



CHILD CARE

State Capacity Building Center

Don't Forget about School-Age Child Care in Your Consumer Education Website

National Webinar
September 12, 2019

Introductions

- ◆ **Amy Page**, Child Care State Capacity Building Center (SCBC)
- ◆ **Heidi Rosenberg**, National Center on Afterschool and Summer Enrichment (NCASE)



Agenda and Objectives

- ◆ Data on school-age child care, including how states are integrating this type of care into their consumer education websites
- ◆ Recommendations on how to better serve families with school-age children via state child care searches
- ◆ Options for including school-age-friendly resources on the consumer education website
- ◆ Opportunities for partnerships and collaboration

Poll 1.

What is your position or role?



Moving from Compliance to a Commitment to Quality



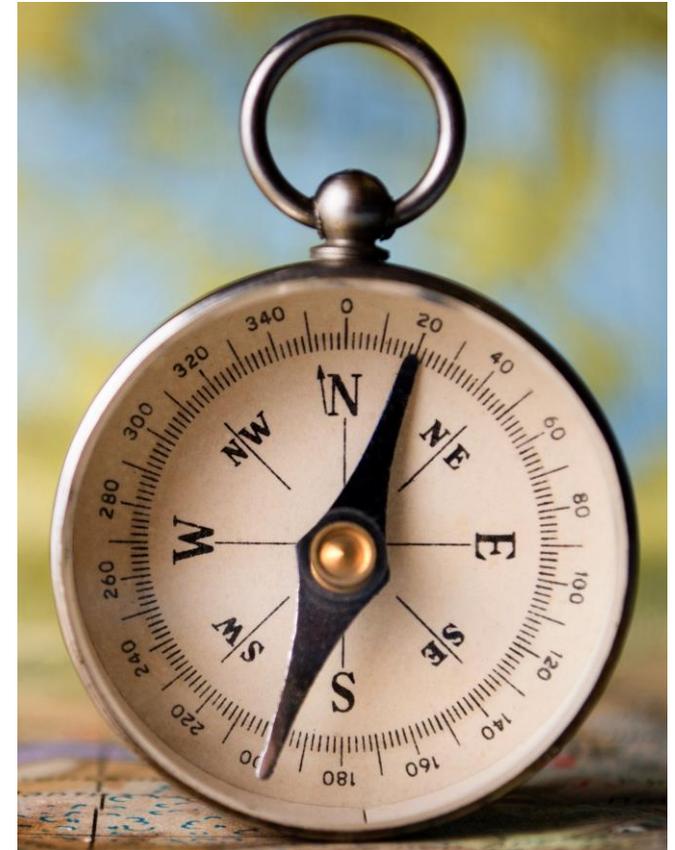
Thinking about School-Age Child Care

- ◆ Does my website support the reasons people come to use it in the first place?
- ◆ Does my website help people complete a task, such as finding information and resources for school-age children?
- ◆ Does my website use words that people can easily understand?
- ◆ Is information easy to find on my website?

Use Your Target Audience As a North Star

Good web experience starts with

- ◆ defining your audience,
- ◆ identifying their most frequent and important tasks, and
- ◆ ensuring your content guides them to finish those tasks.



Consumer Education Information

CONSUMER EDUCATION WEBSITE REQUIREMENTS

There are twelve required consumer information components that states and territories must offer on their child care consumer education websites.

REQUIRED State-Level CONSUMER INFORMATION

- 1 Child Care Resource and Referral Agencies
- 2 Licensing and Monitoring Process
- 3 Contact Information for Lead Agency
- 4 Deaths In Child Care Settings (Aggregate Data)
- 5 Injuries In Child Care Settings (Aggregate Data)
- 6 Child Abuse Cases Child Care Settings (Aggregate Data on Substantiated Cases)

REQUIRED Provider-Level CONSUMER INFORMATION

- 7 ZIP Code Search
- 8 Monitoring Reports
- 9 Quality Rating
- 10 Three Years of Monitoring Data
- 11 Date of Last Inspection
- 12 Corrective Actions

PLUS...

Three required user experience design features. All twelve consumer information components must be available in...

1



Multiple Languages

2



Formats to Support Individuals with Disabilities

3



Plain Language Usage*

CONSUMER EDUCATION WEBSITE RECOMMENDATIONS

State and territories may also provide other state-level information to consumers on their websites...



Technical assistance is available to provide...

- Details on the specific CCDF consumer education requirements
- Identification of barriers to implementation of the requirements and project management strategies to overcome these barriers
- Intensive support in identifying the challenges that are impeding progress, to assess options and develop a plan for meeting the requirements moving forward
- Highlights of innovative practices:
 - Providing all required information on a single consumer education website
 - Ways to seamlessly link multiple sites
 - Strategies for making consumer education materials available in multiple languages
 - Examples of multiple strategies for integrating licensed exempt programs into provider search tools
 - Examples of multiple strategies for lowering reading levels to be more accessible to a broader audience

 **CONTACT** your Regional Office or State Systems Specialist for technical assistance.

Office of Child Care Key Links

Plain Language Summary of Statutory Changes
<https://www.acf.hhs.gov/occr/resource/ccbq-of-2014-plain-language-summary-of-statutory-changes>

CCDF Final Rule Fact Sheet: Overview of 2016 Child Care and Development Fund Final Rule
https://www.acf.hhs.gov/sites/default/files/occr/ccdf_final_rule_fact_sheet.pdf

CCDF Plan Preprint 2019-2021 (DRAFT)
<https://www.acf.hhs.gov/occr/resource/ccdf-plan-preprint-2019-2021-draft>

Child Care and Development Fund Final Rule Frequently Asked Questions
<https://www.acf.hhs.gov/occr/resource/ccdf-final-rule-faq>

Source: Child Care State Capacity Building Center. (2018). Consumer education website requirements [Infographic.] Washington, DC: Office of Child Care. Retrieved from

https://childcareta.acf.hhs.gov/sites/default/files/public/ccdf_consumer_education_website_requirements_infographic.pdf

Poll 2.

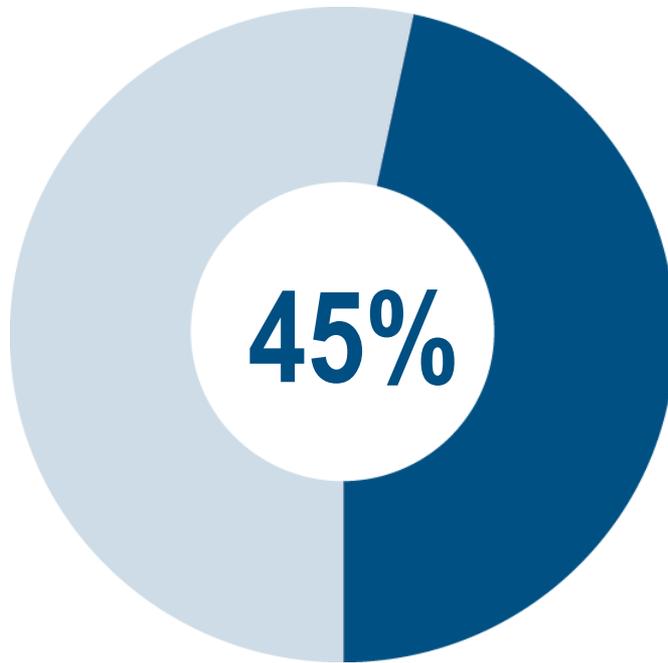
- ◆ What features would be helpful to include for families of school-age children on the consumer education website?
- ◆ In other words, what information and resources might they need?



School-Age Child Care by the Numbers



NATIONAL CENTER ON
Afterschool and Summer Enrichment



of all children served
through subsidies are
school-age

Average of
611,378
school-age
children served
each month

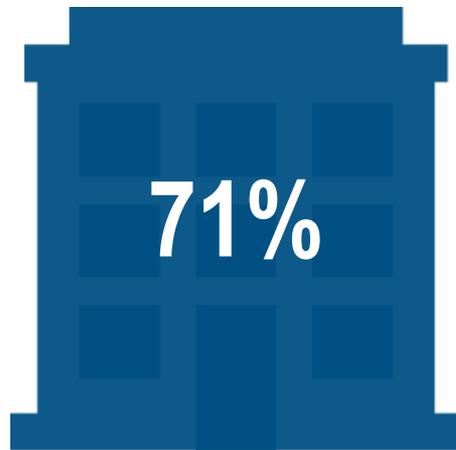
**FY 2016 data*

Child Care Settings

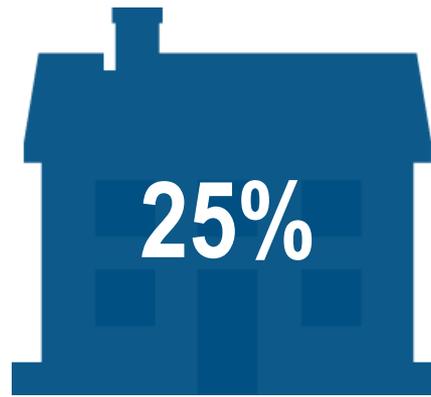


NATIONAL CENTER ON
Afterschool and Summer Enrichment

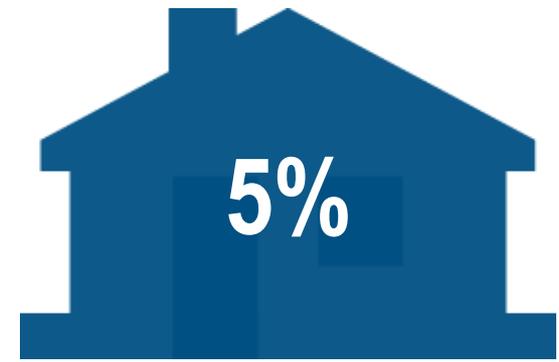
Where are school-age children served?



served in
child care
centers



served in
family child
care

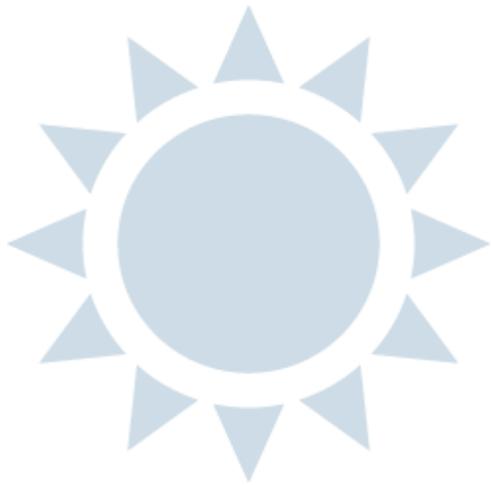


served in
child's own home

Summer Subsidy Utilization



NATIONAL CENTER ON
Afterschool and Summer Enrichment



28

states and territories see a double-digit percent increase in the number of school-age children served through subsidies during the summer months (June–August)

Consumer Education Website Scan



NATIONAL CENTER ON
Afterschool and Summer Enrichment



[FIND CHILD CARE](#)

[SEE YOUR STATE'S RESOURCES](#)

[LEARN MORE](#)



Find Child Care

Looking for child care in your state?
SELECT YOUR STATE TO BEGIN

Select a State 

SUBMIT

This site links to state child care search websites.

Age and Subsidy Acceptance



NATIONAL CENTER ON
Afterschool and Summer Enrichment

- 43 consumer education websites show the age range of children served by providers
 - » 36 allow website user to filter for age, or school-age as a program type, to customize search
- 30 consumer education websites show whether providers accept CCDF subsidies
 - » 20 allow website user to filter for subsidy/vouchers to customize search

**As of March, 2019*

License-Exempt Providers



NATIONAL CENTER ON
Afterschool and Summer Enrichment

- 31 states and territories include license-exempt providers on consumer education websites
 - » 6 include license-exempt CCDF **centers**
 - » 5 include license-exempt CCDF **family child care**
 - » 20 include **both** license-exempt CCDF centers and CCDF family child care



CHILD CARE

State Capacity Building Center

Supporting School-Age-Friendly Child Care Search Tools

Recommendations and State Examples

State Child Care Search Tools

How do you make your child care searches more school-age friendly?

- ◆ Include licensed and license-exempt school-age child care programs in your search database.
- ◆ Enhance your search filters.
- ◆ Enhance the information presented in search results.

Integrating School-Age-Friendly Search Filters

- ◆ Dynamic search filters (users can choose more than one item in a list)
- ◆ Age group
- ◆ School-age-friendly care attributes
 - Transportation
 - Summer camps
 - Schedules (school year only, year-round, summer care, school vacation care)

School-Age-Friendly Search Filters: Oklahoma

Oklahoma Child Care Locator

[Watch the video](#) about choosing quality child care. For additional information on how to find and choose quality child care, call the Oklahoma Child Care Resource and Referral Association at 1-888-962-2772 or <https://www.oklahomachildcare.org>
[Selecting Quality Child Care - A Parent's Guide](#)

Facility Name

If you know the name of the facility you are looking for, enter it here.

Facility Name

Facility Location

Multiple entries allowed to narrow choices, if desired. If no entries are made, all facilities will be shown.

County

City

Zip Code

Program Operated

Select as many as needed. If no boxes are checked, all facilities will be shown.

- | | |
|---|--|
| <input type="checkbox"/> Day Time | <input checked="" type="checkbox"/> Year Round |
| <input type="checkbox"/> Evenings | <input type="checkbox"/> School Year Only |
| <input type="checkbox"/> Overnight | <input type="checkbox"/> Summer Only |
| <input type="checkbox"/> Weekend | <input type="checkbox"/> School Vacation Only |
| <input type="checkbox"/> Drop In (hourly) | <input type="checkbox"/> Sick Care |

Star Level

Select Star level from list. Default is all levels.



[Previous Page](#) [Go to Previous Page](#)

Ages Accepted

- | | | |
|---|--|-----------------------------------|
| <input type="checkbox"/> 0-11 months | <input checked="" type="checkbox"/> 12-23 months | <input type="checkbox"/> 2 yr old |
| <input type="checkbox"/> 3 yr old | <input type="checkbox"/> 4 yr old | <input type="checkbox"/> 5 yr old |
| <input checked="" type="checkbox"/> 6+ yr old | | |

Facility Type

- All Centers and Homes Centers Homes

Transportation

If no box is checked, facilities will be shown without regard to Transportation services.

- To/From Children's Schools
 To/From Children's Homes
 Field Trips

Accept Subsidy?

If not checked, facilities with or without OKDHS subsidy contract will be shown.

- Only Show Facilities that accept subsidy payments?

For information about assistance, contact Oklahoma Child Care Services

To locate a child care facility, mark your choices to narrow the search, then click the "Search for Child Care" button to get a list of facilities matching your criteria. (Click "Clear" to clear all choices and start over.)

Description of Star Levels - Child care programs at every star level vary widely in the services and quality of care they provide. Take time in evaluating your child care options. Contact [Child Care Services](#) for a checklist and steps to finding child care.

Used with permission from Oklahoma Department of Human Services. (n.d.). Oklahoma child care locator [Online tool]. Retrieved from <http://childcarefind.okdhs.org/childcarefind/>

School-Age-Friendly Search Filters: Oklahoma

[Watch the video](#) about choosing quality child care. For additional information on how to find and choose quality child care, call the Oklahoma Child Care Resource and Referral Association at 1-888-962-2772 or <https://www.oklahomachildcare.org>
[Selecting Quality Child Care - A Parent's Guide](#)

Facility Name

If you know the name of the facility you are looking for, enter it here.

Facility Name

Facility Location

Multiple entries allowed to narrow choices, if desired. If no entries are made, all facilities will be shown.

County

City

Zip Code

Program Operated

Select as many as needed. If no boxes are checked, all facilities will be shown.

- | | |
|---|---|
| <input type="checkbox"/> Day Time | <input type="checkbox"/> Year Round |
| <input type="checkbox"/> Evenings | <input type="checkbox"/> School Year Only |
| <input type="checkbox"/> Overnight | <input type="checkbox"/> Summer Only |
| <input type="checkbox"/> Weekend | <input type="checkbox"/> School Vacation Only |
| <input type="checkbox"/> Drop In (hourly) | <input type="checkbox"/> Sick Care |

Star Level

Select Star level from list. Default is all levels.

Used with permission from Oklahoma Department of Human Services. (n.d.). Oklahoma child care locator [Online tool]. Retrieved from <http://childcarefind.okdhs.org/childcarefind/>

School-Age-Friendly Search Filters: Oklahoma

[Watch the video](#) about choosing quality child care. For additional information on how to find and choose quality child care, call the Oklahoma Child Care Resource and Referral Association at 1-888-962-2772 or <https://www.oklahomachildcare.org>
[Selecting Quality Child Care - A Parent's Guide](#)



Ages Accepted

- 0-11 months 12-23 months 2 yr old
 3 yr old 4 yr old 5 yr old
 6+ yr old

Facility Type

- All Centers and Homes Centers Homes



Transportation

If no box is checked, facilities will be shown without regard to Transportation services.

- To/From Children's Schools
 To/From Children's Homes
 Field Trips

Accept Subsidy?

If not checked, facilities with or without OKDHS subsidy contract will be shown.

- Only Show Facilities that accept subsidy payments?

For information about assistance, contact Oklahoma Child Care Services

Search for Child Care

Clear

To locate a child care facility, mark your choices to narrow the search, then click the "Search for Child Care" button to get a list of facilities matching your criteria. (Click "Clear" to clear all choices and start over.)

Used with permission from Oklahoma Department of Human Services. (n.d.). Oklahoma child care locator [Online tool]. Retrieved from <http://childcarefind.okdhs.org/childcarefind/>

School-Age-Friendly Search Filters: Minnesota

Schedule

- Full-Time ⓘ
- Part-Time ⓘ
- Part Day ⓘ

Ages ⓘ

- Infant
- Toddler
- Preschool
- School Age

More Search Options ▾

Yearly Schedule ▾

- Full Year ⓘ
- School Year
- Summer

Monday - Friday
6:45 AM - 6:00 PM

Accepts CCAP ⓘ

★★★★★ ⓘ
4 of 4 stars

 **Helen H. Taylor Early Childhood Education Center**

Centers and Preschools

1.8 miles away

Head Start

OK Active License

Compare

Favorite

Eligible for scholarships ⓘ

Accepts CCAP ⓘ

Helen H Taylor Early Childhood

4901 Olsen Memorial Hwy
Minneapolis, MN 55422
763-541-7422

Monday - Friday
6:30 AM - 6:00 PM

★★★★★ ⓘ
4 of 4 stars

 Chat with us

Used with permission from Minnesota Department of Human Services. (n.d.). Parent aware [Online tool]. Retrieved from <https://parentaware.org/search/>

School-Age-Friendly Search Filters: New Mexico

HOME **PARENTS & FAMILIES** ▾ FOCUS ▾ CAREGIVERS & EDUCATORS ▾ RESOURCES

Advanced Search Options: ✕

Type of Care

- Child Care Centers ?
- School Age Programs ?
- Head Start Programs ?
- New Mexico PreK ?
- Licensed Family Child Care ?
- Registered Family Child Care ?

Quality

- 1 Star ?
- 2 Stars ?
- 3 Stars ?
- 4 Stars ?
- 5 Stars ?
- No Rating - (Registered) ?

Ages Served

- Infant
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6-12 years
- 13 years and up

FIND CHILD CARE

Used with permission from University of New Mexico Early Childhood Services Center, & New Mexico Children, Youth and Families Department, Office of Child Development. (n.d.). Child care search [Online tool]. Retrieved from <https://www.newmexicokids.org/parents-and-families-3/child-care-search/>

School-Age-Friendly Search Filters: New Mexico

HOME **PARENTS & FAMILIES** ▾ FOCUS ▾ CAREGIVERS & EDUCATORS ▾ RESOURCES

Advanced Search Options: ×

Ages Served

- Infant
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6-12 years
- 13 years and up

Child Care Assistance ⓘ

- Accepts Child Care Assistance Full Time
- Accepts Child Care Assistance Part Time

Hours of Care

- Full Time
- Part Time
- 24 Hours
- Temp Emergency
- Open most Holidays
- Drop IN
- Open Saturday
- Open Sunday

FIND CHILD CARE

Used with permission from University of New Mexico Early Childhood Services Center, & New Mexico Children, Youth and Families Department, Office of Child Development. (n.d.). Child care search [Online tool]. Retrieved from <https://www.newmexicokids.org/parents-and-families-3/child-care-search/>

School-Age-Friendly Search Filters: Indiana

MENU IN.gov INCONNECT SEARCH BY NAME

Select any Child Care filters that apply to you. All filters are optional. When you're done, click search.

AG
Age Group

Select as many age groups that apply for your child/children:

- Infant (0 -12 months)
- Toddler (13-35 months)
- Preschool (3-5 years)
- School Age (6 up to 13 years)
- No Preference

HO
Hours of Operation

Select the days and times that you need Child Care for your child/children:

- Monday - Friday
- Sunday

CLEAR SEARCH

Used with permission from Office of Early Childhood and Out-of-School Learning, Indiana Family and Social Services Administration. (n.d.). INconnect [Online tool]. Retrieved from <https://secure.in.gov/apps/fssa/providersearch/home/category/ch>

School-Age-Friendly Search Filters: Indiana

MENU **IN.gov** **INCONNECT** **SEARCH BY NAME**

PT Provider Type Click "details" to the right to learn more about each provider type.

- Licensed Center [Website](#) [Details](#)
- Licensed Home [Website](#) [Details](#)
- Unlicensed CCDF Certified Center/School [Website](#) [Details](#)
- Unlicensed CCDF Certified Home [Website](#) [Details](#)
- Unlicensed Registered Ministry [Website](#) [Details](#)
- No Preference

PR Programs Click "details" to the right to learn more about each program.

- CCDF Providers [Website](#) [Details](#)
- On My Way Pre-K [Website](#) [Details](#)
- No Preference

CLEAR **SEARCH**

Used with permission from Office of Early Childhood and Out-of-School Learning, Indiana Family and Social Services Administration. (n.d.). INconnect [Online tool]. Retrieved from <https://secure.in.gov/apps/fssa/providersearch/home/category/ch>



CHILD CARE

State Capacity Building Center

School-Age-Friendly Child Care Search Results

Recommendations and State Examples

School-Age-Friendly Search Results: Recommendations



NATIONAL CENTER ON
Afterschool and Summer Enrichment

Clearly display information on your results pages that show:

- Age ranges served
- Subsidy information
- Transportation
- Summer camp / school breaks
- Quality rating

School-Age-Friendly Search Results: New Mexico

HOME	PARENTS & FAMILIES	FOCUS	CAREGIVERS & EDUCATORS	RESOURCES
1. Santa Fe Boys & Girls Club - Camino Jacobo Save				
52 Camino de Jacobo Santa Fe, NM 87507 505-204-0303 More Info		Quality Rating: 2-STAR Basic Licensure County: Santa Fe Type of Care: School Age Program Ages Served: 5, 6-12 years old	★★★★☆	
2. YMCA - Pinon Elem.* Save				
2921 Camino de los Caballos Santa Fe, NM 87507 505-595-1515 EXT 5 More Info		Quality Rating: 3-STAR County: Santa Fe Type of Care: School Age Program Ages Served: 5, 6-12 years old	★★★★☆	
3. (FCCH) Kathryn Lovato Save				
Richards Avenue Santa Fe, NM 87507 505-780-8074 More Info		Quality Rating: 2-STAR Basic Licensure County: Santa Fe Type of Care: Family Child Care Ages Served: Infant, 1, 2, 3, 4, 5, 6-12 years old	★★★★☆	
4. Santa Fe School for the Arts & Sciences Save				
5912 Jaguar Drive Santa Fe, NM 87507 505-438-8585 More Info		Quality Rating: 5-STAR County: Santa Fe Type of Care: Child Care Center Ages Served: 3, 4, 5, 6-12, 13 years and up	★★★★★	

Used with permission from University of New Mexico Early Childhood Services Center, & New Mexico Children, Youth and Families Department, Office of Child Development. (n.d.). Child care search [Online tool]. Retrieved from <https://www.newmexicokids.org/parents-and-families-3/child-care-search/>

School-Age-Friendly Search Results: New Mexico

HOME PARENTS & FAMILIES ▾ FOCUS ▾ CAREGIVERS & EDUCATORS ▾ RESOURCES

Santa Fe Boys & Girls Club - Camino Jacobo

52 Camino de Jacobo
Santa Fe, NM 87507
505-204-0303

County: Santa Fe

Website: www.santafebgc.org

Quality Rating

2-STAR Basic Licensure

Ages Served

5, 6-12 years old

Hours of Operation

Monday: 7:30 AM - 05:30 PM
Tuesday: 7:30 AM - 05:30 PM
Wednesday: 7:30 AM - 05:30 PM
Thursday: 7:30 AM - 05:30 PM
Friday: 7:30 AM - 05:30 PM

Schedule

Full & Part Time, Full Year

Environment

No Swimming Pool
Wheelchair Accessible
Non Faith-based
Outdoor play area fenced

Special Needs

License ID:

153872

In order to get the Inspection Reports for this site, please copy the License ID above and paste it/type it in the "Number" field displayed at the [CYFD Inspection Reports Website](#). Note: Be sure to not include any extra spaces.

Type of Care

School Age Program

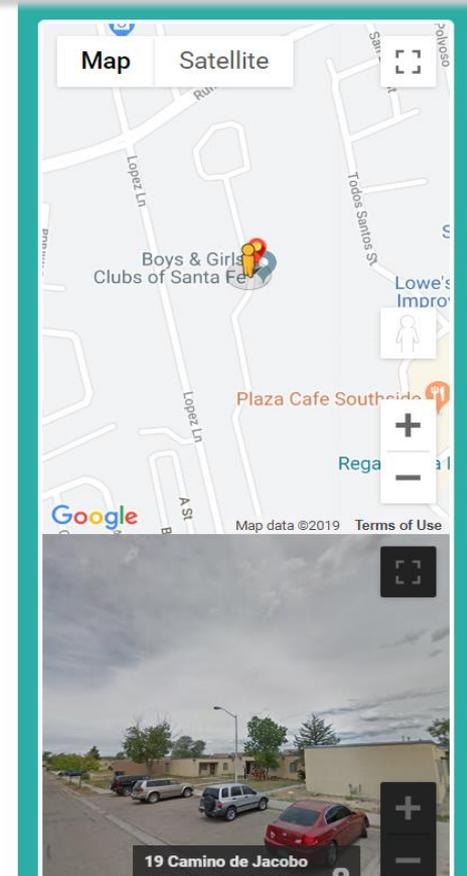
Meals

Breakfast
Morning Snack
Lunch
Afternoon Snack

Financial Assistance

Accepts Full Time Child Care Assistance
Accepts Part Time Child Care Assistance

Animals / Pets



Used with permission from University of New Mexico Early Childhood Services Center, & New Mexico Children, Youth and Families Department, Office of Child Development. (n.d.). Child care search [Online tool]. Retrieved from <https://www.newmexicokids.org/parents-and-families-3/child-care-search/>

School-Age-Friendly Search Results: Delaware

YMCA OF DELAWARE / CENTRAL BRANCH
YMCA CHILDRENS CORNER 1

Ymca Of Delaware / Central Branch Ymca Childrens
Corner 1
Licensed Child Care Center

Star Level: ★★★★★

Address: 501 West 11Th Street Wilmington DE,
19801

Phone Number: 302-571-6970

Age Range: 6 Weeks Through 5 Years.

Capacity: 99

Hours: 6:45 AM - 6:00 PM

Special Conditions:

Regulated Services:

Financial Arrangements: Child Care Food
Program;Nonprofit;Purchase of Care

Reported Injuries & Deaths:

2018: 2 facility injuries and no facility deaths
reported.

2017: 9 facility injuries and no facility deaths
reported.

2016: 6 facility injuries and no facility deaths
reported.

2015: 2 facility injuries and no facility deaths
reported.

NEIGHBORHOOD HOUSE, INC.

Neighborhood House, Inc.
Licensed Child Care Center

Star Level: **Not Participating**

Address: 1218 B Street Wilmington DE, 19801

Phone Number: (302) 658-5404

Age Range: 5 Years Through 12 Years.

Capacity: 55

Hours: 7:30 AM - 6:00 PM

Special Conditions:

Regulated Services: School-Age Care Only

Financial Arrangements: Child Care Food
Program;Purchase of Care

Reported Injuries & Deaths:

No facility injuries reported and no facility deaths
reported.

*Five years of information is reported on this website.
For providers licensed for more than five years,
contact OCCL to schedule a file review to view
previous licensing history.*

Used with permission from Office of Child Care Licensing, Delaware Department of Services for Children, Youth and their Families. (n.d.). Search for licensed child care [Online tool]. Retrieved from <https://kids.delaware.gov/occl/search-for-child-care.shtml>



CHILD CARE

State Capacity Building Center

Integrating School-Age Resources into the Consumer Education Website

State and National Examples

Opportunities for Collaboration and Leveraging Partnerships

- ◆ Support data integration to strengthen your child care search:
 - Work with partner agencies to optimize data sharing and integration (for example, licensed-exempt school-age programs and summer camps)
 - Collaborate with afterschool networks to leverage their data and maps
- ◆ Cross-post and cross-promote resources and events via social media
- ◆ Coauthor resources
- ◆ Foster partnerships

Expanding School-Age Resources: Options to Consider

Choosing care resources:

- ◆ School-age care options
- ◆ Selecting a quality school-age program
- ◆ Selecting quality summer care
- ◆ Summer care options

Child development best practice resources:

- ◆ School-age developmental milestones and child development information (social-emotional, cognitive, and so on)
- ◆ Summer learning loss
- ◆ Reading resources
- ◆ Family activities
- ◆ Games that promote learning (executive functions, and so on)

Integrating Resources: Tennessee

Health Education Development Support Services

Family-sized Support.

How to Choose the Right Afterschool Program

If your children need afterschool care, it's important to choose a quality program for them. Afterschool programs should be safe, creative, engaging and fun.

Studies indicate that good afterschool programs can provide a significant boost in the development of children 5-18 years of age.

Afterschool programs should be appropriate for the age of your child. At any age, the top priority is a safe environment that includes constant supervision and encouraging care.

When you look at options, it's important to tour the facility, ask plenty of questions and observe

Child Care

Avoiding Germs during Peak Flu Season: Reducing the Spread of Illness in Child Care

Child Care Certificate Program

More

Used with permission from KidCentral TN. (n.d.). How to choose the right afterschool program [Web page]. Retrieved from <https://www.kidcentraltn.com/support/child-care/how-to-choose-the-right-afterschool-program.html>

Integrating Resources: Rhode Island

The screenshot shows the website for Rhode Island's Early Childhood Commitment, specifically the 'Afterschool Care' page. At the top, there is a blue header with 'En Español' on the left and social media icons on the right. Below this is a navigation bar with 'HOME', 'ABOUT', 'FAMILIES', 'PROFESSIONALS', and 'PROGRAMS'. The 'FAMILIES' menu is expanded, showing 'BrightStars', 'About BrightStars', 'Finding Care', 'Choosing Quality', 'Paying for Care', and 'Blog'. The 'BrightStars' logo is prominently displayed, with the tagline 'Recognizing, Improving, Connecting Quality Care & Learning'. The main content area is titled 'Afterschool Care' and includes links for 'What Does Quality Look Like?' and 'How to Choose Quality', as well as 'Summer Learning'. A sidebar on the left lists 'In This Section' with links to 'Overview', 'Early Care and Education', 'Choosing Care Checklist', 'Afterschool Care', and 'Afterschool Program Checklist'. Below this is a 'Find Programs' button with the text 'Find a BrightStars quality rated early learning program.' The main text describes high-quality afterschool programs and lists characteristics such as 'A Healthy and Safe Environment' and 'A Stimulating Environment and Opportunities to Practice Emerging Skills'.

Used with permission from Rhode Island Association for the Education of Young Children. (n.d.). Afterschool care [Web page]. Retrieved from <http://www.earlyeducationmatters.org/how-to-choose-quality/afterschool-care>

Integrating Resources: Rhode Island

The screenshot shows a web page with a navigation bar at the top containing five orange tabs: "About BrightStars", "Finding Care", "How to Choose Quality", "Paying for Care", and "Blog". Below the navigation bar, the page is divided into two main columns. The left column features a "In This Section" sidebar with three items: "Overview", "Early Care and Education", and "Afterschool Care" (highlighted in orange). Below this sidebar is a "Find Programs" button with a magnifying glass icon, containing the text "Search early care and education programs online or call 1-855-398-7605". The right column is titled "Afterschool Care" and includes a breadcrumb trail: "What Does Quality Look Like? | How to Choose Quality | Summer Learning". Below the title is a sub-section "What Does Quality Look Like?" with a paragraph of text. This is followed by three sub-sections: "A Healthy and Safe Environment", "A Stimulating Environment and Opportunities to Practice Emerging Skills", and "Welcomes and Includes Families". Below these are two more sub-sections: "Welcomes Child Input" and "Trained and Qualified staff". At the bottom of the right column is a sub-section "How to Choose a High-Quality Afterschool Program" which contains two bullet points: "Characteristics" and "Search for programs that meet your needs".

About BrightStars | **Finding Care** | **How to Choose Quality** | **Paying for Care** | **Blog**

In This Section

- Overview
- Early Care and Education
- Afterschool Care**

Find Programs

Search early care and education programs online or call 1-855-398-7605

Afterschool Care

What Does Quality Look Like? | How to Choose Quality | Summer Learning

What Does Quality Look Like?

A high-quality afterschool program provides a healthy environment and a range of enriching activities. The following are characteristics of high-quality afterschool programs that support positive developmental outcomes.

A Healthy and Safe Environment

Before leaving your child in any afterschool program, ensure that the program is safe and healthy. This includes considerations such as meals, sanitary bathrooms, safe equipment and indoor and outdoor spaces.

A Stimulating Environment and Opportunities to Practice Emerging Skills

It is important for your child to have many opportunities to practice and hone skills. Hands-on experiential learning activities are effective ways to deepen children's learning and connect to the real-world experiences.

Welcomes and Includes Families

As a parent you should feel welcomed any time you visit your child's afterschool program. There should be opportunities for you to be involved with the program's activities.

Welcomes Child Input

High-quality programs allow for children's voices to be heard when building various aspects of the program and also provide children with many choices in their afterschool experience.

Trained and Qualified staff

The program should have trained and qualified staff to work with school-age children. This is critical to ensure that the staff can recognize and provide for the wide array of children's developmental and educational needs.

How to Choose a High-Quality Afterschool Program

- **Characteristics:** Think about the type of afterschool program that would best serve your child and family's needs, such as hours, activities offered, etc.
- **Search for programs that meet your needs:** Contact a BrightStars referral specialist at 1-855-398-7605 or search online.

Used with permission from Rhode Island Association for the Education of Young Children. (n.d.). Afterschool care [Web page]. Retrieved from <http://families.brightstars.org/how-to-choose-quality/afterschool-care>



CHILD CARE

State Capacity Building Center

National Resources to Support School-Age Information on the Consumer Education Website

ChildCare.gov, Centers for Disease Control and
Prevention (CDC), and NCASE Resources

ChildCare.gov



FIND CHILD CARE

SEE YOUR STATE'S RESOURCES

LEARN MORE



School-Age Child Care

Child Care Options



Family Child Care Homes

Child Care Centers

Head Start and Early Head Start

Preschool Programs

School-Age Child Care

Vacation and Summer Child Care Programs

Care in Your Own Home

Family, Friend, and Neighbor Care



There are various options for before- and afterschool care for your school-age child (also known as out-of-school-time care). Child care centers and family child care homes may offer this type of care. Recreation centers, places of worship, and youth programs, including organizations such as the Boys and Girls Clubs, YMCA, and 21st Century Community Learning Centers may also offer before- and afterschool programs.

Additionally, in many communities, local schools provide afterschool care or hire another agency to provide onsite care before and after school. These

programs are convenient for families since transportation is not an issue. Contact your child's elementary school to find out whether an onsite program is available.

Depending on the rules in your state, before- and afterschool care programs may or may not be required to be licensed. Licensing does not guarantee quality; however, it sets minimum standards and ensures that programs are monitored for compliance with these standards.

Source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.) School-age child care [Web page]. Retrieved from <https://childcare.gov/consumer-education/school-age-child-care>

ChildCare.gov



FIND CHILD CARE

SEE YOUR STATE'S RESOURCES

LEARN MORE



Paying For Child Care



Other Support and Resources for Your Family



Your Child's Health and Development



Tips for Choosing This Type of Care

- If before- and afterschool care programs are required to be licensed in your state, ask to see a copy of the program's license, registration or certification, and inspection history.
- Most states post inspection reports online. Use the [See Your State's Resources](#) feature on this website to see inspection reports of child care providers you are considering. These reports provide valuable information about the quality of child care programs. Check them before you select a program and regularly while your child is enrolled.
- Ask how many adults and children are in each group of children.
- Make sure that each staff person has received training on important health and safety topics such as first aid and CPR, giving children medication, and child development. [Learn more about the 12 health and safety trainings that all adults caring for children should have.](#)
- Ask about the daily schedule, enrichment activities, support for children doing homework, and whether a healthy meal or snack is provided.
- Confirm that every adult working or volunteering in the program has had a [comprehensive background check](#).
- Get a copy of the provider's policies and contract. These documents should cover important topics, including hours of operation, rates, fees, field trip permission slips, transportation agreements, and absence policies. [Read more about recommended items that should be included in a child care contract.](#)
- Ask about the program's policies for days that school is out of session for breaks or bad weather.
- Print a [list of questions](#) and things to look for that you can take with you when visiting potential before- and afterschool care programs.

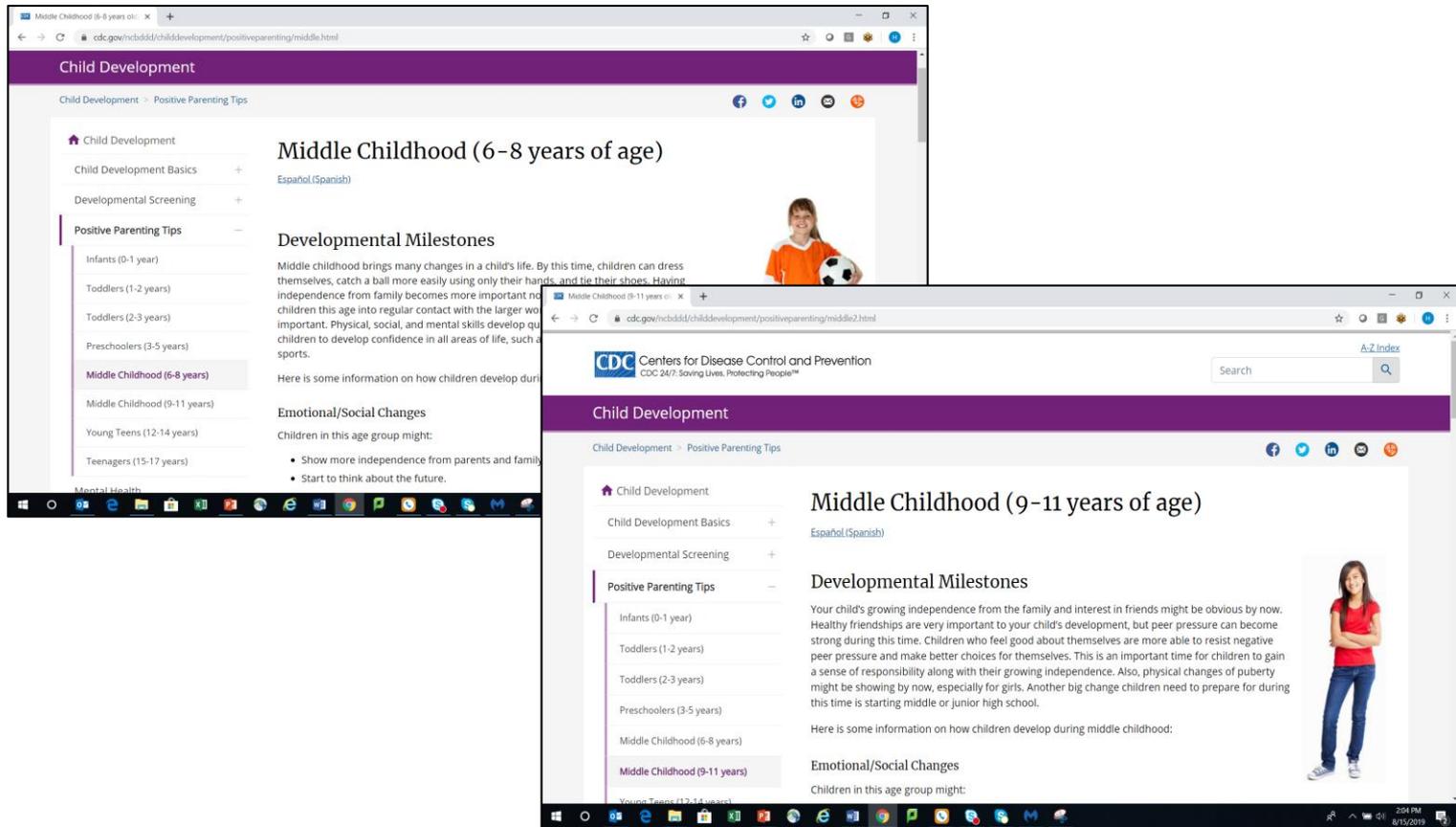


Source: Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.) School-age child care [Web page]. Retrieved from <https://childcare.gov/consumer-education/school-age-child-care>

CDC Developmental Milestones Resource



NATIONAL CENTER ON
Afterschool and Summer Enrichment



<https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/middle2.html>



NATIONAL CENTER ON Afterschool and Summer Enrichment

RESOURCE LIBRARY



The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time.

FEATURED RESOURCES

State Early Care and Education Updates for 2015

This brief provides a state-by-state update on budget changes that will impact access to affordable, high quality early care and education.

Afterschool Programs Close Achievement Gap

This infographic summarizes Dr. Vandell's research that shows afterschool is linked to narrowing the gap in math achievement by Grade 5.

What makes a quality summer reading program?

This issue brief identifies the practices associated with program quality in both formal and informal summer learning programs. It includes basic tips on summer reading and links to related research.

SEARCH FOR RESOURCES

Apply

Reset Selections

TOPICS/SUBTOPICS +

RESOURCE TYPE +

RECENTLY ADDED

Can After-School Programs Help Level the Playing Field for Disadvantaged Youth?

This journal article explores afterschool access and program outcomes for youth from disadvantaged backgrounds. It outlines recommendations for policymakers, administrators, and staff on ways to increase access and improve program quality for this population. It includes an extensive literature review and outlines a research agenda for the future.

Visit the NCASE Resource Library:
<https://childcareta.acf.hhs.gov/ncase-resource-library>

Choosing a School-Age Child Care Provider



NATIONAL CENTER ON
Afterschool and Summer Enrichment

Remember to think about the needs of your family and your child.

Ask The Children:

- ❑ Do you like coming here?
- ❑ Are you able to choose what activities you want to do and with whom?
- ❑ Do you help plan activities?
- ❑ Do the children here get along well with each other?
- ❑ Do you feel safe here?

Ask The Director:

- ❑ Does the program have references?
- ❑ Is the program licensed?
- ❑ Does the program follow quality standards for school-age care? Is the program accredited?
- ❑ Does the program have written policies and procedures, including emergency plans?
- ❑ Have all staff members been trained in CPR and first aid?
- ❑ Do the staff have specific training to work with school-age children?
- ❑ Has a satisfactory criminal history background check been conducted on each adult present?
- ❑ Has the program been inspected by the licensing agency within the last 12 months?
- ❑ Does the program welcome drop-in visits and parent ideas and involvement?
- ❑ Does the program offer any financial assistance?
- ❑ How does the program serve children with special needs?
- ❑ How does the program support children's education and learning?

Ask The Staff:

- ❑ What is your system for knowing where my child is at all times?
- ❑ What is your procedure for handling emergencies?
- ❑ How do you handle sick children?
- ❑ Are children able to get a drink or use the bathroom when needed?

Helpful Hint: You can copy and take this checklist with you on visits, or use the *Evaluating Child Care Worksheet* that has additional information and room for writing notes. This worksheet is available at www.ChildCareAware.org or by calling 1-800-424-2246.

Child Care Aware® is committed to helping parents find the best information on locating quality child care and child care resources in their community. In partnership with Child Care Resource & Referral agencies (CCR&R), Child Care Aware® builds consumer awareness and supports families in making choices for the care and education of their children.

For additional resources or help finding your local Child Care Resource & Referral agency (CCR&R), call:
1-800-424-2246
TTY Line: 1-866-278-9428
ChildCareAware.org
For local information contact:

Office of Child Care

Child Care Aware®, a program of Child Care Aware® of America, is partly funded by the Office of Child Care (OCC), Administration for Children and Families (ACF), U.S. Department of Health & Human Services.

© 2015 Child Care Aware® of America www.childcareaware.org
800.424.2246 81006

1-800-424-2246 ChildCareAware.org

Selecting a Quality School-Age Program

<https://www.childcareaware.org/wp-content/uploads/2016/04/105EngM.pdf>

Consumer Education Toolkit



NATIONAL CENTER ON
Afterschool and Summer Enrichment



<https://childcareta.acf.hhs.gov/resource/school-age-consumer-education-toolkit>

Summer Learning and Enrichment: Tips for School-Age Care Providers



NATIONAL CENTER ON
Afterschool and Summer Enrichment



Summer is a time for sun and fun, but children's learning is too important to take a vacation! Many school-aged children lose up to 3 months of grade-level equivalency in math and reading skills over the summer months.¹ This phenomenon is known as the summer slide. As a summertime child care provider, you can help school-age children and their families make the most of the summer months and avoid the summer slide. Here are some things to think about as you plan for summer.



BEFORE SUMMER:

Get to know your families! Talk to parents/caregivers about:

- What they are looking for in summertime child care programming. What experiences do they hope their child will have?
- Their child's special skills and interests. Any ideas from their child's teacher about summer activities? Any concerns that you can help to address?
- Any aspects of their cultural or linguistic background they would like you to know. Think of ways to honor families' cultural heritage and traditions in your programming, and strive to be inclusive of children of different backgrounds and abilities.

- Their child having a library card. If not, consider helping them obtain one.
- Needing assistance with accessing healthy meals and snacks during the summer. Does their child need transportation to and from your program? If needed, help families obtain transportation vouchers and share information about summer meal programs.

Create a plan for the summer months:

- What do you hope to accomplish with the children you'll be serving? Write down goals related to academic learning, social and emotional development, and other areas of skill building. Seek input

from children and families about what they hope to get out of your summertime programming, and include with your own goals.

- If you are a year-round provider, think about what you will do during the summer months that's different from the school year. How will you make use of the longer full-day program time? Think of ways to engage in more extended hands-on learning activities, such as inquiry-based projects.

- Create a list of activities in support of your goals to inspire you and the children you serve. Determine which resources, materials or supports you will need to carry out those activities. Identify professional development and training opportunities that can help you deepen your understanding of how to support children's learning and development in different areas.



MAY 2019

<https://childcareta.acf.hhs.gov/centers/ncase>

BEFORE SUMMER:

Continued

- Collect information on fun, family-friendly summer activities and events in your community. Share this information with families on an ongoing basis so they know when something is coming up.
- Collaborate with family child care networks, libraries, museums, and other organizations in your community. Work with these partners to generate ideas for enriching summer activities and opportunities. Identify ways to share resources to help you achieve your summer goals.
- The summer months are a great opportunity to build activities around special themes! Is it an Olympics year? If so, consider a one- or two-week theme related to the Olympics. Other popular summer program themes include space, superheroes, or the ocean. Weave the theme throughout as much of the day as possible—books, games, activities, and even snacks. This helps the theme come to life! Themes make summer child care feel special and different from school-year routines and activities.
- Plan a project that children can work on over the summer—something that will showcase what they learn, which topics they explore, and what they accomplish. Sharing a product or performance allows children an opportunity to reflect and celebrate.



DURING THE SUMMER MONTHS:

Build a relationship with parents, caregivers, and children:

- Share news about your activities and themes with families on a weekly basis—via email, a handout, or online through a parent communication portal. Also invite parents/caregivers to share noteworthy accomplishments or events that their child experiences (e.g., finishing a book on their reading list, jumping off the diving board for the first time, or visiting the zoo together as a family). Find a way to recognize these special occasions at your program.

- Explore ways to share pictures with families. Photos can help parents feel connected to what their children are doing and spark conversations about their day.
- Have children pick one thing about the day to discuss with their families. Make this part of a pre-pickup routine or another time when children come together before heading home.
- Find ways to celebrate children's reading successes. For example, let children place a special sticker next to the name of each book they read on their book list, and recognize milestones such as a child completing the final book from their summer reading list.
- Consider organizing a family potluck or picnic dinner so families can meet other parents/caregivers and see what the children have been working on. Help children organize games or put on a performance for their families.



MAY 2019

<https://childcareta.acf.hhs.gov/centers/ncase>

<https://childcareta.acf.hhs.gov/ncase-resource-library/summer-learning-and-enrichment-tips-school-age-care-providers>

Summer Learning Fun: Tips for Parents and Caregivers



NATIONAL CENTER ON
Afterschool and Summer Enrichment

Summer Learning Fun!

TIPS FOR PARENTS/CAREGIVERS





NATIONAL CENTER ON
Afterschool and Summer Enrichment

School may be out for the summer, but your child's learning needs don't take a vacation! Children learn best when they have opportunities to build skills and knowledge across settings. These include summer child care programs as well as time spent at home. Read on for tips on how to engage your child in fun, meaningful learning activities throughout the summer.

BEFORE SUMMER:

Talk with your child to:

- Find out what they would like to learn about or experience during the summer.
- Share details about summer plans. What kinds of activities will your child get to do? Are any of their friends attending the same program? Consider visiting the program with your child ahead of time so they are familiar with the setting and staff.
- Learn what kinds of books your child would enjoy reading over the summer and help them create a reading list.



Meet with your child's teacher to:

- Get a list of recommended books for summer reading. Your child's teacher can identify books that match your child's reading level and interests.
- Ask about specific skills your child could pursue over the summer, and explore ways to align those skills with your child's interests. Focusing on what your child already enjoys and feels confident about can make them more excited to learn.
- Discuss what your child can write about during the summer—alone or with your help—such as a journal or letters to relatives.

Meet with your child's summer child care provider to:

- Talk about your goals for your child's summer child care. Share the information you got from your child's teacher, including your child's skills and interests.
- Find out what themes and activities the provider has planned. You can use this information to come up with fun ways to build on program activities when you are home with your child.
- Let them know the best way to share information with you about your child's activities.
- Share information about your family and culture, and discuss aspects of your child's background that the provider should be aware of to enrich the program. Many providers love having families share stories, traditions, cultural celebrations, or other activities with the children in their program!
- Find out where your child can access healthy meals and snacks during the summer months. Ask your child care provider if they are connected to a summer meals program. Summer food programs can help to provide your child with healthy meals when school is not in session.

MAY 2019

<https://childcareta.acf.hhs.gov/centers/ncase>



DURING SUMMER:

Make reading a regular routine:

- Have your child read every day—either independently or with you or another caregiver, such as an older sibling. Also, continue reading aloud to your child, even after they begin reading independently. Reading to your child helps them build listening comprehension skills and can expose your child to new and richer vocabulary.
- Ask your child questions about the plot or storyline of the book they're reading, to summarize what's happened to that point and to predict what they think will happen next. These steps promote reading comprehension and make the reading experience more meaningful. Prompt your child to tell you if they come across a word or phrase they don't understand.

Promote math learning:

- Play games together. Board games and card games are fun ways to help children strengthen and retain math skills. Games also help your child develop cooperative play skills and problem-solving skills. Many games are suitable for players of all ages, so you can include the whole family.
- Cook together. Involving your child in meal preparation is a great way to promote math learning as you measure out ingredients, set baking temperatures, and calculate cooking times.

Turn your child care drop-off and pickup into learning opportunities:

- Play "I Spy" with shapes, numbers, letters, words, and other objects on the drive or walk to your child care provider. Find patterns in the designs of buildings and fences you pass by.
- Talk about your child's favorite part of the book they read the night before. It's just one way to turn everyday activities into fun brain-building exercises.

Stay active and have fun:

- Take advantage of the longer days to play an extra game of tag or to go for a long walk together. Children get less exercise when school is not in session, which may lead to unhealthy weight gain. There are many fun ways to help your child stay physically active all summer long!
- Seek out educational and interactive games and apps. Letting your child have some screen time can be beneficial, but try to balance your child's passive viewing screen time (e.g., watching TV, movies, or online videos) with more interactive games and apps that are fun as well as educational.



END OF SUMMER:

Throughout the summer, find ways to celebrate your child's successes (e.g., finishing a book, learning to ride a bicycle, or swimming in the deep end of the pool) and share their accomplishments with your child care provider. As a parent or caregiver, you can help make these months a summer to remember and ensure your child will start the new school year ready for success!

MAY 2019

<https://childcareta.acf.hhs.gov/centers/ncase>

<https://childcareta.acf.hhs.gov/ncase-resource-library/summer-learning-fun-tips-parents-and-caregivers>

Mott Statewide Afterschool Networks



NATIONAL CENTER ON
Afterschool and Summer Enrichment

50 State Afterschool Network

Not secure | statewideafterschoolnetworks.net

The Power of **Afterschool** and the Future of **Learning**
Information to expand learning for children, youth and families.

» 50 State Afterschool Network » Key Research & Resources

search

The 50 State Afterschool Network

For more than a decade, the **Charles Stewart Mott Foundation** has made investments in networks of diverse group of organizations and champions to come together to build public will and systems for afterschool and summer learning. Now reaching every state, the **50 State Afterschool Network** fosters partnerships and policies to develop, support, and sustain high-quality opportunities for children and youth.
[Read more](#)

Key Research & Resources

Explore **key resources and research about the power of afterschool and summer learning** for promoting student success and providing opportunities to build skills and explore future careers. Learn about compelling data, best practices, and examples through: (1) Afterschool Compendium, (2) Research and Data, (3) Additional Resources.

50 State Afterschool Network

FIND YOUR NETWORK

Scroll over each state for network information.

Windows taskbar: 2:08 PM 8/15/2019

<http://www.statewideafterschoolnetworks.net/>

Poll 3.

How much did your understanding about this topic improve as a result of this webinar?



Poll 4.

How likely are you to use these strategies in the future for your work with consumer education websites?



“Ask Me Anything” Webinar

September 26, 2019, 2:00–2:30 p.m. (ET)



- ◆ This 30-minute follow-up webinar will answer questions raised today.
- ◆ Send additional questions to: CapacityBuildingCenter@icfi.com.
- ◆ Note: every individual question may not be answered during the webinar.

Next Hot Topic Webinar

Creating Data Governance Structures for Consumer Education Websites

October 10, 2019, 2:00–3:00 p.m. (ET)

- ◆ **Description:** this webinar will help you understand data integration and governance and how it can help maximize the information shared with families on the consumer education website
- ◆ **Intended audiences:** state and territory Child Care and Development Fund Administrators, child care resource and referral agency staff, information technology staff, early childhood training and technical assistance providers, and quality improvement specialists
- ◆ **Registration link:**
<https://ccssn.adobeconnect.com/creatingdatagovernance/event/registration.html>

Poll 5.

What additional webinar topics interest you?



Consumer Education Resources

- ◆ Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). Consumer education resources [Web page]. Retrieved from <https://childcareta.acf.hhs.gov/topics/consumer-education>
- ◆ Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). Early childhood training and technical assistance system [Web page]. Retrieved from <https://childcareta.acf.hhs.gov/>

SCBC Consumer Education Website Guides

Recordings of each webinar, as well as additional resources on each webinar topic, will be posted to the following web page:

- ◆ Child Care State Capacity Building Center. (2019). Consumer education webinar series [Web page]. Washington, DC: Office of Child Care. Retrieved from <https://childcareta.acf.hhs.gov/consumer-education-webinar-series>
 - ***Designing Websites That Are Accessible for All Families,***
<https://childcareta.acf.hhs.gov/resource/designing-websites-are-accessible-all-families>
 - ***Guide for Increasing Search Engine Optimization,***
<https://childcareta.acf.hhs.gov/resource/guide-increasing-search-engine-optimization>
 - ***Guide for Measuring Web Traffic and Engagement,***
<https://childcareta.acf.hhs.gov/resource/guide-measuring-web-traffic-and-engagement>
 - ***Improving Consumer Education Websites with User Research,***
<https://childcareta.acf.hhs.gov/resource/improving-consumer-education-websites-user-research>

**State Capacity Building Center
A Service of the Office of Child Care**

9300 Lee Highway
Fairfax, VA 22031

Phone: 877-296-2401

Email: CapacityBuildingCenter@icf.com

Subscribe to Updates

http://www.occ-cmc.org/occannouncements_sign-up/



ADMINISTRATION FOR
CHILDREN & FAMILIES