Early Learning *Refugee Champion* Cheat Sheet

As you participate in meetings, events, strategic planning, community needs assessment, providing services, etc.

- **YOU can help elevate refugee issues and concerns by:**
  - Asking, *How might foreign-born, newly arriving populations such as refugees be impacted?*
  - Ensuring all relevant populations, including refugees and their stakeholders, are being considered in mainstream discussions/initiatives (e.g., child development/parenting, early learning, etc.)
  - Bringing up refugee issues when relevant (e.g., addressing barriers to access, lack of mainstream awareness about refugees and mainstream structure that includes them, promoting equity, etc.)
  - Highlighting resettlement successes; partnership best practices/considering new opportunities

- **YOU can further promote refugee/immigrant integration by:**
  - Incorporating refugee TPs/voices/resources into initiatives, discussions, presentations
  - Facilitating connections between local/state/regional partners, grantees, and stakeholders and resettlement network (including linking ORR/ACF staff/regional reps as relevant)
  - Encouraging & prioritizing collaboration to support refugee services and programs
  - Promoting key refugee and early learning resources; joining welcoming communities efforts

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**Partnership Opportunities**

- Invite all relevant Regional/State/Local Stakeholders & Shared Services Agencies to join:
  - strategic planning efforts & community needs assessment or development initiatives
  - boards, councils, committees, working groups
  - public engagement/outreach, listservs/newsletters, meetings and events
- Partner with families as their children’s first teacher, advocate, and nurturer; and consider varying educational, cultural, and linguistic backgrounds, such as limited English proficiency
- Promote dual language learning; benefits of bilingualism; pursuing two-generation approaches
- Promote and collaborate to provide cultural competency and trainings for our early childhood providers to better provide meaningful access
- Promote community partnerships to help enable learning—Building strong early learning communities also means building welcoming communities
- Partner to observe World Refugee Day (June 20) and refugee’s contributions; amplify refugee voices
  - **Sign up** for ACF Early Childhood Development Newsletter (email marsha.basloe@acf.hhs.gov)
  - **Sign up** for key ORR updates ([http://www.acf.hhs.gov/programs/orr](http://www.acf.hhs.gov/programs/orr), scroll bottom right)
- Sign up for ACF’s *Informate* newsletter (email Jesus.Garcia@acf.hhs.gov)

(Turn Over for More Key Resources)
Key Resources:

**ORR Links to Facilitate a Valuable Partnership**—
- Regional/State contacts: [http://www.acf.hhs.gov/programs/orr/resource/orr-funded-programs-key-contacts](http://www.acf.hhs.gov/programs/orr/resource/orr-funded-programs-key-contacts)
  - Welcoming America, Welcoming Refugees: [http://welcomingrefugees.org/resources](http://welcomingrefugees.org/resources)
  - Higher (training/technical assistance/refugee employment): [www.higheradvantage.org](http://www.higheradvantage.org)

**ORR & Refugee Health**—

**HHS/ACF & Early Childhood**—
- CDC multilingual developmental materials: [http://www.cdc.gov/ncbddd/actearly/downloads.html#languages](http://www.cdc.gov/ncbddd/actearly/downloads.html#languages)
- OHS National Center on Cultural & Linguistic Responsiveness includes Resources for Refugee Families/Providers:
  - A Translated Handbook on ‘Raising Young Children in a New Country
  - Head Start and Refugee Provider Communication Guide


**ACF & Human Trafficking**—[http://www.acf.hhs.gov/program-topics/human-trafficking-0](http://www.acf.hhs.gov/program-topics/human-trafficking-0)
- National Human Trafficking Resource Center: [www.traffickingresourcecenter.org](http://www.traffickingresourcecenter.org) (national, toll-free, 24-hour hotline (1-888-373-7888) provides callers with crisis intervention, tip reporting, comprehensive services, anti-trafficking resources and referrals)