Supports and Systems for Improving Access to and Sustainability of Family Child Care

Webinar
December 12, 2017
National Center on Early Childhood Quality Assurance

- Supports state and community leaders in improving the health, safety, and quality of early childhood settings
- Works across early childhood sectors
- Encourages policies and practices that are culturally and linguistically responsive
Our Priorities

- Advance strong health, safety, and quality standards and licensing regulations
- Support the development and enhancement of state quality initiatives
- Enhance quality assurance systems through the use of technology, data analysis, and research
Introductions

Amanda Szekely
- Senior Technical Assistance Specialist on state policy with ZERO TO THREE

Harriet Feldlaufer
- Director of the Division of Early Care at the Connecticut Office of Early Childhood

Erica Phillips
- Chief Operating Officer, All Our Kin, Connecticut
Supporting Access to High-Quality Family Child Care: A Policy Assessment and Planning Tool for States, Territories, and Tribes

Assessment: Four Steps to Action

1. Current Systems and Data to Inform Policy Change

2. Policy Strategies to Support Access to High-Quality Family Child Care

3. Initiatives to Support Supply and Quality of Family Child Care

4. Outreach to the Full Range of Providers
Current Systems and Data to Inform Policy Change

◆ Assessing Current FCC Systems

◆ Assessing Data Collection on Family Child Care
### Assessment Tool: Current Systems

<table>
<thead>
<tr>
<th>Policy Benchmark or Indicator</th>
<th>Measure</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FCC is incorporated in state-level plans to promote high-quality child care and build strong early childhood education (ECE) systems.</strong></td>
<td>☐ Benchmark is fully met</td>
<td>[ ] Benchmark requires implementation</td>
</tr>
<tr>
<td></td>
<td>☐ Benchmark requires implementation</td>
<td>☐ Benchmark is not met</td>
</tr>
<tr>
<td>Considerations:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>❖ Do your strategic plans include FCC?</td>
<td></td>
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<tr>
<td>❖ Is FCC included in the ongoing work of ECE advisory councils?</td>
<td></td>
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<tr>
<td>❖ Is FCC a priority for your state agency partners?</td>
<td></td>
<td></td>
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<tr>
<td><strong>Data are available to inform policy decisions.</strong></td>
<td>☐ Benchmark is fully met</td>
<td>[ ] Benchmark requires implementation</td>
</tr>
<tr>
<td></td>
<td>☐ Benchmark requires implementation</td>
<td>☐ Benchmark is not met</td>
</tr>
<tr>
<td>Considerations:</td>
<td></td>
<td></td>
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<tr>
<td>❖ Does your state have data on the demand, supply, and quality of FCC?</td>
<td></td>
<td></td>
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<tr>
<td>❖ Are the data available for use by the Lead Agency?</td>
<td></td>
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</table>
# Assessment Tool: Data Collection

<table>
<thead>
<tr>
<th>Data</th>
<th>Licensed FCC</th>
<th>License-Exempt FCC</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The number of FCC providers currently operating in the state</strong></td>
<td>□ Available</td>
<td>□ Available</td>
<td></td>
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<tr>
<td></td>
<td>□ Not available</td>
<td>□ Not available</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Source:</td>
<td>Source:</td>
<td></td>
</tr>
<tr>
<td><strong>Demographic data on FCC providers:</strong></td>
<td>□ Available</td>
<td>□ Available</td>
<td></td>
</tr>
<tr>
<td>Language preference</td>
<td>□ Some but not all data is available</td>
<td>□ Some but not all data is available</td>
<td></td>
</tr>
<tr>
<td>□ Yes □ No</td>
<td>□ No data is available</td>
<td>□ No data is available</td>
<td></td>
</tr>
<tr>
<td>Age of provider</td>
<td>Source(s):</td>
<td>Source(s):</td>
<td></td>
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<tr>
<td>□ Yes □ No</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Level of education</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>□ Yes □ No</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Number of years’ experience</td>
<td></td>
<td></td>
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<tr>
<td>□ Yes □ No</td>
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</table>
Policy Strategies to Support Access

- Licensing and monitoring
- Quality rating and improvement systems or quality frameworks
- Professional development systems
- Child care subsidy policy
## Assessment Tool: Licensing & Monitoring

<table>
<thead>
<tr>
<th>Policy Benchmark or Indicator</th>
<th>Implementation Status</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCC providers serving a minimal number of children who are not their relatives are required to be licensed. (States typically require licensing for providers serving three or four children who are not relatives.)</td>
<td>☐ Fully implemented  ☐ Partially implemented  ☐ Not implemented  ☐ Not applicable</td>
<td></td>
</tr>
<tr>
<td>License-exempt FCC providers are required to be listed with or otherwise monitored by a public agency.</td>
<td>☐ Fully implemented  ☐ Partially implemented  ☐ Not implemented  ☐ Not applicable</td>
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</tbody>
</table>
Initiatives to Support the Supply and Quality of Family Child Care

- Staffed FCC networks
- Unstaffed FCC networks or associations
- Shared services model
Initiatives to Support the Supply and Quality of Family Child Care

- Early Head Start – Child Care Partnership initiatives
- Partnership between providers and ECE initiatives
- Other initiatives that provide support to FCC
Outreach to the Full Range of Providers

- Target high-need communities
- Include license-exempt and relative care providers
- Offer resources in languages other than English
Outreach to the Full Range of Providers

- Provide access to information online and outside typical business hours

- Provide support and resources for those caring for children with special needs

- Connect to trusted sources within community
## Action Planning Tool

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Next Steps</th>
<th>Who Will Take the Lead?</th>
<th>When Will It Be Done?</th>
<th>Priority (high, medium, low)</th>
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<tbody>
<tr>
<td>I. Current systems and data</td>
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<tr>
<td>II. Policy strategies</td>
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<tr>
<td>III. Initiatives to support supply and quality of FCC</td>
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<tr>
<td>IV. Outreach to providers</td>
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</table>
Initiatives to Support Supply and Quality and Outreach to a Full Range of Providers

Connecticut Office of Early Childhood Division of Early Care and Education
Engaging Family Child Care Providers in Quality Improvement Systems

Building Systems Inclusive of FCC Providers

- What challenges do states have to overcome to effectively reach out to FCC providers?
- What can we learn from past studies and initiatives with FCC providers that can inform our future efforts?
- What outreach and recruitment practices effectively engage FCC providers in quality improvement initiatives?
Strategies for Engaging FCC Providers

- Active involvement of providers
- Effective partnerships using a strength based approach
- Multiple engagement & communication approaches
- Respect for FCC provider knowledge, time & unique role
- Networks and social supports
- Financial and material incentives
Questions?
Contact Information

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