



TRIBAL MANAGEMENT ♦ ♦ ♦ ♦ ♦ INSTITUTE ♦ ♦ ♦ ♦ ♦

Tuesday, March 19 – Friday, March 22, 2019 ♦ Kansas City Marriott Downtown ♦ Kansas City, MO



From Planning to Action: Implementing Management Systems and Strategic Planning in CCDF Tribal Lead Agencies

National Center for Tribal Early Childhood
Development Child Care State Capacity Building Center



ADMINISTRATION FOR
CHILDREN & FAMILIES





Session Objectives

- Reflect on and discuss their experiences during the Institute.
- Discuss and share action-planning goals in small- and large-group settings.
- Identify action steps to implement systems concepts in their tribal CCDF program



ADMINISTRATION FOR
CHILDREN & FAMILIES





TRIBAL MANAGEMENT ♦ ♦ ♦ ♦ ♦ INSTITUTE ♦ ♦ ♦ ♦ ♦

Tuesday, March 19 – Friday, March 22, 2019 ♦ Kansas City Marriott Downtown ♦ Kansas City, MO



Planning



ADMINISTRATION FOR
CHILDREN & FAMILIES





Why Plan?

Planning can help:

- Organize your activities to be consistent with priorities;
- Reduce the margin of error;
- Prepare for change;
- Get the best resources at the appropriate time;
- Create an atmosphere of trust and security;
- Ensure follow up with people who work on the plan;
- Create a solid base for your project; and
- Help your project succeed.



ADMINISTRATION FOR
CHILDREN & FAMILIES





TRIBAL MANAGEMENT ♦ ♦ ♦ ♦ ♦ INSTITUTE ♦ ♦ ♦ ♦ ♦

Tuesday, March 19 – Friday, March 22, 2019 ♦ Kansas City Marriott Downtown ♦ Kansas City, MO



“In every deliberation,
we must consider the
impact of our decisions
on the next seven
generations.”

- *Iroquois Proverb,*
circa 1700-1800



ADMINISTRATION FOR
CHILDREN & FAMILIES





Two Levels of Planning

Short-Term Planning

- ◆ Short-term planning focuses on 1 year (or an even shorter time frame).
- ◆ It must be operational or identify specific qualitative and quantitative results.

Long-Term Planning

- ◆ The organization orients its activities and sets objectives to be achieved over a period of 2 to 3 years.
- ◆ This is strategic planning.





Remember: Planning is Identifying

- Where we are?
- Where do we want to go?
- How can we achieve it?
- With what means?
- Have our efforts been successful?



ADMINISTRATION FOR
CHILDREN & FAMILIES





Planning Process

Formulating the mission

- What are the role, services, clientele, and strengths of your organization?

Developing the strategy

- What needs do you want to respond to?

Establishing long-term goals

- What do you want to accomplish; what changes you are aiming for?

Establishing short-term objectives

- What specific and measurable results do you want to achieve?

Evaluating the impact

- How will you know if the objectives have been met; what impact are you hoping for?

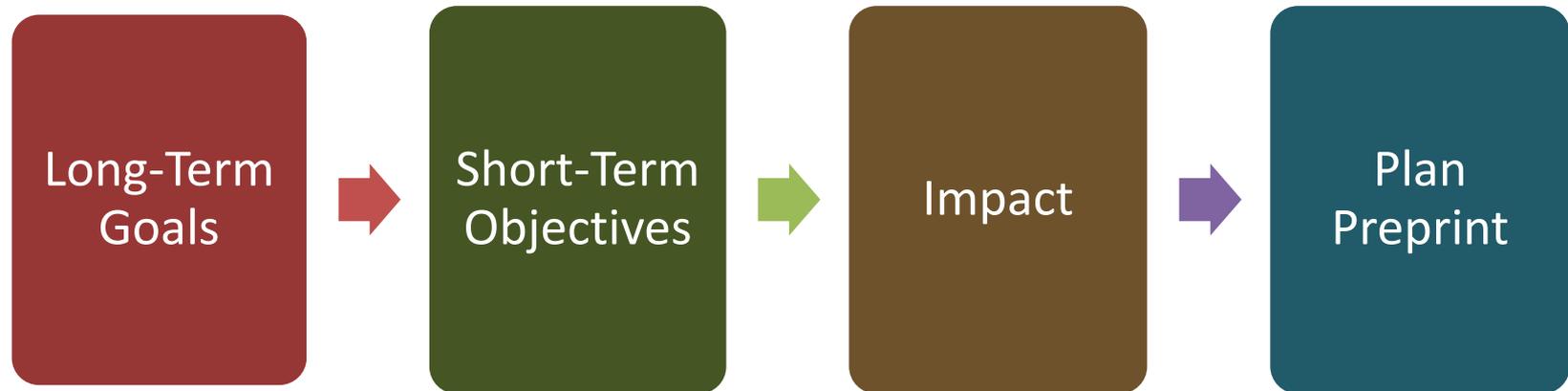
Producing your plan

- Who will do what, when, how, with whom, with what, etc.?



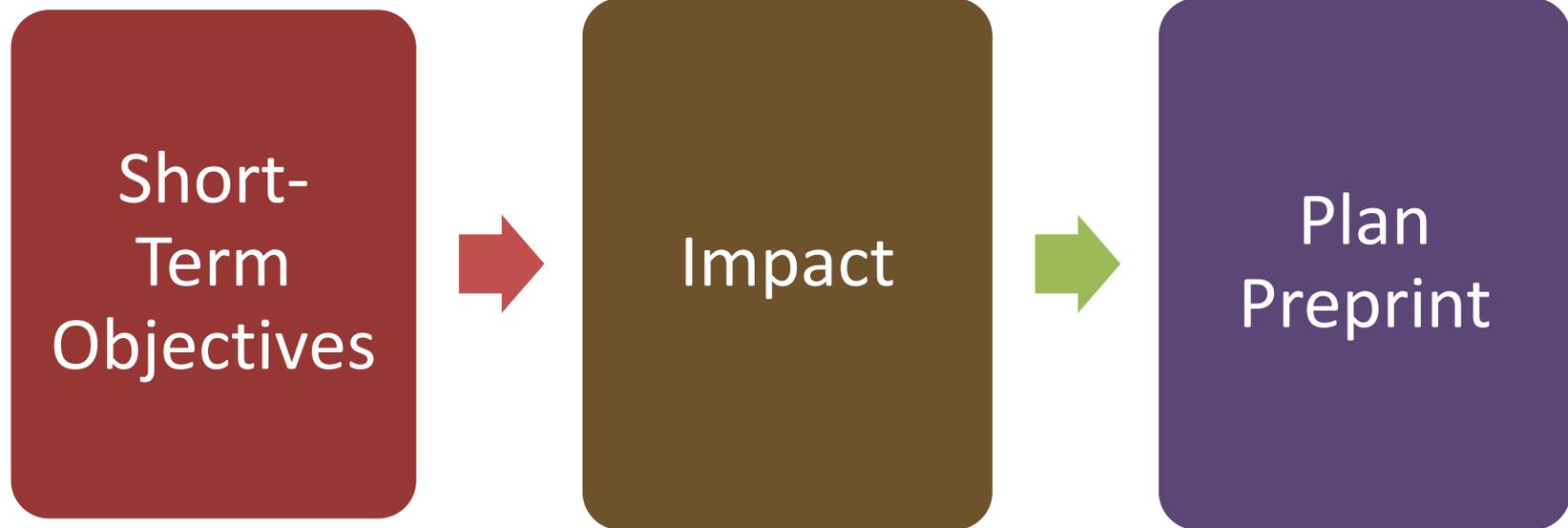


Establishing Long-Term Goals



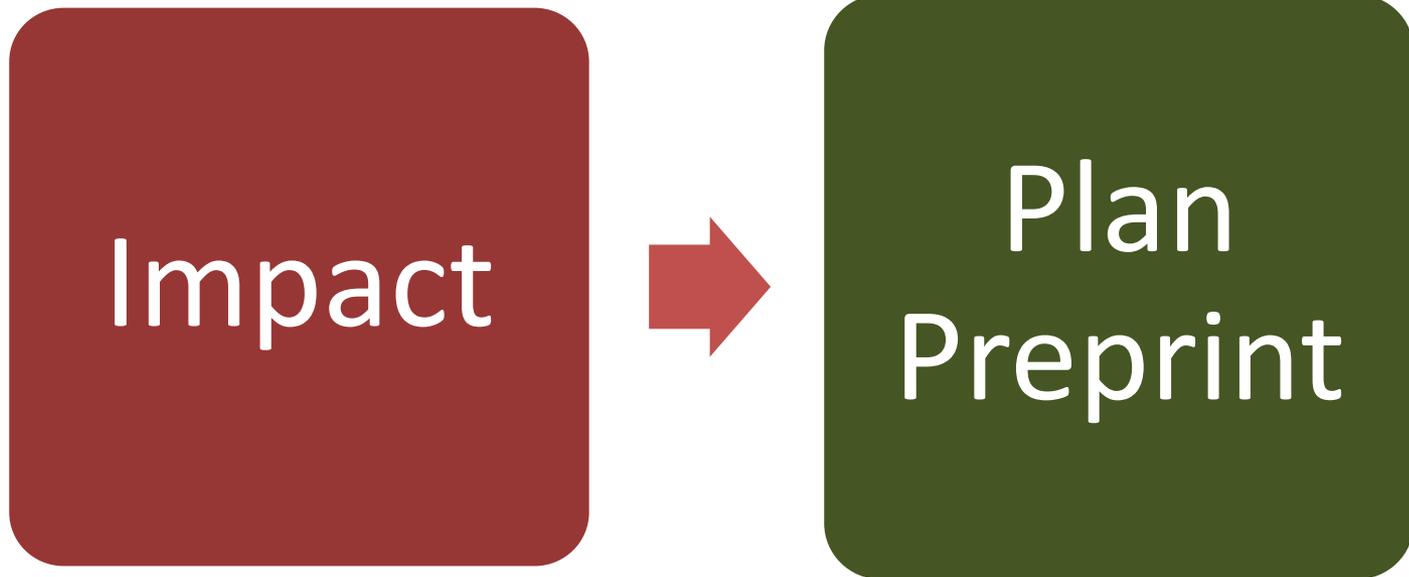


Establishing Short-Term Objectives





Evaluating the Impact





TRIBAL MANAGEMENT ♦ ♦ ♦ ♦ ♦ INSTITUTE ♦ ♦ ♦ ♦ ♦

Tuesday, March 19 – Friday, March 22, 2019 ♦ Kansas City Marriott Downtown ♦ Kansas City, MO



Reflections on Institute



ADMINISTRATION FOR
CHILDREN & FAMILIES





ADMINISTRATION FOR
CHILDREN & FAMILIES





TRIBAL MANAGEMENT ♦ ♦ ♦ ♦ ♦ INSTITUTE ♦ ♦ ♦ ♦ ♦

Tuesday, March 19 – Friday, March 22, 2019 ♦ Kansas City Marriott Downtown ♦ Kansas City, MO



Action Planning



ADMINISTRATION FOR
CHILDREN & FAMILIES





Action Planning Time

Reflect on the discussions in the plenary, concurrent, and homeroom sessions you attended:

- How will you use these ideas in your program?
- What resources are currently available to you?
- What questions still remain for you?



ADMINISTRATION FOR
CHILDREN & FAMILIES





Implementation Stages

N

E

D

I

F

No Action

Exploring

Developing

Initial
Implementation

Full
Implementation



ADMINISTRATION FOR
CHILDREN & FAMILIES





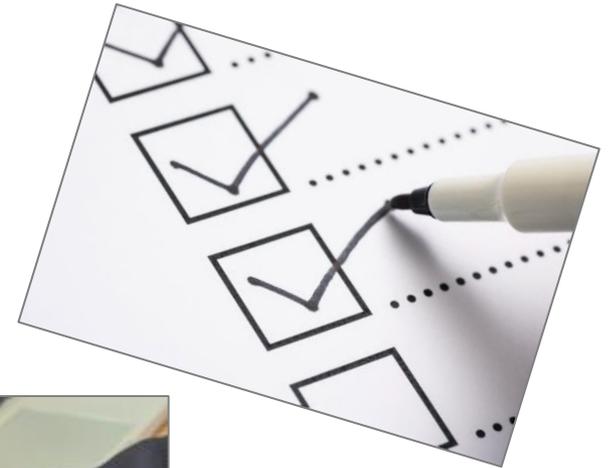
Implementation Stages (continued)

- **No Action:** Your program has not considered this element yet.
- **Exploring:** Your program is aware of this element, but has not taken action yet.
- **Developing:** You are assessing your approach and identifying and implementing strategies for improvement. Your program might meet some components of the element, but not all.
- **Initial implementation:** Your program has started to implement your approach for addressing the element. Your program might meet some components of the element, but not all.
- **Full implementation:** Your program meets all components in this element. The element is addressed and all components are embedded in all aspects of your program.





How will you take action in your program?





Sharing





TRIBAL MANAGEMENT ♦ ♦ ♦ ♦ ♦ INSTITUTE ♦ ♦ ♦ ♦ ♦



Tuesday, March 19 – Friday, March 22, 2019 ♦ Kansas City Marriott Downtown ♦ Kansas City, MO

See you in the Closing Plenary!



**National Center on Tribal
Early Childhood Development**



CHILD CARE
State Capacity Building Center



ADMINISTRATION FOR
CHILDREN & FAMILIES

