



National Center on Tribal Early Childhood Development



Fiscal On Demand

Session 5: Projection of the Quality Expenditures and Budgeting Template

Session Objectives

- ◆ Review the requirements of quality spending
- ◆ Understand the flexibility of choosing quality activities
- ◆ Explore the budget worksheet to budget for quality spending

Overview of Quality Spending Requirements

Quality Spending	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022 (and ongoing)
% Quality Set-Aside (All)	4%	7%	7%	8%	8%	9%
% Infant/Toddler Set-Aside (Tribes with Medium and Large Allocation sizes)	0%	0%	3%	3%	3%	3%
Total % Quality (Tribes with Small Allocation sizes)	4%	7%	7%	8%	8%	9%
Total % Quality (Tribes with Medium and Large Allocation sizes)	4%	7%	10%	11%	11%	12%

Source: Child Care and Development Fund, 45 C.F.R. § 98.83(g) (2016).

a. Training and Professional Development

Training on computer skills
Partnering with local colleges for professional development
Training on early childhood trauma and adverse childhood experiences
Subsidizing training and costs related to obtaining a CDA Certificate
Offering an orientation to the CCDF training



Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

b. Early Learning and Developmental Guidelines



Gathering cultural knowledge to incorporate into early learning guidelines (for example, plants, animals, trees, stories, and landforms)

Incorporating language and culture into early learning guidelines

Creating a cultural curriculum for providers who are not of AI/AN descent

Aligning early learning guidelines with the state's guidelines

Creating a cultural curriculum for providers who are not of AI/AN descent

Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

c. Quality Rating and Improvement System

Compensating staff or providers who meet QRIS levels

Including tribal representation on the state board that is designing the QRIS

Giving bonuses to providers for quality programs

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Including tribal representation on the state board that is designing the QRIS



Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

d. Quality and Supply of Infant/Toddler Services



Providing more quality dollars for infant/toddler supplies

Keeping the child-teacher ratio low in the tribally operated center

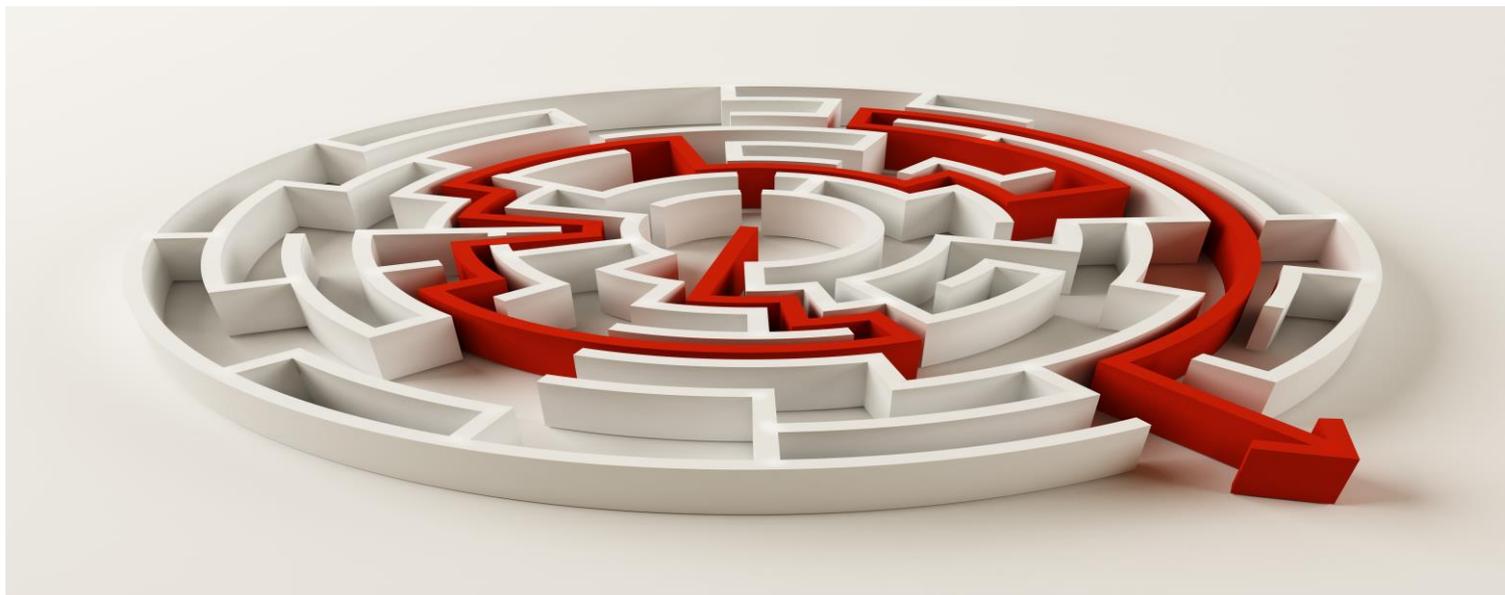
Training for the providers and staff on the Ages and Stages Questionnaire

Developing partnerships to provide early learning and prevention services

Providing infant care and renovating the center to accommodate this age group

Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

e. Child Care Resource and Referral Services



Participating in the state's CCR&R

Maintaining a list of providers and sharing with parents as needed

Developing a tribal CCR&R

Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

f. Licensing and Health and Safety Requirements



Helping with the licensing process, referring to the right sources and cost of licensing

Training-the-trainer for CPR and first aid

Offering food handler training

Providing fencing for family child care homes

Developing provider standards

Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

g. Quality Evaluation and h. Accreditation

Conducting Infant/Toddler Environment Rating Scale (ITERS), Early Childhood Environment Rating Scale (ECERS), and Family Child Care Environment Rating Scale (FCCERS) evaluations

Surveying parents and providers

Revisiting evaluation tools to maintain relevancy

Supplementing wages of staff or provider rates based on the quality evaluation

Conducting Program Administration Scale evaluations

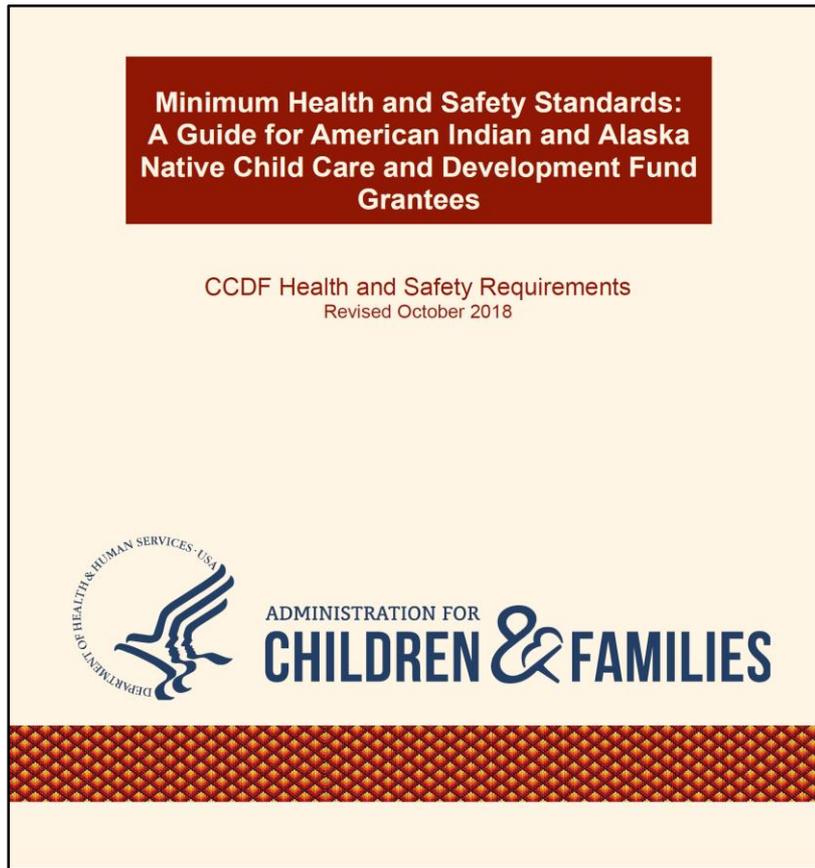
Gathering information on accreditation



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Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

i. High-Quality Program Standards



Developing provider standards

Developing program standards

Supporting Tribal Lead Agency's
Training

Partnering with Indian Health
Services

Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

j. 1. Culturally Relevant Activities

Empowering elders and children through music and storytelling activities

Supporting tribal language through teaching, reading, and storytelling

Compensating staff who implement cultural aspects into their program

Teaching traditional gardening and farming practices

Creating language materials for teaching language



Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

j. 2. Consumer Education



Conducting outreach during local health fairs

Establishing a resource library for parents and providers

Developing newsletters for parents and providers

Creating parent handbooks

Developing Internet-based consumer education on quality child care

Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

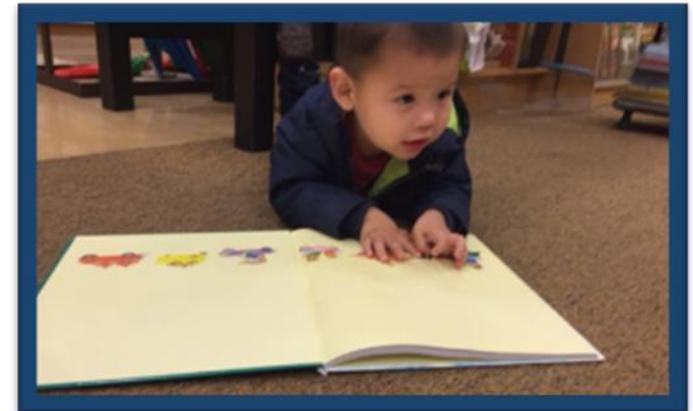
j. 3. Consumer Education

Funding educational field trips

Providing support for appropriate classroom activities

Providing funds or equipment for a library or computer lab

Developing a school-age mentorship program



Source: National Center on Tribal Early Childhood Development. (2017). Appendix C: Sample Quality Activities from AI/AN CCDF Administrators in *American Indian and Alaska Native Child Care and Development Fund: A Guide for New Administrators*. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care.

Please Join Us

Fiscal On Demand Sessions	
Session 1:	Introduction to Tribal CCDF Financial Management
Session 2:	Using Your CCDF Plan and Other Tools for Justification Purposes
Session 3:	Demonstration of the Budgeting Template
Session 4:	Demonstration of the Projecting CCDF Spending for Direct Services Tool
Session 5:	Projection of Quality Expenditures and Budgeting Demonstration

Additional Resources

- ◆ Action Planning Template:
https://childcareta.acf.hhs.gov/sites/default/files/public/tribal_management_institute_action_planning_template.pdf
- ◆ Appendix C of the New Administrators' Guide (available upon request)

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A Service of the Office of Child Care**

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