



NATIONAL CENTER ON
Afterschool and Summer Enrichment

Discoveries and Innovations with Summer Learning

July 11, 2018



What is Your Role? (Poll)



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- CCDF State Administrator
- State Afterschool Network
- 21st CCLC Administrator
- CCRR
- DOE
- Other

Presenters



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National Center on Afterschool and Summer Enrichment (NCASE)

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State Presenters

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Out Washington



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School-Age Consortium



Session Goal



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Participants will explore the promise of summer learning and discuss action steps they might take to improve quality, workforce development and policies to close the current opportunity gap.



Agenda



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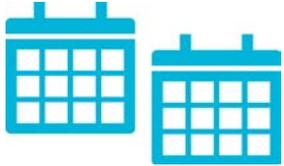
- ◆ Overview of summer research, quality, and systems
- ◆ Warm-up Activity
- ◆ Presentations on promising practices
- ◆ Group discussions
- ◆ Closing



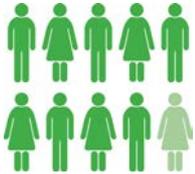
Summer Learning Research



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According to the Afterschool Alliance, most students lose **TWO MONTHS** of mathematical skills every summer, and low income children typically lose another two to three months in reading.



9 IN 10 TEACHERS spend at least three weeks re-teaching lessons at the start of the school year.



In 2016, only **ONE IN SEVEN** youth eligible for the federal Summer Food Service Program received these subsidized meals during the summer, leaving millions of dollars in federal funding on the table.



Elementary school students who regularly attend **SUMMER LEARNING PROGRAMS** experience gains in math and reading

Building Resilience



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Defining Resilience

- The ability to respond positively to adverse stresses or challenges
- Resilience is a process we can teach

Build protective factors

- Unstructured play and time to explore
- Limited performance pressure
- Time to reflect and interact through mindfulness practice with breathing, listening, and paying attention to emotions

American Camping Association, May 2014. Eleven Tips to Build Resilience.

<https://childcareta.acf.hhs.gov/ncase-resource-library/eleven-tips-build-resilience-campers>.

American Camping Association, January 2014. Stress at Camp? No, Never...Three Mindful Practices.

<https://childcareta.acf.hhs.gov/ncase-resource-library/stress-camp-no-never-three-mindful-practices-create-kinder-happier-healthier>,

Warm-Up Activity (Poll)



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Please share how summer enrichment is prioritized in your state.

- Answer by selecting “Yes, No, Getting there!”
- “Summer is an important priority in our state.”
- My state is familiar with summer learning research and best practices.

Keys to Quality



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- ◆ Highly-qualified and specially-trained staff, along with early planning that engages partners with clearly delineated roles
- ◆ Smaller class sizes, individualized instruction, and sufficient time on task
- ◆ Carefully planned, engaging enrichment activities
- ◆ Involving families and maximizing student attendance with firm enrollment deadlines and clear attendance policies
- ◆ Using evidence-based, commercially available curricula, and standardizing its use across sites
- ◆ Operating the program for at least five weeks, with three to four hours of academics per day
- ◆ Strategic use of partnerships

Strengthening Systems and Policies



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- Identify gaps in access
- Increase funding
- Build partnerships
- Using marketing and communications to build awareness
- Create structural supports to strengthen systems



National Summer Learning Association. (2016). Building Community Systems for Summer Learning: Snapshots of State and Local Efforts <https://childcareta.acf.hhs.gov/ncase-resource-library/building-community-systems-summer-learning-snapshots-state-and-local-efforts>

Summer Programs and Licensing



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License-exempt providers serving CCDF children must meet CCDF health and safety requirements and have annual inspection.

- Summer learning programs may be licensed by CCDF, Department of Public Health or Public Recreation.
- Others are exempt: run by schools, recreation departments, clubs, faith-based.
- What supports can we provide license-exempt summer programs so they can meet CCDF requirements?

Administration of Children and Families. Webinar on Monitoring and Supporting License-exempt Child Care, October 2, 2015.
<https://childcareta.acf.hhs.gov/resource/monitoring-and-supporting-license-exempt-child-care-webinar>

Summer Learning in Tribal Communities



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National Center on Tribal Early Childhood Development

- Awareness about summer learning loss is high and tribal communities build partnerships to provide programs



Choctaw Nation: Promising Practices



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- ◆ Partnership with 87 school districts within the Choctaw Nation for qualifying K–3 students in need of reading and/or math intervention.
- ◆ Specific focus on reading elements of phonemic awareness, phonics, vocabulary, comprehension, and fluency.
- ◆ Professional Learning Conference for 800 teachers each summer.
- ◆ The Choctaw Nation K-12 data integration solution captures and stores school-year data longitudinally with the 87 school districts.



California – Summer Matters Campaign & Network



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Goal: Increase access and quality of summer learning opportunities that support year round learning.

- 7 year project funded by the Packard Foundation
- Three Key Strategies:
 - Program Quality
 - Technical Assistance & System Building
 - Stakeholder Engagement & Policy Change
- 11 Technical Assistance Providers



SUMMERMATTERS

www.summermatters.net

[Seven Years of Summer: The Story of the Packard Foundation's Catalytic Investment in Summer Learning in California](#)

California – CalSAC Resources



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CalSAC helps build an out-of-school time workforce (such as before school, afterschool and summer learning) that is filled with strong mentors and highly skilled practitioners who reflect the communities they serve.

Summer TA Network Project and Training

- Trained 19 CalSAC Trainers to become Summer TA Providers
- Agencies who participated in the project received:
 - 6 hours of summer specific training
 - 14 hours of Technical Assistance focused on improving quality of summer program based on Quick CASP results.
- Collaboration focused on developing curriculum and tools to share with the field.

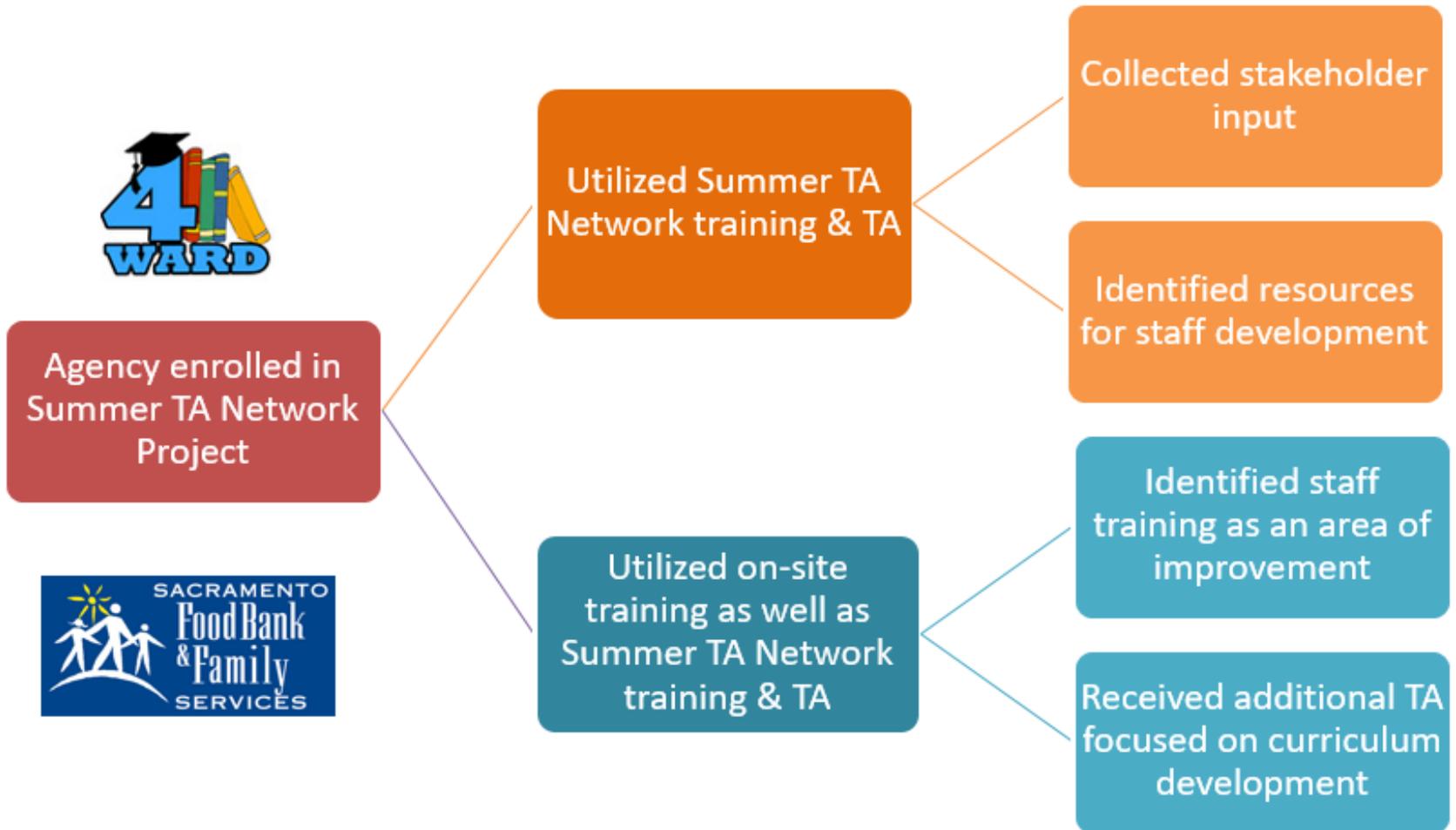


<http://www.summermatters.net/quick-casp-summer-learning-program-quality-assessment-tool/>

California – Case Study



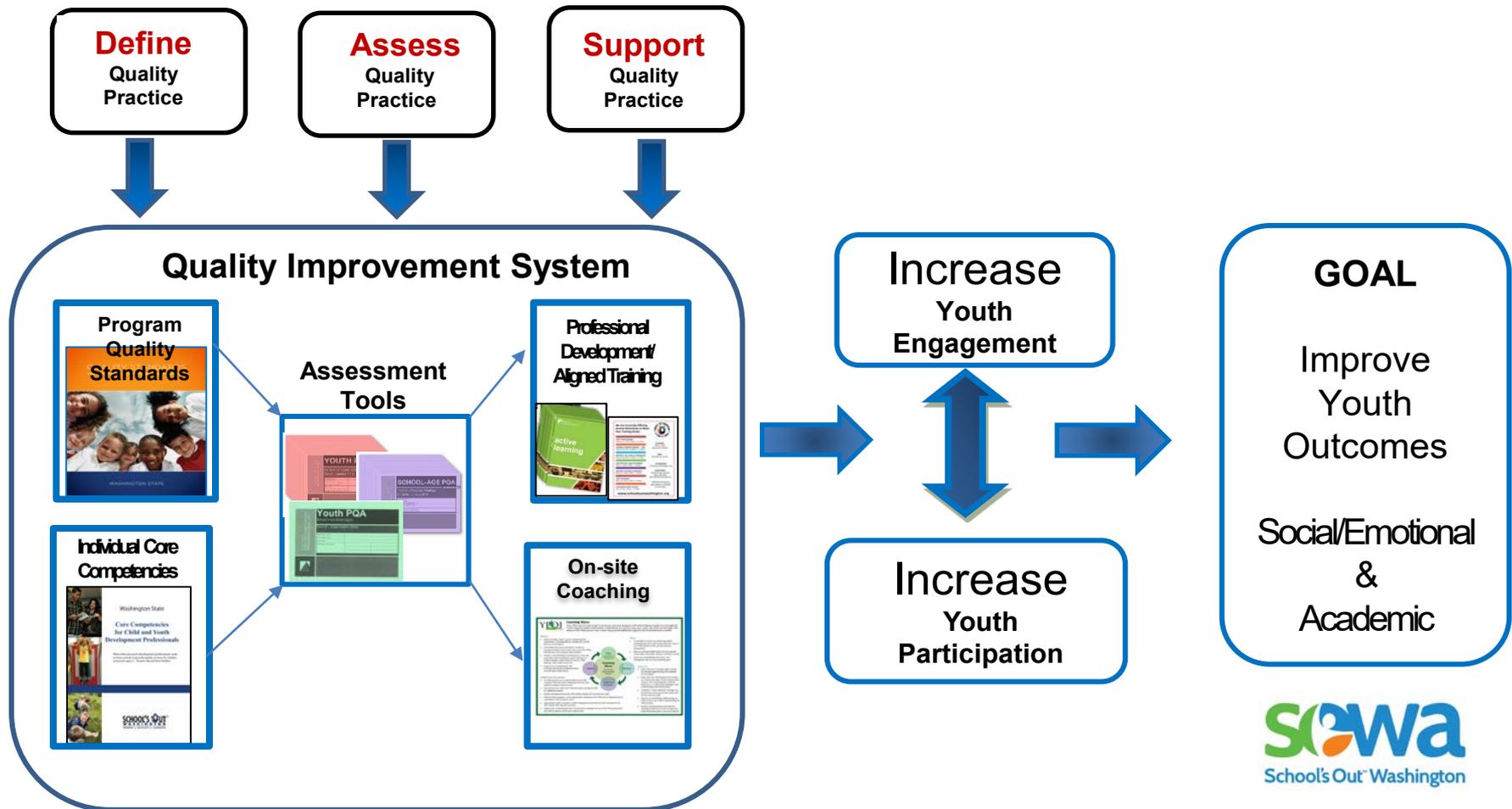
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Washington State Quality Improvement System



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- ◆ *Feed Your Brain* Summer Project
 - provides grants to high poverty rural communities for summer programming
 - focus is to provide children who participate with literacy enrichment activities and nutritious meals
 - Since 2001, programs have received these grants
- ◆ Summer Learning Program Quality Assessment (SLPQA)
 - Validation study in Seattle Public Schools
 - Evaluation study to show how program quality relates to outcomes
 - The King County Levy, Best Starts for Kids will fund 8 new programs in 2018 that will use the SLPQA

- ◆ Early Achievers Summer Institutes – Leveraging existing QRIS investment to offer Professional development to youth program providers.
- ◆ Advocacy - Elevating the importance of summer learning with local leaders results in new investments for Seattle youth programs.
 - City of Seattle, Family Education Levy dollars will support 25 School-age, Middle and H.S summer programs in 2018
 - City of Seattle, a new sugar tax and general funds will provide summer resources in 2018 for culturally-based programming and organizations

Resource:

Quality-Outcomes Study for Seattle Public Schools, Schools Summer Programs, 2016 Program Cycle – An evaluation study to show how program quality relates to outcomes.

<http://cypq.org/sites/cypq.org/files/publications/Raikes%20Quality-Outcomes%202016.pdf>

Q & A and Other Areas to Explore



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Group Discussion



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Chat Box Questions

1. How can we strengthen focus on Quality improvement for summer?
2. How can we increase supports for the summer workforce?
3. How are you responding to summer challenges on health, safety, and licensing
4. What are ways to strengthen summer learning through System building and policy efforts?

TA Follow-Up (Poll)



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Please click on the topics on which you would like additional TA resources/assistance.

- 1) Quality improvement and Program Assessment
- 2) Workforce
- 3) Health, safety, and licensing
- 4) System building and policies
- 5) Other

3 Steps Towards Summer



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- ◆ Join the [National Summer Learning Day](#) movement on July 12, 2018! Pledge to keep kids learning this summer or host an event to bring national attention to your programs.
- ◆ Attend the [NSLA's National Conference](#) on Summer Learning, held this year November 12 – November 14th in Kansas City, Missouri
- ◆ Sign up for [OCC Announcements](#) and stay connected with NCASE to continue the conversation around expanding access to high-quality summer learning programs.



Resources



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- NCASE website <https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment>
- NCASE Summer Learning Brief: Why Summers Matter <https://childcareta.acf.hhs.gov/sites/default/files/public/ncase-summer-learning-brief.pdf>
- Community Indicators of Effective Summer Learning Systems: Quick Reference Guide <https://childcareta.acf.hhs.gov/ncase-resource-library/community-indicators-effective-summer-learning-systems-quick-reference-guide>
- Building Community Systems for Summer Learning: Snapshots of State and Local Efforts <https://childcareta.acf.hhs.gov/ncase-resource-library/building-community-systems-summer-learning-snapshots-state-and-local-efforts>

Resources Shared by Presenters



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- ◆ Choctaw Nation Website/Education page
<https://www.choctawnation.com/tribal-services/education>
- ◆ Curriculum resources for Summer Learning Day (and beyond)
<https://www.summerlearning.org/summer-learning-day/>
- ◆ CALSAC E-learning
<https://www.calsac.org/elearning/>
- ◆ ASAPconnect (California-based organization for after school professional development)
<http://www.asapconnect.org/>
- ◆ Wellness Wheel (*A visual guide to better understand the seven dimensions or areas of an individual's life that make up their overall health.*)
<https://wellness.utah.edu/wellness-wheel.php>
- ◆ smarter summers. brighter futures. A Playbook for State Education Agencies
<https://www.summerlearning.org/wp-content/uploads/pdf/Summer-Playbook-for-State-Education-Agencies.pdf>

References



- ◆ Afterschool Alliance. (2009). America after 3 pm: The most in-depth study of how America's children spend their afternoons. <https://childcareta.acf.hhs.gov/ncase-resource-library/america-after-3-pm-afterschool-programs-demand>
- ◆ Augustine, C., McCombs, J., Pane, J., Schwartz, H., Schweig, J., McEachin, A., Siler-Evans, K. (2016). Learning From Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth. New York, NY: Wallace Foundation. <https://childcareta.acf.hhs.gov/ncase-resource-library/learning-summer-effects-voluntary-summer-learning-programs-low-income-urban>
- ◆ National Summer Learning Association. (2016). Building Community Systems for Summer Learning: Snapshots of State and Local Efforts <https://childcareta.acf.hhs.gov/ncase-resource-library/building-community-systems-summer-learning-snapshots-state-and-local-efforts>
- ◆ National Summer Learning Association. (2017). Summer by the Numbers. <https://childcareta.acf.hhs.gov/ncase-resource-library/summer-numbers>

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<https://childcareta.acf.hhs.gov/resource/monitoring-and-supporting-license-exempt-child-care-webinar>
- ◆ Administration of Children and Families. Criminal Background Check Requirements, 2017. <https://childcareta.acf.hhs.gov/ncase-resource-library/criminal-background-check-requirements>
- ◆ National Center on Afterschool and Summer Enrichment. Overview: State Child Care Licensing Regulations for Summer Programs and Camps, September 2017.
<https://childcareta.acf.hhs.gov/ncase-resource-library/overview-state-child-care-licensing-regulations-summer-programs-and-camps>
- ◆ National Center on Afterschool and Summer Enrichment. What Data Can Tell Us About School-age Child Care and CCDF, March 2018.
<https://childcareta.acf.hhs.gov/resource/what-data-can-tell-us-about-school-age-child-care-and-ccdf>
- ◆ Office of Child Care. State And Territory Licensing Agencies and Regulations.
<https://childcareta.acf.hhs.gov/resource/state-and-territory-licensing-agencies-and-regulations>

Contact Information

Visit the NCASE website at:

<https://childcareta.acf.hhs.gov/centers/ncase>

To contact NCASE, please email us at:

ncase@ecetta.info

Thank You!



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