Quality in Early Childhood Programs

The Culture of Continuous Learning Project

Presenters

- ***Kathryn Tout, Ph.D.***, Vice President for Early Childhood Research and Partnerships, Child Trends
- ***Tamara Halle, Ph.D.***, Senior Scholar, Early Childhood Development, Child Trends
- ***Anne Douglass, Ph.D.***, Professor in Early Childhood Education, University of Massachusetts, Boston



Plenary Session 1: Implementing New Conceptualizations and Measurement of Quality in Early Childhood Programs

Moderated Questions and Answers

- **Kelley Perkins, Ph.D.**, National Center Technical Assistance Resource Liaison, Infant-Toddler Specialist Network, Child Care State Capacity Building Center

